39

Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

November 23, 2026

**DIVISION MEMORANDUM**
**No. 540 s. 2026**

**DEPED SDO BULACAN'S PARTICIPANTS IN THE REGIONAL LEARNERS' CONVERGENCE PHILIPPINES 2026 LUZON CLUSTER**

To: Assistant Schools Division Superintendents
Chief Education Program Supervisors of CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
Division Youth Formation Coordinators
All Others Concerned

1. Pursuant to Memorandum DM-OUGOPS-2026-0104471 titled "Request for Participants for the Clustered Regional Learners' Convergence Philippines 2026" and Regional Memorandum No. 457, s. 2026 titled "Regional Learners' Convergence Philippines 2026 Luzon Cluster", this Office announces the official DepEd SDO Bulacan's participants in the said activity with the theme "***Lingkod Kabataan, Ikaw ang Kinabukasan***" on December 5-8, 2026 at Pampanga High School, City of San Fernando, Pampanga.

| No. | Name of Participant | Position/ Designation | School/Station |
|---|---|---|---|
| 1 | Mariel T. Austria | PDO I | SDO Bulacan |
| 2 | Jennifer O. Daguman | PDO I | SDO Bulacan |
| 3 | Redhen Jade D. Velasquez | PDO I | SDO Bulacan |
| 4 | Cjay J. Santos | DFSSLG Officer | Ramona S. Trillana HS |
| 5 | Erikson P. Cayanan | DFSSLG Officer | Norzagaray NHS |
| 6 | Jezreel G. Gumabon | DFSSLG Officer | Carlos F. Gonzales HS |
| 7 | Akisha Mae J. Sison | DFSSLG Officer | Alexis G. Santos NHS |
| 8 | Jai Gabriel D. Pancho | DFSSLG Officer | Jaime J. Vistan HS |
| 9 | Anjo D. Ablaza | YES-O Club Officer | Sta, Lucia NHS |
| 10 | Aliyah Reece Juan | ALS Leaner Representative | Parada NHS |
| 11 | Naomi Yohan DC. Salamera | IP Leaner Representative | Guiguinto NVHS Annez |
| 12 | Melvin C. Tacata | SNED Leaner Representative | Frances NHS |

**Address:** Provincial Capitol Compound, Brgy. Guinhawa, City of Malolos, Bulacan
**Website:** *https://bulacandeped.com*
**Email:** *bulacan@deped.gov.ph*

2. Travel expenses and other incidental expenses of selected learner-participants from schools shall be charged against the school's Maintenance and Other Operating Expenses (MOOE) or the Municipal Local School Board (LSB) Special Education Funds (SEF), while travel expenses and other incidental expenses of participating PDO I shall be charged against the Division Office's Maintenance and Other Operating Expenses (MOOE), subject to the usual accounting and auditing rules and regulations.

3. This Division Memorandum shall serve as the Travel Authority of all the participants in the said activity.

4. In preparation for this activity, an online meeting of all participants will be conducted on December 3, 2026 at 3:00 pm via Google Meet platform.

5. Enclosed with this Division Memorandum are Memorandum DM-OUGOPS-2026-0104471 and Regional Memorandum No. 457, s. 2026 for reference.

6. For further inquiries and concerns, you may communicate with the Division Youth Formation Unit through its email address **bulacan.sgodyfp@deped.gov.ph**,

7. Immediate dissemination of this Division Memorandum is desired.

**CECILIA E. VALDERAMA, PhD, CESO VI**
Schools Division Superintendent

Republic of the Philippines
# Department of Education
REGION III-CENTRAL LUZON

RMS
F278FF9A
NOV 05 2026

**REGIONAL MEMORANDUM**
No. 457 s. 2026

**REGIONAL LEARNERS' CONVERGENCE PHILIPPINES 2025 LUZON CLUSTER**

To : Schools Division Superintendents
Chiefs, School Governance and Operations Division (SGOD)
Division Youth Formation Coordinators
All Others Concerned

1. In line with the Memorandum DM-OUGOPS-2026-0104471 dated September 29, 2026, this Office announces the conduct of the **2026 Regional Learners' Convergence Philippines Luzon Cluster** with the theme ***"Lingkod Kabataan, Ikaw ang Kinabukasan"*** to be hosted by **Schools Division of Office of City of San Fernando** through **Pampanga High School** on December 5-8, 2026. Other administrative notes will be issued in a separate memorandum.

2. The Division Youth Formation Coordinators are requested to identify the participants based on the criteria indicated in the memorandum and consolidate the documentary requirements then upload in the link specified for region 3 on or before November 10, 2026.

3. Enclosed is the memorandum from the Office of the Undersecretary for Governance and Operations for reference.

4. For inquiries and clarifications, you may directly communicate with **Mr. Ginno Jhep A. Pacquing**, Project Development Officer IV at ginnojhep.pacquing@deped.gov.ph.

5. For widest dissemination is desired.

**TOLENTINO G. AQUINO**
Regional Director

Encl.: none
References: DM-OUGOPS-2026-01-04471
To be indicated in the Perpetual Index
under the following subjects:

| | |
|---|---|
| LEARNERS | LUZON |
| CONVERVENCE | CLUSTER |

ESSD 1/spp1
November 3, 2026

**Address**: Matalino St. D.M. Government Center, Maimpis,
City of San Fernando (P)
**Telephone Number:** (045) 598-8580 to 89
**Email Address:** region3@deped.gov.ph

Republika ng Pilipinas

# Department of Education

OFFICE OF THE UNDERSECRETARY FOR GOVERNANCE AND OPERATIONS

**MEMORANDUM**
**DM-OUGOPS-2026-01-0447**

TO : **Regional Directors**
**Minister, Basic, Higher and Technical Education, BARMM**
**Regional Youth Formation Coordinators**
**School Division Superintendents**
**Division Youth Formation Coordinators**
**All Others Concerned**

FROM : **MALCOLM S. GARMA**
*Undersecretary for Governance and Operations*

SUBJECT : **REQUEST FOR PARTICIPANTS FOR THE CLUSTERED REGIONAL LEARNERS' CONVERGENCE PHILIPPINES 2026**

DATE : September 29, 2026

---

The Office of the Undersecretary for Governance and Operations (OUGOPS) through the Bureau of Learner Support Services–Youth Formation Division (BLSS–YFD) is set to conduct the **Clustered Regional LearnCon PH 2026** from **December 5-8, 2026**, in **four (4) clusters**. Specific details on the designated venue for each cluster shall be issued separately.

Bearing the theme "***Lingkod Kabataan, Ikaw ang Kinabukasan***," the convergence is strategically organized across the country, consisting of two (2) clusters in Luzon, one (1) cluster in Visayas, and one (1) cluster in Mindanao. Accordingly, **four (4) clusters** shall be formed with the following composition:

| **Cluster Groups** | | | |
|---|---|---|---|
| **Cluster 1** | **Cluster 2** | **Cluster 3** | **Cluster 4** |
| Region I | Region IV-A | Region VI | Region IX |
| Region II | Region IV-B | Region VII | Region X |
| Region III | Region V | Region VIII | Region XI |
| Cordillera Administrative Region | National Capital Region | Negros Island Region | Region XII |
| *Nothing follows* | | | CARAGA |
| | | | BARMM |

Following the acceptance of the partnership and collaboration, **DepEd Regional Offices III, IV-A, VIII, and IX** shall serve as the Host DepEd Regions for their ~~respective~~ designated clusters. The BLSS-YFD as the **National Secretariat** shall oversee the planning, preparation, implementation, and evaluation of Clustered Regional LearnCon PH 2026 in close coordination with the host regions.

The **Clustered Regional LearnCon PH 2026** objectives highlight the pivotal role of learners as active agents of change. Through the acronym **BAYANI**, this event's objectives reflect core principles that enable learners to lead, collaborate, and serve as beacons of hope while cultivating the values that shape the heroes of tomorrow.

1. **B**oost critical awareness about DepEd key programs, projects, policies, and education reforms to deepen systematic understanding.
2. **A**mplify diverse learner voices on educational issues to cultivate active citizenship and civic engagement towards nation-building.
3. **Y**ield a collaborative advocacy project that integrates policy recommendations and peer feedback.
4. **A**lign personal visions with community needs through the implementation of learner-led initiatives.
5. **N**urture personal well-being through reflective conversations and engagement with both peers and experts.
6. **I**nitiate solution-oriented dialogue to transform challenges into opportunities.

To bring these objectives to fruition, participants from all regions are respectfully requested to join their respective designated clusters. The documents enclosed in this Memorandum serve as references for the Clustered Regional LearnCon PH 2026.

- Annex A: **General Administrative Guidelines**,
- Annex B: **Schools Division Office Pre-Registration Form**,
- Annex C: **Parental Consent and Waiver Form including the Learner Consent, Waiver, Indemnity and Release**,
- Annex D: **Regional Confirmation Form**,
- Annex E: **Indicative Program of Activities**.

It should be taken note that participation in the Clustered Regional LearnCon PH 2026 shall be **purely voluntary and free of registration fees.** All decisions and actions involving learners shall prioritize their safety, well-being, and best interests, ensuring they are protected from any form of abuse, violence, exploitation, discrimination, and bullying.

All travel and related expenses for participants shall be charged against Learner Support Funds, Local Funds, Maintenance and Other Operating Expenses (MOOE), Local School Board - Special Education Fund (LSB-SEF), and other available funding sources. All fund utilization shall comply with the usual DepEd accounting and auditing rules and regulations.

For questions and/or concerns, please contact the BLSS-YFD via email at blss.yfd@deped.gov.ph.

Immediate dissemination and appropriate action on this memorandum are desired.

Annex A.

## GENERAL ADMINISTRATIVE GUIDELINES

The **Clustered Regional Learners' Convergence Philippines (LearnCon PH) 2026** Administrative Guidelines shall provide guidance to all concerned in the preparation and participation in the convergence. In addition to the provisions set forth in these Guidelines, all Regional Offices (ROs) and Schools Division Offices (SDOs) shall ensure strict compliance with the relevant existing DepEd Orders for the participation in the Clustered Regional LearnCon PH 2026, including, but not limited to, the following:

a. DepEd Order No. 09, s. 2005, "*Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*";
b. DepEd Order No. 03, s. 2023, "*An Order Allowing the Conduct of In-person Activities in Schools*";
c. DepEd Order No. 66, s. 2017, "*Implementing Guidelines on the Conduct of Off-Campus Activities*";
d. DepEd Order No. 40, s. 2012, "*DepEd Child Protection Policy*"; and
e. DepEd Order No. 31, s. 2012, "*Child Rights Policy: Adopting the Rights-Based Education Framework in the Philippines Basic Education*".

Moreover, strict adherence to both these Administrative Guidelines and the aforementioned DepEd Orders is necessary to ensure a safe, orderly, and enriching experience for all participants and other education champions. Any further guidance and updates shall be communicated through subsequent issuances.

### I. PRE-CONVERGENCE PREPARATION

#### A. Selection of Participants

1. All DepEd Regional Offices (ROs), including the Minister, Basic, Higher and Technical Education (MBHTE) of the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM), are highly encouraged to participate in the Clustered Regional LearnCon PH 2026 through their **respective designated cluster** and contribute to the success of the event. **No registration or other fees shall be charged or collected from the participants.**

2. All DepEd ROs, SDOs, and MBHTE are expected to adhere to the established criteria for learner-representatives and chaperones. This guarantees that all learners, whether or not they hold officer positions, have equal opportunity to participate, and that chaperones are properly designated and accountable for their responsibilities.

3. The selection of participants shall be subject to the approval of Head of Offices who are the DepEd School Head, Schools Division Superintendent (SDS), Regional Director (RD), MBHTE official/s, and other appropriate authorities, as applicable.

4. To ensure maximum participation, a total of **twelve (12) representatives** per SDO, consisting of **nine (9) learners and three (3) chaperones,** with a balanced representation of both **males and females** are requested. These participants shall meet all of the following qualifications and criteria:

| **Participants** | |
|---|---|
| **Learners** | **Chaperones** |
| a. Officially enrolled as secondary school learner of School Year 2026-2027;<br><br>b. With good moral character;<br><br>c. Physically capable of participating in all activities, with reasonable accommodations provided as necessary;<br><br>d. Able to represent any of the following:<br>• Five (5) **officers** of the Division Federation of Supreme Secondary Learner Government (DFSSLG), holding the following positions:<br>- President, Vice President, Secretary, Treasurer, and Auditor.<br><br>If any of these officers are unable to attend the Clustered Regional LearnCon PH 2026, priority shall be given to the DFSSLG Public Information Officer and/or Protocol Officer as their designated replacements.<br><br>• Four (4) learners who are **non-officers**:<br>- member of any recognized school club or organization;<br>- enrolled in Alternative Learner System;<br>- belonging to or leading or engaged in initiatives supporting Indigenous Peoples; and<br>- a learner with special needs or actively promoting inclusivity for Learner with Special Needs | a. Holds a regular position as Project Development Officer I and designated as the Division Youth Formation Coordinator, assigned or identified by the SDS. If Project Development Officers are not available to serve as chaperones, the appropriate authority, may assign personnel to assume the role;<br><br>b. With good office standing and professional ethics;<br><br>c. Physically fit and capable of participating actively in all activities;<br><br>d. With relevant experience in learner formation programs, projects, activities, and engagements;<br><br>e. Able to guide and serve as mentors of the learner-representatives throughout the convergence, including all pre- to post-event activities, and to accompany and extend necessary assistance to learners with special needs in meeting their communication, mobility, or instructional needs.<br><br>f. Ensures the completeness and accuracy all documentary requirements submitted by the learner-representatives; and<br><br>g. Able to perform all the tasks expected of them. |

6. All participants shall submit the **complete set of documentary requirements** specified under **Letter B (Submission of Documentary Requirements)** of this Section within the prescribed timeline. Failure to complete the required submission within the given period may affect the confirmation of participation.

7. Learners participating in the Clustered Regional LearnCon PH 2026 are expected to actively engage in workshops, discussions, and activities before, during, and after the event. They will be **responsible for sharing the knowledge and insights** they gained from the convergence at the school, division, and/or regional levels, while the designated chaperones will serve as **focal persons and mentors**, providing guidance and support throughout their participation.

**B. Submission of Documentary Requirements**

1. All documentary requirements prescribed by the Clustered Regional LearnCon PH 2026 National Secretariat shall be submitted through the official DepEd email at learnconph@deped.gov.ph. The Word file document of each requirement is available for download at: https://tinyurl.com/CLCPh26FormsTemplates

2. There will be **two stages** of documentary submission: a **preliminary submission from the SDOs**, followed by a **final submission from the ROs.** These documents must be **complete, accurate, and duly approved** by their respective Head of Offices.

    a. **Preliminary Submission from SDOs**

        i. The table below presents the documentary requirements for the preliminary submission from the SDOs and indicates whether each requirement applies to learners, chaperones, or both. These documents must bear the **signature** of the relevant signatory, as applicable.

| Documentary Requirement | | |
|---|---|---|
| **Document** | **Learners** | **Chaperones** |
| SDO Pre-Registration Form (Annex B) | ✓ | ✓ |
| Parental Consent and Waiver Form including the Learner Consent, Waiver, Indemnity and Release (Annex C) | ✓ | X |
| Medical Certificate issued by the SDO Medical Officer or other duly authorized medical personnel | ✓ | ✓ |
| School / Employee Identification Card | ✓ | ✓ |
| Travel Insurance | ✓ | ✓ |

        ii. Once all documents have been secured, an **endorsement letter** signed by the SDS, along with the required documents, shall be submitted to the concerned DepEd RO **on or before Friday, November 6, 2026**, and a copy also furnished to the Clustered Regional LearnCon PH 2026 National Secretariat.

For ease of reference, review, and consolidation, a total of **three (3) file attachments in PDF format, submitted together in one (1) email** are expected to be received. All documents for learner-participants shall be grouped together, while documents for designated chaperones shall be compiled separately. Kindly follow the email subject line and prescribed file naming convention as reflected in the table below:

| **Prescribed Format** | |
|---|---|
| **Subject Line:** | [Cluster #] SDO Name_ Region # - Participants 2026 CLCPH<br><br>*(Ex.: [C3] SDO Leyte_ R8-Participants 2026 CLCPH)* |
| **Attachments** | |
| **File** | **Document** / **File Name** |
| File 1 | Endorsement Letter with the Signed SDO Pre-Registration Form<br>**File Name:** SDO Name_Region#_ Cluster #_ Endorsement Letter & Pre-Reg Form |
| File 2 | Documentary Requirements of Learner-Participant<br>• Parental Consent and Waiver Form including the Learner Consent, Waiver, Indemnity and Release<br>• Medical Certificate<br>• School Identification Card<br>• Travel Insurance<br>**File Name:** SDO Name_Region#_ Cluster#_Learners-Doc Reqs |
| File 3 | Documentary Requirements of Chaperones<br>• Medical Certificate issued by the SDO Medical Officer or other duly authorized medical personnel<br>• School Identification Card<br>• Travel Insurance<br>**File Name:** SDO Name_Region#_ Cluster#_Chaperones-Doc Reqs |

b. **Final Submission from ROs**

i. All documentary requirements submitted by the SDOs to the ROs shall be acknowledged immediately, compiled, verified for completeness, assessed against the established criteria, and properly documented. This shall be overseen by the Regional Youth Formation Coordinator (RYFC), with assistance from the Regional Technical Assistant (TA) I for Youth Formation.

ii. Once reviewed, the information submitted by SDOs shall be translated completely and accurately in the **Regional Confirmation Form (Annex D)**, which shall be signed by the

Regional Director. This form shall serve as the official and final list of delegates from the Region. An **endorsement letter** shall also be prepared and submitted together with the form to the Clustered Regional LearnCon PH 2026 National Secretariat via email on or before **Friday, November 13, 2026.**

In submitting the documentary requirements, ensure that all documents are consolidated into **one file** and that the subject line and file name follow the prescribed format:

| **Prescribed Format** | |
|---|---|
| **Subject Line:** | [Cluster #] Region#_ Clustered Regional LearnCon PH 2026 Official List of Participants<br>*(Ex.: [C3] Region8_Clustered Regional LearnCon PH 2026 Official List of Participants)* |

| **Attachments** | | |
|---|---|---|
| **File** | **Document** | **File Name** |
| File 1 | Endorsement Letter with the Signed Regional Confirmation Form | Region#_Cluster#_Signed EL & Regional Confirmation Form_ Clustered Regional LearnCon PH 2026 |

iii. Furthermore, the RYFC and/or TA, with the assistance of Division Youth Formation Coordinator (DYFC), shall upload the **endorsement letter from the Region and Division, the signed Regional Confirmation Form, and all verified documentary requirements for chaperones and learners** to the designated Regional and SDO OneDrive folders for their respective clusters. The access links are:

| **Cluster** | **Link** |
|---|---|
| Cluster 1 | https://tinyurl.com/C1-Pax-Docs-ORF |
| Cluster 2 | https://tinyurl.com/C2-Pax-Docs-ORF |
| Cluster 3 | https://tinyurl.com/C3-Pax-Docs-ORF |
| Cluster 4 | https://tinyurl.com/C4-Pax-Docs-ORF |

Uploaded files must **strictly** adhere to the prescribed file naming convention referenced in the previous sections to ensure standardized record-keeping and traceability.

3. Any changes regarding participants, travel arrangements, and/or other logistical aspects shall be communicated immediately to the concerned DepEd Host

Cluster Region and the Clustered Regional LearnCon PH 2026 National Secretariat. Necessary adjustments will be made as deemed appropriate. It shall also be ensured by the DepEd RO that all documentary requirements are submitted, particularly in cases of participant cancellation or replacement.

**C. Online Registration Form**

1. DYFC or the designated chaperone/s shall accomplish the required fields requested in the **Online Registration Form (ORF) of their Cluster** via Microsoft Sheet using their DepEd email account. The ORF shall be accessible through the same link designated for the submission and uploading of verified documentary requirements.

   It shall be ensured that all information is correctly filled out, as it will serve as the basis for the issuance of identification cards, certificates, and related materials Personnel in-charge for entering the details are responsible for verifying entries prior to submission.

2. The RYFC, with the assistance of the Regional TA I, shall monitor that all SDOs have completed this form and that the online registration is updated promptly.

**D. Travel and Other Expenses**

1. Travel and other incidental expenses of participants will be covered through Learner Support Program Funds, Local Funds, Maintenance and Other Operating Expenses (MOOE), Local School Board - Special Education Fund (LSB-SEF), and other available funding sources, subject to the usual DepEd accounting and auditing rules and regulations.

2. Expenses of BARMM participants, including travel and personal insurance, and other incidental expenses, shall be charged to their respective local funds.

3. Pursuant to DepEd Order No. 66, s. 2017, "*Implementing Guidelines on the Conduct of Off-Campus Activities*," all participants are required to obtain **travel insurance** covering inclusive dates of travel from point of departure to the event location and back, individually or in groups, prior to attending the event.

4. Any personal expenses incurred by participants, such as phone calls, internet usage, personal meal orders, and the like, will not be covered by the organizers and must be charged to their own account. Participants are required to bring their own personal hygiene kits and medicines.

**II. CONVERGENCE PROPER**

**A. Arrival and Billeting of Participants**

1. All participants, whether traveling by air, boat, or land, shall proceed directly to their assigned billeting areas of their designated cluster on **Saturday, December 05, 2026,** between 8:00 a.m. to 10:00 a.m. Upon arrival, all participants must present their identification card (school ID for learners while employee ID for chaperones) to the Registration Committee for attendance, verification, room assignments, and kit distribution.

2. All learners and chaperones including BARMM participants will be accommodated at the designated public schools identified by the Host Region and SDO with no exceptions. The billeting school assignments of the participants shall be communicated by the Clustered Regional LearnCon PH 2026 National Secretariat to the RYFC and Regional TA 1.

3. Accommodation will be available from **9:00 a.m.** on **Saturday, December 05, 2026,** until **10:00 a.m.** on **Friday, December 9, 2026.** Participants are kindly advised to schedule their arrival and departure within this period to allow billeting schools sufficient time to prepare the rooms before arrival and conduct cleaning and after-use checking.

**B. Meals**

1. The first meal to be served is **morning snacks** on **Saturday, December 05, 2026**, while the last meal will be **breakfast** on **Friday, December 9, 2026**.

2. Additional advisory/ies on the mechanisms for meal distribution shall be communicated to all regional offices and SDOs prior to the convergence.

**C. Attire and Wearing of Identification Cards**

1. All participants must ensure that they comply with the dress code throughout the convergence. Clothing must be decent and non-revealing, such as polo shirts (division, regional, or school club/organization, if available), collared shirt (short- or long-sleeved), pants or slacks, and skirts that are below the knee.

2. Prescribed daily attire will be determined by the RYFC. Optional color coding may be applied to easily distinguish regions, provided that it does not require participants to incur additional expenses.

3. Clustered Regional LearnCon PH 2026 IDs must be worn at all times for security purposes. Participants without an ID will not be permitted to enter the event venues and/or billeting schools.

**D. Roles and Responsibilities of the Participants**

1. Learners and chaperones shall actively participate and fruitfully engage in all the activities and sessions. Participants are highly encouraged to interact and collaborate with each other.

2. To ensure that everyone is held accountable for their own actions during the convergence, everyone shall perform, at a minimum, the duties and responsibilities assigned to them, as specified in the table below.

| Learners | Chaperones |
|---|---|
| a. Participate actively in the activities;<br><br>b. Contribute to the creation of session outputs, provide relevant inputs, and constructive feedback as directed by | a. Ensure that learner participants are safe and are able to enjoy themselves all throughout the event. Chaperones are the persons to whom the learners should look for guidance, protection, clarification, and support; |

| | |
|---|---|
| the session facilitators and resource persons;<br><br>c. Maintain the cleanliness and orderliness of the billeting areas and other event venues;<br><br>d. Practice decorum all throughout the event;<br><br>e. Communicate issues and concerns to the assigned chaperones in a polite and respectful manner;<br><br>f. Follow the prescribed dress codes and Clustered Regional LearnCon PH 2026 ID during sessions;<br><br>g. Not bring or possess prohibited articles, such as but not limited to deadly weapons, drugs, alcohol, toxic and noxious substances, cigarettes, and obscene materials into the Clustered Regional LearnCon PH 2026 premises (event venue or billeting areas); and<br><br>h. Perform other tasks assigned/ requested by the Clustered Regional LearnCon PH 2026 Secretariat. | b. Assist and serve as mentor to the learner participants throughout the convergence;<br><br>c. Exercise parental authority and responsibility over the learners under their supervision, instruction, and custody as his/her authority shall apply to all authorized activities whether inside or outside the premises of the Clustered Regional LearnCon PH 2026 venues and billeting areas;<br><br>d. Ensure that emergency contact details are readily available and can be contacted, whenever necessary;<br><br>e. Maintain a calm and composed behavior in cases of emergency and in stressful situations;<br><br>f. Appropriately address any misbehaviors from learners and other participants and be able to escalate concerns to the appropriate offices or persons, whenever necessary;<br><br>g. Practice decorum, pro-social behavior, and non-violent discipline upon the learner participants all throughout the event; in no case shall corporal punishment be inflicted upon the participants;<br><br>h. Be knowledgeable with the safeguarding policies and procedures, event rules, and other safety and security protocols required of them to perform;<br><br>i. Protect learner participants from bad company and prevent them from acquiring habits detrimental to their health, participation, and morals; and<br><br>j. Perform duties imposed on them by existing DepEd policies, as substitute parents or guardians. |

**E. Security, Safety, and Child Safeguarding Protocols**

1. All Clustered Regional LearnCon PH 2026 participants, including the members of the Technical Working Committees, shall adhere to the overall safety, security and child safeguarding guidelines and protocols of the event. A separate issuance detailing these guidelines will be released accordingly.

2. A **Help Desk** composed of Learners' Rights and Protection focal persons, Safety and Security personnel, and Medical Team shall be stationed in all

clustered venues, including billeting schools, throughout the entire duration of the convergence. The Help Desk shall provide immediate assistance, intervention and appropriate referral mechanisms, as necessary.

3. Any untoward incidents during the event shall be communicated to the concerned Clustered Regional LearnCon PH 2026 Technical Working Committee in the Help Desk as soon as possible for immediate action.

4. All participants must take care of their own personal belongings and refrain from leaving their valuables unattended. The Clustered Regional LearnCon PH 2026 Technical Committees will not be held liable for any loss and damage of personal belongings while in the event.

5. All learner participants and chaperones are presumed to be in good health upon participation. Any participant who exhibits any symptoms of illness shall immediately inform their designated chaperones and/or the RYFC and report to the concerned Clustered Regional LearnCon PH 2026 Technical Working Committee in the Help Desk of their medical conditions and needs. Such participants may be advised to refrain from participating in event activities in the interest of their safety and the well-being of others.

6. Learner participants shall be the paramount consideration in all decisions and actions involving them. To provide special protection to learner-participants who are gravely threatened or endangered by circumstances, DepEd Order No. 40, s. 2012, "*DepEd Child Protection Policy*," shall be fully adopted before, during, and after the Clustered Regional LearnCon PH 2026. Yet, the participatory rights of the learners in the implementation of this policy and in all proceedings affecting them, whether they be victims or aggressors, either directly, or through a representative, are recognized.

7. The Clustered Regional LearnCon PH 2026 shall be in accordance with the safeguarding guidelines to minimize risk, guarantee safe space, and ensure positive experience for all delegates, organizers, and others involved in the event. Further, through the safeguarding guidelines, appropriate preventive, protective, and remedial measures will be properly implemented.

8. Accordingly, the DepEd reiterates the zero-tolerance policy for any act of child abuse, exploitation, violence, discrimination, bullying, and other forms of abuse. Hence, a Learners' Rights Protection Desk shall be fully operationalized through the Child Protection Committee (CPC) in all venues and billeting schools.

9. All participants, organizers, partners, and service providers involved in the Clustered Regional LearnCon PH 2026 shall adhere to the principles of social inclusion, recognizing diversity of backgrounds and identities. The Clustered Regional LearnCon PH 2026 National Secretariat in coordination with DepEd Central Offices and the DepEd Host Region and SDO shall establish necessary arrangements, rules, and regulations to ensure safe spaces for all participants, especially the learners.

**F. Activities**

1. The program of activities will be followed as planned. In case of changes, the organizers will inform the participants during plenary sessions to guide them throughout the program.

2. A **pre-work activity** shall be disseminated prior to the conduct of the Clustered Regional LearnCon PH 2026. The outputs of this pre-work activity are crucial, as this will be used during the convergence proper. A separate briefer or orientation shall likewise be conducted. Chaperones are expected to serve as mentors to the learners.

3. Consistent with other LearnCon PH implementations, the program of activities for this year is designed as learner-centered by focusing on three core pillars: *puso, galing, at talino.* Each segment nurtures the heart, sharpens skills, and strengthens the mind. While activities are grouped under these pillars, some experiences may simultaneously develop values, skills, and knowledge, reflecting the holistic nature of learning.
    a. ***Puso.*** Wellness sessions will be conducted covering career guidance and mental health, helping participants develop self-awareness, resilience, and responsible decision-making. Sessions will also highlight the importance of meaningful participation, allowing participants to recognize their role in contributing positively to their community.

    b. ***Galing.*** Learners will actively collaborate with peers, sharing experiences and best practices within their schools and communities. Through planning and learning sessions, they will strengthen essential interpersonal and practical skills, including teamwork, effective communication, creativity, and problem-solving. Guided by education champions, learners will apply these skills by generating ideas, exploring solutions, and contributing to achieving shared goals, demonstrating competence and excellence in action.

    c. ***Talino.*** Learners will engage in discussions on the current state of Philippine education and participate in structured sessions on project planning, pitching, and implementation as well as resolution writing. They will analyze key challenges and opportunities, apply project management principles, formulate actionable strategies, and enhance critical thinking and decision-making skills as they evaluate ideas, prioritize tasks, and anticipate potential outcomes in real-world scenarios.

4. Clustered Regional LearnCon PH 2026 activities will primarily feature plenary discussions, project-based workshops, from idea conception to execution, learning breakout sessions, panel discussions, and other structured learning opportunities. These will be complemented by messages and guidance from education champions, as well as opportunities for peer interaction and personal reflection, enabling participants to share experiences, deepen insights, and apply learning meaningfully and collaboratively.

5. Invited resource speakers will co-manage activities, leading discussions, facilitating workshops, and offering their expertise to support participants' learning, skill development, and application of knowledge in real-world contexts.

6. The National Federation of Supreme Secondary Learner Government (NFSSLG) shall co-create some features of the program in their respective clusters. Preparations for these activities shall be made in coordination with the BLSS-YFD.

## III. COMMITTEES AND TECHNICAL WORKING GROUPS

### A. Committees

1. The Clustered Regional LearnCon PH 2026 National Secretariat in close coordination and approval from the Steering Committee, is the head authority on all matters pertaining to Convergence. Only rules and regulations released by them shall be recognized as official.

2. The duties and responsibilities of TWGs shall be defined and coordinated by the Clustered Regional LearnCon PH 2026 National Secretariat to ensure clarity of functions and delineation of accountabilities. Coordination meetings shall be conducted to facilitate effective coordination, address operational concerns, and harmonize action plans among all committees.

3. There are two (2) committees that shall be established in all clusters: the **Steering Committee** and the **Management Committee.**
   a. The **Steering Committee** shall provide the overall strategic direction, guidance, and approval. The following DepEd officials, including Directors and Division Chiefs, shall serve as the Steering Committee, as indicated in the table below:

| **Steering Committee** | |
|---|---|
| **Designation** | **Name, Position, and Office** |
| Chairperson | Malcolm S. Garma<br>*Undersecretary for Governance and Operations* |
| Co-Chairperson | Roger B. Masapol<br>*Assistant Secretary for Governance and Operations Strand* – Education Governance and Support Services |
| Vice Chairpersons | Atty. Razzel Anne T. Requesto<br>*Director IV*<br>Office of the Assistant Secretary for Governance and Operations-Education Governance and Support Services, BLSS-Learner Rights Protection Division and Youth Formation |
| | Dr. Miguel Angelo S. Mantaring<br>*Director IV*<br>Bureau of Learner Support Services (BLSS) – Office of the Director |

*Continued on the next page.*

| Steering Committee | |
|---|---|
| **Designation** | **Name, Position, and Office** |
| Members | Felino O. Castro V<br>*Director IV*<br>Disaster Risk Reduction and Management Service |
| | Rovin James F. Canja<br>*Project Development Officer IV*<br>BLSS-Youth Formation Division |
| | Dr. Lilibeth Mirando-Gonzales<br>*Supervising Health Program Officer, Officer-in-Charge,*<br>BLSS-School Health Division |
| | Atty. Marianne A. Dilag<br>*Project Development Officer V*<br>BLSS-Learner Rights and Protection Division |
| | Cesar S. Abalon<br>*Chief Education Program Specialist*<br>BLSS-School Sports Division |

b. The **Management Committee** shall be responsible for the operational execution and implementation of the event and shall be supported by **Technical Working Groups** established under their supervision. Composed of personnel from the DepEd Central Office, DepEd Host Regions and/or the Host SDOs, the following individuals shall serve as the Management Committee, as shown in the table below.

| Management Committee* | |
|---|---|
| **Designation** | **Name, Position, and Office** |
| Chairperson | Atty. Razzel Anne T. Requesto<br>*Director IV*<br>Office of the Assistant Secretary for Governance and Operations-Education Governance and Support Services, BLSS-Learner Rights Protection Division and Youth Formation Division |
| Co-Chair | Dr. Miguel Angelo S. Mantaring<br>*Director IV*<br>BLSS- Office of the Director |
| Vice Chairperson | Rovin James F. Canja<br>*Project Development Officer IV*<br>BLSS-Youth Formation Division |
| Over-all Event Coordinator | Jemalyn Beatriz V. Aceveda<br>*Project Development Officer II*<br>BLSS-YFD |

3. In cases where the RYFCs cannot participate in the Clustered Regional LearnCon PH 2026, the Regional Director shall designate an alternate RYFC to serve as part of the TWG. The alternate RYFC shall not be a chaperone assigned to the SDO participants.

## V. POST-CONVERGENCE

### A. Feedback and Evaluation

1. All learners and chaperones are required to complete the feedback and evaluation form, which has been developed by the Clustered Regional LearnCon PH 2026 National Secretariat to capture participant insights, assess the effectiveness of sessions, and inform future program improvements. Completion of this form is mandatory.

2. The RYFCs and Regional TAs, in coordination with their respective chaperones, shall verify that all participants under their supervision have duly completed the said evaluation form during the event. Non-compliance will result in the withholding of both the certificate of participation and certificate of appearance.

3. The DYFCs and chaperones shall conduct a post-evaluation activity with their learner-representatives, which may be done online after their return home. This activity will provide an avenue for the learner representatives to give feedback on the event and to complete or finalize any required documentation from the activities.

### B. Billeting School Departure Reporting and Property Handover

1. All chaperones shall be responsible for the proper return of any keys or other property entrusted to them or to their learner representatives by the billeting school. Failure to comply may result in the chaperone being required to compensate for any lost, damaged, or unreturned property.

2. The RYFCs shall ensure that all delegates from their respective regions have safely departed and returned home. They must maintain close coordination with the Clustered Regional LearnCon PH 2026 National Secretariat to confirm delegate departure and report any issues.

### C. Submission of Post-Activity Learning Experience and/or Report

1. Following the conduct of the Clustered Regional LearnCon PH 2026, participants from all Schools Division Offices (SDOs) shall finalize their learner-led project proposals and corresponding resolutions developed during the convergence and present these to their respective Schools Division Superintendents (SDSs) for review, validation, and endorsement. The SDOs shall thereafter submit the endorsed proposals, resolutions, After-Activity Reports, and other supporting documents to their respective Regional Offices, which shall forward the same to the OUGOPS, through BLSS–YFD, for consolidation, documentation, and monitoring of implementation.

| **Field Support Team**<br>Composed of RYFCs, Regional Technical Assistant for Youth Formation, and *Officers of the Pambansang Samahan ng mga Tagapaghubog ng Pilipinas* | |
|---|---|
| **Technical Working Group*** | |
| **Technical Sub-Groups** | **Administrative Sub-Groups** |
| Sub-groups:<br>1. Programs<br>2. Creatives<br>3. Communications<br>4. Registration<br>5. Guest Relations | Sub-groups:<br>1. Transportation<br>2. Meals and Accommodation<br>3. Safety, Security and Health<br>4. Finance and Procurement<br>5. Supplies and Logistics<br>6. Resource Mobilization |

**Note: The final roster of members of the Management Committee and Technical Working Group from each cluster group which will include representatives from the Host ROs, SDOs, LGUs, and other DepEd offices, will be issued through a separate memorandum.*

**B. Technical Working Group**

1. A Technical Working Group (TWG) composed of **Technical and Administrative Sub-Working Groups** from each cluster shall be convened, composed of representatives from DepEd Offices in the Central, Regional, and Division levels, to provide technical assistance and administrative support in the conduct of Clustered Regional LearnCon PH 2026.

2. The DepEd Host Regional Offices, through their Regional Directors or RO personnel authorized by the latter, shall designate personnel to provide direct support to the Clustered Regional LearnCon PH 2026 National Secretariat and Host LGUs in the event's planning, organization, implementation, and evaluation.

   This directive shall likewise apply to the Host SDOs, through the SDS or SDO personnel authorized by the latter. Designated personnel are expected to provide assistance not only to Clustered Regional LearnCon PH 2026 National Secretariat and Host LGU, but also to the DepEd Host Regional Office, as required.

3. The DepEd Host Regional Offices and Host SDOs in coordination with the Host LGU may tap or forge partnerships and collaboration with local communities/*barangays* or partner organizations with the authorization of the office head or person-in-charge if the probable partners are provided with a clear set of tasks to be completed accordingly.

**C. Field Support Team (FST)**

1. The FST serves as a support and coordination mechanism that works alongside the TWGs and reports/coordinates through the Management Committee.

2. All RYFCs, Regional TAs for Youth Formation and National *Pambansang Samahan ng mga Tagapaghubog ng Pilipinas* (PSTP) Officers shall serve as FST. They shall not be designated as chaperones for participating learners.

2. All learner representatives from each region, led by their Regional Federation President of SSLG, are requested to create a video and/or publication materials highlighting their Clustered Regional LearnCon PH 2026 experience. Learners are encouraged to take the lead in producing the video and/or publication material, allowing them to exercise their creativity and originality, with appropriate guidance and supervision from their respective chaperones. They may interview DepEd officials, personnel, or learners from different regions to share insights, reflections, and experiences while ensuring consent and safety. This video shall be posted on the DepEd RO and/or DepEd SDO Official Facebook Pages, with the guidance of RYFC and approval of the Regional Director.

3. All chaperones shall submit a detailed activity report to their respective Head of Offices following their participation in the Clustered Regional LearnCon PH 2026 and the internal post-evaluation activity with their learner-representatives. Compliance with this shall be monitored and documented for record-keeping purposes.

## VI. REFERENCES


Department of Education. DepEd Memorandum No. 96, s. 2025- Learners' Convergence Philippines 2025. Pasig City: Department of Education, 2025.

Department of Education. DepEd Memorandum No. 29, s. 2024- Learners' Convergence PH 2024. Pasig City: Department of Education, 2024.

Department of Education. DepEd Memorandum No. 033, s. 2023- Learners' Convergence PH 2023. Pasig City: Department of Education, 2023.

Department of Education. DepEd Order No. 03, s. 2023, An Order Allowing the Conduct of In-person Activities in Schools. Pasig City: Department of Education, 2023.

Department of Education. DepEd Memorandum No. 44, s. 2022- Philippine Youth Convergence 2022. Pasig City: Department of Education, 2022.

Department of Education. DepEd Order No. 66, s. 2017- Implementing Guidelines on the Conduct of Off-Campus Activities. Pasig City: Department of Education, 2017.

Department of Education. DepEd Order No. 40, s. 2012- DepEd Child Protection Policy. Pasig City: Department of Education, 2012.

Department of Education. DepEd Order No. 31, s. 2012- Child Rights Policy: Adopting the Rights-Based Education Framework in the Philippines Basic Education. Pasig City: Department of Education, 2012.

Department of Education. DepEd Order No. 09, s. 2005- Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith. Pasig City: Department of Education, 2005.

**Annex E.**

## Indicative Program of Activities

### CLUSTERED REGIONAL LEARNERS' CONVERGENCE PHILIPPINES 2026

December 5-8, 2026

*Note: Please be informed that this program is indicative and the final program shall be cascaded in a separate issuance.*

| **Day 1 \| December 5, 2026**<br>*Arrival, Orientation and Opening Program*<br>Billeting Schools (A.M.) and Main Event Venue (P.M.) | |
|---|---|
| **Time** | **Activity and Resource Persons** |
| 8:00 a.m. – 10:00 a.m. | Arrival and Registration of Participants |
| 11:01 a.m. – 12:00 noon | Billeting School Familiarization, Getting-to-Know the Participants / Networking Session, and Safety Briefing |
| 12:00 noon – 1:00 p.m. | Lunch Break |
| 1:01 p.m. – 2:00 p.m. | Travel to the Main Venue |
| 2:00 p.m. – 2:30 p.m. | Assembly and formation |
| 2:30 p.m. – 2:40 p.m. | Ceremonial Procession<br>• DepEd Officials<br>• Participants (Learners and Chaperones)<br><br>Final procession<br>• NFSSLG Officers and Board Members |
| 2:40 p.m. – 2:50 p.m. | Preliminaries<br>• *Pambansang Awit*<br>• Ecumenical Prayer<br>• Regional Hymn<br>• DepEd Quality Policy<br>• Welcome and Look Back Video |
| 2:50 p.m. – 3:00 p.m. | Opening Salvo |
| 3:00 p.m. – 4:00 p.m. | The National Federation of Supreme Secondary Learner Government for School Year 2026-2027 Commitment to the DepEd Five-Point Agenda |
| 4:00 p.m. – 4:15 p.m. | Keynote Message from the Department of Education Honorable Secretary Sonny Angara |
| 4:15 p.m. – 4:20 p.m. | Photo Opportunity |
| 4:20 p.m. – 4:25 p.m. | Presentation of the Clustered Regional LearnCon PH 2026 Official Theme Song |

| **Day 1 \| December 5, 2026**<br>*Arrival, Orientation and Opening Program*<br>Billeting Schools (A.M.) and Main Event Venue (P.M.) | |
|---|---|
| 4:25 p.m. – 4:30 p.m. | Closing of Day 1 |
| 5:30 p.m. – 6:30 p.m. | Dinner |
| 6:30 p.m. – 8:30 p.m. | Welcome Night c/o Host Region |
| 8:30 p.m. – 9:00 p.m. | Travel back to Billeting School |

On **Day 2**, three (3) simultaneous sessions will be conducted: one for learner leaders, one for learner advocates, and one for parents.

- **Learner-Leaders Session:**

| **Day 2 \| December 6, 2026**<br>*Future-Ready Learner Leaders: Strengthening Skills, Broadening Perspectives*<br>Breakout Session Venue (Whole Day) | |
|---|---|
| **Time** | **Activity and Resource Persons** |
| 6:00 a.m. – 8:00 a.m. | Breakfast and Travel to Main Event Venue |
| 8:01 a.m. – 8:15 a.m. | Preliminaries |
| 8:15 a.m. – 9:15 a.m. | Philippine Education Landscape: Current Realities and Initiatives |
| 9:15 a.m. – 10:15 a.m. | Understanding Public Safety: Awareness, Preparedness, and Responsibility |
| 10:15 a.m. – 10:30 a.m. | Health Break |
| 10:30 a.m. – 12:00 noon | Beyond the Title: The Heart and Purpose of Learner Leadership |
| 12:00 noon – 1:00 p.m. | Lunch Break |
| 1:00 p.m. – 1:15 p.m. | Ice Breaker |
| 1:15 p.m. – 2:45 p.m. | Thinking Beyond the Present: Futures and Systems Thinking |
| 2:45 p.m. – 3:00 p.m. | Health Break |
| 3:00 p.m. – 4:00 p.m. | Fundamentals of Technical Writing and Resolution Development |
| 4:00 p.m. – 5:00 p.m. | Understanding Parliamentary Procedures for Effective Learner Governance |
| 5:00 p.m. – 6:00 p.m. | Travel back to Billeting Schools |
| 6:00 p.m. – 7:00 p.m. | Dinner |

- **Learner Advocates Session:**

| **Day 2 \| December 6, 2026**<br>*Champions of Change, Promoting Safety, Sustainability, and Well-Being*<br>Breakout Session Venue (Whole Day) | |
|---|---|
| **Time** | **Activity and Resource Persons** |
| 6:00 a.m. – 8:00 a.m. | Breakfast and Travel to Breakout Session Venues |
| 8:01 a.m. – 8:15 a.m. | Preliminaries |
| 8:15 a.m. – 9:15 a.m. | Discovering Oneself and Confidence Building |
| 9:15 a.m. – 10:15 a.m. | Setbacks to Comebacks: Building Resilience and Well-Being |
| 10:15 a.m. - 10:30 a.m. | Health Break |
| 10:30 a.m. - 11:55 a.m. | Financial Wellness and Responsible Decision-Making for Learners |
| 12:00 noon – 1:00 p.m. | Lunch Break |
| 1:00 p.m. – 1:15 p.m. | Ice Breaker |
| 1:15 p.m. – 2:30 p.m. | Advocating for Healthy and Active Learners Beyond Competition |
| 2:30 p.m. - 3:30 p.m. | Understanding Public Safety: Awareness, Preparedness, and Responsibility |
| 3:30 p.m. - 3:45 p.m. | Health Break |
| 3:45 p.m. - 4:45 p.m. | Basic First Aid and Emergency Preparedness |
| 4:45 p.m. - 5:00 p.m. | Synthesis of Learnings and Commitment Setting |
| 5:00 p.m. - 6:00 p.m. | Travel back to Billeting Schools |
| 6:00 p.m. - 7:00 p.m. | Dinner |

- The Parents' Session aims to strengthen parent–educator partnerships in advancing learner protection and well-being, with further details on the session content and activities to be provided through the Advisory.

On **Day 3,** six (6) simultaneous sessions will be conducted: four (4) for learner leaders, two (2) for learner advocates.

- **Learner-Leaders Session:**

| **Day 3 \| December 7, 2026**<br>*Building Ideas Together: Deliberation of Learner-Led Project Proposals and Resolutions*<br>Breakout Session Venue (Whole Day) | |
|---|---|
| **Time** | **Activity and Resource Persons** |
| 6:00 a.m. – 8:00 a.m. | Breakfast and Travel to Breakout Session Venues |
| 8:01 a.m. – 8:15 a.m. | Preliminaries |
| 8:15 a.m. – 8:30 a.m. | Session Mechanics |
| 8:30 a.m. – 11:50 a.m. | Presentation of Proposed Learner-Led Resolution and Exchanges of Comments and Recommendations |
| 11:50 a.m. – 12:00 a.m. | Recap of Comments and Recommendations |
| 12:00 noon – 1:00 p.m. | Lunch Break |
| 1:00 p.m. – 1:15 p.m. | Ice Breaker |
| 1:15 p.m. – 4:30 p.m. | Presentation of Proposed Learner-Led Projects and Exchanges of Comments and Recommendations |
| 4:30 p.m. – 5:00 p.m. | Selection of Output Presenter from Schools Division Office |
| 5:00 p.m. – 5:30 p.m. | Travel Going to Billeting Schools |
| 9:00 p.m. - onwards | Lights off |

- **Learner Advocates Session:**

| **Day 3 \| December 7, 2026**<br>*Awareness to Actions: Turning Learner Advocacy into Practical Solutions*<br>Breakout Session Venue (Whole Day) | |
|---|---|
| **Time** | **Activity and Resource Persons** |
| 6:00 a.m. – 8:00 a.m. | Breakfast and Travel to Breakout Session Venues |
| 8:01 a.m. – 8:15 a.m. | Preliminaries |
| 8:15 a.m. – 9:15 a.m. | **From Learning to Action:** What makes a good project? |
| 9:15 a.m. – 10:45 a.m. | **Learner Advocacy in Focus: Understanding Issues, Exploring Solutions** (Adolescent Health and Nutrition) |
| 10:45 a.m. – 11:00 a.m. | Health Break |

| **Day 3 \| December 7, 2026**<br>*Awareness to Actions: Turning Learner Advocacy into Practical Solutions*<br>Breakout Session Venue (Whole Day) | |
|---|---|
| 11:00 a.m. - 11:45 a.m. | **Learner Advocacy in Focus: Understanding Issues, Exploring Solutions** (Inclusivity and Equal Opportunities) |
| 11:45 a.m. - 12:00 noon | Open Discussion |
| 12:00 noon – 1:00 p.m. | Lunch Break |
| 1:00 p.m. – 1:15 p.m. | Ice Breaker |
| 1:15 p.m. - 2:45 p.m. | **Learner Advocacy in Focus: Understanding Issues, Exploring Solutions** (Responsible Use of AI) |
| 2:45 p.m. - 3:00 p.m. | Health Break |
| 3:00 p.m. - 4:30 p.m. | **Learner Advocacy in Focus: Understanding Issues, Exploring Solutions** (Environmental Stewardship and Protection) |
| 4:30 p.m. - 5:00 p.m. | Open Discussion, Synthesis, and Submission of Outputs |
| 5:00 p.m. – 6:00 p.m. | Travel back to Billeting Schools |
| 6:00 p.m. - 7:00 p.m. | Dinner |

On **Day 4,** the participants will attend the closing program, followed by a cultural heritage tour.

| **Day 4 \| December 8, 2026**<br>*Presentation of Outputs, Closing Program, and Cultural Heritage Tour*<br>Main Event Venue (Whole Day) | |
|---|---|
| **Time** | **Activity and Resource Persons** |
| 7:00 a.m. – 8:00 a.m. | Breakfast and Travel to the Main Event Venue |
| 8:01 a.m. – 8:10 a.m. | Preliminaries<br>• Nationalistic Song<br>• Prayer |
| 8:15 a.m. – 9:00 a.m. | Presentation of the Learner-Led Resolutions and Project Proposals |
| 9:01 a.m. – 9:15 a.m. | Health Break |
| 9:15 a.m. – 9:35 a.m. | Closing Program<br>Our Learning Story: Learners' Reflection Highlights |
| 9:35 a.m. – 9:50 a.m. | Distribution of Certificates for Host SDO and Host Region |

| Day 4 \| December 8, 2026<br>*Presentation of Outputs, Closing Program, and Cultural Heritage Tour*<br>Main Event Venue (Whole Day) | |
|---|---|
| 9:50 a.m. – 10:00 a.m. | Message of Appreciation from DepEd CO |
| 10:00 a.m. – 10:10 a.m. | Closing Message from the Host SDO |
| 10:10 a.m. – 10:15 a.m. | Clustered Regional LearnCon PH 2026 Theme Song |
| 10:15 a.m. – 11:00 a.m. | Travel Back to Billeting Schools |
| 11:00 a.m. – 12:00 noon | Distribution of Certificates |
| 12:00 noon – 1:00 p.m. | Lunch Break |
| 1:00 p.m. – 5:00 p.m. | Cultural Heritage Tour |