



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

October 16, 2026

DIVISION MEMORANDUM

No. 470, s. 2026

**CONDUCT OF MIDDLE-OF-SCHOOL-YEAR (MOSY) ASSESSMENT FOR THE
IMPLEMENTATION OF THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING
(ARAL) PROGRAM FOR SCHOOL YEAR 2026-2027**

To: Assistant Schools Division Superintendents
Division Chiefs
Division Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. To strengthen evidence-based learning recovery in public elementary and secondary schools, this Office reiterates the conduct of the Middle-of-School-Year (MOSY) Assessment as part of the implementation of the Academic Recovery and Accessible Learning (ARAL) Reading and Mathematics Programs for School Year 2026-2027. This activity is anchored on DepEd Order No. 009, s. 2026, pertaining to the Three-Term School Calendar, DepEd Order No. 018, s. 2025, and DepEd Memorandum No.060, s. 2026, concerning the ARAL Program.
2. The **MOSY Assessment** shall be administered from **October 19-31, 2026** in SDO Bulacan. Schools shall arrange assessment sessions within the designated ARAL period or after regular classes to protect instructional block time. The assessment coverage and corresponding tools are specified below:

Grade Level	Learners to Be Assessed	Assessment Tool
Grades 1-3	Learners identified as ARAL-eligible based on BOSY results	CRLA and RMA materials used during BOSY
Grades 4-10	Learners identified as ARAL-eligible based on BOSY results	Phil-IRI and RMA Pretest Materials for Key Stages 2 and 3

3. School heads and ARAL Focal Persons shall use verified MOSY results to refine learner profiles, determine priority competencies, and organize appropriate intervention groups. Schools with completed preparatory requirements and operational readiness may begin ARAL Reading and Mathematics interventions without waiting for other schools to finish their preparations.
4. For reference, schools may access the consolidated compendium of ARAL policies, implementation issuances, funding support mechanisms, frequently asked questions, and related learning resources and assessment tools through the ARAL Resource Drive at <https://tinyurl.com/ARALResourceHub>.
5. Elementary and secondary schools shall submit the MOSY assessment results using the dashboard/links to be provided later. Public Schools District Supervisors and school heads shall oversee the completeness, verification, consolidation, and timely submission of school-level assessment data.



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6. All concerned personnel are strongly reminded to ensure coordinated implementation, accurate reporting, and compliance with the pertinent provisions in the implementation of the ARAL Reading and Mathematics Programs.
7. Immediate and wide dissemination of this Memorandum is desired


CECILIA E. VALDERAMA, PhD, CESO VI
Schools Division Superintendent

References:

RA Nos. 10173, 4670 and 12028.
DepEd Order No. 009, s. 2026;
DepEd Order No. 018, s. 2025;
DepEd Memorandum Nos. 056, s. 2025 and 001, s. 2026; and
Joint Memorandum from the Undersecretary and Chief of Staff
and the Undersecretary for Learning Systems dated August 28, 2026;

To be indicated in the Perpetual Index under:

ARAL PROGRAM ASSESSMENT LEARNING RECOVERY

CID/Sangoyo-Division Memo – Conduct of Middle-Of-School-Year (MOSY) Assessments
0094/October 15, 2026