



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

October 8, 2026

DIVISION MEMORANDUM

NO. 467, s. 2026

DIVISION IMPLEMENTATION, VALIDATION AND SUBMISSION OF CHILD-FRIENDLY SCHOOL SYSTEM (CFSS), YOUTH FORMATION PPAS AND SCHOOL ANTI-BULLYING TOOLS FOR THE SCHOOL YEAR 2026 - 2027

To: Assistant Schools Division Superintendents
Division Chiefs
Public Schools District Supervisors
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to DepEd Order No. 31, s. 2022, or the **Child Rights Policy: Adopting the Rights-Based Education Framework in Philippine Basic Education**, and in reference to DepEd Memorandum No. 73, s. 2006 on the **Child-Friendly School System (CFSS)** at the Elementary and Secondary Levels, the Schools Division Office of Bulacan reiterates its commitment to promoting a child-centered, child-caring, safe, inclusive, and protective learning environment. This initiative supports the Department's continuing efforts to respect, protect, fulfill, and promote the rights and well-being of every learner.
2. Anchored on the **Basic Education Development Plan (BEDP) 2030** and its strategic pillars of Access, Equity, Quality, and Resiliency and Well-being, the Division shall strengthen the implementation, monitoring, validation, and documentation of school-level programs and practices that support learner participation, protection, welfare, leadership, and development.
3. In this regard, all public elementary and secondary schools are directed to undertake the **Division Implementation, Validation and Submission of the Child-Friendly School System (CFSS), Youth Formation PPAs, and School Anti-Bullying Tools for School Year 2026-2027**. The activity shall provide a systematic means of assessing school practices, documenting youth formation initiatives, and monitoring the implementation of measures that promote learner safety, participation, protection, and well-being.
4. For the **Child-Friendly School System (CFSS)**, all public schools shall conduct an initial self-assessment using the **Project Bulacan Brave Heart (3 Red Hearts) - Child-Friendly School System (CFSS) Contextualized Monitoring Tool**. The tool consists of the Assessment Tool and the General Instructions for Rating the School. It covers the following areas: participation; health and well-being; safe and protective spaces; enrolment and completion; academic achievement and success; teachers' morale and motivation; and community support for education.



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

5. The CFSS assessment shall likewise consider the following seven goals: (1) encourage children's participation in school and community; (2) enhance children's health and well-being; (3) guarantee safe and protective spaces for children; (4) encourage enrolment and completion; (5) ensure children's high academic achievement and success; (6) raise teachers' morale and motivation; and (7) mobilize community support for education.
6. For **Youth Formation Programs, Projects and Activities (PPAs)**, all schools shall document and assess the implementation of their learner-centered youth formation initiatives, including activities under the **Learner Government Program, Barkada Kontra Droga (BKD), Youth for Environment in Schools Organization (YES-O), and other related youth formation programs and activities**. Schools shall ensure that the submitted documentation reflects the actual implementation, participation, outputs, and accomplishments of the respective youth formation PPAs for School Year 2026–2027.
7. For the **School Anti-Bullying Tools**, all schools shall accomplish and submit the prescribed assessment and monitoring tools to document the implementation of school-based anti-bullying policies, prevention activities, reporting and referral mechanisms, interventions, and other measures consistent with existing DepEd policies on child protection and the prevention of bullying.
8. The **School Head** shall lead and ensure the proper implementation and completion of the CFSS assessment, Youth Formation PPA documentation, and School Anti-Bullying Tools. The **School-Based Project Development Officer I** shall be designated as the **District CFSS Coordinator** for the elementary and secondary levels and shall assist in monitoring and coordinating the implementation and submission of the required tools within their respective districts.
9. All concerned schools shall join the official Microsoft Teams Portal, "**Child-Friendly School System (CFSS) S.Y. 2026–2027,**" using their **school Microsoft 365 account (@deped.gov.ph)**. To join, click **Join or create team**, select **Join Team**, and enter the Team Enrollment Code: **90zui6r**.
10. All schools are required to submit the duly accomplished **CFSS, Youth Formation PPA, and School Anti-Bullying Implementation Assessment Tools** to the Schools Division Office on or before **October 25, 2026** through the official Microsoft Teams Portal. The required files shall be uploaded in the designated folder under the **SHARED "file"** tab of the General Channel.
11. The prescribed tools and other submission templates may be accessed through the official Microsoft Teams Portal or downloaded through: <https://tinyurl.com/26CFSSandATBTools>
12. For the **CFSS Implementation Self-Assessment Tool**, the duly accomplished and signed document shall be uploaded in the designated **CFSS Self-Assessment Submission Folder** under the corresponding EDDIS. Schools are advised not to create individual folders and shall use the prescribed filename: **CFSSSelfAssessment-NameOfSchool-Municipality-EDDIS.pdf**



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

13. The **Youth Formation PPA** and **School Anti-Bullying** submissions shall likewise follow the prescribed templates, file naming conventions, and submission folders provided in the official Microsoft Teams Portal. Schools shall ensure that all submitted documents are complete, duly accomplished, and supported by appropriate documentation, as applicable.
14. The schedule of **validation, monitoring, evaluation, and technical assistance** shall be conducted from **October 26 to December 4, 2026**. The **SGOD Personnel, Public Schools District Supervisors, and School-Based Project Development Officers I** shall lead the validation and monitoring of the submitted CFSS, Youth Formation PPA, and School Anti-Bullying tools.
15. Schools shall ensure the accuracy, completeness, and authenticity of all submitted information and documents. The results of the validation and monitoring shall be used to identify good practices, implementation gaps, and areas requiring technical assistance and further support.
16. For clarifications and other concerns regarding the implementation and submission of the required tools, schools may coordinate with the **SGOD – Youth Formation and Learner Protection/Child Protection focal persons** through the official communication channels.
17. Immediate and wide dissemination of this Memorandum is highly desired.


CECILIA E. VALDERAMA, PhD, CESO VI
Schools Division Superintendent

References:

DepEd Order No. 31, s. 2022

DepEd Memorandum No. 73, s. 2006



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

Enclosure to Division Memorandum No. _____, s. 2026

**MONITORING & RATING TOOL ON THE CHILD-FRIENDLY
SCHOOL SYSTEM IMPLEMENTATION (CFSS) IN THE SCHOOL**

SCHOOL YEAR: 20____-20____

SCHOOL: _____ DATE OF MONITORING: _____
CATEGORY (ELEM./SEC.-JHS/SEC.-SHS) _____ NAME OF SCHOOL HEAD: _____
EDDIS: _____ MUNICIPALITY/DISTRICT: _____

I. ASSESSMENT TOOL

A. PARTICIPATION:	EVIDENT	NOT EVIDENT	REMARKS/FINDINGS	T.A. Provided if any
1. Your school has a working student government.				
2. Your school involves students in meetings and planning sessions that concern their well-being.				
3. Your school involves students in the organizing, planning, and execution of the disaster preparedness and response plan.				
4. Your school encourages its students to get involved in community work.				
5. Your school has a mechanism or mechanisms – such as a school publication, students' bulletin board, or opinion box – for pupils to express their opinions about school and community issues.				
B. HEALTH AND WELL-BEING	EVIDENT	NOT EVIDENT	REMARKS/FINDINGS	T.A. Provided if any
1. Your school maintains and regularly updates a health record of each pupil.				
2. Your school holds annual weighing and health examination of your pupils.				
3. Your school holds annual dental examination of your pupils.				



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

4. Your school treats or refers pupils with health problems.				
5. Your school treats pupils with decayed teeth.				
6. Your school has a feeding program for malnourished children.				
7. Your school serves or sells healthy and nutritious food in your premises.				
8. Your school practices proper waste disposal.				
9. Your school has a steady supply of clean and safe drinking water.				
10. Your school has separate toilet facilities for boys and girls consisting of urinals and lavatories that are regularly maintained and kept clean.				
11. Your school has a functional clinic.				
C. SAFE AND PROTECTIVE SPACES	EVIDENT	NOT EVIDENT	REMARKS/FINDINGS	T.A. Provided if any
1. Your classrooms have proper ventilation and lighting and enough space for 45-50 pupils.				
2. Your classroom desks and other furniture are sized to the age of the pupils. In the case of shared desks, each pupil has enough space to do seatwork.				
3. Your classrooms' layout and furniture allow pupils to interact and do group work.				
4. Your classrooms have a bulletin board or a corner that displays helpful learning materials such as posters, illustrations, newspaper and magazine clippings, and your pupils' own works.				
5. Your classrooms, facilities, and premises are regularly maintained and kept clean.				



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

6. Your school has safe facilities in place to address hazard threats (e.g. fire exits, fire extinguishers, appropriate electrical wirings).				
7. Your school has identified and prepared alternative learning spaces in cases of emergencies.				
8. Your school has adequate emergency/first aid kits that are readily available.				
9. Your school conducts regular evacuation drills for earthquake, fire, flooding, or tsunami.				
10. Your school has a library for reading and for study.				
11. Your school has facilities and equipment for recreation and sports.				
12. Your school has sufficient lawn space and vegetation.				
13. Your school has duly assigned personnel in charge of securing its premises, its properties, and those of its pupils and teachers.				
14. Your school coordinates with the barangay and local authorities to ensure the safety and protection of your pupils.				
15. Your school has a policy against discrimination with regard to gender, cultural origin, social status, religious belief, and others.				
16. Your school has a program for children with special needs.				
17. Your teachers use non-threatening styles of discipline.				
D. ENROLMENT AND COMPLETION	EVIDENT	NOT EVIDENT	REMARKS/FINDINGS	T.A. Provided if any
1. Your school has a master list of all school-age				



Republic of the Philippines
Department of Education
 REGION III
SCHOOLS DIVISION OF BULACAN

children in the community, whether enrolled or not.				
2. Your school regularly coordinates with the local barangay council to identify school-age children who are out of school, for the purpose of bringing them to school.				
3. Your school conducts campaigns to encourage parents to enroll their children.				
4. Your school has a system to regularly check on the attendance of its pupils and address problems concerning non-attendance.				
E. ACADEMIC ACHIEVEMENT AND SUCCESS	EVIDENT	NOT EVIDENT	REMARKS/FINDINGS	T.A. Provided if any
1. Your school has a clear vision/mission statement that is prominently displayed and adequately explained to all school personnel.				
2. The principal and teachers are familiar with child-centered and child-friendly principles.				
3. Your school provides each student a complete set of textbooks.				
4. Teachers regularly prepare their lesson plans.				
5. Your school encourages and promotes cooperative and "hands-on" learning ("learning by doing").				
6. The principal has data on the school's past three years performance in the division, regional or national tests for the purpose of improving its current year performance.				
7. Teachers regularly monitor and assess their pupils' academic performance,				



Republic of the Philippines
Department of Education
 REGION III
SCHOOLS DIVISION OF BULACAN

with the view of improving their performance.				
8. The school provides students access to ADM, ALS, and/or other learning materials for their use during emergencies.				
F. TEACHERS' MORALE AND MOTIVATION	EVIDENT	NOT EVIDENT	REMARKS/FINDINGS	T.A. Provided if any
1. Teachers undergo continuing and advanced professional training at least once a year.				
2. Teachers are regularly trained in new and effective teaching-learning strategies.				
3. Teachers have their own lounge and/or work area.				
4. Teachers are given annual medical check-ups.				
5. The principal provides strong direction and leadership guided by a written supervisory plan.				
6. The principal regularly monitors teachers' performance and provides needed support.				
7. Teachers support their co-teachers by sharing teaching techniques and experiences.				
8. Your school provides annual medical examinations to your teachers and other staff.				
G. COMMUNITY SUPPORT FOR EDUCATION	EVIDENT	NOT EVIDENT	REMARKS/FINDINGS	T.A. Provided if any
1. Your school has a Parent-Teacher Association (PTA) that has elected leaders, meets regularly, and has a written plan of action.				
2. Your school coordinates with barangay institutions to identify children who are physically or sexually abused or are made to do				



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

hard physical labor, for the purpose of identifying their special needs.				
3. Your school coordinates with the barangay and local institutions to enroll illiterate parents in literacy programs.				
4. Your school takes the lead in conducting literacy programs for illiterate parents.				
5. Your school enlists the support of community organizations to help raise funds and resources for learning.				
6. Your school invites parents to discuss with your teachers the learning experiences and progress of their children.				
7. Your school consults parents in the drafting of its policies, and in the planning and implementation of school activities.				
8. Your school has organized and capacitated the School Disaster Risk Reduction and Management Committee (SDRRMC).				
9. Your school has strong partnerships with external stakeholders in order to address disaster risk reduction and the CCA-related needs of the school (i.e. data and statistics, capacity building, resources, etc).				

OTHER OBSERVATIONS/RECOMMENDATIONS IF ANY:



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

II. GENERAL INSTRUCTIONS FOR RATING THE SCHOOL

Rating the school for action items done

Goal # 1: Encourage children's participation in school and community.

The Goal has **5** action items. If you scored **3** points, give yourself a blue heart; if you scored **4** points, give yourself a purple heart; if you scored **5** points, give yourself a red heart. If you scored lower than **3** points, don't color the heart. But take heart (pardon the expression), there are still six goals to assess and you might just do better with the next ones.

(Note: If you do not have crayons or color pens or pencils, you can just mark the inside of the heart with a B for Blue, P for Purple, or R for Red)



Color this heart!

Goal # 2: Enhance children's health and well-being.

This Goal has **11** action items. If you scored **7** points, give yourself a blue heart; if you scored **8-9** points, give yourself a purple heart; if you scored **10-11** points, give yourself a red heart. If you scored lower than **7** points, don't color the heart, if your score is lower than desired, try again with the other goals. You have five more to go!



Color this heart!

Goal # 3: Guarantee safe, protective spaces for children

This Goal has **17** action items. If you scored **10-11** points, give yourself a blue heart; if you scored **12-14** points, give yourself a purple heart; if you scored **15-17** points, give yourself a red heart. If you scored lower than 10 points, don't color the heart. Did you do better this time?



Color this heart!

Goal # 4: Encourage enrollment and completion

This Goal has 4 action items. If you scored **2** points, give yourself a blue heart; if you scored **3** points, give yourself a purple heart; if you scored **4** points, give yourself a red heart. If you scored lower than **2** points, don't color the heart. We're midway through the test. Let's see how you score with the rest!



Color this heart!



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

Goal # 5: Ensure children's high academic achievement and success

This Goal has **8** action items. If you scored **6** points, give yourself a blue heart; if you scored **7** points, give yourself a purple heart; if you scored **8** points, give yourself a red heart. If you scored lower than **6** points, don't color the heart. Hope you're racking up those points!



Color this heart!

Goal # 6: Raise teachers' morale and motivation

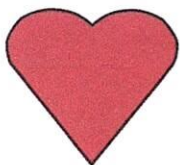
This Goal has **8** action items. If you scored **4-5** points, give yourself a blue heart; if you scored **6-7** points, give yourself a purple heart; if you scored **8** points, give yourself a red heart. If you scored lower than **4** points, don't color the heart. Do you think you'll be a Child-friendly School by the end of this test?



Color this heart!

Goal # 7: Mobilize community support for education

This Goal has **9** action items. If you scored **7** points, give yourself a blue heart; if you scored **8** points, give yourself a purple heart; if you scored **9** points, give yourself a red heart. If you scored lower than **7** points, don't color the heart. That's it! Hope you did well!



Color this heart!

Accomplishing Specific Targets

The preceding sections outlined the actions that we need to take towards establishing a Child-friendly School. However, this is just the first step. We must also ensure that our actions are effective enough to help us realize desired outcomes for children in the context of the Child-friendly School System.

We may also call these desired outcomes 'targets.' The following are the targets set for itself by the Department of Education (DepEd). The ideal, of course, is to aim for universal coverage or 100% attainment of these targets.

- All school-age children in your community are served by the school (ages 5-11 in ES, 12-15 in JHS, 16-17 in SHS).
- All children in your school who enrolled in Kinder six years ago finish Grade 6/ enrolled in Grade 7 three years ago finish Grade 10/ enrolled in Grade 11 finish Grade 12.
- All your Grade 6 pupils/Grade 10/Grade 12 students pass the division, regional, or national tests or assessments.



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

In addition are targets relating to the promotion of proper health and nutrition among schoolchildren and school personnel. This follows the principle that a healthy and well-nourished child is more ready for learning than a sickly one.

The additional targets are as follows:

- All schoolchildren are well nourished.
- All schoolchildren are healthy.
- All schoolchildren have good dental health.

How much of these targets has your school accomplished?

The following are the standards by which you are asked to rate your school:

Enrollment and academic achievement targets for school year (SY) _____:

1. All school-age children in your community are served by the school (ages 5-11 in ES, 12-15 in JHS, 16-17 in SHS).

(Please check)

- | | | |
|--|-------------|----------|
| ☐ Less than 95% | Poor | 0 point |
| ☐ 95-96% | Fair | 1 point |
| ☐ 97-98% | Good | 2 points |
| ☐ 99-100% | Outstanding | 3 points |

Your Score: _____ point/s

2. All children in your school who enrolled in Kinder six years ago finish Grade 6/ enrolled in Grade 7 three years ago finish Grade 10/ enrolled in Grade 11 finish Grade 12.

(Please check)

- | | | |
|--|-------------|----------|
| ☐ Less than 77% | Poor | 0 point |
| ☐ 77-79% | Fair | 1 point |
| ☐ 80-90% | Good | 2 points |
| ☐ 91-100% | Outstanding | 3 points |

Your Score: _____ point/s

3. All your Grade 6 pupils/Grade 10/Grade 12 students pass the division, regional, or national tests or assessments.

(Please check)

- | | | |
|--|-------------|----------|
| ☐ Less than 50% | Poor | 0 point |
| ☐ 50-74% | Fair | 1 point |
| ☐ 75-90% | Good | 2 points |
| ☐ 91-100% | Outstanding | 3 points |

Your Score: _____ point/s

Health and nutrition targets:

4. All your pupils/students are well nourished.

(Please check)

- | | | |
|--|------|---------|
| ☐ Less than 70% | Poor | 0 point |
|--|------|---------|



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

☐ 70-80%	Fair	1 point
☐ 81-90%	Good	2 points
☐ 91-100%	Outstanding	3 points

Your Score: _____ **point/s**

5. All your pupils/students are healthy.

(Please check)

☐ Less than 75%	Poor	0 point
☐ 75-80%	Fair	1 point
☐ 81-90%	Good	2 points
☐ 91-100%	Outstanding	3 points

Your Score: _____ **point/s**

6. All your pupils/students have good dental health.

(Please check)

☐ Less than 75%	Poor	0 point
☐ 75-80%	Fair	1 point
☐ 81-90%	Good	2 points
☐ 91-100%	Outstanding	3 points

Your Score: _____ **point/s**

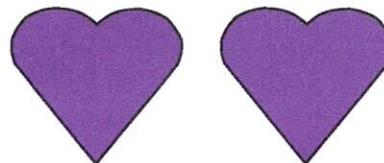
How our school scored

On these pages, you will tally your scores in the two assessment categories.
To rate yourself for Action Items done (pages ____), assign the following points to your colored hearts:

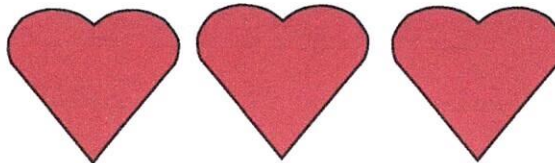
Blue heart- **one (1) point**



Purple heart- **two (2) points**



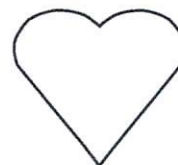
Red heart - **three (3) points**





Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

Uncolored heart- **no (0) point**



Now add up those points.

Action Items / Goals (7 Pillars)	Colored Hearts	Points
1. Encourage children's participation in school and community		
2. Enhance children's health and well-being		
3. Guarantee safe and protective spaces for children		
4. Encourage enrollment and completion		
5. Ensure children's high academic achievement and success		
6. Raise teacher's morale and motivation		
7. Mobilize community support for education		
SCORE		

Enter and add up your scores for Accomplishing Specific Targets (pages __) here.

Progress toward specific targets	Points
1. All school-age children in your community are served by the school (ages 5-11 in ES, 12-15 in JHS, 16-17 in SHS).	
2. All children in your school who enrolled in Kinder six years ago finish Grade 6/ enrolled in Grade 7 three years ago finish Grade 10/ enrolled in Grade 11 finish Grade 12.	
3. All your Grade 6 pupils/Grade 10/Grade 12 students pass the division, regional, or national tests or assessments.	
4. All your pupils are well nourished.	
5. All your pupils are healthy.	
6. All your pupils have good dental health.	
SCORE	

Now, tally your scores in the two categories.

Action Items / Goals	
Progress toward Targets	
TOTAL SCORE	



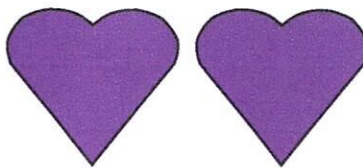
Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

So, is your school Child-friendly?

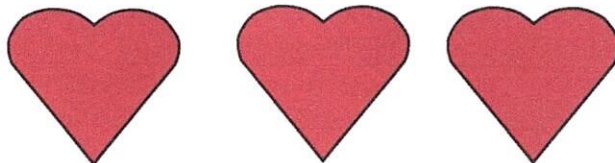
If you got a total of at least 25 points but lower than 30 points, you are a CHILD-FRIENDLY SCHOOL! (1 BLUE HEART RECIPIENT)



If you got at least 30 points but lower than 35 points, you are an OUTSTANDING CHILD-FRIENDLY SCHOOL!! (2 PURPLE HEART RECIPIENT)



If you got 35 points or higher, you are indeed a VERY OUTSTANDING CHILD-FRIENDLY SCHOOL!!! (3 RED HEARTS RECIPIENT SEAL OF EXCELLENCE IN CHILD-FRIENDLY SCHOOL SYSTEM)



To all of you who made it, CONGRATULATIONS!!! To those who didn't, you can try to do better next school year.

Conformed:

School Head
Printed Name/Signature

Monitored/Validated by:

PDO I / SGOD Personnel/Supervisor
Printed Name/Signature



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

School-Based Child Protection/Anti-Bullying Policy Implementation Checklist

Name of School: _____

Address: _____

District/Division/Region: _____

Instruction:	This checklist is designed to monitor and evaluate the compliance of the school/s in the implementation of DepEd Order No. 40, s. 2012 and DepEd Order No. 55, s. 2013. Tick the appropriate box that corresponds to your observation. P – Present or In Place A – Absent or Not In Place Findings will be based simply on the presence or absence of the requirement as stated in each item and shall be the basis for a plan of action by the school and the Division Office.	
	P	A
1. The school has a written school-based child protection and/or anti-bullying policies.		
2. There is a code of conduct incorporated in the school-based child protection or anti-bullying policy for the following:		
a. Students		
b. School Administrators		
c. Non-Teaching Personnel (guards, maintenance, etc.)		
d. Teachers		
e. Visitors (Parents, alumni etc.)		
f. Off-Campus activities such as field trip, camping etc.		
3. The code of conduct has specific provisions to address potential risks to students such as:		
a. Disregarding abusive situation or behavior against children;		
b. Employing children as house helper or asking students to care for teacher's children while in school;		
c. Relating with children in private for personal matters like student-teacher as "text mates" or face book friends;		
d. Going out with students after school such as watching movies;		
e. Using green jokes or jokes with double meaning in the class; and		
f. Cultural Beliefs (marrying children because it is acceptable based on one's culture/religion, amicable settlement on child abuse cases).		
4. Promotion or information dissemination of the school-based child protection and/or anti-bullying policies is done during school opening for:		
• Students		
• Teachers		
• Non-Teaching personnel		
• Parents		
5. There are written procedures to guide in conducting disciplinary proceedings in cases of offenses committed by pupils, students, or learners.		
6. The school has adopted a conflict resolution mechanism that respects the rights of indigenous peoples, provided that they conform to child's rights and the Department issuances on child protection.		
7. There is an established system for identifying students who may be suffering from significant harm based on physical, emotional, or behavioral signs.		



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

8. Has developed and implemented a school-based referral and monitoring system to address child abuse and bullying cases.		
9. There is an existing record of all proceedings related to bullying and child abuse cases using the Intake Sheet (Annex B of DO 40, s. 2012 or Appendix B or DO 18, s. 2015) as appropriate.		
10. Records related to complex cases of child abuse and bullying using the Intake Sheets (Annex A of DO 40, s. 2012 or Appendix B of DO 18, s. 2015) are well-kept and separate from simple cases.		
11. The school has submitted its consolidated reports on bullying and child abuse cases to the Division Office a week after the opening of each school year.		
12. Has mapped out available resources in their community for possible linkages or networking for cases needing referrals etc.		
13. Has an active coordination with WCPD, DSWD, and other government and Non-Government Organizations (NGO).		
14. Has a clear policy on the use of positive and non-violent discipline for children.		
15. There is an organized Child Protection Committee (CPC) in the school.		
16. There is an annual capacity building activities for the members of the CPC: • Guidance Counselor/Designated Guidance Teacher • Representative of the Students • Representative of the Parents • Representative of the Barangay • Representative of the Teachers		
17. The CPC is meeting regularly to discuss appropriate interventions and/or responses to school problems on bullying and child abuse cases and other concerns.		
18. The school with its CPC has initiated information dissemination programs and organized activities for the protection of children from abuse, exploitation, violence, harm, and bullying.		
19. There is a strong student participation in the promotion of child protection and anti-bullying policies of the school.		
20. There is a feedback mechanism in the school to monitor the implementation of the Child Protection and/or Anti-Bullying policies.		
(Total Number of P and A multiplied the total number of items divided by 100)		
Overall Scores		
General Description:		
Recommendation:		

Prepared by:

Received by:

Signature over Printed Name

Signature over Printed Name

Designation

Designation



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

LRPO Compliance Monitoring Tool

(Aligned with Division Memorandum No. 286, s. 2025)

Name of School: _____

EDDIS / District: _____

Name of the School Head: _____

Name of the LRP advocate/focal person: _____

Level : ___ Elementary ___ Integrated ___ Secondary

Date of Monitoring: _____

Monitoring Indicators (Rate each from 1–3 (1-Not Met, 2- Partially Met, 3-Fully Met)

#	Area of Monitoring	Rating (1–3)	Remarks
1	Learner Rights Protection (LRP) Help Desk is visible and functional.		
2	Anti-Bullying and LRPO IEC materials are posted and updated.		
3	LRPO/Child Protection Focal Person is formally designated and active.		
4	School LRPO plan/ Child Protection plan is available and implemented.		
	Reporting mechanisms for learner concerns is accessible, clearly posted and functional .		
5	Orientation on LRPO policies and procedures is conducted is provided to learners using the Division-issued session guide.		
	TOTAL:		

Identified Gaps/Systemic Concerns(Check if present):