



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

October 5, 2026

DIVISION MEMORANDUM

No. **454**, s. 2026

**STRATEGIC PLANNING WORKSHOP ON APEX BULACAN 2035 FOR THE
REVISION OF SCHOOL IMPROVEMENT PLANS AND PREPARATION OF
ANNUAL IMPLEMENTATION PLANS (BATCHES 1 AND 2)**

To: Assistant Schools Division Superintendents
Chief Education Supervisors (CID and SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to Republic Act No. 9155, DepEd Order No. 013, s. 2023 on the Quality Basic Education Development Plan (Q-BEDP) 2025–2035, and DepEd Order No. 044, s. 2015 on the Enhanced School Improvement Planning Process, the Schools Division Office of Bulacan continuously strengthens planning systems to ensure that school development initiatives are responsive to national, regional, division, and local education priorities.
2. Following the Division's participation in the *Quality Basic Education Development Plan (Q-BEDP) 2025-2035 and Regional and Division Education Development Plan (REDP-DEDP) Alignment Workshop* per Regional Memorandum No. 297, s. 2026, SDO Bulacan conducted a comprehensive midterm review of its Division Education Development Plan (DEDP), examining performance accomplishments, emerging educational challenges, governance and resource conditions, development opportunities, and other contextual realities affecting the attainment of division goals. Simultaneously, the Division aligned its strategic directions with the Q-BEDP 2025–2035 and the strategic framework of DepEd Region III, **NEXUS R3 (Networked Excellence for Unified and Sustainable Education Transformation)**, anchored on the pillars of NEXUS Teach, NEXUS Care, NEXUS Learn, NEXUS Govern, and NEXUS Future.

The outcome of this strategic assessment and alignment process is **APEX Bulacan 2035**, the enhanced framework of the revised DEDP. APEX Bulacan 2035 embodies both the aspirations of NEXUS R3 and the unique educational priorities, needs, opportunities, and realities of SDO Bulacan. As the Division's strategic blueprint toward 2035, it shall serve as the primary reference in the formulation, implementation, monitoring, and evaluation of school-level plans.



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

To ensure that School Improvement Plans (SIPs) and Annual Implementation Plans (AIPs) contribute directly to the attainment of division, regional, and national education outcomes, this Office, through the School Governance and Operations Division (SGOD), shall conduct the **Strategic Planning Workshop on APEX Bulacan 2035 for the Revision of School Improvement Plans and Preparation of Annual Implementation Plans (Batches 1 and 2)** on the following dates:

- **Batch 1 (Elementary): October 13–15, 2026**
 - **Batch 2 (Secondary): October 20–22, 2026**
- at a venue to be announced.

3. The activity shall be guided by the following planning framework:

Planning Level	Strategic Framework	Planning Purpose
National	Q-BEDP 2025–2035	Establishes long-term education reform priorities, outcomes, and performance directions
Regional	NEXUS R3	Defines Region III's strategic direction through NEXUS Teach, NEXUS Care, NEXUS Learn, NEXUS Govern, and NEXUS Future
Division	APEX Bulacan 2035 (Revised DEDP)	Integrates Q-BEDP priorities, NEXUS R3 strategic directions, DEDP Midterm Review findings, and Bulacan contextual priorities
School Strategic Level	School Improvement Plan (SIP)	Translates division priorities into school goals, targets, and strategic interventions
School Operational Level	Annual Implementation Plan (AIP)	Operationalizes SIP priorities into programs, projects, activities, budgets, and timelines

Planning Alignment Flow

National Direction	Regional Direction	Division Direction	School Strategic Plan	School Operational Plan
Q-BEDP 2025–2035	NEXUS R3	APEX Bulacan 2035	School Improvement Plan (SIP)	Annual Implementation Plan (AIP)



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

**APEX Bulacan 2035 = Q-BEDP Alignment + NEXUS R3 Alignment +
DEDP Midterm Review Findings + SDO Bulacan Contextual
Priorities**

4. Specifically, the activity aims to:
 - 4.1. communicate the strategic directions, key result areas, priority outcomes, and performance expectations of APEX Bulacan 2035 and its alignment with the Q-BEDP 2025–2035 and NEXUS R3 framework;
 - 4.2. facilitate the review and analysis of school performance indicators, stakeholder feedback, organizational capacities, and contextual conditions to identify priority development needs and strategic improvement areas;
 - 4.3. align school goals, performance targets, programs, projects, and activities with the strategic directions, key result areas, and performance indicators of APEX Bulacan 2035;
 - 4.4. establish measurable school-level commitments and performance targets that contribute to the attainment of division education development outcomes by 2035;
 - 4.5. revise School Improvement Plans (SIPs) using validated school needs, current performance data, and evidence-based strategic planning approaches; and
 - 4.6. prepare Annual Implementation Plans (AIPs) that translate SIP priorities into implementable interventions with corresponding timelines, resource requirements, accountability mechanisms, and performance indicators.
5. The participants for this three-day live-in activity are as follows:

Batch 1 (Elementary)

Participants	Number
Public Schools District Supervisors (PSDSs)	31
Education Program Supervisors (CID and SGOD)	12
Division Executive and Planning Team/ Facilitators/ Secretariat	15
Public Elementary School Heads (Three per District)	99
Total	157

Batch 2 (Secondary)

Participants	Number
Education Program Supervisors (CID and SGOD)	12
Division Executive and Planning Team/ Facilitators/ Secretariat	15
Public Secondary School Principals	90
Stand-Alone Senior High School Principals	2
Assistant Secondary School Principals	12
Total	131



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

6. Participants are requested to bring the following:
 - 6.1. Laptop computer with charger, extension cord, and internet connectivity;
 - 6.2. Existing School Improvement Plan (SIP);
 - 6.3. Existing Annual Implementation Plan (AIP);
 - 6.4. Latest School Report Card (SRC);
 - 6.5. School baseline data and performance indicators, including but not limited to:
 - Enrollment, participation, and retention rates;
 - Promotion, completion, and graduation rates;
 - Literacy and numeracy performance indicators;
 - National and local assessment results;
 - Learner attendance and dropout statistics;
 - Child protection and learner well-being indicators;
 - School-Based Management (SBM) indicators;
 - Resource utilization and financial performance data; and
 - Other relevant school performance measures.
 - 6.6. Other planning, monitoring, evaluation, and financial documents relevant to the workshop outputs.
7. A registration fee of PhP 6,000.00 per school participant to cover board, lodging, and meal expenses shall be charged against School MOOE, local funds, or LGU funds. Registration fees for Schools Division Office (SDO) personnel shall be charged against Division MOOE. Travel and incidental expenses of all participants shall be charged against their respective Division, local, school, or LGU funds, subject to standard accounting and auditing rules and regulations.
8. This Memorandum shall serve as the travel authority of all participants.
9. Immediate and wide dissemination of this Memorandum to all concerned is highly desired.


CECILIA E. VALDERAMA, PhD, CESO VI
Schools Division Superintendent



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

Enclosure No. 1 to Division Memorandum No. 454, s. 2026

ACTIVITY PROGRAM MATRIX

**STRATEGIC PLANNING WORKSHOP ON APEX BULACAN 2035 FOR THE
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DAY 1

Understanding APEX Bulacan 2035 and Strategic Planning Directions

Time	Activity	Expected Output
7:30–8:30 AM	Registration	Registered Participants
8:30–9:30 AM	Opening Program	Workshop Orientation
9:30–10:30 AM	Overview of Q-BEDP 2025–2035, NEXUS R3, and APEX Bulacan 2035	Shared Understanding of Strategic Directions
10:30–10:45 AM	Health Break	
10:45–12:00 NN	Presentation of APEX Bulacan 2035 Strategic Outcomes, KRAs, and Performance Targets	APEX Alignment Notes
12:00–1:00 PM	Lunch Break	
1:00–2:30 PM	Review of School Development Planning Frameworks (SIP and AIP)	Planning Guide for Schools
2:30–3:00 PM	Workshop 1: School Reflection on Current Planning Directions	School Planning Reflection Notes
3:00–3:15 PM	Health Break	
3:15–5:00 PM	Initial Alignment of School Priorities with APEX Bulacan 2035 and NEXUS R3 Pillars	Draft School Strategic Alignment Matrix
5:00 PM	Synthesis and Closing of Day 1	Agreed Planning Directions

DAY 2

Situational Analysis and Strategic Prioritization

Time	Activity	Expected Output
8:00–8:30 AM	Recapitulation of Day 1	Key Insights
8:30–10:00 AM	School Performance Data Review and Environmental Scanning	Updated School Performance Profile
10:00–10:15 AM	Health Break	
10:15–12:00 NN	Workshop 2: Analysis of Performance Gaps, Issues, and Root Causes	Draft Priority Issues Matrix
12:00–1:00 PM	Lunch Break	
1:00–2:30 PM	Workshop 3: Identification of Strategic Priorities and School Contributions to APEX Bulacan 2035	Draft School Strategic Commitments



Republic of the Philippines
Department of Education
REGION III

SCHOOLS DIVISION OF BULACAN

2:30–3:00 PM	Plenary Sharing and Peer Feedback	Enhanced Strategic Priorities
3:00–3:15 PM	<i>Health Break</i>	
3:15–5:00 PM	Drafting of School Strategic Planning Framework (Goals, Objectives, and Targets)	Draft SIP Strategic Framework
5:00 PM	Synthesis and Closing of Day 2	Refined Strategic Directions

DAY 3

SIP Drafting, AIP Planning, and School Action Planning

Time	Activity	Expected Output
8:00–8:30 AM	Recapitulation of Day 2	Key Agreements
8:30–9:30 AM	Translating Strategic Priorities into SIP Goals and AIP Interventions	Planning Guide Notes
9:30–10:00 AM	Resource Programming and Alignment of School Interventions	Resource Considerations Matrix
10:00–10:15 AM	<i>Health Break</i>	
10:15–12:00 NN	Workshop 4: Preparation of Initial SIP and AIP Draft Components	Initial SIP and AIP Drafts
12:00–1:00 PM	<i>Lunch Break</i>	
1:00–3:00 PM	Presentation of School Draft Outputs and Technical Feedback	Enhanced Draft Outputs
3:00–3:15 PM	<i>Health Break</i>	
3:15–4:30 PM	Development of School Re-Entry Action Plan for School-Based Planning	School Re-Entry Action Plan
4:30–5:00 PM	Workshop Synthesis and Commitment Setting	Commitment Statement
5:00–5:30 PM	Closing Program	Closing Messages

Upon completion of the workshop, participants shall return to their respective schools to convene the School Planning Team (SPT) and other stakeholders for the validation, enhancement, and finalization of the School Improvement Plan (SIP) and Annual Implementation Plan (AIP) in accordance with existing DepEd planning guidelines.