



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

September 01, 2026

DIVISION MEMORANDUM

No. 376 s. 2026

**ADDENDUM TO DIVISION MEMORANDUM NO. 373, s. 2026 DATED
AUGUST 24, 2026 ON DIVISION ASEAN FESTIVAL 2026**

To: Assistant Schools Division Superintendents
CID and SGOD Chiefs
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Principals
All Others Concerned

1. This Office shall conduct the Division ASEAN Festival 2026 on September 3, 2026 at Sta. Maria Elementary School, Poblacion, Sta. Maria, Bulacan is **rescheduled** on September 8, 2026.
2. All other provisions in the previously issued Memorandum are still enforced and in effect.
3. Wide and immediate dissemination of this Memorandum is earnestly desired


CECILIA E. WALDERAMA, PhD, CESO VI
Schools Division Superintendent



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

August 24, 2026

DIVISION MEMORANDUM

No. **373**, s. 2026

DIVISION ASEAN FESTIVAL 2026

To: Assistant Schools Division Superintendents
CID and SGOD Chiefs
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Principals
All Others Concerned

1. Pursuant to DepEd Advisory No. 130, s. 2026, entitled "ASEAN Month Celebration," and Proclamation No. 282 dated July 31, 2018, amending Proclamation No. 1008, s. 1997, designating the month of August as ASEAN Month, this Office shall conduct the Division ASEAN Festival 2026 on September 3, 2026, at Sta. Maria Elementary School, Poblacion, Sta. Maria, Bulacan.
2. The Division ASEAN Festival aims to:
 - a. strengthen learners' awareness and appreciation of the Association of Southeast Asian Nations (ASEAN), its ideals, culture, and shared identity;
 - b. promote excellence in communication, critical thinking, innovation, leadership, governance, and curriculum development consistent with the MATATAG Agenda and the Basic Education Development Plan (BEDP) 2030;
 - c. encourage schools and teachers to integrate ASEAN perspectives and the United Nations Sustainable Development Goals (SDGs) into teaching, learning, governance, and community engagement; and
 - d. determine the official representatives of the Schools Division Office to the Regional ASEAN Festival.
3. In compliance with DepEd Order No. 9, s. 2026, otherwise known as the "Guidelines on the Implementation of the Three-Term School Calendar in Basic Education," all schools intending to participate in the Division ASEAN Festival 2026 shall ensure that the conduct of the school-based, district, and Education District (EDDIS) elimination activities shall not disrupt instructional time.



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Page 1 of 19



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

Accordingly, the following schedule shall be observed:

- a. **School-Based Competitions** – Participating schools shall conduct their respective school-based competitions after class hours, ensuring that instructional time is not disrupted. These competitions should preferably be conducted during the first or second week of August 2026.
- b. **District and EDDIS Competitions** – Elementary schools shall participate in district-level competitions, while secondary schools shall participate in their respective Education District (EDDIS) competitions. These elimination activities should be preferably conducted during the third or fourth week of August, in accordance with the provisions of DepEd Order No. 9, s. 2026.
- c. The winners of the district and EDDIS competitions shall serve as the official representatives to the Division ASEAN Festival 2026 on September 2, 2026.

The festival shall feature the following competitions:

Contest	Participants
Young ASEAN Ambassador Speech Contest	Grades 5 and 6 learners (1 representative per District)
ASEAN Debate	Senior High School learners (1 representative per EDDIS)
Project MAKABANSA (Makahubog ng Aktibong Kabataang Aasahan ng Bansang Aagapay sa Napapanahong Suliranin at Adhikain)	Junior High School learners (1 representative per EDDIS)
ASEAN School Governance Excellence	Public Elementary and Secondary Schools (1 representative per EDDIS)
ASEAN Curriculum Integration Challenge	Public Elementary and Secondary School Teachers (1 representative per EDDIS)

4. Each public elementary and secondary school shall ensure the selection of qualified participants in accordance with the eligibility requirements and contest mechanics prescribed in the enclosed Contest Guidelines.



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

5. Contest-specific rules, mechanics, submission requirements, criteria for judging, and other technical provisions are contained in Enclosure No. 1 (Contest Guidelines), which forms an integral part of this Memorandum.
6. To ensure the orderly and efficient conduct of the activity, the composition of the Technical Working Group (TWG) is provided in Enclosure No. 2 of this Memorandum.
7. Participants, coaches, judges, and members of the Technical Working Group shall observe professionalism, fairness, academic integrity, and the established contest rules throughout the conduct of the Division ASEAN Festival.
8. Expenses relative to the participation of schools shall be charged against local funds, school Maintenance and Other Operating Expenses (MOOE), or other available funds, subject to the usual accounting and auditing rules and regulations. Expenses to be incurred by the Division Office in the conduct of the activity shall be charged against available Division funds, subject to existing government accounting and auditing rules and regulations.
9. Immediate and widest dissemination of and strict compliance with this Memorandum is directed.


CECILIA E. VALDERAMA, PhD, CESO VI
Schools Division Superintendent



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

Enclosure No. 1 to Memorandum No. **373** s. 2026

CONTEST GUIDELINES

1. Young ASEAN Ambassador Speech Contest

Contest Description

The Young ASEAN Ambassador Speech Contest is an individual public speaking competition designed to develop learners' communication, leadership, and critical thinking skills while fostering a deeper appreciation of the Association of Southeast Asian Nations (ASEAN). Through persuasive and informative speeches, participants demonstrate their understanding of ASEAN's vision, values, cultural diversity, sustainable development, and the vital role of youth in promoting regional cooperation and global citizenship.

Objectives

The contest aims to:

1. Enhance learners' public speaking and oral communication skills.
2. Promote awareness and appreciation of ASEAN's history, culture, identity, and regional cooperation.
3. Encourage learners to express informed ideas and inspire positive action on issues affecting the ASEAN community.

Eligibility

1. The contest is open to officially enrolled Grades 5–6 learners from public and private elementary schools.
2. Each District shall be represented by one (1) contestant.
3. A contestant may participate in only one (1) individual competition during the Division ASEAN Festival.

Contest Guidelines

A. General Rules

- Contestants shall deliver an original prepared speech. The official theme shall be announced by the Division Focal Person, one week before the contest. Each contestant shall be accompanied by one (1) coach.



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

- The speech shall be delivered in English.
- The speech must be the contestant's original work and must not have been previously awarded in any competition.
- The speech shall promote respect for cultural diversity, peace, regional cooperation, environmental stewardship, and responsible citizenship.
- The use of offensive, discriminatory, political campaign, commercial, or inappropriate content is strictly prohibited.

B. Contest Mechanics

1. Each contestant shall deliver a prepared speech with a duration of 3 to 5 minutes.
2. A warning bell shall be sounded at the third (3rd) minute, and a final bell at the fifth (5th) minute.
3. A deduction of two (2) points shall be imposed for every thirty (30) seconds or fraction thereof beyond the prescribed time limit.
4. Contestants may use note cards as a speaking guide but shall not read the speech verbatim.
5. PowerPoint presentations, videos, musical accompaniment, props, costumes, and other visual aids shall not be allowed.
6. The order of presentation shall be determined through a draw of lots before the contest.
7. The Board of Judges may ask contestants to remain in the venue until the competition has concluded.

C. Materials and Requirements

Contestants shall bring:

- Three (3) printed copies of the speech manuscript.
- One (1) valid school identification card or certification from the school.
- Note cards (optional).
- Writing materials for registration and documentation.

D. Prohibited Acts

The following shall constitute grounds for deduction of points or disqualification:

1. Submission or delivery of a plagiarized speech.
2. Receiving coaching or assistance during the contest.
3. Use of unauthorized electronic devices during the speech.



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

4. Use of offensive, defamatory, or culturally insensitive language.
5. Exceeding the allowable time beyond the prescribed limit.

Criteria for Judging

Criteria	Percentage
Content, Accuracy, and Relevance to the Theme	40%
Organization and Development of Ideas	20%
Delivery (Voice, Diction, Pronunciation, Eye Contact, Poise, and Gestures)	25%
Language Use (Grammar and Vocabulary)	10%
Overall Impact	5%
Total	100%

The decision of the Board of Judges shall be final and irrevocable.

2. ASEAN Debate

Contest Description

The ASEAN Debate Contest is an individual academic competition that develops Senior High School learners' critical thinking, logical reasoning, persuasive communication, and global awareness. Participants analyze and defend positions on contemporary ASEAN issues through evidence-based arguments while demonstrating respect for diverse perspectives, ethical reasoning, and effective public speaking.

Objectives

The contest aims to:

1. Develop learners' critical thinking, analytical reasoning, and persuasive speaking skills.
2. Promote informed, evidence-based, and respectful discussion of issues affecting the ASEAN Community.



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

3. Strengthen learners' confidence in expressing ideas and responding to opposing viewpoints.
4. Foster global competence, leadership, and responsible citizenship consistent with the MATATAG Agenda and the Basic Education Development Plan (BEDP) 2030.

Eligibility

1. The contest is open to officially enrolled Senior High School (Grades 11–12) learners from public and private schools.
2. Each Educational District shall send their respective official contestant.

Educational District	Number of Official Contestants
EDDIS I	3
EDDIS II	2
EDDIS III	3
EDDIS IV	2
EDDIS V	3
EDDIS VI	3

3. Each learner may participate in only one (1) individual contest during the Division ASEAN Festival.

Contest Guidelines

A. General Rules

1. The contest shall be conducted in English. Each contestant shall be accompanied by one (1) coach.
2. Debate motions shall focus on ASEAN-related issues such as education, culture, economic cooperation, environmental sustainability, disaster resilience, digital transformation, youth participation, and regional integration.
4. Contestants shall demonstrate courtesy, professionalism, and respect toward fellow participants and judges.
5. The decision of the Board of Judges shall be final and irrevocable.

B. Contest Mechanics Preliminary Round

1. The sixteen (16) contestants shall compete in eight (8) one-on-one debate matches.



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

2. Each group shall debate the same ASEAN-related motion assigned by the Technical Working Group.
3. Contestants shall draw lots to determine their debate opponent, assigned side (Affirmative or Negative), and order of speaking.
4. Contestants shall be given 20 minutes to prepare after the motion is released.
5. Each contestant shall debate only one (1) assigned opponent during the Preliminary Round.
6. Each debate match shall follow the sequence below:
 - Affirmative Opening Argument – 3 minutes
 - Negative Opening Argument – 3 minutes
 - Affirmative Rebuttal – 2 minutes
 - Negative Rebuttal – 2 minutes
 - Affirmative Closing Statement – 1 minute
 - Negative Closing Statement – 1 minute
7. Contestants shall rebut only the arguments presented by their assigned opponent.
8. Contestants shall be evaluated individually using the approved judging criteria.
9. The six (6) contestants with the highest overall scores, regardless of debate pairing, shall advance to the Final Round.

Final Round

1. The six (6) finalists shall compete using a new ASEAN-related debate motion.
2. Finalists shall draw lots to determine their debate opponents and assigned positions.
3. Contestants shall be given fifteen (15) minutes to prepare after the release of the debate motion.
4. The Final Round shall follow the same debate format used in the Preliminary Round.
5. Scores from the Preliminary Round shall not be carried over. Only the scores obtained during the Final Round shall determine the winners.
6. In case of a tie, the contestant with the higher score in Quality of Arguments shall prevail. If the tie remains, the score in Critical Thinking and Logical Reasoning shall serve as the second tie-breaker.
7. The decision of the Board of Judges shall be final and irrevocable.

C. Materials and Requirements

Contestants shall bring:



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Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

- Valid school identification card or certification.
- Pens or pencils.

D. Prohibited Acts

The following shall constitute grounds for deduction of points or disqualification:

1. Using mobile phones, smartwatches, tablets, laptops, or any electronic communication device during the preparation period or contest proper.
2. Receiving coaching or assistance after the debate motion has been released.
3. Communicating with coaches or other individuals during the preparation period.
4. Reading a pre-written speech unrelated to the assigned motion.
5. Using offensive, discriminatory, defamatory, or culturally insensitive language.
6. Presenting fabricated information or intentionally misleading evidence.
7. Displaying unsportsmanlike conduct or disrupting the proceedings.
8. Failure to comply with the instructions of the organizers and Board of Judges.

Criteria for Judging

Criteria	Percentage
Quality of Arguments (Accuracy, Evidence, Relevance, and Analysis)	35%
Critical Thinking and Logical Reasoning	25%
Rebuttal and Responsiveness	20%
Delivery (Organization, Fluency, Diction, Confidence, and Persuasiveness)	15%
Professionalism and Debate Etiquette	5%
Total	100%



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

3. Project MAKABANSA (Makahubog ng Aktibong Kabataang Aasahan ng Bansang Aagapay sa Napapanahong Suliranin at Adhikain)

Contest Description

Project MAKABANSA aims to develop learners into responsible, proactive, and community-oriented citizens by encouraging them to identify real issues affecting their local communities and propose practical, sustainable, and innovative solutions. The project promotes critical thinking, civic engagement, collaboration, and social responsibility while aligning with the United Nations Sustainable Development Goals (SDGs) and the Revised K to 10 Curriculum.

Objectives

The contest aims to:

1. Encourage learners to investigate pressing issues within their own communities.
2. Develop learners' problem-solving, research, and presentation skills.
3. Promote community involvement through feasible and sustainable action plans.
4. Integrate the Sustainable Development Goals (SDGs) into local development initiatives.
5. Inspire learners to become active contributors to nation-building.

Eligibility

1. The contest is open to officially enrolled Junior High School (Grades 7–10) learners from public and private schools.
2. Each Educational District shall be represented by teams composed of two (2) learner-participants.
3. Each team shall be accompanied by one (1) coach.

Educational District	Number of Official Contestants
EDDIS I	3
EDDIS II	2
EDDIS III	3
EDDIS IV	2
EDDIS V	3
EDDIS VI	3



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

4. Learners may participate in only one (1) team competition during the Division Festival.

Contest Guidelines

1. Each team shall prepare a community-based project proposal focusing on an actual issue, concern, or challenge affecting their locality.
2. The selected topic must clearly demonstrate its connection to one or more United Nations Sustainable Development Goals (SDGs). The identified SDG/s shall be clearly indicated and explained in the presentation.
3. The project proposal shall include the following components:
 - Title of the Project
 - Background of the Community Issue
 - Statement of the Problem
 - Objectives
 - Relevant Sustainable Development Goal(s)
 - Proposed Solutions
 - Detailed Action Plan
 - Expected Outcomes
 - Stakeholders and Community Partners
 - Sustainability Plan
 - Documentation and References
4. Entries shall be pre-prepared before the competition. No on-site preparation shall be allowed.
5. During the contest, each team shall deliver a five (5)-minute oral presentation using a Microsoft PowerPoint Presentation (PPT).
6. After the presentation, the Board of Judges may ask clarificatory questions for a maximum of three (3) minutes.
7. Each team shall submit the following:
 - One (1) printed hard copy of the complete project documentation.
 - One (1) digital copy (PDF) through the official submission link that will be provided by the organizers.
 - PowerPoint Presentation (PPT) through the same submission link.
8. All submitted materials shall become part of the contest documentation of the organizers.
9. The proposed action plan should be practical, realistic, community-responsive, and capable of implementation with available or attainable resources.



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

10. Participants must observe professionalism, respect, and academic integrity throughout the competition.
11. Plagiarism or misrepresentation of data shall be grounds for disqualification.
12. The organizers reserve the right to publish or showcase the submitted entries for educational purposes with proper acknowledgment of the authors.
13. Failure to submit the required hard copy and digital copy within the prescribed schedule may affect the team's eligibility for judging.
14. The decision of the Board of Judges shall be final and irrevocable.

Presentation Specifications

- Maximum presentation time: 5 minutes
- Clarificatory questions: 3 minutes
- Presentation must utilize Microsoft PowerPoint.
- Multimedia elements may be used, provided they are embedded within the presentation.

Criteria for Judging

Criteria	Percentage
Relevance and Significance of the Community Issue	20%
Integration and Alignment with the Sustainable Development Goal(s)	20%
Feasibility, Sustainability, and Innovation of the Action Plan	25%
Quality of Presentation (Organization, Delivery, Visuals, and Time Management)	20%
Evidence, Documentation, and Community Engagement	15%
Total	100%



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

4. ASEAN School Governance Excellence Contest Description

The ASEAN School Governance Excellence Contest recognizes schools that demonstrate exemplary governance practices in promoting quality, inclusive, transparent, and sustainable education. It provides a venue for schools to showcase innovative governance initiatives that strengthen school leadership, stakeholder engagement, accountability, and continuous improvement while advancing the ASEAN Community Vision and contributing to the achievement of the United Nations Sustainable Development Goals (SDGs).

The contest aims to:

1. Recognize exemplary school governance initiatives that contribute to school improvement and learner success.
2. Promote innovative, transparent, participatory, and accountable governance practices.
3. Encourage collaboration among school leaders, teachers, learners, parents, and community stakeholders.
4. Showcase governance initiatives aligned with ASEAN priorities and the United Nations Sustainable Development Goals (SDGs).
5. Facilitate the sharing of best practices that may be replicated by other schools.

Eligibility

- Open to all public elementary and secondary schools.
- Each Educational District shall send one (1) official entry.

Contest Mechanics

1. Each participating school shall submit a documented entry featuring its exemplary school governance initiative or best practice.
2. The documented entry shall highlight governance initiatives demonstrating:
 - Strategic and instructional leadership;
 - Stakeholder participation and community partnerships;
 - Transparency and accountability;
 - Innovation in school governance;
 - Inclusive and equitable practices; and
 - Sustainability of programs and initiatives.



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

3. The governance initiative must clearly demonstrate its contribution to one or more ASEAN priorities and the United Nations Sustainable Development Goals (SDGs). The relevant SDG(s) shall be identified and explained in the documentation.
4. The documentation shall include the following sections:
 - Title of the Governance Initiative
 - School Profile
 - Background and Rationale
 - Objectives
 - Governance Innovation or Best Practice
 - Implementation Process
 - Stakeholder Participation
 - Results and Impact
 - Sustainability Plan
 - Lessons Learned
 - Supporting Documents and References
5. No oral presentation shall be conducted during the contest.
6. Each participating school shall prepare and submit an advocacy video with a duration of two (2) to three (3) minutes. The video shall:
 - Highlight the school's governance initiative and its impact;
 - Demonstrate stakeholder involvement and community participation;
 - Emphasize alignment with ASEAN values and the identified SDG(s); and
 - Promote the initiative as a model of effective school governance.
7. The advocacy video shall be in MP4 format with clear audio and video quality.
8. Submission Requirements
 - One (1) printed hard copy of the complete documentation shall be brought during the contest proper.
 - Soft copies of the following shall be submitted through the official submission link to be provided by the organizers:
 - Documentation (PDF)
 - Advocacy Video (MP4)
9. Only entries submitted on or before the prescribed deadline shall be accepted.
10. The governance initiative must have been implemented within the last two (2) years up to the present.



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

11. The Division Office reserves the right to use the submitted documentation and advocacy videos for educational, benchmarking, and promotional purposes with proper acknowledgment of the participating school.
12. The decision of the Board of Judges shall be final and irrevocable.

Criteria for Judging

Criteria	Percentage
Excellence, Innovation, and Sustainability of the Governance Initiative	35%
Impact on School Improvement and Stakeholder Engagement	25%
Alignment with ASEAN Priorities and the Sustainable Development Goals (SDGs)	15%
Quality, Organization, and Completeness of Documentation	15%
Creativity, Clarity, and Advocacy Value of the Video	10%
Total	100%

5. ASEAN Curriculum Integration Challenge Contest Description

The ASEAN Curriculum Integration Challenge is a portfolio-based competition that recognizes teachers who demonstrate excellence in integrating ASEAN perspectives, values, and priorities into the curriculum through lesson planning, assessment tools, and authentic performance tasks. Participants showcase standards-based instructional materials that align with the MATATAG Curriculum, incorporate the United Nations Sustainable Development Goals (SDGs), and promote global citizenship, intercultural understanding, and regional awareness. The contest highlights innovative, learner-centered, and curriculum-aligned practices that can serve as exemplary models for quality teaching and learning across schools.

The contest aims to:

1. Promote the meaningful integration of ASEAN concepts, values, and perspectives into curriculum planning and classroom instruction.
2. Recognize teachers who develop high-quality, standards-based instructional materials that promote ASEAN awareness, global citizenship, and sustainable development.



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

3. Showcase exemplary lesson planning, authentic assessment tools, and performance tasks aligned with the MATATAG Curriculum.
4. Encourage innovation in curriculum design and assessment practices that develop 21st-century competencies.
5. Provide a repository of exemplary instructional resources that may be adopted or adapted by other schools.

Eligibility

- Open to all public elementary and secondary school teachers.
- Each Educational District shall send one (1) official entry.

Contest Mechanics

1. Each participant shall submit one (1) Curriculum Integration Portfolio demonstrating the integration of ASEAN concepts into a learning area.
2. The portfolio shall contain instructional materials that have been developed and implemented within the last two (2) years up to the present.
3. The portfolio shall include the following components:
 - A. Curriculum Alignment
 - Curriculum Guide Learning Competencies
 - Learning Objectives
 - ASEAN Theme(s)
 - United Nations Sustainable Development Goal(s) (SDGs) addressed
 - Integration Matrix showing alignment of competencies, ASEAN concepts, and SDGs
 - B. Lesson Plan
 - Standards-based lesson plan following the DepEd lesson planning format
 - Learner-centered teaching strategies
 - Integration of ASEAN perspectives throughout the lesson
 - C. Assessment Tools
 - Formative assessment
 - Summative assessment
 - Rubrics or scoring guides



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

- Assessment aligned with the Most Essential Learning Competencies (or applicable competencies)
- D. Performance Task
 - Authentic performance task
 - Task description
 - Assessment rubric
 - Sample learner outputs (if available)
- E. Learning Resources
 - Teacher-made instructional materials
 - Worksheets
 - Presentation materials
 - Digital or printed learning resources
 - References
- F. Reflection
 - Teacher's reflection on classroom implementation
 - Learner engagement and outcomes
 - Recommendations for improvement
- 4. The instructional materials shall clearly demonstrate:
 - Alignment with the Curriculum;
 - Integration of ASEAN values, perspectives, or issues;
 - Promotion of one or more United Nations Sustainable Development Goals (SDGs); and
 - Development of higher-order thinking skills and global citizenship.
- 5. There shall be no oral presentation during the contest.
- 6. All entries must be the original work of the participant.
- 7. The lesson plan, assessment tools, and performance task shall be aligned with the Curriculum and demonstrate meaningful integration of ASEAN concepts and the United Nations Sustainable Development Goals (SDGs).
- 8. The Division Office reserves the right to reproduce or showcase submitted entries for educational and professional development purposes, with proper acknowledgment of the author.
- 9. The decision of the Board of Judges shall be final and irrevocable.



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

Submission Requirements

Participants shall submit:

- One (1) printed hard copy of the complete Curriculum Integration Portfolio during the contest proper.
- Soft copies of the following through the official submission link provided by the organizers:
 - a. Curriculum Integration Portfolio (PDF)
 - b. Editable lesson plan (MS Word)
 - c. Assessment tools
 - d. Performance task
 - e. Learning resources (if applicable)

Criteria for Judging

Criteria	Percentage
Curriculum Alignment and Integration of ASEAN Concepts and SDGs	30%
Quality of Lesson Planning	25%
Quality and Authenticity of Assessment Tools and Performance Task	25%
Creativity, Innovation, and Instructional Resources	10%
Organization, Completeness, and Quality of Portfolio	10%
Total	100%



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

Enclosure No. 2 to Division Memorandum No. 373, s. 2026

LIST OF TECHNICAL WORKING GROUP

Name	Position	School/Office
Virgilio L. Laggui, PhD	Education Program Supervisor	SDO Bulacan CID
Charito N. Laggui, PhD	Public Schools District Supervisor	Hagonoy East District/ SDO Bulacan CID
Monaliza M. Villanueva, PhD	School Principal IV	Sta. Maria CS
Bernadette E. Bautista	Teacher I	Sta. Maria ES
Lawrence A. dela Cruz	Assistant Principal II	AFG Bernardino MTS
John Revin V. De Jesus	Assistant Principal II	Bajet-Castillo HS
Mary Grace C. Bernardo, PhD	Master Teacher III	FC Lipana NHS
Ma. Eleonor C. De Jesus, EdD	Master Teacher III	Pulong Buhangin NHS
Analyn B. Cabuhat, PhD	OIC - Head Teacher III	Tiaong ES
Ma. Annette A. Dela Cruz	School Principal I	Sta. Cruz NHS
Jannette DC. Tiquia	OIC - Head Teacher III	Pandi Heights IS
Dionalyn U. Dimagiba	Teacher III	San Pedro NHS
Rodora P. De Guzman	Teacher III	Prenza NHS
Leopoldo M. Galman	Master Teacher III	Kapitangan NHS
Aurelia DA. De Guzman	OIC/Head Teacher III	Eugenio G. Sy-Tamco MES
Cecilia Buenaventura, EdD	PSDS	Sta. Maria Central