



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

OFFICE MEMORANDUM

No. _____, s. 2026

TO : **CECILIA S. CUSTODIO, PhD**
BBM 1: Instructional Improvement Engine

JAIME T. TUGADE, PhD, CESE, RGC
BBM 2: Innovation-to-Scale System

MARIA CELINA L. VEGA, CESO VI
BBM 3: Coaching and Support Spine

RAINELDA M. BLANCO, PhD
BBM 4: Data, Knowledge, and Innovation Backbone

FROM : **CECILIA E. VALDERAMA, PhD, CESO VI**
Schools Division Superintendent

SUBJECT : **SUBMISSION OF UPDATED PROGRESS REPORT AND
SUPPORTING INFORMATION ON THE IMPLEMENTATION
OF THE PERFORMANCE GOVERNANCE SYSTEM (PGS) BIG
BOLD MOVES (BBM)**

DATE : August 13, 2026

1. In line with the continuing implementation and monitoring of the Performance Governance System (PGS) endeavors of the Schools Division of Bulacan, and as part of the Division's monitoring of its **Big Bold Moves (BBMs)**, the respective BBM teams are hereby directed to submit an updated progress report and relevant supporting information on the current status of implementation of their respective BBMs.
2. Specifically, each BBM team shall submit the following report, as applicable to its respective commitments, initiatives, and deliverables:

I. BBM 1 – Instructional Improvement Engine

- a. Update on the implementation of BBM 1, including the current status of implementation and the complete list of identified/pilot schools, offices, units, or other intended beneficiaries, as applicable;
- b. Scorecard targets for August to September 2026, indicating the corresponding targets, deliverables, proxy indicators, and, where applicable, progress or accomplishment to date;



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- c. Issues and challenges encountered or anticipated that may affect the attainment of the commitments, targets, and deliverables of the respective BBM, including proposed actions or interventions to address the same; and
- d. Other relevant information, accomplishments, or supporting details necessary to establish the current implementation status and readiness of the respective BBM to deliver its PGS commitments.

II. BBM 2 – Innovation-to-Scale System

- a. Scorecard targets for August to September 2026, indicating the corresponding targets, deliverables, and, where applicable, progress or accomplishment to date;
- b. List of existing innovations in literacy and numeracy for Kindergarten to Grade 3 (K–3);
- c. Assessment tool for identifying scalable innovations, with defined parameters for evaluating their effectiveness and impact on literacy and numeracy outcomes at the school and/or district level;
- d. Results of the assessment, including the identified list of scalable innovations and corresponding evidence of effectiveness.
- e. Other relevant information, accomplishments, or supporting details necessary to establish the current implementation status and readiness of the respective BBM to deliver its PGS commitments.

III. BBM 3 – Coaching and Support Spine

- a. Scorecard targets for August to September 2026, indicating the corresponding targets, deliverables, proxy indicators and, where applicable, progress or accomplishment to date;
- b. Assessment tool for identifying teachers who require coaching and mentoring, based on the results from focus schools, identified significant gaps in learner competencies, and teacher-learner achievement data derived from standardized assessment results;
- c. Framework and procedures for the systematic conduct of coaching and mentoring sessions, including the process, roles and responsibilities, and monitoring mechanisms;
- d. Screening and identification tool for determining qualified and appropriate mentors and coaches based on defined competencies, experience, and other relevant criteria;
- e. Impact assessment of the coaching and mentoring interventions, focusing on improvements in instructional practices and learner performance; and
- f. Issues and challenges encountered or anticipated that may affect the attainment of the commitments, targets, and deliverables of the respective BBM, including proposed actions or interventions to address the same.



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IV. BBM 4 – Data, Knowledge, and Innovation Backbone

- a. Scorecard targets for August to September 2026, indicating the corresponding targets, deliverables, proxy indicators and, where applicable, progress or accomplishment to date;
 - b. Mechanism for systematic data gathering, recording, analysis, validation, and utilization to support evidence-based planning, decision-making, and monitoring;
 - c. Framework for the integration and harmonization of BBMs 1, 2, and 3, including defined linkages, roles, processes, and mechanisms for coordinated implementation; and
 - d. Issues and challenges encountered or anticipated that may affect the attainment of the commitments, targets, and deliverables of the respective BBM, including proposed actions or interventions to address the same.
3. The complete submission of each BBM shall be forwarded to the Office of the Schools Division Superintendent on or before August 17, 2026. The submitted document shall bear the signatures of the BBM Execom Sponsor and the designated Initiative Owners to signify validation of the information, accomplishments, and commitments reflected therein.
 4. Furthermore, the submitted progress updates and related matters shall be taken up during a closed-door conference on August 18, 2026, at the Office of the Schools Division Superintendent. The conference shall provide an opportunity to review the status of each BBM, validate its commitments and deliverables, and discuss issues, challenges, and necessary actions to ensure the attainment of the PGS targets.
 5. The following shall participate in the closed-door conference:
 - a. PGS Core Team;
 - b. BBM Execom Sponsors and Initiative Owners/Members; and
 - c. PGS Secretariat
 6. Immediate and appropriate action on this matter is hereby directed.