



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

August 25, 2026

DIVISION MEMORANDUM

No. **384**, s. 2026

DIVISION CAPACITY BUILDING FOR SHS ENGLISH TEACHERS AND MASTER TEACHERS ON LITERARY GENRE ANALYSIS AND TECHNOLOGY INTEGRATION

To: Assistant Schools Division Superintendents

Division Chiefs

Division Education Program Supervisor in English

Public Schools District Supervisors

Public Secondary School Heads

All Others Concerned

1. In support of the implementation of the Strengthened Senior High School (SHS) Curriculum pursuant to DepEd Order No. 017, s. 2026, and to equip and empower Senior High School (SHS) English Teachers and Master Teachers with enhanced competencies in literary genre analysis and technology integration in English instruction, this Office shall conduct the **Division Capacity Building for SHS English Teachers and Master Teachers on Literary Genre Analysis and Technology Integration** on September 7–9, 2026, at Bustos Elementary School, Bustos, Bulacan.
2. This training-workshop has the following objectives:
 - 2.1 analyze and interpret various literary texts and genres, such as poetry, drama, and short stories, applying appropriate critical thinking skills and literary theories given the prerequisite subjects in Senior High School;
 - 2.2 demonstrate the effective use of digital tools and technological resources to enhance lesson planning, delivery, and student engagement in English literature classes; and
 - 2.3 develop and share best practices for integrating technology into literary genre analysis, fostering collaborative learning and innovative teaching strategies among SHS English teachers.
3. The training-workshop shall include one (1) Senior High School (SHS) English Teacher from each secondary school, together with all SHS English Master Teachers.
4. The detailed matrix of activities, including the designated resource speakers and facilitators, as well as the Chair and members of the Program Management Team (PMT), is provided in Enclosure No. 1.
5. Laptops and other appropriate gadgets with sufficient internet connectivity shall be brought by the participants to be used during the simulation and workshop sessions.
6. Expenses to be incurred in the conduct of this activity shall be taken from the Division INSET funds, while the school's local funds shall be utilized for the transportation expenses of the participants, both subject to accounting and auditing rules and regulations.
7. This Memorandum serves as the travel authority for the participants involved in this activity.



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8. Immediate and wide dissemination of this Memorandum is desired.


CECILIA E. VALDERAMA, PhD, CESO VI
Schools Division Superintendent 

References:

Republic Act 10533
DepEd Order No.17, s.2026
DepE Order No. 12, s.2026

To be indicated in the Perpetual Index under the following subjects:

LITERARY GENRE SENIOR HIGH SCHOOL TECHNOLOGY

CID/Sangoyo-Division Memo – Division Capacity Building for SHS English Teachers and
Master Teachers on Literary Genre Analysis and Technology Integration
59/August 25, 2026



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Enclosure No. 1 to Division Memorandum No. ~~264~~ s. 2026

**Division Capacity Building for SHS English Teachers and Master Teachers on
Literary Genre Analysis and Technology Integration**

September 7–9, 2026

Bustos Elementary School, Bustos, Bulacan

TIME	Day 1	Day 2	Day 3
8:00-8:30 a.m.	I. Registration II. Opening Program III. Pre-Test Management of Learning	Management of Learning	Management of Learning
8:31-10:00 a.m.	The Landscape of Literary Genres in the 21st Century Classroom	Digital Humanities and Literature: Tools and Approaches	Capstone Workshop: Designing Tech-Integrated Literary Lessons
10:00-10:15 a.m.	Health Break	Health Break	Health Break
10:15-12:00 p.m.	Genre Analysis: From Classical to Contemporary Works	Blended Learning Strategies in Literary Studies	AI and Literary Studies: Opportunities and Challenges
12:00-1:00 p.m.	Lunch Break	Lunch Break	Lunch Break
1:00–3:00 p.m.	Teaching Poetry Through Digital Storytelling	Critical Approaches in Literary Analysis Using Online Platforms	Collaborative Online Anthology Project (Workshop)
3:00-3:15 p.m.	Health Break	Health Break	Health Break
3:15–4:45 p.m.	Exploring Drama with Multimedia Tools	Interactive Novel Studies: Integrating E-Books and Hypertexts	Teacher Leadership in Tech-Enhanced Literary Pedagogy
4:45–5:00 p.m.	Day 1 Evaluation and Synthesis	Day 2 Evaluation and Synthesis	Day 3 Closing Program, Evaluation and Post-Test



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B. PMT/TWG/SPEAKERS/FACILITATORS

No.	Name	School/District
1.	Cecilia S. Custodio, PhD	CID Chief – SDO Bulacan
2.	Jay Arr V. Sangoyo, PhD	DEPS, English – SDO Bulacan
4.	Abigael S. Orteza	Plaridel
5.	Jenina Joyce Mendoza	San Rafael NTS
6.	Julie Anne Magno	San Roque NHS
7.	Dr. Domingo Langa, Jr.	Carlos F. Gonzales High School
8.	Janel Ruiz	Dr. Pablito Mendoza MHS
9.	Elizalde Mendoza	Pulong NHS
10.	Juvelle Sevilla	Prenza NHS
11.	Nanette G. Ang	Illuminada-Roxas Mendos MHS
12.	Shennie F. Valerio	San Francisco Xavier HS
13.	Gene Rome Golgota	Engr. Virgilio Dionisio MHS
14.	Mark Manabat	Bunzaran NHS
15.	Anthony Bautista	Guiguinto Technical Vocational NHS
16.	Caitlin Jhela F. Bermudez	San Ildefonso NHS
17.	Mark Joven Ramos	EPS II, SMME
18.	Ma. Lourdes Patag	SEPS, SMME
19.	Cristian Paul De Guzman	SEPS, HRDD
20.	Ronel Jay D. Puhi	F.F. Halili NAS
21.	Jezil Badilla	Banga High School
22.	Renz Angelo Cabingao	Masagana High School