



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

July 20, 2026

DIVISION MEMORANDUM

No. **321** s. 2026

CALL FOR APPLICATIONS FOR NON-DEPED TUTORS UNDER THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM FOR READING SY 2026-2027

To: Assistant Schools Division Superintendents
Division Chiefs
Public Schools District Supervisors
Education Program Supervisors
Secondary/Elementary Principals/OICs
All Others Concerned

1. Pursuant to **DepEd Memorandum No. 001 s. 2026**, titled **Guidelines on the Engagement of Academic Recovery and Accessible Learning Program Tutors and Support Aides**, this Office announces the Call for Applications for the Non-DepEd Tutors under the Academic Recovery and Accessible Learning (ARAL) Program for Reading for School Year 2026-2027. The schedule of activities is as follows:

Date	Activity	Personnel In-Charge
On or before July 24, 2026	Deadline of submission and receipt of Documentary Requirements	Screening Committee (SC) Elementary Level: Public Schools District Supervisor of the Districts Secondary Level: School Heads of each school to be led and coordinated by the Public School District Supervisors in charge of the secondary schools
July 28 - 31, 2026	Preparation of the Registry of Qualified Applicants	Screening Committee
August 3-4, 2026	Identification of Non-DepEd Tutors per District	Screening Committee



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August 5, 2026	Approval of the Engagement of Non-DepEd Tutors (Preparation of ARAL Tutor Engagement Contract, Annex E of DM No. 1, s. 2026)	Office of the Schools Division Superintendent Human Resource Legal Unit
August 6-7, 2026	Orientation and Training of Selected Non-DepEd Tutors on the ARAL Program	Curriculum Implementation Division
August 10, 2026	Tentative Date for the start of the ARAL Reading Program	PSDSs School Heads

2. This Call for Applications is open only to:
 - a. Remaining Licensure Examination for Teachers (LET)-eligible applicants in the recent and/or previous Registries of Qualified Applicants (RQA)
 - b. Other LET-eligible teacher applicants in the RQAs who did not meet the cut-off score per existing DepEd Hiring Guidelines
 - c. Retired Professional teachers
 - d. For the applicants in the Secondary Level, only applicants with a major/specialized in English and Filipino can be accommodated for the program, which is ARAL Reading
3. Preferred qualifications and experience profile are as follows:
 - With experience in teaching early grades
 - With training in teaching beginning reading
 - Reading Teachers
4. Interested applicants shall submit the following documentary requirements to the Office of the Public Schools District Supervisors in the Elementary Level and the Office of the School Heads in each school in the Secondary Level. The documentary requirements are as follows:
 - **Expression of Intent (Annex A** of the DepEd Memorandum No. 1, s. 2026
 - IES (Individual Evaluation Sheet) or a copy of the RQA indicating the entry of the applicant's name (For applicants under A and B only)
 - Proof of Retirement from DepEd Service (for DepEd Retirees only)
 - Certificate of Good Moral Character issued by an authorized entity



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5. A Screening Committee shall be constituted in each district to facilitate the evaluation and selection of qualified individuals for engagement as tutors. A separate Screening Committee shall be organized from both elementary and secondary levels to better address the specific contextual needs of each level. The SC shall be composed of the following:
- Public Schools District Supervisors (Chairman)
 - School Head (to be identified by the PSDS)
 - Administrative Officer and/or other Non-Teaching Personnel
6. The Screening Committee shall carry out the following duties:
- Review applications and check the completeness, authenticity, and veracity of documents submitted by the applicants;
 - Evaluate the applicants' qualifications
 - Finalize the list of applicants to be submitted to the Office of the Schools Division Superintendent through the Curriculum Implementation Division using the prescribed form in **Annex C of DM No. 1, s. 2026** as **List of ARAL Tutor Applicants**
7. The Public School District Supervisors shall recommend the Non-DepEd Tutors who will be engaged in the ARAL Reading Program based on the number of ARAL Reading learners within the district. The recommended teacher-learner ratio for group tutorials is 1:5 for Kindergarten to Grade 10. If schools do not have sufficient teachers and resources to conduct tutorial sessions, they may conduct small group instruction with a maximum teacher-learner ratio of 1:15.
8. An online meeting shall be conducted on July 21, 2026, at 2:00 PM among Public Schools District Supervisors and EDDIS Chairs from the secondary level for clarifications, queries, and concerns. The meeting link shall be provided before the said meeting.
9. Immediate and wide dissemination of this Memorandum is highly desired.


CECILIA E. VALDERAMA, PhD, CESO VI
Schools Division Superintendent

CID ARAL Program
DM No. 1, s. 2026