



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

June 26, 2026

DIVISION MEMORANDUM
No. 278, s. 2026

**2026 DIVISION SEARCH FOR BEST ENHANCED GULAYAN SA
PAARALAN PROGRAM (E-GPP) PROJECT GAME “GULAYAN PARA SA
AKTIBONG MAG-AARAL NG REHIYON TATLO” (EGPP-PROJECT GAME)
SCHOOL IMPLEMENTERS**

To: Assistant Schools Division Superintendents
Division Chief
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
School Health Section
All others Concerned.

1. Pursuant to Regional Memorandum No. 146 s.2026, the Schools Division Office of Bulacan through the School Governance and Operations Division- School Health Section, shall conduct a Search for Division Best Enhanced Gulayan sa Paaralan Program Implementers.
2. The objectives of this Division Search are to:
 - a. Recognize the school implementers' exemplary performance in implementing the EGPP project GAME;
 - b. Identify the best practices and innovations implemented by the schools that can be shared and replicated by the other schools; and
 - c. Validate the implementation of the project relation to its objectives.
3. To ensure strict compliance with the protected instructional time provisions under DepEd Order No. 009, s. 2026, entitled “Guidelines on the Implementation of the Three-Term School Calendar in Basic Education,” participation in the Division Search for Best Enhanced Gulayan sa Paaralan (E-GPP) Project GAME School Implementers shall not disrupt or diminish the prescribed instructional block of time. All activities related to the search are integrated and embedded within the teaching and learning competencies of the Edukasyong Pantahanan at Pangkabuhayan/ Technology and Livelihood Education(EPP/TLE) subject and shall be implemented as part of regular classroom instructions and experiential learning activities. This provision affirms



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that the Gulayan sa Paaralan project is curriculum integrated and does not encroach upon learners' protected instructional time.

4. Attached for your reference are the following:
 - a. Enclosure No. 1 Division Search Matrix
 - b. Enclosure No. 2 Evaluation Tool
 - c. Enclosure No. 3 Search Committee

5. Immediate and widest dissemination of this Memorandum is desired.


CECILIA E. VALDERAMA, PhD, CESO VI
Schools Division Superintendent 



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Enclosure No.1 to Division Memorandum No. 278, s 2026

DIVISION SEARCH FOR BEST ENHANCED GULAYAN SA PAARALAN PROGRAM (E-GPP) PROJECT GAME “GULAYAN PARA SA AKTIBONG MAG-AARAL NG REHIYON TATLO” (EGPP-PROJECT GAME) SCHOOL IMPLEMENTERS

1. The Division Search for Best EGPP school Implementer is open to all public elementary and secondary schools in Schools Division of Bulacan, whether the school is recipient or non-recipient of GPP financial assistance from DepEd Central office or partnered NGAs or NGOs.
2. The search is composed of two categories.
 - a. Best EGPP-Project School Implementer in Elementary
 - b. Best EGPP-Project School Implementer in Secondary
3. Each EDDIS shall submit one (1) entry per category using google sheet that will provided on or before September 18, 2026.
4. Means of Verification (MOVs) as indicated in the criteria must be presented during the onsite validation to the Division Search Committee, otherwise no points shall be given. The criteria for search are attached in this Memorandum.
5. During the onsite validation, school is requested to prepare and present the 2025 Gulayan sa Paaralan Program accomplishment report to Division Search Committee.
6. School with highest-garnered scores shall be declared as Best Enhance Gulayan sa Paaralan (EGPP) Project Division Winner in each category and will represent the Schools Division of Bulacan for Regional Search for Best Enhanced Gulayan sa Paaralan Program (EGPP)-Project GAME “Gulayan para sa Aktibong Magaaral ng Rehiyon Tatlo” School Implementers.



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7. Time Frame:

DATE:	ACTIVITY
June- September 2026	Implementation of EGPP Project and Division Search
September 18, 2026	Submission of official EDDIS entries for BEST EGPP Project Implementer (1 Elementary and 1 Secondary)
October 5-9, 2026	Division Validation and Evaluation (on site)
October 30, 2026	Submission of official division entries for BEST EGPP-Project GAME Implementers
November 3-25, 2026	Regional Validation and evaluation (on-site)

Category	Prize
ELEMENTARY	
Best EGPP-Project GAME School Implementer	Certificate of Recognition and Gulayan sa Paaralan Program Supplies
1 st Runner up	Certificate of Recognition and Gulayan sa Paaralan Program Supplies
2 nd Runner up	Certificate of Recognition and Gulayan sa Paaralan Program Supplies
3 rd Runner up	Certificate of Recognition and Gulayan sa Paaralan Program Supplies
SECONDARY	
Best EGPP-Project GAME School Implementer	Certificate of Recognition and Gulayan sa Paaralan Program Supplies
1 st Runner up	Certificate of Recognition and Gulayan sa Paaralan Program Supplies
2 nd Runner up	Certificate of Recognition and Gulayan sa Paaralan Program Supplies
3 rd Runner up	Certificate of Recognition and Gulayan sa Paaralan Program Supplies



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Enclosure No.2 to Division Memorandum No. 128, s 2026

**2026 DIVISION SEARCH FOR BEST FGPP-PROJECT GAME SCHOOL
 IMPLEMENTER**

CRITERIA

Name of School: _____
 Name of Principal: _____
 Name of School GPP Coordinator: _____
 Date of Evaluation: _____

CRITERIA						TOTAL SCORE
1. VEGETABLE PLANTED (minimum of 5 varieties of each group)	(AT LEAST 200 SQM LAND AREA)					20 PTS
	<i>(41-50 UP)</i> 20	<i>(31-40)</i> 15	<i>(21-30)</i> 10	<i>(11-20)</i> 5	<i>(10)</i> 1	
a. GO (Root crops)						
b. GROW (Legumes)						
c. GLOW (Leafy vegetables)						
2. INDEGENOUS PLANTS (Minimum of 10 varieties)						10 PTS
3. URBAN/ CONTAINERIZED GARDENING	<i>(50 up)</i> 5	<i>(36-49)</i> 4	<i>(26-35)</i> 3	<i>(16-15)</i> 2	<i>15 below</i> 1	5 PTS
At least 50 containers with different kinds						
4. ESTABLISHED AND FUNTIONAL GARDEN FACILITY						10PTS
a. School Nursery/ Crop Museum/ (Minimum of 5 variety per category)	<i>(90 ABOVE)</i> 5	<i>(61-69)</i> 4	<i>(31-60)</i> 3	<i>(10-30)</i> 2	<i>(BELOW 10)</i> 1	
a.1. fruit trees						
a.2 forest trees						
a.3 vegetables						
a.3 indigenous crops						
b. Seed bank	<i>(90 ABOVE)</i> 5	<i>(61-69)</i> 4	<i>(31-60)</i> 3	<i>(10-30)</i> 2	<i>(BELOW 10)</i> 1	
b.1 Vegetable Seeds						
b.2 Fruit Seeds						
b.3 Indigenous crop						
5. STAND OF CROPS	100% 10	80% 9	60% 6	40% 4	20% 2	10PTS



Address: Provincial Capitol Compound, Brgy. Guinhawa,
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6. ADAPTATION OF DIFFERENT STRATEGIES/ TECHNOLOGIES						10PTS
a. Bio Intensive Gardening (4pts)						
b. Organic Pest management (3 pts)						
c. Organic fertilizer (3pts)						
7. CONTRIBUTION TO SCHOOL BASED FEEDING PROGRAM						20 PTS
Feeding Program Report	(50 kg up) 20	(40-49 kg) 18	(30- 39kg) 16	(11- 29kg) 14	(10kg) 12	
8. ACCESSIBILITY AND SUFFICIENCY OF WATER SUPPLY	5	4	3	2	1	5 PTS
9. OTHER RELEVANT ACTIVITIES						5 PTS
a. Waste management with MRF (3 pts) functional with segregation (2 pts)						
b. Income generating projects (2 pts)						
10. INTERNAL/EXTERNAL STAKEHOLDERS	(8-10) 5	(6-7) 4	(4-5) 3	(2-3) 2	(1) 1	5 PTS
(Community, NGA's, NGOs, CSO, PAO, MAO, CAO participation)						
TOTAL SCORE:						100 PTS

EVALUATOR:

Name: _____

Designation: _____

Signature: _____



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Enclosure No.3 to Division Memorandum No. ___, s 2026

SEARCH COMMITTEE

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