



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

June 24, 2026

DIVISION MEMORANDUM

No. 27 s. 2026

STRICT COMPLIANCE WITH THE PROTECTED INSTRUCTIONAL BLOCK PROVISIONS UNDER DEPED ORDER NO. 009, S. 2026 (GUIDELINES ON THE IMPLEMENTATION OF THE THREE-TERM SCHOOL CALENDAR IN BASIC EDUCATION)

To: Assistant Schools Division Superintendents
CID and SGOD Chiefs
Education Program Supervisors
Public Schools District Supervisors
Elementary & Secondary School Heads
All Division Office Unit Heads
All Teaching and Non-Teaching Personnel
All Others Concerned

1. Pursuant to DepEd Order No. 009, s. 2026, otherwise known as the Guidelines on the Implementation of the Three-Term School Calendar in Basic Education, this Office reiterates and directs the strict observance of the provisions governing the protected Instructional Block under the Three-Term School Calendar structure.
2. Under the said policy, each academic term contains a designated Instructional Block spanning approximately sixty-one (61) to sixty-two (62) school days. This period is specifically intended for uninterrupted teaching and learning activities, classroom-based assessments, and the continuous delivery of the curriculum.
3. In line with the policy direction of the Department of Education to maximize learning opportunities and protect instructional time, **all schools are hereby directed to ensure that the Instructional Block remains free from activities that may disrupt, reduce, or interfere with classroom instruction.**
4. During the protected Instructional Block, the following shall be strictly prohibited unless expressly authorized by the DepEd Regional Office or Central Office through an appropriate issuance:
 - a. Conduct of programs, projects, activities, events, celebrations, competitions, contests, exhibits, campaigns, and similar undertakings that require learners and teachers to be pulled out from classes;



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- b. Administration of activities that are not directly related to curriculum delivery, classroom instruction, formative assessment, or learner achievement;
 - c. Conduct of meetings, orientations, seminars, trainings, workshops, conferences, and similar activities involving teachers during class hours that will result in teacher absences or class disruptions;
 - d. Collection of data, surveys, validations, profiling activities, research-related undertakings, and other administrative requirements that may interfere with teaching and learning processes;
 - e. Scheduling of school-based, district, division, or external stakeholder activities that require the participation of learners or teachers during instructional time; and
 - f. Any activity not directly connected to the delivery of instruction and achievement of learning competencies.
5. School Heads shall ensure that administrative requirements, learner profiling, diagnostic assessments, planning activities, inventory activities, orientations, and similar undertakings are scheduled within the appropriate blocks prescribed under DepEd Order No. 009, s. 2026, and shall not overlap with the protected Instructional Block.
6. Likewise, all offices, units, programs, projects, and external partners intending to conduct activities involving schools shall strictly observe the protected Instructional Block and shall refrain from requesting learner or teacher participation during this period unless duly authorized by the competent authority.
7. Public Schools District Supervisors (PSDSs) and School Heads are hereby directed to closely monitor compliance with this Memorandum and the provisions of DepEd Order No. 009, s. 2026. They shall ensure that all school activities, interventions, programs, and schedules within their respective jurisdictions are aligned with the prescribed school calendar and do not compromise protected instructional time.
8. School Heads shall establish appropriate monitoring mechanisms and ensure that teachers are able to devote their full attention to curriculum delivery, classroom assessment, remediation, enrichment activities, and learner support services during the Instructional Block.
9. Any request for activities that may potentially affect instructional time shall be carefully evaluated and shall be subject to existing policies, approval processes, and applicable DepEd issuances.
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10. All officials and personnel are reminded that the protection of instructional time is a shared responsibility. Any unauthorized activity, program, or undertaking that results in class disruption, learner pull-outs, teacher absences, or diminution of instructional time in violation of DepEd Order No. 009, s. 2026, and this Memorandum shall be dealt with accordingly or may be subjected to appropriate action pursuant to existing Civil Service Commission rules, DepEd policies, and other applicable laws, rules, and regulations.

11. Immediate dissemination of and strict compliance with this Memorandum is directed.


CECILIA E. VALDERAMA, PhD, CESO VI
Schools Division Superintendent 