



Republic of the Philippines
Department of Education
 OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

Republic of the Philippines
 DEPARTMENT OF EDUCATION
 Schools Division Office of Bulacan

ADVISORY
 No. 059, S. 2026

To: PUBLIC PRIVATE PDS
 ELEMENTARY JUNIOR HIGH SCHOOL SENIOR HIGH SCHOOL
 ELEMENTARY SCHOOL PRINCIPALS / SCHOOL HEADS
 SECONDARY SCHOOL PRINCIPALS / SCHOOL HEADS

For information: _____
 CECILIA E. VALDERAMA, PhD, CESO VI
 Schools Division Superintendent

MEMORANDUM
DM-OULS-2026-256

TO : **Regional Directors**
Schools Division Superintendents
School Heads
All Others Concerned

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
 Undersecretary for Learning Systems

SUBJECT : **CALL FOR NOMINATIONS TO THE SEAMEO RELC SCHOLARSHIP PROGRAMMES 2027**

DATE : 18 June 2026

- The Southeast Asian Ministers of Education Organizational Regional Language Centre (**SEAMEO RELC**) announces its call for scholarship programs intended for language education teachers for Calendar Year 2027 with details as follows:

Course Title/Program	Course Schedule	Modality	Deadline of submission
1. C111 — Advanced Specialist Certificate in Teaching Listening and Speaking	05-22 January 2027	In-person (Singapore)	July 20, 2026
2. C112 — Advanced Specialist Certificate in Teaching Reading and Writing	12-29 January 2027	In-person (Singapore)	
3. Master of Teaching English to Speakers of Other Languages (MTESOL)	22 February 2027-04 February 2028	Blended: In-person (Singapore) & Online	
4. C113 — Advanced Specialist Certificate in Language Assessment	06-23 April 2027	In-person (Singapore)	
5. C419 — Specialist Certificate in Professional Development of Teacher Leaders/Supervisors	27 April-04 May 2027	In-person (Singapore)	



6. C103 — Postgraduate Diploma TESOL	05 July – 03 December 2027	Blended: In-person (Singapore) & Online	December 8, 2026
7. C423 — Specialist Certificate in Technology-Enhanced Language Teaching	31 August – 17 September 2027	In-person (Singapore)	
8. C325 — Specialist Certificate in TESOL with Cambridge Teaching Knowledge (Foundation) for Secondary/High School Teachers	Residential Phase: 21 September – 15 October 2027 In-country lesson observation Phase: January/February 2028	In-person (Singapore + in-country practicum)	

2. For selection purposes, the National Educators Academy of the Philippines (NEAP) encourages each Regional Office PDC to endorse **one (1) qualified nominee per course**. RO PDCs are also encouraged to refer to their respective Pool of Potential Scholars to facilitate a more efficient and expeditious nomination process. Nominees must individually accomplish and submit all documents listed in the **Eligibility and Documentary Checklist** (*Enclosure 1*) and the **Scholarship Clearance** (*Enclosure 2*).
3. The **Participant Nomination Form and required documents must be accomplished and uploaded (in PDF Form) on or before the set deadline**, through the Microsoft Office Forms which can be accessed through the link <https://forms.office.com/r/CuYc2EhFaL>. Kindly use official DepEd email accounts in submitting the requirements.
4. Kindly be advised that applications may be disqualified for various reasons, including, but not limited to: incomplete requirements, absence of official endorsement(s), direct submission of applications to the Secretariat's email, or discrepancies in submitted documents, among others.
5. For more information regarding the course program, kindly refer to the attached **Annex 1** (Scholarship Places 2027) and **Annex 2** (Course Information).
6. For further information or concerns, kindly contact the **NEAP Scholarships Secretariat** via email at scholarships@deped.gov.ph or landline (02) 8715-9919.
7. For immediate dissemination and appropriate action.



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NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

GENERAL ELIGIBILITY REQUIREMENTS/CHECKLIST

Name:	
Scholarship Program:	
Sponsoring Agency/Organization:	
Region/SDO:	
Work Station:	

Remarks (✓, ✗, others)	Eligibility	Documentary Requirements
	a. Must be a Filipino citizen.	Updated Personal Data Sheet
	b. Must have obtained a very satisfactory (VS) performance rating for two (2) consecutive years. c. Must present his/her Individual Development Plan (IDP) that is validated by the head of the office.	Latest rated performance rating with approved IDP
	d. Must be holding a permanent item.	Updated Service Record
	e. Must have no master's degree (for those who will apply for a master's degree) and shall have no doctoral degree (for those who will apply for a doctoral degree). f. Must have no current or pending enrollment in other institutions for graduate or postgraduate degree programs (for degree programs).	Updated Personal Data Sheet
	g. Must be willing to sign a Scholarship Contract and commit to its provisions.	(shall be complied after being officially nominated)
	h. Must have no pending administrative, civil, or criminal case, and must have not been found guilty of any violation involving moral turpitude, corruption, or fraud.	Certificate of no pending administrative/legal charges



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SCHOLARSHIP CLEARANCE

I. NAME		
II. Position/Designation		
III. Permanent Station		
IV. Has availed any scholarship program	<input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, fill out sections V-X, as applicable.
V. Scholarship Program	Program Type	Title of the Program
	<input type="checkbox"/> Degree <input type="checkbox"/> Non-Degree	
VI. Scholarship Duration		
VII. Status	<input type="checkbox"/> Completed the Course (Submit a copy of Certificate of Completion)	<input type="checkbox"/> Withdrawn from the Course (State the reason below)



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VIII. Reason/s for Non-Completion (must be supported by attachments)	<input type="checkbox"/> Resignation <input type="checkbox"/> Transfer <input type="checkbox"/> Retirement <input type="checkbox"/> Others <i>Explain further.</i>	
IX. Service Obligation	No. of Months/Yrs Required	No. of Months/Yrs Completed
X. Reason for Non-Completion (must be supported by attachments)	<input type="checkbox"/> Resignation <input type="checkbox"/> z <input type="checkbox"/> Retirement <input type="checkbox"/> Others <i>Explain further.</i>	
<i>I hereby attest that the information in this form and the supporting documents attached hereto are true and correct</i>		
<hr/>		
Name and Signature of the Scholar		Date and Time
<i>This is to certify that the information in this form and the supporting documents attached hereto are true and correct</i>		
<hr/>		
Name and Signature of the Recommending Authority (SDO - HRDD)		Date and Time
APPROVED		
<hr/>		
Name and Signature of the Recommending Authority (RO-HRDD)		Date and Time

Scholarship Places for The Philippines for SEAMEO RELC Scholarship Programme (Jan 2027 to Dec 2027)

S/N	Course Code/ Course Title	Course Dates	Course Duration	No. of Scholarships Places Offered	Nomination Closing Date	Course Objectives*	Mode of Delivery
1	C111 Advanced Specialist Certificate in Teaching Listening and Speaking	05 Jan 2027 – 22 Jan 2027	3 weeks	1	16 Sep 2026	<ul style="list-style-type: none"> The course is designed to develop language teachers' understanding of the theoretical bases for the teaching of listening and speaking skills in an ESL/EFL classroom. Language teachers will engage in a comprehensive exploration of the issues and challenges involved in teaching listening and speaking in different educational contexts. The course has a dedicated focus on unpacking the sub-skills and strategies involved in listening and speaking, and equips language teachers with contemporary pedagogical approaches to teaching listening and speaking. 	In-person
<p>Entry Requirements</p> <p>The requirements for admission to the course are:</p> <ol style="list-style-type: none"> An approved Bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes# Minimum language test scores for any of the following: <ul style="list-style-type: none"> IELTS: 6.5 TOEFL: 550 paper-based/543 ITP; 213 computer-based; 79 internet-based/iBT Pearson Test of English (PTE): 65 (with a 'Communicative' score of at least 58) GCE O Level English: B4 GCE A Level General Paper: C6 Cambridge Advanced English (CAE): C SPM 1119 English: B (GPK/PNG 3.00)/Kepujian Tinggi STPM General Paper/English Literature: B- (CGPA/HGMP 2.67) Malaysian University English test (MUET): Band 4 CU TEP score: 65 (equivalent to IELTS 6.5) APTIS (all four macro skills): B2 Duolingo English Test: >120 (equivalent IELTS 6.5) Cambridge English Qualifications: C1 Advanced or C2 Proficiency with a score of 176 or higher, with each skill score of at least 169 <p>Note: Applicants who do not meet criterion (c) will be required to pass the RELC Selection Test.</p>							

* For details, please refer to the Course Information document attached.

Nominees whose teaching experience is not recent or current but who intend to take on a teaching role after the course should indicate this plan/ intent clearly in section 3 (personal statement) of their completed RELC application form.

Scholarship Places for The Philippines for SEAMEO RELC Scholarship Programme (Jan 2027 to Dec 2027)

S/N	Course Code/ Course Title	Course Dates	Course Duration	No. of Scholarships Places Offered	Nomination Closing Date	Course Objectives*	Mode of Delivery
2	C112 Advanced Specialist Certificate in Teaching Reading and Writing	12 Jan 2027 – 29 Jan 2027	3 weeks	1	16 Sep 2026	<ul style="list-style-type: none"> This course deals with the principles, design and procedures in teaching reading and writing in ESL/EFL situations within a multimodal world. The integration of theory and classroom practice will be achieved via sample lesson plans and micro-teaching sessions. Key theories of reading and writing and current approaches to teaching reading and writing will be explored and discussed vis-à-vis course participants' teaching and learning contexts. There will be a special focus on helping participants to make the transition from using traditional print-based to multimodal materials. 	In-person
Entry Requirements							
<p>The requirements for admission to the course are:</p> <ol style="list-style-type: none"> An approved Bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes[#] Minimum language test scores for any of the following: <ul style="list-style-type: none"> IELTS: 6.5 TOEFL: 550 paper-based/543 ITP; 213 computer-based; 79 internet-based/iBT Pearson Test of English (PTE): 65 (with a 'Communicative' score of at least 58) GCE O Level English: B4 GCE A Level General Paper: C6 Cambridge Advanced English (CAE): C SPM 1119 English: B (GPK/PNG 3.00)/Kepujian Tinggi STPM General Paper/English Literature: B- (CGPA/HGMP 2.67) Malaysian University English test (MUET): Band 4 CU TEP score: 65 (equivalent to IELTS 6.5) APTIS (all four macro skills): B2 Duolingo English Test: >120 (equivalent IELTS 6.5) Cambridge English Qualifications: C1 Advanced or C2 Proficiency with a score of 176 or higher, with each skill score of at least 169 <p>Note: Applicants who do not meet criterion (c) will be required to pass the RELC Selection Test.</p>							

* For details, please refer to the Course Information document attached.

[#] Nominees whose teaching experience is not recent or current but who intend to take on a teaching role after the course should indicate this plan/ intent clearly in section 3 (personal statement) of their completed RELC application form.

Scholarship Places for The Philippines for SEAMEO RELC Scholarship Programme (Jan 2027 to Dec 2027)

S/N	Course Code/ Course Title	Course Dates	Course Duration	No. of Scholarships Places Offered	Nomination Closing Date	Course Objectives*	Mode of Delivery
3	MTESOL Master of Teaching English to Speakers of Other Languages Jointly offered by the Victoria University of Wellington (VUW) in New Zealand and SEAMEO RELC	22 Feb 2027 – 04 Feb 2028	1 year	1	16 Sep 2026	By the end of the programme, graduates should be able to: <ul style="list-style-type: none"> • Prepare and critically assess teaching materials; • Plan a programme of language study; • Account for individual differences and difficulties in language learning; • Monitor and assess learners' progress; • Advise teachers on effective procedures and interventions; • Read and evaluate research, theory and descriptions of classroom practice in language teaching; and • Plan and carry out their own small-scale empirical research studies. 	Blended; in-person teaching in Singapore and e-learning modules which scholars can complete on their own.
Entry Requirements							
<p>The requirements for admission to the programme are:</p> <ol style="list-style-type: none"> A Bachelor's degree in Linguistics, English Language, Education or a language other than English (or another relevant degree) At least 2 years of recent professional experience in language education or other areas of applied linguistics# Candidates must meet the minimum language scores for any of the following: <ul style="list-style-type: none"> • IELTS or IELTS Indicator Test: Overall score of 6.5 with no sub-score below 6.0 • TOEFL internet-based test (iBT): Overall score of 90 with a 20 in writing • Pearson Test of English: 65 with a 'Communicative' score of not less than 58 • Duolingo English Test: Overall score of 120 with a 90 in the Production subsection • C1 Expert International ESOL Written (LRW) HIGH PASS with no less than 25/50 in each skill and Spoken (S) PASS or C2 Mastery International ESOL Written (LRW) PASS with no less than 25/50 in each skill and Spoken (S) PASS on the LanguageCert (Academic) test (https://www.languagecert.org/en/study-in-new-zealand) <p>Note: Applicants with a Postgraduate Diploma in Applied Linguistics conferred by SEAMEO RELC or an equivalent post-graduate qualification may be eligible for a four-course exemption.</p>							

* For details, please refer to the Course Information document attached.

Nominees whose teaching experience is not recent or current but who intend to take on a teaching role after the course should indicate this plan/ intent clearly in section 3 (personal statement) of their completed RELC application form.

Scholarship Places for The Philippines for SEAMEO RELC Scholarship Programme (Jan 2027 to Dec 2027)

S/N	Course Code/ Course Title	Course Dates	Course Duration	No. of Scholarships Places Offered	Nomination Closing Date	Course Objectives*	Mode of Delivery
4	C113 Advanced Specialist Certificate in Language Assessment	06 Apr 2027 – 23 Apr 2027	3 weeks	1	16 Sep 2026	<ul style="list-style-type: none"> This course is specifically designed for language teachers and assessors who are interested in understanding and applying principles and practices of formative assessment and summative assessment within the context of their respective institutions. The course will focus on how to integrate formative assessment within regular teaching activities and how to construct and evaluate language tests both in face-to-face and online teaching contexts. 	In-person
Entry Requirements							
<p>The requirements for admission to the course are:</p> <ol style="list-style-type: none"> An approved Bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes# Minimum language test scores for any of the following: <ul style="list-style-type: none"> IELTS: 6.5 TOEFL: 550 paper-based/543 ITP; 213 computer-based; 79 internet-based/iBT Pearson Test of English (PTE): 65 (with a 'Communicative' score of at least 58) GCE O Level English: B4 GCE A Level General Paper: C6 Cambridge Advanced English (CAE): C SPM 1119 English: B (GPK/PNG 3.00)/Kepujian Tinggi STPM General Paper/English Literature: B- (CGPA/HGMP 2.67) Malaysian University English test (MUET): Band 4 CU TEP score: 65 (equivalent to IELTS 6.5) APTIS (all four macro skills): B2 Duolingo English Test: >120 (equivalent IELTS 6.5) Cambridge English Qualifications: C1 Advanced or C2 Proficiency with a score of 176 or higher, with each skill score of at least 169 <p>Note: Applicants who do not meet criterion (c) will be required to pass the RELC Selection Test.</p>							

* For details, please refer to the Course Information document attached.

Nominees whose teaching experience is not recent or current but who intend to take on a teaching role after the course should indicate this plan/ intent clearly in section 3 (personal statement) of their completed RELC application form.

Scholarship Places for The Philippines for SEAMEO RELC Scholarship Programme (Jan 2027 to Dec 2027)

S/N	Course Code/ Course Title	Course Dates	Course Duration	No. of Scholarships Places Offered	Nomination Closing Date	Course Objectives*	Mode of Delivery
5	C419 Specialist Certificate in Professional Development of Teacher Leaders/Supervisors	27 Apr 2027 – 14 May 2027	3 weeks	1	16 Sep 2026	<ul style="list-style-type: none"> This course is meant for teacher leaders, staff developers, level heads, heads of language departments, or supervisors who are engaged in the planning of language teacher professional development programmes or/and in the supervision of in-service language teachers at their institutions. 	In-person
Entry Requirements							
<p>The requirements for admission to the course are:</p> <ol style="list-style-type: none"> An approved Bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL, or Education At least 2 years of teaching experience; preference will be given to candidates who are staff developers, teacher leaders (i.e. senior teachers/master teachers) or supervisors or heads of department Minimum English language proficiency of B1 (CEFR) or its equivalent 							

* For details, please refer to the Course Information document attached.

Scholarship Places for The Philippines for SEAMEO RELC Scholarship Programme (Jan 2027 to Dec 2027)

S/N	Course Code/ Course Title	Course Dates	Course Duration	No. of Scholarships Places Offered	Nomination Closing Date	Course Objectives*	Mode of Delivery
6	C103 Postgraduate Diploma in TESOL	05 Jul 2027 – 03 Dec 2027	22 weeks	1	10 Feb 2027	<ul style="list-style-type: none"> Designed to enhance the theoretical understanding and practical teaching skills of English Language professionals in the Asia-Pacific region who are interested in obtaining a postgraduate qualification in teaching ESL/EFL. The Diploma will benefit language lecturers, teachers, and specialists in the region who have a first degree and at least 2 years of teaching experience. 	Blended; online and in-person teaching in Singapore, and e-learning modules which scholars can complete on their own.
<p>Entry Requirements</p> <p>The requirements for admission to the course are:</p> <p>a) An approved Bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education</p> <p>b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes#</p> <p>c) Minimum language test scores for any of the following:</p> <ul style="list-style-type: none"> IELTS: 6.5 TOEFL: 550 paper-based/543 ITP; 213 computer-based; 79 internet-based/iBT Pearson Test of English (PTE): 65 (with a 'Communicative' score of at least 58) GCE O Level English: B4 GCE A Level General Paper: C6 Cambridge Advanced English (CAE): C SPM 1119 English: B (GPK/PNG 3.00)/Kepujian Tinggi STPM General Paper/English Literature: B- (CGPA/HGMP 2.67) Malaysian University English test (MUET): Band 4 CU TEP score: 65 (equivalent to IELTS 6.5) APTIS (all four macro skills): B2 Duolingo English Test: >120 (equivalent IELTS 6.5) Cambridge English Qualifications: C1 Advanced or C2 Proficiency with a score of 176 or higher, with each skill score of at least 169 <p>Note:</p> <ul style="list-style-type: none"> All shortlisted applicants will be required to pass an interview with a RELC faculty member (the interview may be conducted online). Applicants who do not meet criterion (c) are additionally required to pass the RELC Selection Test. Applicants with an RELC Advanced Specialist Certificate (minimum B- and for relevant modules) may be eligible for exemption from the module in the postgraduate diploma course. 							

* For details, please refer to the Course Information document attached.

Nominees whose teaching experience is not recent or current but who intend to take on a teaching role after the course should indicate this plan/ intent clearly in section 3 (personal statement) of their completed RELC application form.

Scholarship Places for The Philippines for SEAMEO RELC Scholarship Programme (Jan 2027 to Dec 2027)

S/N	Course Code/ Course Title	Course Dates	Course Duration	No. of Scholarships Places Offered	Nomination Closing Date	Course Objectives*	Mode of Delivery
7	C423 Specialist Certificate in Technology-Enhanced Language Teaching	31 Aug 2027 – 17 Sep 2027	3 weeks	1	10 Feb 2027	<ul style="list-style-type: none"> This course is designed for English language teachers and educators who are interested in advancing their knowledge and skills in integrating technology to enhance language teaching and learning in ELT or TESOL contexts. It will focus on how to integrate various forms of technologies in designing, delivering, facilitating, and assessing language learning (in-person and online) following L2 acquisition theories, language teaching principles and approaches, and technology integration frameworks. Participants will have the opportunities to use, evaluate, and curate different digital tools for specific teaching contexts and to demonstrate their abilities to integrate appropriate technologies in learning design, materials development, facilitating and assessing learning, giving feedback, and efficiency improvement. 	In-person
Entry Requirements							
<p>The requirements for admission to the course are:</p> <ol style="list-style-type: none"> An approved Bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL, or Education At least two years of recent full-time English language teaching experience or recent experience in English language curriculum planning and language development programmes[#] Minimum English language proficiency of B1 (CEFR) or its equivalent 							

* For details, please refer to the Course Information document attached.

[#] Nominees whose teaching experience is not recent or current but who intend to take on a teaching role after the course should indicate this plan/ intent clearly in section 3 (personal statement) of their completed RELC application form.

Scholarship Places for The Philippines for SEAMEO RELC Scholarship Programme (Jan 2027 to Dec 2027)

S/N	Course Code/ Course Title	Course Dates	Course Duration	No. of Scholarships Places Offered	Nomination Closing Date	Course Objectives*	Mode of Delivery
8	C325 Specialist Certificate in TESOL with Cambridge Teaching Knowledge (Foundation) for Secondary/High School Teachers	Residential phase: 21 Sep 2027 – 15 Oct 2027 In-country lesson observation phase: Jan/Feb 2028	4 weeks 2 days (12 hours)	1	10 Feb 2027	<ul style="list-style-type: none"> This 108-hour Specialist Certificate in TESOL with Cambridge Teaching Knowledge (Foundation) is designed to support secondary/high school English teachers in their professional practice. The Specialist Certificate in TESOL with a Cambridge Certificate in Teaching Knowledge Test (TKT) will benefit certified TESOL teachers as they will have access to a wide range of opportunities such as working in public or private secondary/high schools, private language schools or centres, and summer schools. 	In-person
Entry Requirements							
<p>For RELC Scholarship applicants, the requirements for admission to the course are:</p> <ol style="list-style-type: none"> An approved Bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes# Currently teaching in a high school/ secondary school Will remain teaching in a high school/ secondary school during the in-country lesson observation phase Minimum language test scores (or equivalent) for any of the following: <ul style="list-style-type: none"> B1 (CEFR) IELTS: 5.0 TOEFL: 460 ITP; 42 internet-based/iBT GCE O Level English: D7-C6 CU TEP score: 50 APTIS: B1 or Linguaskill: >140 (equivalent 5.0 IELTS/B1) Duolingo English Test: >80 (equivalent IELTS 5.0 / B1) Any Cambridge English Qualifications & Placement Test with B1 (CEFR) <p>Note: Applicants who do not meet criterion (e) will be required to pass the RELC Selection Test.</p>							
<p>For private fee-paying applicants, the requirements for admission to the course are:</p> <ol style="list-style-type: none"> A Bachelor's degree preferably from an English-medium university; Little or no English language teaching experience; and Minimum English language proficiency of B2 (CEFR) or its equivalent <p>Note:</p> <ul style="list-style-type: none"> For private fee-paying course participants, special arrangements will be made for them to conduct lessons for their formative and summative assessments. Applicants who do not meet criterion (c) will be required to pass the RELC Selection Test. 							

* For details, please refer to the Course Information document attached.

Nominees whose teaching experience is not recent or current but who intend to take on a teaching role after the course should indicate this plan/ intent clearly in Section 3 (personal statement) of their completed RELC application form.



HEALTH DECLARATION & MEDICAL EXAMINATION

FOR MA / DIPLOMA / CERTIFICATE COURSES

1. All applicants for the SEAMEO RELC Scholarship must complete all parts of this form.

PART A – Medical History

2. Applicants are reminded that failure to disclose a full and accurate medical history may lead to a termination of the scholarship awarded.

PART B – Medical Examination Report

- 3. The medical examination must be done by a registered doctor at a medical clinic licensed to carry out such tests.
- 4. **Part B of this form must be completed by a registered doctor AND endorsed with a clinic / medical institution seal (stamp).**
- 5. The medical examination report will only be accepted if submitted within 3 months of its issuance.
- 6. Participants will bear all costs relating directly or indirectly to the completion of this form, including the medical examination.
- 7. This document must be completed and submitted to SEAMEO RELC to complete all scholarship applications.

Personal Particulars

Name (as in the passport): _____

Gender: Male Female *Please ✓ accordingly.*

Date of Birth: _____ (format: DD/MM/YYYY)

Passport No.: _____

PART A – Medical History *(to be completed by the applicant)*

Have you ever been diagnosed with / tested positive for any of the following? *(Please ✓ accordingly.)*

Tuberculosis Yes No A mental health disorder Yes No

HIV Yes No Any serious communicable disease Yes No

If you have selected "Yes" for any of the above, please elaborate. *(Attach additional pages if required.)*

Do you have any disease, illness, medical condition or disorder that may prevent you from successfully completing the course you are applying for? Yes No

I declare that all the information given above are true, complete and correct to the best of my knowledge.

Signature: _____

Date: _____

PART B – Medical Examination (to be completed by the examining doctor/physician)

Please ✓ accordingly. **Please ensure that all fields are duly completed.**

The applicant plans undertake full-time study abroad for the duration of 3 weeks
 6 months
 12 months

1. Is the applicant medically fit to undertake full-time study abroad for the duration indicated above?
 Yes No

2. Any other remarks / observations from the medical examination:

Name of Examining Doctor: _____ (IN BLOCK LETTERS)

Signature: _____ Date: _____

Clinic Name: _____

Clinic's Address: _____

Clinic's Stamp: _____