

Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

Reproduction No. 025 s. 2024
For dissemination and compliance.

[Redacted]
CECILIA E. VALDERAMA, PhD, CESO VI
Schools Division Superintendent

Advisory No. 051, s. 2026
March 25, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit region3.deped.gov.ph)

**AMOR SAPIENTIAE 2.0: WEBINAR SERIES
FOR TEACHERS AND SCHOOL HEADS**

This is to announce that the Asia-Pacific Network for International Education and Values Education will hold its AMOR SAPIENTIAE 2.0: WEBINAR SERIES FOR TEACHERS AND SCHOOL HEADS on May to November 2026, The registration for this webinar is FREE via online zoom teleconferencing..

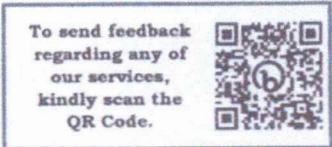
Amor Sapientiae: Webinar series for Teachers and School Heads is a dynamic professional development initiative that aims to empower educators and school leaders by fostering a deeper appreciation for the love of wisdom This series provides a platform for participants to explore innovative approaches to teaching, leadership and values integration, equipping them with the tools needed to address the evolving challenges in education.

For further information, all interested participants may contact the Asia-Pacific Network for International Education and Values Education at apnieveseminar2026@gmail.com. Enclosed is the copy of the basic letter, for reference.

HRDD1/HRDDG
May 04, 2026

Email:
DepEd-SDO of Bulacan Office of the SDS

R E C E I V E D
MAY 11 2026
By:
Time: 8:00 am



To send feedback regarding any of our services, kindly scan the QR Code.



UNESCO-APNIEVE

Asia-Pacific Network for International Education and Values Education

APRIL 28, 2026

TOLENTINO G. AQUINO, CESO III

Regional Director
DepEd Region 3

Director Aquino:

Greetings of peace!

We are pleased to inform you that The Asia Pacific Network for International and Values Education (APNIEVE-Philippines-R3) will hold its **AMOR SAPIENTIAE 2.0: WEBINAR SERIES FOR TEACHERS AND SCHOOL HEADS**. Registration for this webinar is **FREE** via **Zoom**. These activities aim to:


- a. Equip educators with innovative strategies and AI-integrated tools for teaching Good Manners and Right Conduct (GMRC) and Values Education, fostering a future-ready and value-driven learning environment.
- b. Enhance teachers' capacity to bridge ethics and technological innovation in the classroom, ensuring the principles of Republic Act 11476 are upheld in delivering quality and holistic education.
- c. promote the integration of generative values education with 21st-century skills, empowering learners to develop critical thinking, ethical reasoning, and socio-emotional skills for meaningful civic engagement and lifelong learning.
- d. To align the goals of DepEd by cultivating educators' ability to instill the core values of Maka-Diyos, Makatao, Makakalikasan, and Makabansa through transformative teaching approaches that leverage artificial intelligence.


In this connection, may we request that the Regional Office 3 of the Department of Education issue an advisory encouraging school officials, teachers, and counselors to attend this in-service training for teachers, school heads, guidance designates. This continuing professional education program is our modest contribution to values education for peace, human rights, democracy, and sustainable development, especially in this challenging time.

For inquiries, kindly contact Dr. Floyd G. Aquino, PIO, and Region 3 APNIEVE Coordinator at 09306270760 or apnieveseminar2026@gmail.com

Attached herewith is the rationale and program of activities for your reference

Sincerely yours,


Floyd G. Aquino, EdD
Regional Coordinator 3
PIO- APNIEVE-Philippines


Maria Lourdes Quisumbing-Baybay, Ph.D.
President
APNIEVE-Philippines



UNESCO-APNIEVE

Asia-Pacific Network for International Education and Values Education

Title: AMOR SAPIENTIAE 2.0: WEBINAR SERIES FOR TEACHERS AND SCHOOL HEADS

Target Date: May to November 2026

Target Participants: Teachers, School Heads, Guidance Designates/ Counselors

Mode of Training: Webinar Via Zoom

Registration Link

<https://tinyurl.com/AMOR-SAPIENTIAE-2026>

Registration: Free



Rationale:

Pursuant to Republic Act (RA) 11476, also known as the "GMRC and Values Education Act," which institutionalizes Good Manners and Right Conduct (GMRC) and Values Education in the K to 12 Curriculum, mandates DepEd to carry out appropriate training for teachers and educators on GMRC and Values Education, as well as to provide them with adequate and relevant instructional materials to develop their capacity to teach the subject especially the non-major in Values Education.

In line with President Ferdinand Marcos, Jr.'s directive and the strategic plan led by Education Secretary Sonny Angara, this seminar aims to empower teachers in fostering an enabling learning environment, prioritizing their welfare, and promoting the well-being of learners. It emphasizes equipping educators with innovative strategies for efficient learning delivery and preparing a future-ready workforce by integrating 21st-century skills and values into the curriculum. By addressing these priorities, the seminar seeks to enhance the quality of education and support the holistic development of teachers and learners, aligning with the Department of Education's commitment to national progress.

The Quality Basic Education Development Plan (QBEDP) 2025-2035 advances the 5-Point Education Reform Agenda by focusing on teacher quality, safe learning environments, efficiency through data and digitalization, curriculum and assessment improvements, and preparing graduates for employment, entrepreneurship, or higher education. To meet these priorities, teachers, supervisors, and school heads must be empowered with values-based instructional management and leadership skills. Teachers, as frontliners in the classroom and future leaders of schools, play a vital role in ensuring learning success, while alignment with the Philippine Professional Standards for School Heads (PPSSH) strengthens strategic leadership, resource management, instructional focus, professional growth, and stakeholder engagement.

Regional Memorandum No. 013, s. 2024, titled "Implementation Guidelines on Strengthening Character Development through Edukasyon sa Pagpapakatao (EsP)/Good Manners and Right Conduct (GMRC) and Values Education (VE)," reiterates the provision of continuous capacity building/training, retooling, and upskilling for EsP/GMRC-VE teachers following their years in service, or level of proficiency (RPMS, 2015) and needs. Regional Memorandum No. 661 s. 2023, titled Implementation Guidelines on the Adoption of the Ukit Marangal Framework in Support of the MATATAG Curriculum, that intensifies and instills a transformative culture among DepEd personnel, teachers, and learners.

The BEDP Basic Education 2030 envisions Filipino learners with physical, cognitive, socio-emotional, and moral preparation for civic participation and engagement in post-secondary opportunities. The core values emphasized in this framework include Maka-Diyos (God-fearing), Makatao (Humanitarian), Makakalikasan (Environmentally conscious), and Makabansa (Patriotic). Learners are encouraged to take pride in Filipino national identity, aspire for economic prosperity and socio-political stability, and live in a sustainable world. These values align with the institutionalized Good Manners and Right Conduct (GMRC) and Values Education as a core subject in the K to 12 curriculum, as mandated by Republic Act (RA) 11476.



UNESCO-APNIEVE

Asia-Pacific Network for International Education and Values Education

Objectives:

APNIEVE-Philippines empowers individuals and institutions in promoting the values of Peace, Human Rights, Democracy, and Sustainable Development. It establishes networks and partnerships with local and international institutions that are interested in values education. Through this webinar series, the participants are expected to:

- To equip educators with innovative strategies and AI-integrated tools for teaching Good Manners and Right Conduct (GMRC) and Values Education, fostering a future-ready and value-driven learning environment.
- To enhance teachers' capacity to bridge ethics and technological innovation in the classroom, ensuring the principles of Republic Act 11476 are upheld in delivering quality and holistic education.
- To promote the integration of generative values education with 21st-century skills, empowering learners to develop critical thinking, ethical reasoning, and socio-emotional skills for meaningful civic engagement and lifelong learning.
- To align the goals of DepEd MATATAG by cultivating educators' ability to instill the core values of Maka-Diyos, Makatao, Makakalikasan, and Makabansa through transformative teaching approaches that leverage artificial intelligence.

Webinar Schedule

DALUYAN 6.0: PRAXIS: Values Education and GMRC—Empowering Teachers and School Leaders through Curriculum Innovation, Pedagogical Excellence, and Instructional Supervision, Leadership and Management	MAY 09,16, 23, 30,31,2026
VIRTUS 3.0: Building Value-Driven Schools: Curriculum Excellence, Instructional Supervision, and Management in Education	JULY 04,11,18,2026
TRAILBLAZERS in Education: Transforming Curriculum, Strengthening Instructional Supervision and Management through Value-Based Leadership	September 5,12,19,2026
HIRAYA III: Empowering Guidance Advocates for Curriculum and Instructional Supervision and Management in a Digital World	October 3,10,17,2026
National Seminar Workshop on Values Education Curriculum and Instructional Supervision and Management	November 07,14,21,2026

Description:

Amor Sapientiae: Webinar Series for Teachers and School Heads" is a dynamic professional development initiative that aims to empower educators and school leaders by fostering a deeper appreciation for the love of wisdom. This series provides a platform for participants to explore innovative approaches to teaching, leadership, and values integration, equipping them with the tools needed to address the evolving challenges in education. Through engaging discussions and practical insights, the webinars emphasize the importance of aligning pedagogical practices and leadership strategies with the core principles of the MATATAG Curriculum, fostering excellence and holistic development in learners. Each webinar series session is designed to inspire collaboration and meaningful dialogue among teachers and school heads, focusing on the intersection of values-driven education and innovative practices. Topics include fostering ethical leadership in schools, implementing effective strategies for holistic learner development, and enhancing the role of educators as change-makers in the community. By participating in this series, educators and leaders will gain actionable knowledge to improve their professional growth and contribute to creating learning environments that nurture wisdom, resilience, and integrity.

DALUYAN 6.0: PRAXIS is a professional development webinar that equips teachers and school leaders with innovative strategies for strengthening the implementation of Good Manners and Right Conduct (GMRC) and Values Education through curriculum innovation, pedagogical excellence, and



UNESCO-APNIEVE

Asia-Pacific Network for International Education and Values Education

effective instructional supervision and management. Anchored on the concept of praxis, the session bridges theory and practice by promoting reflective teaching, values-driven leadership, and transformative instructional approaches that foster holistic learner development and ensure that values education remains relevant, responsive, and impactful in today's dynamic educational environment.

VIRTUS 3.0: Building Value-Driven Schools: Curriculum Excellence, Instructional Supervision, and Management in Education

VIRTUS 3.0 is a transformative seminar that focuses on building value-driven schools by enhancing curriculum excellence and strengthening instructional supervision and management. It equips educators and school leaders with effective strategies to integrate values education into teaching practices while fostering a culture of ethical leadership, accountability, and continuous school improvement.

TRAILBLAZERS in Education: Transforming Curriculum, Strengthening Instructional Supervision and Management through Value-Based Leadership

TRAILBLAZERS in Education is a forward-looking seminar that empowers educators to become agents of change through innovative curriculum transformation and strong instructional supervision. Anchored in value-based leadership, it highlights progressive practices that inspire excellence, promote collaboration, and drive sustainable educational reforms in schools.

HIRAYA III: Empowering Guidance Advocates for Curriculum and Instructional Supervision and Management in a Digital World

HIRAYA III is a capacity-building webinar designed to empower guidance advocates in navigating curriculum and instructional supervision within a rapidly evolving digital landscape. It emphasizes the integration of technology, learner support systems, and values formation to ensure responsive, inclusive, and future-ready educational practices.

National Seminar Workshop on Values Education Curriculum and Instructional Supervision and Management

This national seminar-workshop provides a comprehensive platform for educators and school leaders to deepen their understanding of values education through effective curriculum development and instructional supervision. It promotes collaborative learning, practical applications, and leadership strategies that enhance the delivery of values-based education across diverse learning environments.

Focused Alignment

TOPIC	PPST (Domains & Key Strands)	PPSSH (Domains)
DALUYAN 6.0: PRAXIS: Values Education and GMRC—Empowering Teachers and School Leaders through Curriculum Innovation, Pedagogical Excellence, and Instructional Supervision, Leadership and Management	Domain 1: (1) Content knowledge across curriculum, (2) Research-based teaching Domain 4: (1) Planning and management of teaching-learning, (2) Alignment with competencies Domain 5: (1) Assessment strategies, (3) Feedback to improve learning	Domain 1: Leading Strategically; Domain 3: Focusing on Teaching and Learning; Domain 4: Developing Self and Others



UNESCO-APNIEVE

Asia-Pacific Network for International Education and Values Education

<p>VIRTUS 3.0: Building Value-Driven Schools: Curriculum Excellence, Instructional Supervision, and Management in Education</p>	<p>Domain 2: (4) Support for learner participation, (5) Promotion of purposive learning Domain 3: (1) Learners' needs, strengths, and experiences Domain 4: (3) Responsive learning programs, (4) Professional collaboration</p>	<p>Domain 1: Leading Strategically; Domain 3: Focusing on Teaching and Learning; Domain 5: Building Connections</p>
<p>TRAILBLAZERS in Education: Transforming Curriculum, Strengthening Instructional Supervision and Management through Value-Based Leadership</p>	<p>Domain 1: (2) Research-based teaching principles, (5) Higher-order thinking skills Domain 4: (1) Planning and management, (4) Professional collaboration Domain 7: (3) Professional links with colleagues, (4) Reflection and learning</p>	<p>Domain 1: Leading Strategically; Domain 3: Focusing on Teaching and Learning; Domain 4: Developing Self and Others</p>
<p>HIRAYA III: Empowering Guidance Advocates for Curriculum and Instructional Supervision and Management in a Digital World</p>	<p>Domain 1: (3) Positive use of ICT, (7) Classroom communication Domain 4: (1) Planning and management, (5) ICT-integrated resources Domain 7: (4) Professional reflection, (5) Development goals</p>	<p>Domain 1: Leading Strategically; Domain 2: Managing School Operations and Resources; Domain 3: Focusing on Teaching and Learning</p>
<p>National Seminar Workshop on Values Education Curriculum and Instructional Supervision and Management</p>	<p>Domain 1: (1) Content knowledge, (2) Research-based teaching Domain 4: (2) Alignment with competencies, (3) Responsive programs Domain 5: (1) Assessment strategies, (5) Use of assessment data</p>	<p>Domain 1: Leading Strategically; Domain 3: Focusing on Teaching and Learning; Domain 4: Developing Self and Others</p>