



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

May 18, 2026

DIVISION MEMORANDUM

No. *231* s. 2026

CLASS PROGRAMS AND TEACHERS' PROGRAMS FOR THE REVISED K TO 10 CURRICULUM AND STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM AS PREPARATION FOR THE OPENING OF CLASSES SCHOOL YEAR 2026 - 2027

To: Assistant Schools Division Superintendents
CID and SGOD Chiefs
Education Program Supervisors
Public Schools District Supervisors
Public Elementary/Secondary School Heads
All Others Concerned

1. Anent to DepEd No. 10, s. 2024 titled Policy Guidelines on the Implementation of the MATATAG Curriculum and DepEd Order No. 9, s. 2026, titled Guidelines in the Implementation of the Three-Term School Calendar in Basic Education, this Office reiterates the preparation of Class Programs and Teachers' Programs for the Revised K to 10 Curriculum and Strengthened Senior High School Curriculum as a means of gathering data needed for the opening of the school year. This will provide guidelines to teachers and instructional leaders in the implementation of the curriculum and school activities for SY 2026 – 2027. For the teachers, it shall serve as a primary guide for instructional planning, covering the selection of the subject matter as indicated in the Budget of Work (BOW) across subject areas across grade levels, implementation of teaching strategies, use of learning resources, and application of assessment tools. For the instructional leaders, it shall guide them in creating supervisory and management plans to oversee instructional delivery, monitor learning gains, and provide appropriate technical assistance to teachers.

2. In preparation for Class Programs and Teachers' Programs for the Revised K to 10 Curriculum and Strengthened Senior High School Curriculum for the School Year 2026 – 2027, attention is invited to the following policies:

- a. DepEd Order No. 10, s. 2024, titled Policy Guidelines on the Implementation of the MATATAG Curriculum, and DepEd Order No. 12, s. 2024, titled Amendment to DepEd Order No. 10, s. 2024 (Policy Guidelines on the Implementation of the MATATAG Curriculum) shall be the basis for the preparation of class programs and teachers' programs.
- b. DepEd Order No. 12, s. 2024, titled Amendment to DepEd Order No. 10, s. 2024 (Policy Guidelines on the Implementation of the MATATAG Curriculum) specifically on **item 2.a** stated as "schools are given the flexibility in the



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implementation of the MATATAG Curriculum in consideration of their specific contexts, such as, but not limited to, typology (the type and size of the school), curricular program offerings, and the availability of teachers and classrooms, subject to the following:

- i. All learning areas for 45 minutes a day each for 5 days, and the Homeroom Guidance Program for 45 minutes once a week; or
 - ii. Learning areas may be given a uniform time allotment of 50, 55, or 60 minutes per learning area based on the following: Five times a week (English, Mathematics, Science, VE); Four times a week (EsP, EPP, MAPEH, AP, and Filipino); and once a week (HGP).
 - iii. In circumstances where any of the given options is not applicable, schools may propose other combinations as stated in the said Order, subject to the approval of the Schools Division Superintendent or authorized representative.
- c. DepEd Order No. 9, s. 2026, titled Guidelines in the Implementation of the Three-Term School Calendar in Basic Education, the Three-Term School Calendar Structure – **Opening Block, Instructional Block, and End-of-Term Block** shall be strictly observed, with the school activities to be scheduled accordingly. **Item No. 31** states that In-person learning shall remain the primary delivery modality in all schools and Community Learning Centers (CLCs).
- d. DepEd Order No. 6, s. 2025 titled Guidelines on the Streamlining of School Forms and Reports Accomplished by Teachers, specifically **Item No. 4**, which states “in consonance with the rationalized workload of teachers, the school forms and reports to be accomplished by teachers shall be limited to those required for their teacher ancillary tasks and teaching-related assignments”.
- e. DepEd Order No. 5, s. 2024 titled Rationalization of Teachers’ Workload in Public Schools and Payment of Teaching Overload, specifically the Policy Statement states that, “the Order aims to enable teachers to focus on their core function of teaching by establishing a more conducive work environment. This goal shall be achieved through a fair and equitable distribution of teaching workload and implementation of a streamlined set of teacher ancillary tasks and teaching-related assignments.
- f. For Special Science Elementary Schools (SSES) grades 1 and 2, the class program shall adopt the Revised K to 10 Curriculum with the inclusion of **SCIENCE SUBJECT**, to be offered for 45 to 75 minutes, depending on the peculiarity of the school setting, using the SSES MELCS. On the other hand, for grades 3 to 10, the class program shall adopt the same, the Revised K to 10 Curriculum, with the inclusion of **SPECIAL SUBJECTS** for the Special Curricular Programs.
- g. DepEd Memorandum No. 12, s. 2026 titled Full Implementation of the Strengthened Senior High School Curriculum in School Year 2026-2027. For



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Grade 11, subjects to be offered must comply with the Strengthened Senior High Curriculum, while for Grade 12, the same subjects shall be offered as in the previous school year, except for those who participated in the pilot implementation of the Strengthened Senior High School Curriculum.

3. As a provision of technical assistance, **SAMPLE TEMPLATE OF CLASS PROGRAMS** of the Revised K to 10 Curriculum can be accessed through [2026-2027 Sample Class Program.docx](#) . Modifications can be made, such as but not limited to time starts and time ends of classes, arrangement/sequence of subjects, time of health breaks, and noon breaks, conduct of flag ceremonies, remediation classes, other activities, and other related concerns that best fit the peculiarities of the school setting.
4. The Class Programs and Teachers' Programs are expected to be submitted to the Office of the Curriculum Implementation Division (CID) for notation after a thorough review of the Public Schools District Supervisors in the elementary level and Education Program Supervisors/ Public Schools District Supervisors in charge in the secondary level on or before June 5, 2026. Likewise, the General Class Program shall be submitted to the Office of the Assistant Schools Division Superintendent on the same date.
5. Immediate and wide dissemination of and compliance with this Memorandum is desired.


CECILIA E. WALDERAMA, PhD, CESO VI
Schools Division Superintendent

References:

- DO No. 10, s. 2024
- DO No. 12, s. 2024
- DO No. 5, s. 2024
- DO No. 6, s. 2025
- DO No. 9 s. 2026
- DM No. 12, s. 2026