



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

May 11, 2026

DIVISION MEMORANDUM

No. 226 s. 2026

**MAXIMIZING ARAL LEARNING RESOURCES THROUGH THE
“basARAL Pasaporte” INITIATIVE FOR SUMMER CLASSES**

To: Assistant Schools Division Superintendents
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
ARAL Program Focal Persons
All Others Concerned

1. In support of the implementation of the Academic Recovery and Accessible Learning (ARAL) Program pursuant to DepEd Memorandum No. 001, s. 2026, this Office informs all concerned schools on the utilization of the ARAL learning materials delivered by the Regional Office for this year's Summer Classes. The delivery of these materials aims to ensure the immediate availability of intervention and reading resources while additional materials are still being procured and/or while corresponding funds are yet to be downloaded to the Division Office.
2. Schools are encouraged to maximize the utilization of the delivered materials as consumable learning resources where learners may directly answer on the provided copies, subject to existing accounting, auditing, and COA rules and regulations. The use of these materials is envisioned to strengthen reading engagement, comprehension, and learner participation during the conduct of ARAL Summer Classes.
3. Relative thereto, and in support of Division Memorandum No. 444, s. 2025 on the implementation of the “basARAL Pasaporte” initiative, schools are encouraged to further strengthen its utilization as a simple motivation and monitoring strategy that promotes consistent reading habits and active participation among learners and teacher-tutors. Through this initiative, learners shall receive a stamp from their assigned tutor upon completion of each week of ARAL Summer Classes and reading activities using the delivered ARAL materials. Likewise, teacher-tutors may receive corresponding weekly stamps from their School Heads in recognition of their commitment and active facilitation of intervention sessions.
4. The “basARAL Pasaporte” serves as a symbolic learning journey tracker that highlights learners' progress in reading and accomplishing the delivered ARAL materials. The initiative aims to make reading sessions more engaging, rewarding, and purposeful while encouraging regular attendance, completion of activities, and sustained participation throughout the summer intervention period.



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5. Schools are likewise informed that the intended ARAL learning materials and other learning resources from the Central Office (CO) and Regional Office (RO) are already accessible through the SDO Bulacan LRMS Localized Portal at <https://bit.ly/LRMDSBulacan>. Schools may still reproduce or print additional copies, subject to the availability of funds and applicable guidelines, whenever necessary to support instruction and intervention activities. The portal serves as the official online repository of the Division for learning resources, localized materials, issuances, and other LR-related references; hence, all schools and teachers are highly encouraged to regularly visit and maximize the use of the said site.
6. Further, the Learning Resources Management Section (LRMS) shall gather monitoring documentation and utilization reports relative to the use, process, effectiveness, and functionality of the delivered ARAL materials and implementation of the “basARAL Pasaporte” initiative as part of monitoring and technical assistance activities.
7. Immediate dissemination of and compliance with this Memorandum is desired.


CECILIA E. VALDERAMA, PhD, CESO VI
Schools Division Superintendent 

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