



Republic of the Philippines  
**Department of Education**  
REGION III  
SCHOOLS DIVISION OF BULACAN

May 28, 2026

**DIVISION MEMORANDUM**

No. 27, s. 2025

**ADMINISTRATION OF RAPID MATHEMATICS ASSESSMENT (RMA) FROM  
KEY STAGES 1 TO 3**

To: Assistant Schools Division Superintendents  
Chief Education Supervisor, CID  
Education Program Supervisors  
Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
Public Elementary and Secondary School Teachers  
All Others Concerned

1. The implementation of Rapid Mathematics Assessment (RMA) across Key Stages 1 to 3 represents a critical instructional approach for identifying and addressing mathematics proficiency gaps at early stages. This diagnostic tool provides educators with immediate insights into learners' mathematical competencies, enabling timely and targeted intervention strategies that can significantly alter a student's educational trajectory.
2. Anent to DepEd Order No. 09 s. 2026, dated April 16, 2026, re: Guidelines on the implementation of the Three-Term School Calendar in Basic Education, the following are the schedules of three testing windows:

<b>Training Window</b>	<b>Start of Testing</b>	<b>End of Testing</b>
Beginning of the School Year	June 8, 2026	July 10, 2026
Middle of the School Year	September 21, 2026	October 23, 2026
End of the School Year	February 1, 2027	March 12, 2027

3. On the delivery of the RMA tools for each school in the Division of Bulacan, the Division Supply Officer (through LRMS) were strictly instructed to coordinate with the school personnel and notify them for the day of delivery of materials.
4. The test results will be submitted via Google Sheets and National Dashboard. The link is to be provided.
5. The Division EPSrs and PSDSes shall conduct monitoring of the administration of the RMA on the aforementioned dates.



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6. Attached here is the RM No. 165, s 2026 for the complete information on the implementation and delivery of End of School Year Rapid Mathematics Assessment Tools from Key Stages 1 to 3.
7. The following documents are enclosed for information and guidance:
  - Enclosure No. 1 – Template No. 1 Teacher’s Report on the Results of the Rapid Mathematics Assessment.
  - Enclosure No. 2 - Template No. 2 School Report on the Results of the Rapid Mathematics Assessment
  - Enclosure No. 3- Template No. 3 Division Identified Most and Least Learned Competencies
  - Enclosure No. 4- Template No. 4 Monitoring Tool for Rapid Mathematics Assessment
8. Expenses related to the implementation of this activity shall be covered by the FY 2026 GAAAO, schools' MOOE (Maintenance and Other Operating Expenses), the Local School Board, and other local school funds, following the standard accounting and auditing rules and regulations.
9. Immediate and wide dissemination of the Memorandum is enjoined.

For the Schools Division Superintendent:

  
**MARIA CELINA L. VEGA, CESO VI**  
Assistant Schools Division Superintendent



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**Enclosure No. 1 of Division Memorandum No. 239, s. 2026**

Template No. 1

**Teacher's Report on the Results of the Rapid Mathematics Assessment**

Division: \_\_\_\_\_

School: \_\_\_\_\_

Address of the School : \_\_\_\_\_

Grade Level: \_\_\_\_\_

Total No. of Enrolled Learners: \_\_\_\_ No of Male: \_\_\_\_ No. of Female \_\_\_\_\_

Total Numbers of Takers/Learners: \_\_\_\_ No. of Male Takers \_\_\_\_ No. of Female Takers: \_\_

Number of Learners who are Not Proficient: \_\_\_\_\_

Number of Learners who are Low Proficient: \_\_\_\_\_

Number of Learners who are Nearly Proficient: \_\_\_\_\_

Number of Learners who are Proficient: \_\_\_\_\_

Number of Learners who are Highly Proficient: \_\_\_\_\_

**Part A. Five (5) Most Learned and Least Learned Items**

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank

Analysis and Interpretation:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Prepared by:

\_\_\_\_\_

School Head



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**Enclosure No. 2 of Division Memorandum No. 2201, s. 2026**

Template No. 2

**School Identify Most and Least Learned Competencies**

School: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Section : \_\_\_\_\_

Total No. of Enrolled Learners: \_\_\_\_\_ No of Male:\_\_\_\_\_ No. of Female\_\_\_\_\_

Total Numbers of Takers/Learners: \_\_\_\_\_ No. of Male Takers\_\_\_\_ No. of Female Takers:\_\_\_\_

Number of Leaners who are Not Proficient: \_\_\_\_\_

Number of Leaners who are Low Proficient: \_\_\_\_\_

Number of Leaners who are Nearly Proficient: \_\_\_\_\_

Number of Leaners who are Proficient: \_\_\_\_\_

Number of Leaners who are Highly Proficient: \_\_\_\_\_

**Part A. Five (5) Most Learned and Least Learned Items**

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank

Analysis and Interpretation:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Prepared by:

\_\_\_\_\_

Teacher Assigned by the School Head

Certified Correct:

\_\_\_\_\_

School Head



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**Enclosure No. 3 of Division Memorandum No. 239, s. 2026**

Template No. 3

**Division Identify Most and Least Learned Competencies**

School: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Item No	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank

Analysis and Interpretation:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Prepared by:

\_\_\_\_\_

EPS, Math

Noted by:

\_\_\_\_\_

CID, Chief





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**Enclosure No. 4 of Division Memorandum No. 209, s. 2026**

Template No. 4

**MONITORING TOOL FOR RAPID MATHEMATICS ASSESSMENT**

**Direction:** Please accomplish this monitoring tool appropriately and honestly.

<b>1. School Profile</b>	
<b>Name of School</b>	
<b>School Address</b>	
<b>Division</b>	
<b>School I.D.</b>	
<b>Name of School Head/Principal</b>	
<b>Designation of School Head</b>	
<b>Contact # of School Head/Principal</b>	
<b>Email address of School Head/Principal</b>	

<b>2. Enrolment Data &amp; Actual Test Takers of the School</b>		
<b>Grade Level</b>	<b>Number of Enrollees</b>	<b>Total No. of Test Takers</b>
<b>Total</b>		

<b>3. Priority Issues and Concerns on the Administration of RMA</b>		
<b>Issues/Concerns</b>	<b>Lesson Learned</b>	<b>Ways Forward</b>



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<b>4. Technical Assistance (TA) needed</b>	
<b>Needed TA</b>	<b>Remarks, if any</b>

<b>5. Best Practices of Program to improve the Student's Performance in RMA</b>	

<b>6. Suggestions and Recommendation for the successful conduct of the Administration of RMA</b>	

<b>Monitor:</b>	<b>Conformed:</b>	<b>Noted:</b>
_____	_____	_____
<b>(Position)</b>	<b>(Position)</b>	<b>(Position)</b>
<b>Date:</b>	<b>Date:</b>	<b>Date:</b>