



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

May 4, 2026

To: Division Chiefs
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads/OICs
All Others Concerned

The Schools Division Office proudly announces and extends its warmest congratulations to the proponents of the **approved Basic Education Research Fund (BERF) 2026 research proposals** for having their research proposals successfully endorsed and approved by the Regional Research Committee (RRC). This noteworthy achievement affirms the quality, relevance, and strong alignment of these research initiatives with the priority thrusts of the Department of Education.

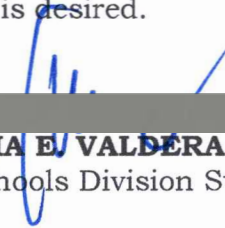
A copy of the list of proponents of approved research proposals, together with their corresponding research titles, is attached herewith for reference.

In this regard, all proponents of approved research proposals are hereby advised to coordinate with the Planning and Research Section relative to the implementation of their respective studies, particularly on the following:

- Execution of necessary agreements and related documents (including signing of Memorandum of Agreement)
- Processing and release of research funds
- Compliance with the approved work plan and timelines
- Submission of required progress and terminal reports

All concerned are further enjoined to strictly adhere to the provisions of DepEd Order No. 16, s. 2017 (Research Management Guidelines) and other relevant issuances governing the conduct of research.

Immediate dissemination of this Letter is desired.


[Redacted]
CECILIA E. VALDERAMA, PhD, CESO VI
Schools Division Superintendent

DIVISION LETTER
No. *46*, s. 2026



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Republic of the Philippines
Department of Education
 REGION III-CENTRAL LUZON



1st Endorsement
 March 26, 2026

Respectfully referred to the Schools Division Superintendent, Schools Division of Bulacan, Malolos City, Bulacan, the letter of acceptance/approval and Memorandum of Agreement (MOA) of the following research proposals requested for funding under the Basic Education Research Fund (BERF):

No.	Research Proponents	Title	Category
1.	Colleen Cloie Ann M. Batac	Enhancing Grade 4 Learners' Conceptual Understanding of Fractions through the Concrete-Representational-Abstract (CRA) Instructional Sequence	Action Research
2.	Camille C. Benedicto Vina Mae L. Autor	Pagpapaunlad ng Kasanayan sa Pagbasa: Iba't Ibang Estratehiya sa Kritikal na Pag-unawa	Basic Research
3.	Janeth G. Concecion Aaron Carl S. Mayugba Paulo E. Ramos	START Up Your Research: Developing a Self-Guided Research Template for ALS Learners	Basic Research
4.	Rolando C. Dalmacio	The Structural Dynamics of Teacher Competency and Performance: A Structural Equation Model Using IPCRF Data in Pulilan Junior High Schools	Basic Research
5.	Jelbilt N. Dela Torre Ruby Ann A. Angeles	Echoes of Hope: Educational Experiences of Orphaned Learners at Guiguinto Central School	Basic Research
6.	Julius C. Echas Charles Ceasar P. Ajero Angelica M. Samaniego	Effect of the KEYSOLVE Strategy: A 10-Minute Keyword-Based Intervention on Grade 4 Learners' Problem-Solving Skills	Action Research
7.	Ronetta O. Espino John Carlo P. Paglinawan	SULAT: Gabay sa Proseso ng Pagsulat ng Pangungusap para sa Ikapitong Baitang	Action Research
8.	Geraldine C. Espiritu	Enhancing Grade 10 Students' Mathematical Problem-Solving Skills and Reasoning Through Collaborative Error Analysis Learning Worksheets	Action Research

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9.	Jeffrey N. Espiritu	Problem-Solving in Inquiry-Based Situational Activities (PISA): Effects on Grade 10 Students' Mathematical Problem-Solving Skills and Productive Struggle	Action Research
10.	Jayson B. Eugelio	LabPrime: Development and Validation of a Localized Laboratory Primer for Conducting Physical and Chemical Material Tests in Science Investigatory Projects (SIPs)	Basic Research
11.	Julius L. Fabian	Promises and Pitfalls of the ARAL Program: A Basis for Strengthening the National Learning Recovery Program	Basic Research
12.	Darwin E. Fabillar	Bridging Ideas Through Play: The Effect of Gamified Learning on Students' Proficiency in Using Transitional Devices	Action Research
13.	Bryan DC. Gabriel	Teachers' Dilemmas in Balancing Professional Demands and Career Advancement Under the New Reclassification Policies of 2025: Basis for the Localized Reclassification Framework	Basic Research
14.	Everly Von S. Guilalas	Teacher and Parent Collaboration in Home Reading: Student Progress Using a Structured Literacy Tool	Action Research
15.	Ofelia S. Jimenez Josephine M. Austria	Center for Development of Technical Skills: Improving Dressmaking Skills through Guided Laboratory Worksheet	Action Research
16.	Michelle G. Josen	The Power of Communication and Collaboration to Boost Teacher Morale: Basis for Developing a Sustainable Model for School Continuous Improvement	Basic Research
17.	Arjay J. Macalalag Rowena A. Andrade	Music Education Using Mobile Music Cart	Action Research
18.	Jonna B. Mallari	Phonics Engagement Adventures for Kindergarten Learners through Alphabet Exploration	Action Research



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19.	Ronald C. Mendoza	Teachers' Perspectives on the Reclassification Process: Basis for Strategic Technical Assistance Plan	Basic Research
20.	Dante N. Pascua	Walking Through Shadows: The Academic Journey of Undiagnosed SNED Learners at Guiguinto Central School	Basic Research
21.	Marinella T. Pengson	Project CoRE @ E4.0: Content Enhancement and Development of Learning Resources in Science 7 for Remediation and Enrichment	Action Research
22.	Monica L. Perez	Reducing Computational Errors in Learning Fractions among Grade 2 Pupils through the Concrete-Representational-Abstract (CRA) Approach	Action Research
23.	Merlita J. Santiago Nathaniel Q. Rosales	Kabisaan ng Paggamit ng AGAPAY: Isang Web-based na Gabay sa Estratehiya sa Pagtuturo ng Panitikan sa Filipino	Action Research

The indicated schedules below must be strictly observed to conform with the requirements of the DepEd Order No. 16, s. 2017. In addition, research proponents are enjoined to strictly adhere to Regional Memorandum No. 228, s. 2020 (Policy Guidelines on the Adherence to Ethical Research Principles and Responsibilities in Studies Involving Teaching, Teaching-Related, Non-Teaching Personnel and Learners). Researchers are requested to submit their notarized MOA to the Regional Office through the Division Senior Education Program Specialist (SEPS) in Planning and Research on or before May 8, 2026.

Scope	Tranche	Percentage	Deliveries and Documentary Attachments
Region/Division	First Tranche (Mobilization Fund)	40%	<ul style="list-style-type: none"> • Inception Report or Work Plan • Data Collection Instruments • Certificate of Acceptance for the deliverables • Copy of MOA




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	Second Tranche	40%	<ul style="list-style-type: none">• Data Collection activities• Data Analysis• Initial Findings• Certificate of Acceptance for the deliverables• Copy of MOA
	Last Tranche	20%	<ul style="list-style-type: none">• Final Report• Certificate of Acceptance from the National or Regional Research Committees• Copy of MOA
Schools/CLCs	First Tranche	80%	<ul style="list-style-type: none">• Work Plan• Certificate of Acceptance for the deliverables• Copy of MOA
	Last Tranche	20%	<ul style="list-style-type: none">• Final Report• Certificate of Acceptance from the National or Regional Research Committees• Copy of MOA


TOLENTINO G. AQUINO
Regional Director

Encl: As stated.


PPRD1/pprd6
March 26, 2026



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