



Republic of the Philippines  
Department of Education  
Region III  
**SCHOOLS DIVISION OF BULACAN**

April 13, 2026

**DIVISION MEMORANDUM**

No. *174*, s. 2026

**FULL IMPLEMENTATION OF THE STRENGTHENED SENIOR HIGH SCHOOL  
(SHS) CURRICULUM FOR SY 2026-2027**

To: Assistant Schools Division Superintendents  
Division Chiefs  
Division Education Program Supervisors  
Public Schools District Supervisors  
Private and Public Senior High School Implementers  
School SHS Focal Persons  
All Others Concerned

1. Pursuant to DepEd Memorandum No. 12 s. 2026 titled Full Implementation of the Strengthened Senior High School Curriculum in School Year 2026 – 2027, schools under the Schools Division Office of Bulacan, both public and private schools, are directed to fully implement the Strengthened Senior High School Curriculum effective SY 2026-2027. This implementation aims to enhance learners' academic preparedness and skills alignment with industry needs. This Office organizes the Strengthened Senior High School Task Force to oversee the schools' preparation for the full implementation of the curriculum and to ensure a smooth transition.
2. The Strengthened Senior High School Curriculum introduces key structural, instructional, and content reforms to foster mastery of foundational skills, enhance learners' choice based on ability and aspirations, and improve workplace readiness. These changes are designed to ensure that learners acquire relevant skills and competencies aligned with the demands of higher education, middle skill development, employment, and entrepreneurship.
3. All schools are expected to make all the necessary preparatory activities for the full implementation of the Strengthened SHS Curriculum. These may include curriculum mapping, academic and operational planning, orientation for school leaders and teachers, coordination with relevant partners, and other initiatives to support the curriculum. Likewise, the Strengthened SHS Task Force is hereby organized to oversee these preparatory activities and to provide technical assistance to ensure the smooth transition of the implementation of the curriculum.

**Composition of the Strengthened SHS Task Force**

<b>Position</b>	<b>Name</b>	<b>Task/Assignment</b>
Chairperson	Cecilia E. Valderama, PhD, CESO VI Schools Division Superintendent	<ul style="list-style-type: none"><li>• Provide overall direction and oversight for the implementation of the Strengthened SHS Curriculum</li></ul>



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		<ul style="list-style-type: none"> <li>Ensure alignment with DepEd policies and guidelines</li> </ul>
Co-Chairpersons	<p>Ma. Celina L. Vega, CESO VI Assistant Schools Division Superintendent</p> <p>Jaime T. Tugade, PhD, CESE, RGC Assistant Schools Division Superintendent</p>	<ul style="list-style-type: none"> <li>Support the SDS in overseeing the implementation of the Strengthened SHS Curriculum</li> <li>Assist in coordinating task force activities and ensuring progress</li> </ul>
Team Leaders	<p>In-Charge of Academic Plans/Concerns Cecilia S. Custodio, PhD Chief ES, Curriculum Implementation Division</p> <p>In-Charge of Operational Plans/Concerns Rainelda M. Blanco, PhD Chief, ES, Schools Governance and Operation Division</p>	<ul style="list-style-type: none"> <li>Provide technical guidance and support to schools</li> <li>Monitor progress and identify areas for improvement</li> <li>Monitor curriculum delivery and assessment practices</li> <li>Provide guidance on teaching and learning strategies</li> <li>Monitor school operations and providing guidance</li> <li>Address operational challenges and concerns</li> </ul>
SHS Focal Person	Joel I. Vasallo, PhD DEPS, EPP/TLE/TVE	<ul style="list-style-type: none"> <li>Serve as the main point of contact for SHS-related matters</li> <li>Coordinate with DepEd offices and stakeholders</li> <li>Provide updates and gather information on the Strengthened SHS implementation</li> </ul>
Leader/s for the Track - Academic Electives		
Arts, Social Science, and	Virgilio L. Laggui, PhD	<ul style="list-style-type: none"> <li>Oversee implementation of subjects like Filipino,</li> </ul>



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Humanities Cluster	DEPS, Araling Panlipunan Jay-Arr V. Sangoyo, PhD DEPS, English Anastacia N. Victorino, EdD DEPS, Filipino Perlita Pagdanganan, EdD DEPS, Kinder, SNED, Madrasah	English, Social Sciences, Humanities, and Arts <ul style="list-style-type: none"><li>• Coordinate with teachers on lesson plans, teaching strategies, and assessments</li><li>• Facilitate professional development for teachers in the cluster</li><li>• Collaborate with other subject area leads for interdisciplinary approaches</li></ul>
Business and Entrepreneurship Cluster	Charito N. Laggi, PhD PSDS Dante S. Liongson, PhD PSDS	<ul style="list-style-type: none"><li>• Oversee implementation of subjects like Business Math, Entrepreneurship, and other business-related courses</li><li>• Coordinate with teachers on lesson plans, teaching strategies, and assessments</li><li>• Facilitate professional development for teachers in the cluster</li><li>• Collaborate with other subject area leads for interdisciplinary approaches</li></ul>
Science, Technology, Engineering, and Mathematics Cluster	Marinella T. Pengson, PhD DEPS, Science Francisco B. Macale DEPS, Mathematics	<ul style="list-style-type: none"><li>• They oversee implementation of STEM subjects like Math, Science, and ICT</li><li>• Coordinate with teachers on lesson plans, teaching strategies, and assessments</li><li>• Facilitate professional development for teachers in the cluster</li><li>• Collaborate with other subject area leads for interdisciplinary approaches</li></ul>



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Sports, Health and Wellness Cluster	Ariston E. Manuel DEPS, MAPEH Oliver Mangao Focal Person- MAPEH Eleseo E. Godoy, PhD DEPS- GMRC	<ul style="list-style-type: none"><li>• Oversee implementation of subjects like Physical Education, Health, and Sports-related courses</li><li>• Coordinate with teachers on lesson plans, teaching strategies, and assessments</li><li>• Facilitate professional development for teachers in the cluster</li><li>• Collaborate with other subject area leads for interdisciplinary approaches</li></ul>
TechPro Electives	Joel I. Vasallo, PhD DEPS, EPP/TLE/TVE Agnes R. Bernardo, PhD DEPS, ALS	<ul style="list-style-type: none"><li>• Oversee implementation of TLE subjects like Home Economics, Agri-fishery, Industrial Arts, and ICT</li><li>• Coordinate with teachers on lesson plans, teaching strategies, and assessments</li><li>• Facilitate professional development for teachers in the cluster</li><li>• Collaborate with other subject area leads for interdisciplinary approaches</li></ul>
Focal for Quality Assurance	Jay-Arr C. Tayao, DBA-ITSM DEPS, SGOD Ma. Lourdes J. Patag SEPS, SMME Paulo Eduardo C. Cruz, Jr Planning Officer III Victoria O. Madrigal Administrative Officer V Loradel Bodoso Administrative Officer IV Personnel Section	<ul style="list-style-type: none"><li>• Ensure compliance with DepEd standards and guidelines</li><li>• Support schools in identifying areas for improvement</li><li>• Provide guidance on quality assurance</li></ul>



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Learning Materials and Resources	Marilene G. Ramos, PhD DEPS, LRMDs	<ul style="list-style-type: none"> <li>Oversee the distribution of SHS learning resources and materials</li> <li>Ensure materials align with the Strengthened SHS Curriculum</li> <li>Monitor inventory and recommend updates or replacements for the learning materials and resources</li> </ul>
Members	All Public Schools District Supervisors	<ul style="list-style-type: none"> <li>Provide input on planning, monitoring, and reporting</li> <li>Assist in addressing challenges and concerns</li> </ul>
Members of the Consultative Group/ Representatives from the School Implementers	Neri L. Dizon Principal IV Taal NHS Frederick del Rosario Principal IV Guiguinto National Vocational High School Virginia San Gabriel Principal IV President Diosdado Macapagal MHS Odette Espiridion Principal III Maronquillo NHS Melanie Sangoyo Principal III Sta. Lucia HS	<ul style="list-style-type: none"> <li>Provide input on Strengthened SHS implementation from a school leadership perspective</li> <li>Support advocacy and communication efforts with other schools</li> <li>Foster collaboration among schools on SHS-related initiatives</li> </ul>
Secretariat	Renante Perez ASP II San Pedro NHS Laurence A. dela Cruz ASP II AFGBMTS John Revin A. de Jesus ASP II Bajet Castillo HS	<ul style="list-style-type: none"> <li>Handle administrative tasks like meeting arrangements, documentation, and communication</li> <li>Prepare reports, minutes, and other documents for the SHS Task Force</li> </ul>



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		<ul style="list-style-type: none"> <li>Coordinate with members on schedules, agendas, and logistics</li> </ul>
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4. The Strengthened SHS Task Force shall oversee and provide technical assistance on the schools' activities, both public and private schools, specifically on the following areas:

A. Curriculum Mapping Specifics:

- Identify subject offerings, tracks, and specializations (Track to be offered with Cluster/s of Electives – to be submitted through accessing this link - [https://depedph-my.sharepoint.com/:x:/g/person/cecilia\\_scustodio\\_deped\\_gov\\_ph/IQCmznCee8mGQ6dSOjWL1eonATBoQI4bd7OduDg09rUHViu?e=Bj1gda](https://depedph-my.sharepoint.com/:x:/g/person/cecilia_scustodio_deped_gov_ph/IQCmznCee8mGQ6dSOjWL1eonATBoQI4bd7OduDg09rUHViu?e=Bj1gda))
- Determine resource needs (such as textbooks, materials, and others)

B. Academic and Operational Planning:

- Develop class schedules and sectioning plans (Preparation of Class Programs/Teacher's Programs)
- Assign teachers to subjects/classes based on expertise
- Plan resource allocation (facilities, equipment, budget)

C. Orientation and Stakeholder Engagement:

- Conduct information sessions for teachers, learners, parents, and stakeholders
- Explain the Strengthened SHS Curriculum goals and changes
- Discuss implementation plans, expectations, and support needed

D. Monitoring and Support (to be conducted Quarterly):

- Schedule regular check-ins with schools
- Track progress against implementation milestones
- Identify challenges and provide targeted support
- Share best practices across schools by the Pilot Implementers
- Gather feedback and address concerns (Progress Evaluation)

5. All school heads from both public and private schools are expected to do preparatory activities as identified in the above-mentioned items and be ready for the monitoring activities to be conducted by the Task Force.

6. The following activities shall be undertaken by the Task Force as presented in the timetable below:

Date	Activities	Persons Involved
April 23, 2026	2 <sup>nd</sup> Quarter CID Meeting	All CID Personnel with the Top Management



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April 27-30, 2026	Meeting with the Consultative Group from the SHS Implementers  Schools on their preparatory activities	Select SHS School Heads  All School Heads from both public and private schools
May 4-8, 2026	First Check-In focusing on Curriculum Mapping Specifics Expected Outputs: <ul style="list-style-type: none"><li>• Identified Tracks and Offerings</li><li>• Inventory of Resources</li></ul>	SHS Task Force DEPSs for Public Schools PSDSs for Private Schools
May 11 – 15, 2026	Second Check-In focusing on Academic and Operational Planning Expected Outputs: <ul style="list-style-type: none"><li>• Class Program</li><li>• Teachers' Program</li></ul>	Task Force DEPSs for Public Schools PSDSs for Private Schools
May 18 - 22, 2026	Third Check-In focusing on Orientation and Stakeholder Engagement Expected Outputs: <ul style="list-style-type: none"><li>• Completion Report on Orientation SHS Sessions</li></ul>	Task Force DEPSs for Public Schools PSDSs for Private Schools
May 25 – 29, 2026	Fourth Check-In focusing on Final Preparation for the Full Implementation of the Strengthened SHS Curriculum	Task Force DEPSs for Public Schools PSDSs for Private Schools

7. Immediate and wide dissemination of this Memorandum is desired.

  
**CECILIA E. VALDERAMA, PhD, CESO VI**  
Schools Division Superintendent