



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

March 10, 2026

To: Division Chiefs
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads/OICs
All Others Concerned

This is to announce the validation of implemented research by DepEd Bulacan personnel for School Year 2025–2026. The activity supports the DepEd Bulacan Research Management Program: *Towards a Research Culture of Quality, Integrity, and Collaboration*.

In DepEd Order No. 16, s. 2017, also known as the *Research Management Guidelines*, progress monitoring is indicated as one of the phases in the research management cycle. As such, the Planning and Research Unit of the School Governance and Operations Division, serving as the SDRC Secretariat, shall facilitate the validation of research. As part of ensuring the quality and integrity of research initiatives in the Division, the validation of implemented research will be conducted on the following schedules:

- **March 18–27, 2026** – Research initiatives of **teaching personnel**
- **April 2–16, 2026** – Research initiatives of **teaching-related and non-teaching personnel**

Research proponents and their immediate supervisors shall be notified of the schedule before the validation date, which will be conducted remotely (online). Validators shall include members of the SDRC and selected Division Research Mentors.

The validation process will include verifying the conduct of research activities vis-à-vis the approved research work plan, assessing the accuracy and completeness of the data gathered, and ensuring the researchers' full adherence to established research ethics protocols during the implementation of their respective studies. Furthermore, this activity will serve as the initial component of Phase 3 of the Research Caravan v. 3.0 – Sharpening the Edge, which focuses on providing technical assistance to finalize research outputs.

The list of implemented research and their proponents is attached to this letter. Dissemination of the contents of this letter to all concerned is desired.

CECILIA E. VALDERAMA, PhD, CESO VI
Schools Division Superintendent

DIVISION LETTER
No. 38, s. 2026



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List of Implemented Research and Its Proponents

No.	Researcher/s	Designation	EDDIS	District	School	Research Title
1	Anna N. Pua	Teacher III	I	Bulakan	Gen. Gregorio H. del Pilar Integrated School	Fueling the Reading Skills of the Grade 5 Instructional Readers through Stories in SPDS Comprehension Level
2	Jhonnalee G. Marquez	Teacher II	I	Bulakan	Dr. Manuel S. Tansinsin Memorial School	Developing Independent Readers at Dr. Manuel S. Tansinsin Memorial School Using Levelled Reading Activities to Grade 4
3	Mary Jean C. Salita Imee C. Enriquez Ma. Carla O. Vispo	Teacher III Teacher III Teacher II	I	Bulakan	Matungao Elementary School	Pangkalahatang Disenyo ng Pagpapabasa (PDP): Epekto Tungo sa Pagkatutong Pang-Akademiko ng mga Mag-aaral sa Ikalawang Baitang.
4	Virgilio Gabriel Jr. Agnes Marco A. Cristobal	Teacher III	I	Bulakan	Sta. Ana Elementary School	"MaBuNGA (Kalipunan ng mga Pangganyak na Kagamitan): Epekto sa Antas ng Kasanayan sa Pagbasa ng mga Mag-aaral sa Unang Baitang.
5	Froilan Y. Apolonio	Teacher III	I	Bulakan	Sta. Ines Elementary School	The Effect of Computer Games and Social Media on the Reading Comprehension of Grade 4 Pupils
6	Lyn S. Fabian	Teacher III	I	Bulakan	Tabang Elementary School	Structured Reading Calendar: Effect on the Reading Skills of Grade 6 Learners
7	Antolet A. Sanchez	Teacher III	I	Bulakan	Talipit Elementary School	SCI-LAB (Students' Collaboration Intervention Laboratory-based Activities) Enhancing the Learning Outcomes in Science 4
8	May Lyn S. Coloma	Teacher III	I	Bulakan	San Francisco Xavier High School	A Correlational Study on Morphological Awareness and Vocabulary



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						Competency Among Grade 10 Students
9	Ma. Teresa E. Mendoza	Master Teacher II	I	Bulakan	<i>Talipitip National High School</i>	Guided Student Worksheets: A Pathway to Enhanced Academic Performance in Science 10
10	Lichelle E. Talampas Pauline H. Catacutan	Administrative Officer II Principal II	I	Calumpit North	Frances Elementary School	Adapting to Adversity: Challenges Encountered by Frances Elementary School Personnel During High Tide
11	Robert S. Lovendino	Head Teacher III/OIC	I	Calumpit North	Meysulao Elementary School	Evaluating the Implementation of School-Based Wellness Program: Basis for District Action Plan
12	Marlita V. Capayan Angelica P. Manabat Irene P. Narciso	Teacher I Teacher I Teacher I	I	Calumpit North	Panducot Elementary School	Boosting Grade 6 Learners' Numeracy Skills in Computation of Surface Area Through 3D Surface Area Exploration Lab
13	Jacqueline A. Dionisio	Teacher I	I	Calumpit North	<i>Sta. Lucia National High School</i>	Implementation of ICT-Based Periodical Examinations: Opportunities and Challenges
14	Sonny Boy Villamor	Teacher I	I	Calumpit North	<i>Sta. Lucia National High School</i>	Enhancing Students' Engagement and Performance of Grade 8 - Students through Interactive Inquiry Based Learning in an Inclusive Mathematics Classroom
15	Arvi S. Flores	Teacher III	I	Calumpit North	<i>Sta. Lucia National High School</i>	Bridging the Gap between Self-Concept and Career Readiness through Youth Empowerment Summit for Grade 12 Students of Sta. Lucia National High School
16	Mark Kevin L. Olimba	Teacher III	I	Calumpit North	<i>Sta. Lucia National High School</i>	Developing One-Minute Application Videos (OMAV) as Supplementary Learning Material to Enhance Concept Retention and Reading Fluency in Science 10

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17	Glyceline P. Asuncion Rose Ann D. Faustino Rizel P. Manlapaz	Teacher III Teacher I Teacher III	I	Calumpit South	Calumpang Elementary School	Math-LARO (Learning through Active, Reinforcement and Organized activities): A Gamified Teaching of Numeracy to Grade 6 Learners
18	Mary Ann Bautista	Master Teacher I	I	Calumpit South	Vicente T. Reyes Elementary School	CP Sabay Basa: Guide in Improving Grade 1 Pupils' Reading Skills
19	Marlyn Cristobal	Teacher III	I	Calumpit South	Northville 9 Elementary School	Promoting Grade 5 Learners' Science Proficiency in Earth and Space through the Integrated Science Proficiency Enhancement (ISPE) Model
20	Jonnalyn V. Bognot	Master Teacher II	I	Calumpit South	Calumpit National High School	High Impact Teaching Strategies (HITS) and Competency Level in Research Writing of Senior High School Learners
21	Ma. Elena C. Reyes	Master Teacher I	I	Hagonoy East	Eugenio G. Sy Tamco Elementary School	Improving Phonemic Awareness in Grade 1 Learners Through the Use of Elkonin Boxes Strategy
22	Germa M. Santiago	Teacher III	I	Hagonoy East	Iba Elementary School	Reading Remediation for Lifelong Readers: Experiences and Challenges of Grade 4 ARAL Reading Program Learners
23	Meileen Joy L. Abad	Teacher III	I	Hagonoy East	San Agustin Elementary School	The Impact of Girl Scouting on Junior Girl Scouts' Life Skills and Academic Performance
24	Nida Anne Sherie L. Magbitang	Teacher III	I	Hagonoy East	San Juan Elementary School	Contextualized Reading Package to Improve the Comprehension of Grade 6 Learners
25	Imelda S. Ramos	Teacher III	I	Hagonoy East	San Juan Elementary School	Enhancing Multiplication Skills of Grade 5 Learners Through the EMATH Approach
26	Mary Jane M. Manuel	Teacher III	I	Hagonoy East	<i>Iba National High School</i>	Project Colab-MATH: Integration of Makerspace Strategy in a Collaborative Learning Environment & its Effect on Grade 11



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						student's Mathematics Achievement
27	Hedylyn M. Perez	Master Teacher I	I	Hagonoy East	<i>Iba National High School</i>	Epekto ng Moral-Philosophical Approach sa Kasanayang Pampagkatuto ng mga Mag-aaral sa mga Aralin sa Ibong Adarna
28	Charlaine R. Bautista	Teacher III	I	Hagonoy East	<i>San Pedro National High School</i>	Development of an AI Literacy Handbook on Ethical Research Writing for Senior High School Learners
29	Clarissa P. Borlongan	Teacher III	I	Hagonoy West	Hagonoy West Central School	Enhanced Framework for Modified Comprehensive Rapid Literacy Assessment: A Strategic Approach to Efficient Literacy Evaluation
30	Monica L. Perez	Master Teacher I	I	Hagonoy West	San Roque Elementary School	Reducing Computational Errors in Grade 2 Fractions via the Concrete-Representational-Abstract (CRA) Approach
31	Maricris T. Medina	Teacher III	I	Hagonoy West	Sta. Elena Elementary School	Pagpapaunlad ng Kakayahan sa Pagbasa Gamit ang Modelong RTI
32	Maggie C. Ignacio	Teacher III	I	Pulilan	Balatong Elementary School	Utilization of Fluency Pyramid: Towards improving Grade Two Learners' Word Recognition Skills
33	Joahanna Marie T. Arceo	Teacher III	I	Pulilan	Sto. Cristo Elementary School	Multiplying Success: Effect of a Strategy Board in Enhancing Grade 4 Learners' Multiplication Skills
34	Kimberly C. Almera Mark M. Villaseñor	Teacher I Teacher I	I	Pulilan	Tabon Elementary School	Utilization of Base Ten Blocks Models in Guided Instruction: Effect on Grade 2 Pupils' Two to Three Digit Subtraction with Regrouping Skills



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35	John Eric Santos Dorothy Roxas Maria Angelita Ordonez	Teacher II Teacher II Teacher II	I	Pulilan	<i>Bajet Castillo High School</i>	Transitivity within a CDA Framework for Appraising High School Second Language Writing: A Stylistic Analysis
36	Cynthia P. Dela Cruz	Principal III	I	Pulilan	<i>Dampol 2nd National High School</i>	Impact of the Effectual Reading Scheme of Teachers on Students' Reading Keeness
37	Ma.Teresa DC. Manuel Nilvelyn Morada Emmanuel Nabong	Master Teacher I Teacher III Teacher I	I	Pulilan	<i>Engr. Virgilio Dionisio Memorial High School</i>	The Effectiveness of Contextualized Laboratory Manual in Enhancing the Laboratory Skills of Grade 11 STEM Students
38	Rico Paulo G. Tolentino, PhD	Principal III	I	Pulilan	<i>Sta. Peregina High School</i>	The Assessment Knowledge of Teachers: Intervening the TPACK Model and Level of Redefined Technology Integration
39	Ralph Ryan Too Calvin Eladia John Laurence Manlapig	Teacher III Special Science Teacher I Teacher II	I	Pulilan	<i>Sta. Peregina High School</i>	Assessment in Learning: Insights and Reflection of Students
40	Rolando C. Dalmacio	Master Teacher I	I	Pulilan	<i>Dampol 2nd National High School</i>	The Structural Dynamics of Teacher Competency and Performance: A Structural Equation Model Using IPCRF Data in Pulilan Junior High Schools
41	Erisa R. Concepcion Mary Grace M. Santos Marynel C. Dawang	Master Teacher I Teacher III Teacher III	II	Bustos	Bonga Mayor Elementary School	Pagpapaunlad ng Pag-unawa sa Binasa ng mga Mag-aaral na Developing Readers sa Pamamagitan ng Gamified Reading Activities
42	Jennifer C. Bartolome Ma. Rei Nicole M. Lopez Jocelyn S. Santos	Teacher I Teacher I Master Teacher I	II	Bustos	Bonga Menor Elementary School	Begin-Model-Experience-Strengthen (BMES) Framework: Bridging the Gap of Grade 1 Developing and Transitioning Readers in Decoding
43	Mark Jerome P. Zafra Angelyn M. Cunanan Jowilee N. dela Cruz	Master Teacher II Teacher III Teacher III	II	Bustos	Bulacan Heights Elementary School	Click, Learn, and Multiply: A Game-Based PowerPoint Approach for Grade 4 Learners



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44	Mary Rey Rose F. Maximo	Teacher III	II	Bustos	Bustos Elementary School	Evaluation of SELG Officers' Leadership Skills as Input to Project Development
45	Ian Kay J. del Rosario Mhelbie M. Hernandez Angelica T. Garcia	Teacher I Teacher II Teacher II	II	Bustos	Camachilihan Elementary School	Enhancing Grade 5 Learners' Multiplication Skills Using an Interactive Workbook
46	Michelle G. Joson	Principal I	II	Bustos	Dr. Manuel G. Ramirez Memorial Elementary School	The Power of Communication and Collaboration to Boost Teacher Morale: Basis for Developing a Sustainable Model for School Continuous Improvement
47	Rose Ann B. Dimla Arvin Aga S. Dimla Liza L. Ramos	Teacher III Teacher III Teacher III	II	Bustos	Liciada Elementary School	TaraLaro! A Noting Detail Enhancement for Grade 5 Pupils of Liciada Elementary School
48	Chris B. Lomat	Teacher III	II	Bustos	Malamig Elementary School	Enhancing Science Performance of Grade 6 Pupils through the Utilization of Science Practical Worksheets
49	Ma. Lorraine G. Estomata Wendilyn B. Castro Lester S. Hernandez	Teacher I Teacher I Master Teacher I	II	Bustos	Tibagan Elementary School	Read to Succeed: Enhancing the Fluency and Comprehension of Developing and Transitioning Grade 3 Readers through Reader Advancement Support Strategies
50	Cherilyn Grace M. Marcelino	Teacher I	II	Bustos	Tibagan Elementary School	Enhancing the reading and writing skills of the Alternative Learning System Junior High School Learners in Bustos through the Utilization of an Online Repository
51	Ronald O. Lopez Marites C. Montallana	Head Teacher III Teacher III	II	Bustos	Alexis G. Santos National High School	EVOBOARD: Evolution Meets Innovation in Improving Grade 10 Achievement in Science Using an Interactive Board
52	Ma. Lourdes M. Dionisio	Head Teacher III	II	Bustos	Cambaog National High School	Balancing Work and Family: Its Implications for the Overall Well-Being of Mothers Working



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53	Rowlen Jean S. Arcega	Teacher III	II	Bustos	Cambaog National High School	Effectiveness of Food Consumption Guide for the Nutritional Requirements of Selected Students at Cambaog National High School
54	April R. Garcia	TeacherII	II	Bustos	Cambaog National High School	Effect of localized Musical Mnemonics on Learners' Retention and Academic Performance in Science
55	Kevin T. Rubio Roliza S. Antonio	Teacher II Teacher I	II	Bustos	Cambaog National High School	Beyond the Text: Assessing the Impact of a Multimodal PHIL-IRI on Identifying Reading Comprehension in Digital Age Learners
56	Janelle C. Ruiz Marvin L. Melencio	Teacher III Teacher II	II	Bustos	Dr. Pablito V. Mendoza, Sr. High School	Artificial Intelligence Assisted Instruction: Promoting Responsible Research Writing Among Students
57	Michelle S. Tuazon Nora J. Adriano	Teacher III School Principal IV	II	Plaridel	Banga Elementary School	Strengthening Parental Involvement for Better Nutrition and Academic Performance of Learners
58	Mary-Ann L. Bernardino Jenie C. Pintor Roselyn F. Santiago	Master Teacher I Master Teacher I Teacher I	II	Plaridel	Culianin Elementary School	Mastering in Decoding among Grade 1 Developing Readers using Hybrid Reading Approach
59	Josefina C. Reyes Marilou V. Verdera Vanessa A. San Andres	MT II T III T II	II	Plaridel	Dampol Elementary School	Let's Read: Enhancing Reading Skills of Grade 2 Struggling Readers Through Reading Together Strategy
60	Lauriane Jane C. Santos Jessica Mae DJ. Reyes Manny R. Valerio	Teacher III Teacher II School Principal I	II	Plaridel	Don Nemencio Clemena Memorial School	Sustaining WASH in Schools: An Evaluation of Implementation and Practices at Don Nemencio Clemeña Memorial School
61	Lyra Ann L. San Pedro Maria Carolina B. Reyes Evangeline DC. Mariano	Teacher III Teacher I Master Teacher I	II	Plaridel	Lagundi Elementary School	Reading with Engagement: Using TechTakTalk (Technology and Tangible kit for kids to Talk) to Improve Reading Skills of Grade 2 Pupils



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62	Maria Lourdes P. Marcos	Master Teacher II	II	Plaridel	Lumangbayan Elementary School	MultipliKit: Towards the Enhancement of Multiplication Skills of Grade Three Learners
63	Frederick G. Del Rosario	Principal I	II	Plaridel	<i>Banga High School</i>	Program evaluation of teaching allowance implementation: Input for Annual Implementation Plan (AIP) and Annual Procurement Plan (APP)
64	Ginaline R. Manapat Maricris L. Mariano Analin S. Hilotin	Master Teacher I Head Teacher I Teacher III	II	Plaridel	<i>Banga High School</i>	Non-language Teachers' Reading Instruction Competence and Perceptions in Teaching Reading: Basis for a Training Plan
65	Lorena F. Villalon	School Principal IV	II	Plaridel	Plaridel Central School (Plaridel Elementary School)	Evaluating the Effectiveness of the Gulayan sa Paaralan Initiative in Enhancing Nutritional Outcomes within the School Feeding Program at Plaridel Elementary School
66	Romel C. Roque, PhD	Officer-in-Charge/ Master Teacher II	III	DRT	Calumpit Elementary School	Exploring Challenges Encountered by DRT Teachers in Conducting Educational Research: Basis for Technical Support
67	Zandro P. Donceras	Officer-in-Charge/ Master Teacher I	III	DRT	Kalayaan Elementary School	Tracer Study of Dumagat Graduates: Basis for Career Pathway Program for Dumagat Learners
68	Rica Mae C. Tigas	Teacher I	III	DRT	Calumpit Elementary School	Tinig ng Multi-grade: Epekto ng Mapa ng Isipan Teknik (MIT) sa Pagpapaunlad ng Kasanayan sa Pagpapahayag ng Ideya ng mga Mag-aaral sa Multi-grade na Klase
69	Geofrey M. Granada	Officer-in-Charge/ Master Teacher I	III	DRT	Cucong Elementary School	HARMONY BOARD as an Interactive Multi-Tasking Lesson Board for Streamlined Instruction in Multigrade Classrooms

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70	Marife G. Gonzaga	Teacher I	III	DRT	Calumpit Elementary School	Enriching-Vocabulary-Skills-of-Grade-1-Learners-Native-Language-through-IPedsyonyary
71	Armha Mae DT. Dagoya	Teacher I	III	DRT	Calumpit Elementary School	Kabit-Kabit kong Mundo: Paglinang sa Kakayahan sa Pagsulat nang kabit-kabit ng mga Mag-aaral Gamit ang Progressive Learning Approach (PLA)
72	Eloisa May C. Dela Fuente	Teacher I	III	San Ildefonso North	Umpucan Elementary School	Enhancing Foundational Comprehension Levels in Grade One Learners: A Pyramid Reading Approach
73	Rizza P. Saranilla Rovilyn DP. Dela Cruz	Teacher III Teacher I Master Teacher I	III	San Ildefonso North	Lapnit Elementary School	Catch-Up Math Day in Boosting Grade 4 Learners' Mastery in Solving Division of Numbers
74	Eva M. Cruz	Teacher III	III	San Ildefonso South	Akle Elementary School	Progressive Elaboration Technique (PET) on Pupils' Skills in Multiplying Decimals
75	Ma. Concepcion A. Montalbo	Master Teacher I	III	San Ildefonso South	Bagong Baryo Elementary School	Improving Fluency Level Through WORD (Winning Oral Reading Development) Technique for Grade 1 Pupils
76	Loraine Rose B. Santiago	Teacher III	III	San Ildefonso South	Malipampang Elementary School	Strengthening Kindergarten Learners' Letter Recognition and Sound Identification through ABC Express Approach
77	Marjorie N. Cruz Camael B. Cruz	Teacher I Teacher III	III	San Ildefonso South	Narra Elementary School	Enhancing CVC Word Recognition among Grade 1 Readers through Interactive Word Wall Activities
78	Cherry Ann C. Santos Cherry S. Diaz	Master Teacher II Teacher III	III	San Ildefonso South	Palapala Elementary School	Activities in Symmetry and Artistic Coloring (ASAC): A Creative Way to Learn Math
79	Marian R. Parairo Blessie DC. Valdez	Master Teacher I	III	San Ildefonso South	Pinaod Central School	The Effect of Flow Theory on Learners' Engagement and Performance in Science



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80	Joanne Riz G. Agravante	Teacher II	III	San Ildefonso South	Sapang Dayap Elementary School	The Effectiveness of Story-based Learning Integrated with 4C's in Improving Pupils' Performance in Addition and Subtraction of Dissimilar Fractions
81	Teresita A. Chan	Principal II	III	San Ildefonso South	Sapang Putik Elementary School	Strengthening Action Research Culture in SPES through Teachers' Lived Experiences: Basis for an Intervention Plan
82	Shelanie C. Santos	Teacher III	III	San Ildefonso South	Sitio Pag-asa Elementary School	SHANE Peer Tutoring Manual on Improving Grade 5 Reading Comprehension
83	Marife J. Palomo	Teacher III	III	San Miguel Central	Salacot Elementary School	From Low Emerging to Grade Ready: Enhancing Phonemic Awareness of Grade 1 Learners Through Phoneme Blending Dice Game
84	Shineth C. Novera	School Principal I	III	San Miguel Central	Bulualto Elementary School	Distance Learning Effectiveness during Class Suspensions: A Basis for Strategic School Planning and Improved Resilience
85	Liza G. Suarez	Head Teacher I	III	San Miguel Central	San Juan Elementary School	The Impact of Morning and Afternoon Shifts on the Academic Achievements of Pupils: Basis for Instructional Strategies
86	Sherlaine DC. Mendoza Maricar L. Cadavida Kledd Chesley R. Maquiling	Teacher III Teacher I Teacher III	III	San Miguel Central	Sibul Elementary School	Bridging the Gap: A Strategy to Develop Grade 3 Learners into Transitioning or Grade-Ready Readers
87	Julius L. Fabian	Teacher III	III	San Miguel Central	Vedasto R. Santiago High School	Promises and Pitfalls of the ARAL Program: A Basis for Strengthening the National Learning Recovery Program
88	Colleen Cloie Ann M. Batac	Teacher III	III	San Miguel North	Malinao Elementary School	Enhancing Grade 4 Learners' Conceptual Understanding of Fractions through the Concrete-Representational-Abstract (CRA) Instructional Sequence



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89	Jennifer C. Viri Queenie L. Kabigting Leah F. Bernardino	Master Teacher I Teacher I Teacher III	III	San Miguel North	San Miguel North Central School	Developing Reading Comprehension of Grade 2 Learners through Spelling and Deepened Vocabulary
90	Mary Grace T. San Pedro	Master Teacher I	III	San Miguel North	Buga Elementary School	Sci-Master: Its Effect on the Academic Performance of Grade 5 Learners in Science
91	Maritess C. Singalawa Marife Delos Reyes	Master Teacher I Teacher III	III	San Miguel North	Kng. Kabayo Elementary School	Challenge Board Game (CBG): A Tool to Strengthen Pupils' Skill in Multiplying Whole Numbers
92	Mardiorie T. Jimenez	Teacher III	III	San Miguel North	Maligaya Elementary School	Motivating Young Learners: Using the Star Reward Booklet in Teaching Grade 4 Science
93	Joseph Peter SP. Balangon	Teacher II	III	San Miguel North	Malinao Elementary School	Gamified Conceptual Learning Strategy on Nurturing Learners' Academic Performance in Science through BrainPOP Jr.
94	Mary Grace G. Tecson Clarissa P. Lazaro Cherian T. Galicia	Master Teacher I, Teacher III	III	San Miguel North	Pinambaran Elementary School	VALUES VOYAGER: Effects on the Practice of GMRC Values among Grade 4 Learners
95	Hervie C. Eroles, Catherine S. Rayo Jedie Ann R. Azonsa	Teacher III, Teacher III, and Teacher I	III	San Miguel North	Pulong Duhat Primary School	POSSUM Strategy as a Tool to Improve Skimming and Scanning Skills of Grade 2 Learners
96	Kathleen Crisha M. Dantis	Teacher III	III	San Miguel North	Sapang Elementary School	Elevating Proficiency in Division among Grade 3 Learners through G.A.M.E Approach
97	Bryan DC. Gabriel	Principal I	III	San Miguel North	<i>Emilia Perez-Ligon High School</i>	Teachers' Dilemmas Balancing Professional Demands and Career Advancement Under the New Reclassification Policies of 2025: Basis for the Localized Reclassification Framework



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98	Jayson B. Eugelio	Master Teacher I	III	San Miguel South	<i>San Miguel National High School</i>	LabPrime: Development and Validation of a Localized Laboratory Primer for Conducting Physical and Chemical Material Tests in Science Investigatory Projects (SIPs)
99	Marciano V. Cruz, Jr. Joselito G. Milan	Principal IV Asst. School Principal II	III	San Miguel South	<i>San Miguel National High School</i>	Assessment of Class Advisers' Awareness and Preparedness on the Family Reunification Plan Toward the Development of a Comprehensive School Emergency Directory (SED)
100	Cindy T. Geronimo Beatriz C. Cruz Araya Mae V. Santos	Teacher I Master Teacher III Teacher I	III	San Rafael East	Tukod Elementary School	Improving Grade 2 Learners' Skills in Adding Two-to Three-Digit Numbers with Regrouping Through Game-based Learning
101	Rizza R. Quanzing	Head Teacher I	III	San Rafael West	Dagat-dagatan Elementary School	Efficacy of Exploring Multisensory Learning Stations on the Enhancement of Fine Motor Skills of Kindergarten Learners
102	Shara Alyssa A. Tolentino	Teacher I	III	San Rafael West	<i>Carlos F. Gonzales High School</i>	FracTools: The Students' Hitches on Learning Fractions
103	Vilma DC. Payumo Armie V. Cruz	Master Teacher I	III	San Rafael West	<i>Carlos F. Gonzales High School</i>	Research Engagement of Carlos F. Gonzales High School Teachers
104	Michelle E. Santos Gina D. Billones Marievic D. Belonio	Teacher I Teacher I Master Teacher I	IV	Marilao North	FSS Patulo Elementary School	Numeracy Passport: Its Effect on Enhancing Grade 3 Learners' Skills on Addition with Regrouping
105	Florenda S. Dela Vega Erica N. Largo	Master Teacher I Teacher I	IV	Marilao North	FSS Patulo Elementary School	Decoding Skills Development Using Strategic and Creative Reading Intervention through Printed Tools (SCRIPT) for Grade 3 Low Emerging Learners



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106	Caroline R. Ignacio Lira Lei Ann Bondoc Grace S. Mangaoang	Teacher III Master Teacher I	IV	Marilao South	Marilao Central Integrated School	Digital Science Space Stations: Enhancing the Proficiency Level of Grade 8 Learners in Science
107	Bencen Tapleras	Teacher I	IV	Marilao South	Abangan Sur Elementary School	Number Quest: An Interactive Approach in Improving Grade 3 Learners' the Fundamental Mathematical Operations Skills
108	Den Mark A. Peligro Ella Mae C. Montillano Noemi DR. Canuto	Teacher I Teacher I Teacher II	IV	Marilao South	Lambakin Main Elementary School	Math Spinner Division: Effect on Arithmetic Skills of Grade 3 Learners
109	Melchor L. Espiritu Jr.	Master Teacher I	IV	Marilao South	Lias Elementary School	Digitally Challenged Teachers' Perspectives on the Use of Artificial Intelligence in Developing Assessment Tools for Learners: Basis for School Training Plan
110	Maricar F. Hipolito	Teacher III	IV	Marilao South	Lias Elementary School	Socially Interactive Learning Strategies Enhancing Kindergarten Learners' Engagement
111	Marilou F. Rimando Josephine A. Castro Mary Rose Ann P. Amper	Master Teacher I Teacher I Teacher I	IV	Marilao South	Northville IV Elementary School	Multimedia-Reflective Strategy: Effect on the Conceptual Understanding of Grade 6 Learners in Science
112	Cathelyn E. Calimlim Marivic C. Cortez Rhona DC. Sanchez	Master Teacher I Teacher III Teacher III	IV	Marilao South	Northville IV- B Elementary School	SOLVE (Simulation, Observation, Learning Volume by Exploration): Enhancing the Problem- solving Skills of Grade 6 Learners
113	Debbie Ann A. Malit Hilda R. Meneses	Teacher III Teacher I	IV	Marilao South	Saog Elementary School	READIFY: Enhancing Reading Comprehension through Contextualized Reading Materials for Grade 5 Learners
114	Aprille P. Navarro Kristine Marie T. Ubarre	Teacher I Teacher II	IV	Marilao South	Saog Elementary School	MathLAKBAY: Game- based Intervention for Mastering Multiplication for Grade 3 Learners



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115	Joana Jane S. Carpio	Teacher III	IV	Marilao South	<i>Assemblywoman Felicita G. Bernardino Memorial Trade School</i>	Enhancing Reading Competence of Grade 12 Learners through Peer Tutoring with Podcasts as an Academic Support Tool (Peer Cast)
116	Madeline C. Manansala	Master Teacher II	IV	Marilao South	<i>Assemblywoman Felicita G. Bernardino Memorial Trade School</i>	BIO-GAME (Boosting Instructional Outcomes): Gamifying Biology Vocabulary on Improving Scientific Terminology Proficiency among SHS Learners
117	Mark P. Carranza	Teacher III	IV	Marilao South	<i>Assemblywoman Felicita G. Bernardino Memorial Trade School</i>	Bridging Research Concepts Through Technology: The Use of an Interactive E-book for Teaching Research
118	Emmanuel John C. Castro Rodalyn C. Alcantara Rebecca F. Dela Cruz,	Master Teacher I Teacher I Teacher I	IV	Obando	Paco Elementary School	Awareness, Perceptions, and Needs: Basis for an Institutional Artificial Intelligence in Education Program
119	Chona E. Timbol	Teacher III	IV	Obando	Panghulo Elementary School	Kinesthetic Language Development Towards Improving Word Classification of Grade 3 Learners
120	Romeo C. Manalaysay Jr.	Master Teacher I	IV	Obando	<i>Obando National High School</i>	Talk the Talk: Unleashing Confidence in Speaking
121	Maire Milflore L. Gerella Lea T. Evangelista	Teacher I Teacher I	IV	Obando	Panghulo Elementary School	Holistikong Pagsasanib ng mga Pandama tungo sa Paglinang ng Ponemikong Kasanayan ng mga Mag-aaral sa Kindergarten
122	Evelyn C. Escal	Teacher III	IV	Obando	Catanghalan Elementary School	Think, Move, and Solve: Enhancing Grade Four Learners' Problem-Solving Skills
123	Cindy T. Victolero	Teacher III	IV	Obando	San Pascual Elementary School	Integrating Quidbots Robotics to Enhance the Academic Performance of Grade 6 Learners in Energy Transformation



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124	Diana Marie Mendoza	Teacher I	IV	Obando	Obando Central School	Promoting Engagement of Kindergarten Learners with Autism through Classroom Accommodations, Instructional Modification and Adaptations
125	Nichole Nerry V. Salamante, Ria Ellain D. Rivero, Mary Claire V. Dela Cruz	Sped Teachers 1	IV	Obando	Obando Central School	A Capacity-Building Program for Parents/Guardians of Learners with Autism: An Applied Research on Behavior Management in the Home Setting
126	Christian Catherine L. Gonzalo	Teacher III	V	Balagtas	Northville VI Elementary School	Social Media's Role in Psychological Well-Being and Academic Performance of Grade 6 Learners
127	Melvin A. Castillo	Teacher I	V	Balagtas	Balagtas National Agricultural High School (Annex)	Lakbay-Basa: Pagpapaunlad ng Antas sa Pag-unawa ng mga Mag-aaral sa Baitang 8
128	Dindo P. Reyes Jeniffer V. Labtic Mary Haidee C. Jose	Master Teacher I Teacher I Teacher III	V	Balagtas	Dalig Elementary School	Project NELAH- Nurturing Excellence in Learning Arithmetic through Hands-on Division Games for Grade 4 Learners: A Gamified Intervention for Strengthening Division Mastery
129	Sharlmilla P. Andres	Head Teacher I	V	Balagtas	Longos Elementary School	Project ONE (Open Nurturing Engagement) in Enhancing Parents' Participation at Longos Elementary School
130	Laiza B. Dabalnat Marissa G. Cabbab	Teacher III Teacher II	V	Balagtas	Borol I Elementary School	Finger Abacus: Effect on Grade 3 Learners' Mastery of Addition and Subtraction Skills
131	Gabbi C. Antonio	Master Teacher II	V	Balagtas	Balagtas National Agricultural High School (Main)	Assessment of Schools' Organizational Climate, Teachers' Psychological Well-being, and Performance as Basis for a Proposed Wellness-Based



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						Teacher Enhancement Plan
132	Ma. Theresa B. De Leon Maripaz C. Dela Cruz	Master Teacher II Teacher III	V	Balagtas	Balagtas National Agricultural High School (Main)	DECCSLA: Details, Events, Concept Charting, and Shared Learning Activity in Promoting Concept Mastery in Humanities and Social Sciences Learners
133	Marissa E. Dela Cruz Jane S. Parra	Teacher III Teacher III	V	Balagtas	Balagtas National Agricultural High School (Annex)	Gamified Agri-Crops Teaching Materials and Activities to Enhance Learners' Written Performance
134	Ma. Evelina C. Samaniego	Head Teacher III	V	Balagtas	Sulok Elementary School	Enhancing Teachers' Commitment through a Progress Monitoring Approach
135	Daisy DJ. Miranda	Principal I	V	Balagtas	GAT Francisco Balagtas High School	Leadership Style and Teacher Teamwork: Basis for a Strategic Collaboration Framework
136	Lea Angela G. Ramos	Teacher I	V	Balagtas	GAT Francisco Balagtas High School	The Effect of Daily Reading Circles on Vocabulary Growth of Grade 7 Students
137	Victor III V. Intacto	Master Teacher I	V	Balagtas	GAT Francisco Balagtas High School	A Readiness Assessment of Non-Language Aral Tutors at GFBHS: Basis for Designing a Targeted Support Program
138	O Sei San A. Iglesias	Teacher III	V	Balagtas	Balagtas Heights Elementary School	Improving the Reading Comprehension of Grade 5 Pupils through Reciprocal Teaching at Balagtas Heights Elementary School
139	Ma. Eufrocina D. Octia	Head Teacher VI	V	Balagtas	Balagtas National Agricultural High School (Annex)	Examining Challenges in Teachers' Promotion: Basis for School- Level Career Progression Program (SL-CPP)
140	Mica Cirille R. Dela Cruz	Teacher I	V	Bocaue	Bambang Elementary School	PERSO sa Pagbasa: Paglalapat ng Personal na Estratehiya sa Pagpapaunlad ng Kasanayan sa Maagang Pagbasa ng mga Mag-aaral sa Unang Baitang



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141	Leonardo B. Brun, Jr. Rommel S. De Guia Sofia Therese Sta. Rita	Teacher I Teacher I Teacher I	V	Bocaue	Bocaue Hills Elementary School	IMPROVE: A Metacognitive Strategy to Enhance Mathematics Proficiency of Grade 5 Learners
142	Maria Filipina M. Delos Reyes Melanie G Valondo Erika C. Reyes	Master Teacher I Teacher I Teacher I	V	Bocaue	Bunducan Elementary School	Literacy Enhancement through Active Participation (LEAP) in Kinesthetic Learning: An Intervention to Improve Reading Skills of Grade 1 Learners
143	Mike John Dee C. Lanuza Rosemarie R. Dela Cruz Rebecca B. Policarpio	Teacher I Master Teacher II Teacher III	V	Bocaue	Duhāt Elementary School	The Effectiveness of HOME (Hands-On Multiplication Experience) in Improving the Multiplication Skills of Grade 3 Pupils
144	Almira Grace S. Floreno Jenifer D. Juachon Daisy R. Matamis	Teacher I Teacher I Teacher I	V	Bocaue	Duhāt Elementary School	Enhancing Reading Comprehension Skills of Grade 3 Learners Through Storytelling Activities
145	Bernadeth DC. Mangao Rose Ann DC. Santos Suselyn R. Cruz	Master Teacher 1 Teacher III Master Teacher 1	V	Bocaue	Duhāt Elementary School St. Martha Elementary School	Inclusive Education Practices: Challenges and Opportunities for Non-SPED Teachers
146	Benjie M. Galvez, Elancel Joice I. Molo	Teacher II Teacher I	V	Bocaue	Joni J. Villanueva-Tugna Elementary School	Math Fluency Building: Focusing on Improving Multiplication and Division Skills Using the Dome Mirror Card
147	Robert D. Victor	Principal II	V	Bocaue	Taal Elementary School	Impact on the Implementation of Inclusive Education on the Socio-Emotional Competencies with Special Education Needs
148	Leslie C. Bacason	Teacher II	V	Bocaue	Batia High School	Developing Students' Proficiency in Speaking the English Language Through A Contextualized Material
149	Marilou M. Navarro Jomartha C. Blanca	Teacher I Teacher II	V	Bocaue	Illuminada Mendoza-Roxas Memorial High School	Project DIWA: Enhancing Academic Performance of Students in Araling Panlipunan 8



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150	Roxane R. Hagfors Marilou M. Navarro	Teacher I Teacher I	V	Bocaue	<i>Illuminada Mendoza-Roxas Memorial High School</i>	I-QWERTY: A Typing Skills Intervention for Grade 7 Learners Using Structured Digital Practice
151	Cristine Marie G. Dabucol Dianne D. Lunaria	Teacher II Teacher III	V	Bocaue	<i>Taal High School</i>	Project Slides: Utilization of Interactive Materials in Teaching Grade 7 Students at Taal High School
152	Mark Lester B. Dela Cruz Jenny C. Nicolas Clarissa L. Dela Cruz	Teacher I Teacher I Teacher III	V	Bocaue	<i>Taal High School</i>	Enhancing the Musical Skills of Struggling Learners through Creative Teaching Approaches
153	Agnes B. Lacangan Adeline C. Mendoza	Master Teacher I Master Teacher I	V	Bocaue	<i>Taal High School</i>	Panitikang Filipino Bilang Daluyan ng Pagtuturo ng Konsepto ng Kasarian sa AP 10
154	Jolecile C. Hipolito Reymen B. De Jesus Jimwest B. Valencia	Teacher III Teacher I Teacher I	V	Bocaue	<i>Taal High School</i>	Enhancing Students' Skills in Integer Operations through Genially (Island Escape Quest: Mastering the Art of Adding Integers)
155	Jennifer I. German	Teacher III	V	Bocaue	<i>Taal High School</i>	Strengthening English Proficiency and Understanding Program for Grade 9 Learners
156	Mark Anthony Reyes Aguion Romcel M. Chico Jennifer G. Dela Cruz	Teacher II Teacher II Teacher II	V	Bocaue	<i>Taal High School</i>	Community Leadership Development of SSLG Officers: Basis for a Proposed Leadership Program Aligned with PPST 6.1
157	Jelbilt N. Dela Torre Ruby Ann A. Angeles	Master Teacher I Teacher III	V	Guguinto	Guiguinto Central School	Echoes of Hope in the Educational Lives of Children Growing Up in Orphanages
158	Dyanne Rose S. Ramos Michelle S. Sibulo	Teacher III	V	Guguinto	Sta. Cruz Elementary School	Lights.. Camera.. FRACTIONS!: The Effects of a Multi-Sensory Learning Approach in Teaching Multiplication and Division of Fractions among Fifth Grade Learners.



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159	Vernalyn R. Perlas	Teacher III	V	Guguinto	Tabang Elementary School	Spell the TEA (Technology Enhancement to Achieve spelling skill) Grade 1 Learners
160	Olly Rose V. Cepillo Rhozelle G. Pedrera	Teacher I Teacher II	V	Guguinto	Tabang Elementary School	KENYO MATH (Mathematics for Young Bulakenyos) Utilizing Contextualized and Localized Mathematics Worksheets in Enhancing Skills in Solving Word Problems Involving Subtraction
161	Rosario L. Martin Ernesto Martin, Jr.	School Principal IV Master Teacher II	V	Guguinto	Tiaong Elementary School Tuktukan Elementary School	Research Capabilities of Master Teachers: Inputs for Capacity Development
162	Clarissa D. Escobar	Teacher III Teacher II	V	Guguinto	Tuktukan Elementary School	TASK at hand: Improving Sixth Grade Learners' Performance in Solving Mathematical Word Problems through TASK Strategy
163	Princess Sarah S. Leonardo	Teacher II	V	Guguinto	Guiguinto Central School	Ring of Memoire: Elevating Learners' Science Vocabulary Skills through Model-based Argument-Driven Inquiry
164	Gervelyn S. Moral	Teacher III	V	Guiguinto	Guiguinto National National Vocational High School-Annex	A Technology-Driven Approach to Enhancing Reading Comprehension: Integrating Phil-IRI Results with the PQ4R Strategy
165	Angelica C. Malinay	Teacher II	V	Guiguinto	Guiguinto National National Vocational High School-Annex	The Impact of Context Clue Instruction on Unlocking Reading Comprehension among Frustrated Readers
166	Dante N. Pascua	Teacher III	V	Guiguinto	Guiguinto Central School	Walking Through Shadows: The Academic Journey of Undiagnosed SNED Learners at Guiguinto Central School
167	Julius C. Echas Charles Ceasar P. Ajero	Teacher I Teacher I Teacher I	V	Pandi North	Eusebio Roque Elementary School	KEYSOLVE Strategy: A 10-Minute Keyword-Based Intervention for



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	Angelica M. Samaniego					Mathematical Problem-Solving
168	Jovelle S. Alcantara Catherine L. Santos Caryl Anne M. Cerdeña	Master Teacher I Teacher I Teacher I	V	Pandi North	Matias B. Salvador Memorial Elementary School	Mathemagix Learning Intervention Kit: A Supplementary Tool in Enhancing Grade 4 Learners' Numeracy Skills
169	Quennie P. Ventura Maria Corazon D. Rosacay Sarah Jane A. Castillo	Teacher I Teacher I Teacher I	V	Pandi North	Pandi Residences Elementary School	PROJECT W.R.I.T.E. (Writing Recognition Improvement Through Tactile Engagement): Enhancing Handwriting Proficiency of Kindergarten Pupils through a Multisensory Approach
170	Maribel P. Arellano Erika C. Romero Marjorie A. Carlos	Teacher I Teacher I Teacher I	V	Pandi North	Pinagkuartel an Integrated School	Project SPHERES: Enhancing Conceptual and Procedural Understanding in Visualizing and Solving the Area of a Circle Among Grade 10 Learners
171	Emily S. Loberiano Zaybel G. Pecson Argel R. Romero	Master Teacher I Teacher II Teacher III	V	Pandi North	Siling Matanda Elementary School	Callan Method Through Role-Playing: Developing English Speaking Skills of Grade 4 Learners
172	Maryjean C. Calleja	Teacher I	V	Pandi South	Bagbaguin Elementary School	Technology-Assisted Student Teams-Achievement Divisions (TASTAD) as a Pedagogical Intervention for Grade 6 Mathematics
173	Andrea G. Galman	Master Teacher I	V	Pandi South	Masagana Elementary School	Improving Teachers' Performance through Quality Classroom Observation Process in Pandi South District
174	Glorie Jhene S. Dalisay Arnaldo H. Dalisay	Teacher III Teacher III	V	Pandi South	Masuso Elementary School	Enhancing Reading Comprehension of Grade 2 Learners Through Structured Reading Exercises
175	Mary Grace V. Cruz	Teacher III	VI	Angat	Dr. Antonio C. Villarama Memorial School	Integrating Larong Pinoy in Teaching Addition and Subtraction of Fractions to Grade 4 Learners



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176	Lysa A. Sombillo	Teacher I	VI	Angat	Marcelo L. Adriano Memorial School	Gamified Strategy Using ICT to Enhance the Basic Addition Skills of Kindergarten Learners
177	Aberly S. Puzon	Teacher I	VI	Angat	Osias M. Esteban Elementary School	MARUNGKO MAGIC: Leveling Up Kindergarten Fluency With Board Games
178	Charmine DR. Gayeta	Teacher II	VI	Angat	Antonio C. Cruz-Sulucan Elementary School	Improving Grade 6 Learners' Understanding of Natural Phenomena through Modelling
179	Guillermo J. Flores Grizelda R. Sanglitan Ma. Gina M. Del Rosario	PSDS Principal I Principal I	VI	Angat	Angat District	Teachers' Readiness and Instructional Practices Towards Strengthening the Aral Reading Program: Basis For an Enhancement Plan
180	Marcelito D. Cruz Karen S. Manalo	Teacher I Teacher II	VI	Angat	Angat National High School	Improving the Mathematics Achievement in Integers of Grade 7 Learners through ICT-based Assessment
181	Olive C. Baribo	Teacher I	VI	Angat	Angel M. Del Rosario High School	Integrating Use of Audio-Assisted Reading: Effects on Grade 9 Learners' Reading Fluency
182	Annalyn Joy L. Peralta	Teacher I	VI	Angat	Angel M. Del Rosario High School	A Comparative Study on the Effectiveness of Self-Recording Video in Improving Reading Levels of Grade 8 Learners
183	Richard C. Bagtas Rinalyn M. Jacinto	Principal I Teacher II	VI	Angat	Binagbag National High School	Teachers' Aptitude, Attitude, and Motivation Towards Research: Basis for Professional Development Plan
184	Rhea T. Fernandez	Teacher III	VI	Angat	Pres. Diosdado Macapagal Memorial High School	The Use of the Five-Dimensional Word Enrichment Strategy in the Reading Comprehension of Grade 9 Learners
185	Mary Rose G. Asia	Teacher I	VI	Angat	Pres. Diosdado Macapagal Memorial High School	GABAY-BASA: Isang Inisyatibo sa Pagpapahusay ng Pagbasa ng mga Mag-aaral sa Filipino



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186	Ma. Eloisa S. Mendoza Ma. Grace S.J. Hermogenes	Teacher III Teacher III	VI	Angat	Pres. Diosdado Macapagal Memorial High School	Spirit and Mind: Unveiling the Role of Spirituality in the Mental Health of Senior High School Learners of Pres. Diosdado P. Macapagal Memorial High School
187	Ronald C. Mendoza	Assistant School Principal II	VI	Angat	Pres. Diosdado Macapagal Memorial High School	Teachers' Perspectives on the Reclassification Process: Basis for Strategic Technical Assistance Plan
188	Ronald Rayo	Teacher III	VI	Norzagara y East	Minuyan National High School	Measuring the Effectiveness of PISA-Type Items in Improving the Mathematical Competency of Grade 7 Learners
189	Mary Rose M. Celestino	Head Teacher III	VI	Norzagara y East	Minuyan National High School	Effects of Teaching Subjects Outside Major Specialization on the Performance of Science Teachers: Basis for Professional Development Plan
190	Zimarie Genesis S. Reyes	Teacher I	VI	Norzagara y West	Norzagaray Elementary School	Pagpapahusay ng kasanayan sa Pagbasa ng Baitang I sa Pamamagitan ng SIKAP na Stratehiya, Pagpapakilala sa Salita, Parirala, Pangungusap
191	Milanie V. San Pedro	Master Teacher I	VI	Norzagara y West	FVR Phase 3 Elementary School	Relatable Analog Game Solutions (RAGS): Its Effect on the Time Proficiency of Grade I Learners
192	Geraldine S. Buluran Mary Ann B. Duhig	Master teacher I Teacher III	VI	Norzagara y West	Luis Gravador Elementary School	Reconnecting Roots Contextualizing Araling Panlipunan 5 through Local Histories and Heritage
193	Peter John C. Ambrosio	Teacher I	VI	Norzagara y West	Norzagaray Elementary School	Accountability Values from Hard News: An Internalization of Grade 4 Learners' Sense of Responsibilities
194	Cristal Alliz T. Bantog	Teacher I	VI	Norzagara y West	Norzagaray Elementary School	Read Up (Reading Engagement for Active Development of Understanding and Proficiency): Improving the



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						English Reading Skills of Grade 2
195	Merilyn C. Santos Jelson E. Napoles	Master Teacher I Teacher I	VI	Norzagara y West	Pinagtulayan Elementary School	DeCAM : Stratehiya sa Pagtuturo sa Pagbabasa
196	Keren G. Monilla	Teacher 2	VI	Sta. Maria Central	Guyong Elementary School	Improving Vocabulary Skills of Grade 6 Learners through Quick Response Code- Audio Passages
197	Angelyn A. Primero Jocelyn N. Lucero	Teacher 1	VI	Sta. Maria Central	Lalakhan Elementary School	Improving the Alphabet Knowledge and Sound Recognition of Kindergarten Learners of Lalakhan ES through Contextualized Interactive Visual and Audio Lessons
198	Jonna B. Mallari	Teacher 1	VI	Sta. Maria Central	M.M. Cruz Memorial School	Phonics Engagement Adventures of Kindergarten Learners through Alphabet Exploration
199	Alma G. Cantina	Teacher III	VI	Sta. Maria Central	M.M. Cruz Memorial School	The Use of a Do-It-Yourself (DIY) Vendo Machine for Personal Hygiene and Its Effect in Improving Hygiene Practices
200	Mary Ann L. Reyes Ginalyn Balabis	Master Teacher I Teacher 1	VI	Sta. Maria Central	M.M. Cruz Memorial School	Enhancing Literacy Level and School Engagement through an Incentive - Based Strategy for Grade 1 Non -Readers
201	Emeterio S. Jose	Principal 1	VI	Sta. Maria Central	St. Mary Village Elementary School	Enhancing School Wash Practices for Sustainability
202	Janice Jaleco	Teacher 2	VI	Sta. Maria Central	St. Mary Village Elementary School	Math-Simplex Strategy: Effect on the Multiplication Skills of Grade 5 Learners
203	Francheska Marie N. Ygrobay Mirasol M. Gole Cruz Gayle R. Mauricio	Master Teacher I Teacher III Teacher I	VI	Sta. Maria Central	Sta. Cruz Elementary School	Improving Reading Comprehension Skills of Grade 3 Learners Using Text-to-Speech (TTS) Tools at Sta. Cruz Elementary School
204	Michaela DC. San Buenaventura		VI	Sta. Maria Central	Fortunato F. Halili National	Designing a Teacher Research Development Program: An Assessment



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					<i>Agricultural High School</i>	of Competencies and Challenges
205	Manuel C. Carulla Mercedes Jose Chrisanto Boquillo	Teacher III Teacher III Principal I	VI	Sta. Maria East	M. Parang Elementary School	The Implementation and Effectiveness of Project ARAL (Access, Retention, and Alternative Learning) Program in Enhancing Learner Outcomes in Selected Public Elementary Schools
206	Rosita C. Baccay Jay F. Santiago	Teacher III Teacher III	VI	Sta. Maria East	San Vicente Gulod Elementary School	Body Analogy Framework: A Model in Teaching Literal Skills for Grade 6 – Mercury Class in Understanding Texts
207	Margarita B. Santos Elsie S. Roluna Chonet T. Diaz	Teacher III Teacher III Principal I	VI	Sta. Maria East	Tabing Bakod Elementary School	Worksheets for Learning Activities: A Resource for Grade 6 Pupils Who Are in the Low Proficient Category
208	Mark Martin D. Gadayos	Teacher II	VI	Sta. Maria East	<i>Parada National High School</i>	Electronics Skills Manual: Enhancement of STE 10 Basic Electronics Skills
209	Rizaldy C. Pidlaoan	Principal IV	VI	Sta. Maria East	<i>Parada National High School</i>	Mindful Moments: Enhancing Self-Management Skills for a Kinder Workplace
210	Princess Nicole C. Gulinao Renielyn R. Montoya	Teacher I Teacher III	VI	Sta. Maria East	<i>Sta. Maria National High School</i>	Bringing Science to L.I.F.E. (Literature-Based Instruction for Fictional Engagement): Designing a Literature-Based Science Tool for Creative General Biology I Instruction
211	Ronel D. Loticio Julie Ann E. Dela Rosa	Teacher III Teacher II	VI	Sta. Maria East	<i>Sta. Maria National High School</i>	Development of Task-Based Grammar Workbook - ACE (Achieving Correctness in English Grammar) for Senior High School Students
212	Catherine G. Pabilona	Teacher III	VI	Sta. Maria East	<i>Sta. Maria National High School</i>	A Comparative Study on Translanguaging as a Bridge to Enhancing Comprehension Among Grade 8 Learners



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213	Katherine B. Buendia Kimberly M. Trestiza	Teacher III Teacher III	VI	Sta. Maria East	Sta. Maria National High School	Enhancing Comprehension and Grammar Skills of Grade 9 Student-Athletes through Scenario-Based Drill Manuals in Localized Contexts
214	Mervin G. Lucas	Head Teacher III	VI	Sta. Maria East	Sta. Maria National High School	Design and Development of Innovative Learning Material for JHS on Flexible Learning Options (FLOs): A Research-Based Intervention
215	Marianne S. Olympia Jun Jyrah L. Gabot	Master Teacher I Teacher I	VI	Sta. Maria East	Sta. Maria National High School	Pagpapatibay ng Mapanagutang Pangangasiwa: Batayan sa Programang Pampamumuno ng mga Mag-aaral
216	Janeth G. Concepcion Aaron Carl S. Mayugba Paulo E. Ramos		VI	Sta. Maria East	Sta. Maria National High School	From START to Finish: Improving ALS Research Paper Proposal Quality through START Implementation
217	Camille C. Benedicto Vina Mae L. Autor	Teacher III Teacher I	VI	Sta. Maria East	Parada National High School	Pagpapaunlad ng Kasanayan sa Pagbasa: Iba't Ibang Estratehiya sa Kritikal na Pag-unawa
218	John Carlo R. Paglinawan Ronetta O. Espino	Teacher I Teacher III	VI	Sta. Maria East	Parada National High School	SULAT: Gabay sa Proseso ng Pagsulat ng Pangungusap para sa Ikapitong Baitang
219	Geraldine C. Espiritu	Teacher III	VI	Sta. Maria East	Parada National High School	Enhancing Grade 10 Students' Mathematical Problem-Solving Skills and Reasoning Through Collaborative Error Analysis Learning Worksheets
220	Jeffrey N. Espiritu	Teacher I	VI	Sta. Maria East	Parada National High School	Problem-Solving in Inquiry-Based Situational Activities (PISA): Effects on Grade 10 Students' Mathematical Problem-Solving Skills and Productive Struggle
221	Darwin E. Fabillar	Teacher I	VI	Sta. Maria East	Parada National High School	Bridging Ideas Through Play: The Effect of Gamified Learning on Students' Proficiency in Using Transitional Devices



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222	Everly Von S. Guilalas	Teacher I	VI	Sta. Maria East	Parada National High School	Teacher and Parent Collaboration in Home Reading: Student Progress Using Structured Literacy Tool
223	Ofelia S. Jimenez Josephine M. Austria	Master Teacher I Teacher III	VI	Sta. Maria East	Parada National High School	Center for Development of Technical Skills: Improving Dressmaking Skills through Guided Laboratory Worksheet
224	Arjay J. Macalalag Rowena A. Andrade	Teacher I Head Teacher III	VI	Sta. Maria East	Parada National High School	Music Education Using Mobile Music Cart
225	Merlita J. Santiago Nathaniel Q. Rosales	Head Teacher I Teacher I	VI	Sta. Maria East	Parada National High School	Kabisaan ng Paggamit ng AGAPAY: Isang Web-based na Gabay sa Estratehiya sa Pagtuturo ng Panitikan sa Filipino
226	Evangeline P. De Guzman	Teacher III	VI	Sta. Maria West	Cornelia M. De Jesus Memorial Central School	Phonics Digest for Cluster Decoding Fluency
227	Moriel B. Gojo Cruz John A. Ginez Lea Rose DT. Juan	Teacher I Master Teacher I Teacher I	VI	Sta. Maria West	Balasing Elementary School	Interactive Gamification: A Strategic Approach to Multiplying Fractions Among Struggling Grade V Learners
228	Anne Margarette M. Magos	Teacher I	VI	Sta. Maria West	Mag-asawang Sapa Elementary School	Improving the Reading Ability of Grade 2 Learners using CVC Word Decoder Booklet
229	Bernadeth DC Jacinto	Teacher I	VI	Sta. Maria West	Mag-asawang Sapa Elementary School	Mastering BERN Strategy: Enhancing Reading Skills of Grade 4 Pupils
230	Mark Anthony A. Garcia Marianne DP. Ignacio Angelyn O. Navarro	Teacher III Teacher III Teacher I	VI	Sta. Maria West	Bagong Barrio Elementary School	Effectiveness of Polydraw in Solving 1-2 Step Problems Involving Fundamental Operations
231	Sheila Marie DR. De Silva Zhamira A. Palad	Principal I Master Teacher I	VI	Sta. Maria West	Perez Elementary School	WritePath: Handbook for Strengthening Elementary Teachers' Research Capacity
232	Eleonor A. De Jesus, EdD	Master Teacher II	VI	Sta. Maria West	Pulong Buhangin National High School	Bridging Learning Gaps through Digital Learning Hubs: A Video-Module-Based Innovation for ALS



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						Senior High School Students
233	Joann T. Galamiton	Master Teacher I	VI	Sta. Maria West	Garden Village Elementary School	Block Me Not: A Tool for Numeracy Skills Enhancement among Grade 2 Learners
234	Ma. Isabel A. Reyes Rachel Joy A. Estancia Maycie R. Correa	Teacher I	VI	Sta. Maria West	Cay Pombo Elementary School	Reading Comprehension Skills Enhancement Through Contextualized Book Buddy Bundle
235	Maribel C. Fabian	Principal I	VI	Sta. Maria West	Silngan Elementary School	Building Bridges Beyond Graduation: Alumni Partnership for School Improvement
236	Marinella T. Pengson	Education Program Supervisor	SDO	CID	N/A	Project CoRE @ E4.0: Content Enhancement and Development of Learning Resources in Science 7 for Remediation and Enrichment