



Republic of the Philippines  
Department of Education  
Region III  
**SCHOOLS DIVISION OF BULACAN**

To: CID Chief  
DEPS – Inclusive Education  
Public Schools District Supervisors  
Education Program Specialists II for ALS  
Elementary School Heads  
ALS Teachers and Community ALS Implementors  
All Others Concerned

Subject: Virtual Orientation on the Administration of the 2025 Accreditation and Equivalency (A&E) Test

Date: March 3, 2026

1. In reference to DepEd Memorandum No. 100, s. 2025 titled, “2025 Accreditation and Equivalency (A&E) Test Registration and Administration Guidelines”, this Division through the Curriculum Implementation Division - Alternative Learning System Unit will conduct the Virtual Orientation on the Administration of the 2025 Accreditation and Equivalency (A&E) Test on March 6, 2026 at 1:00 P.M via MS Teams. Link will be posted in ALS Bulacan Group Chat.
2. Participants of this activity are the Division Testing Coordinator, Division ALS Focal Person, Education Program Specialists II for ALS, for A&E Test Administration Personnel (Chief and Room Examiners), and ALS teachers.
3. This orientation is vital to ensure a uniform understanding of the test administration processes, reinforce adherence to the existing policies and guidelines, and strengthen the support provided for A&E test takers.
4. Immediate dissemination of this Division Letter is earnestly desired.

  
For **CECILIA E. VALDERAMA, PhD, CESO VI**  
Schools Division Superintendent

**DIVISION LETTER**  
No. 077, s. 2026



**Address:** Provincial Capitol Compound, Brgy. Guinhawa,  
City of Malolos, Bulacan

**Website:** <https://bulacandeped.com.ph>

**Email:** [bulacan@deped.gov.ph](mailto:bulacan@deped.gov.ph)



Republic of the Philippines  
**Department of Education**  
OFFICE OF UNDERSECRETARY FOR LEARNING SYSTEMS

**MEMORANDUM**  
**OULS-2026-2-077**

TO : REGIONAL DIRECTORS  
REGIONAL TESTING COORDINATORS  
REGIONAL ALS FOCAL PERSONS  
SCHOOLS DIVISION SUPERINTENDENTS  
DIVISION TESTING COORDINATORS  
DIVISION ALS FOCAL PERSONS  
ALL OTHERS CONCERNED

*Carmela Oracion*  
FROM : **DR. CARMELA C. ORACION**  
Assistant Secretary  
Officer-in-Charge  
Office of the Undersecretary for Learning Systems

SUBJECT : **RESCHEDULING OF THE ADMINISTRATION OF THE 2025  
ACCREDITATION AND EQUIVALENCY (A&E) TEST**

DATE : February 18, 2026

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In reference to DepEd Memorandum No. 100, s. 2025, titled "Accreditation and Equivalency (A&E) Test Registration and Administration Guidelines," please be informed that the administration of the A&E Test, originally scheduled for **March 1, 2026**, is hereby rescheduled to **March 29, 2026**. This change in schedule has been brought about by needed adjustments in procurement timelines.

Enclosed herewith are the additional guidelines pertaining to the administration of the 2025 A&E Test for your reference and guidance.

For further inquiries or clarifications, please contact the Bureau of Education Assessment - Education Assessment Division (BEA-EAD) at [bea.ead@deped.gov.ph](mailto:bea.ead@deped.gov.ph) or (02) 8631-2589.

Immediate dissemination of this memorandum is requested.



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**Additional Guidelines on the Administration of the 2025 Accreditation and Equivalency (A&E) Test**

In reference to DepEd Memorandum No. 100, s. 2025, titled *2025 Accreditation and Equivalency Test Registration and Administration Guidelines*, this Advisory provides additional guidelines for the administration of the A&E Test.

**Testing Schedule**

1. The test administration of the 2025 A&E is scheduled on **March 29, 2026 (Sunday)**.

**Test-takers**

2. As stipulated in DM No. 100, s. 2025, the test shall be administered to **all eligible A&E test applicants**, who registered at Schools Division Offices (SDOs) identified and designated as registration centers by the Schools Division Superintendent (SDS).
3. Learners with Disabilities (LWDs) may also be assessed, provided that the test accommodations stipulated in **Section 9 of DepEd Order No. 55, s. 2016** are met.

**Test Materials**

4. The Test Booklets (TBs) and Answer Sheets (ASs) are placed separately in **original boxes**. After the test, the TBs and ASs must be returned to their respective original boxes.
5. **Photocopying of the TB and ASs is NOT allowed**. The integrity of the test before, during, and after test administration must be maintained.
6. All testing personnel must ensure the completeness of TBs and ASs in their respective boxes. If a test material is reported missing, a **thorough search** should be done, and reported immediately to the Division Testing Coordinator.

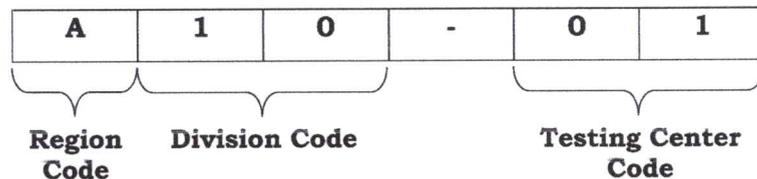


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7. The following information from the AS are needed by the examinees prior to the test:

Region, Division, and Testing Center Codes;

Example:



Note: The **testing center code** depends on the number of testing centers in the SDO.

- Learner Reference Number (LRN);
- ALS Learning Modality; and
- Last Grade Level Passed in Formal School.

#### Arrangement of Examinees in the Testing Room

- The seating arrangement of the examinees must be in **alphabetical order**.
- Other appropriate seating arrangements may be implemented to respect cultural considerations related to gender in certain communities.

#### Test Accommodations for Learners with Disabilities (LWDs)

- Pursuant to **Section 9 of DepEd Order No. 55, s. 2016**, the inclusion of Learners with Disabilities (LWDs) in national assessments aims to measure their progress in the attainment of the ALS curriculum standards.
- The testing room of the LWDs should be separate, accessible, and must be situated at the ground floor near clean restrooms suitable for persons with disabilities.
- The LWDs must be grouped as follows:
  - Learners who have difficulty seeing
  - Learners who have difficulty hearing
  - Learners who have difficulty remembering/concentrating
  - Learners who have mobility difficulties
  - Learners who have difficulty communicating
- The Assistant Examiner (AE) must provide LWDs ample time to read and answer the test.



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14. Flexibility such as allowing test takers to stand up once in a while or get out of the room, for those who have difficulty concentrating, may apply.
15. AEs who are qualified sign language interpreters shall ensure that all oral instructions during test administration are adequately interpreted to those who have difficulty hearing.
16. For examinees with difficulty seeing, alternative response formats can be used, such as the oral modality, wherein the RE/AE reads the test items to the examinee and shades the answers in the Answer Sheet for the examinee. These alternative formats may also be used by other learners as needed.
17. REs/AEs may allow personal assistants to help test-takers with mobility difficulties move about in the testing room, provided that these companions sign an **Oath of Confidentiality**.

**Test Accommodations for Persons Deprived of Liberty (PDL)**

18. All PDL shall be treated with utmost respect and shall not be discriminated against.
19. The special circumstances of PDL, who are also LWDs, shall be taken into consideration and test accommodations for LWDs must be observed.

**Breach of Security in National Examinations and Corresponding Sanctions**

20. As stipulated in **Section 13 of DepEd Order No. 55, s. 2016**, any act that compromises the security and integrity of national examinations shall be considered a violation.

**Passing Score and List of A&E Test Passers**

21. The passing score for the 2025 Accreditation and Equivalency (A&E) Test is **60%** as per DepEd Memorandum No. 100, s.2025. On the other hand, the list of A&E Test Passers and delivery of the Certificate of Ratings (CORs) shall be announced in a separate Memorandum.

**Delivery and Retrieval of Test Materials**

22. The **Division Testing Coordinator (DTC) or an authorized designate** such as the Property Custodian shall be responsible for receiving and releasing test materials to and from the **Front Cargo Forwarders, Inc.**



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23. **Front Cargo Forwarders, Inc.** shall retrieve the test materials the **day after the test administration** and deliver the boxes containing the ASs to the official service provider for test data processing.
24. Security measures must be observed in the delivery and retrieval of test materials.

**Contact Information of the Official Forwarder**

25. For the delivery and retrieval of test materials, DTCs are advised to contact **Front Cargo Forwarders, Inc.**, the official forwarder of DepEd for the A & E Test, through the following contact details:

<b>Name of Service Provider</b>	Front Cargo Forwarders, Inc.
<b>Name of Representative</b>	Ethelwolda Edejer
<b>Contact Number</b>	0966 486 1750

26. For the successful implementation of the A&E Test, Regional Offices (ROs) and Schools Division Offices (SDOs) are requested to coordinate with the Bureau of Education Assessment – Education Assessment Division (BEA-EAD) through the following contact details: (02) 8631-2589 and [bea.ead@deped.gov.ph](mailto:bea.ead@deped.gov.ph).