

Republic of the Philippines  
DEPARTMENT OF EDUCATION  
Schools Division Office of Bulacan

**ADVISORY**  
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To:  PUBLIC  PRIVATE  PSDS  
 ELEMENTARY  JUNIOR HIGH SCHOOL  SENIOR HIGH SCHOOL  
 ELEMENTARY SCHOOL PRINCIPALS / SCHOOL HEADS  
 SECONDARY SCHOOL PRINCIPALS / SCHOOL HEADS

For information.

CECILIA E. VALDERAMA, PhD, CESO VI  
Schools Division Superintendent



**MA'AM CECILIA E. VALDERAMA, PhD, CESO VI**  
Schools Division Superintendent  
Department of Education – Schools Division Office of Bulacan

*Email:*  
DepEd-SDO of Bulacan Office of the SDS

**R E C E I V E D**  
MAR 23 2026  
By: [Signature]  
Time: 9:11 am

Good day Dr. Villarama,

We hope this message finds you well.

We are writing on behalf of the **Wildseed Initiative**, the outreach and education arm of **Kamalig Debate**, which focuses on expanding access to debate training and critical thinking development among students.

In line with this, we are currently opening our **Debate Development Track**, a free and fully online training program designed for high school students. The program aims to introduce participants to the fundamentals of argumentation, analysis, and public speaking through guided sessions, drills, and mentorship.

The program is open to all interested students, with **priority consideration given to applicants from Bulacan**.

The Debate Development Track will consist of four to five structured training sessions, facilitated by **nationally competitive and recognized debaters**. The sessions will include guided discussions, practical exercises, and mentorship. Participants who complete the program will receive certificates of participation.

The initiative is intended to:

- Provide accessible training opportunities for students with interest in debate and communication;
- Develop critical thinking and structured reasoning skills;
- Support students in preparing for future academic competitions and leadership roles.

In this regard, we respectfully request the endorsement of your office to **circulate this opportunity to public secondary schools in Bulacan**, and to invite interested students to apply to the program.

Interested students may apply through the following link:

Application Form: <https://forms.gle/eCs7JVpUTDwAcGGa7>



## Wildseed Initiative Briefer

### I. Program Overview

The **Wildseed Initiative Debate Development Track** is a structured training program under **Kamalig Debate** that seeks to provide accessible and foundational debate education to students, particularly those with limited or no prior exposure to formal debating. It is implemented as a recurring program, with multiple batches conducted within the year to progressively expand access and participation across different student communities.

The program is delivered through a series of guided online sessions facilitated by nationally recognized and accomplished debaters. It is designed to introduce students to the core principles and practices of competitive debate, while developing essential skills in critical thinking, argumentation, and public speaking. Through a combination of instructional sessions and applied exercises, the program provides participants with a clear and structured entry point into organized debating.

Beyond introductory training, the program also functions as an early-stage development and identification platform. It enables the recognition of students who demonstrate aptitude and potential in debate, and serves as a pathway into more advanced training opportunities under Kamalig Debate. In this respect, the initiative supports both broad-based access and targeted development within the debate community.

The Wildseed Initiative forms part of Kamalig Debate's broader mandate to expand debate access, particularly in areas and institutions where formal training opportunities remain limited. It contributes to ongoing efforts to cultivate student engagement in reasoned discourse, strengthen analytical and communication skills, and support the gradual development of sustainable debate communities within schools.

### II. Rationale and Purpose

The establishment of the Wildseed Initiative Debate Development Track is grounded in the observed lack of accessible and structured debate training available to students, particularly at the secondary level. In many schools, formal debate programs are either absent or limited in scope, resulting in students having minimal exposure to organized debating despite existing interest.

Where interest does exist, it is often accompanied by significant barriers to entry. Students may find debate to be highly technical or intimidating, especially in the absence of guided instruction. In addition, there is generally limited awareness of where and how students may begin engaging with debate, further contributing to low participation rates.

Application deadline: April 30, 2026

Further details regarding the program are provided in the **attached briefer for your reference**.

The program will be conducted entirely online, with no cost to participants, and is structured in a way that does not interfere with regular school hours.

This initiative is supported by **Kamalig Debate Training Services**, a DTI-registered educational entity (Business Name No. 7442936) based in Cut-Cot, Pulilan, Bulacan. Through the Wildseed Initiative, we aim to build sustainable pathways for student engagement in debate and critical discourse, including potential future inter-school academic activities.

Should endorsement be granted, we will provide a ready-to-circulate advisory or publication material for schools.

We would be glad to coordinate with your office for proper dissemination and provide any additional materials needed.

Thank you for your time and consideration. We look forward to the opportunity to support student development in Bulacan.

Respectfully,

Jack Reginald Casela  
Wildseed Initiative  
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09331619325

Facebook: <https://www.facebook.com/KamaligDebate>

March 23, 2026



The program is designed to address these constraints by providing a clear and accessible entry point into debate through structured and guided training. It aims to reduce barriers to participation, introduce students to fundamental concepts in a supportive learning environment, and develop confidence in engaging with argumentation and public discourse.

At the same time, the program serves a secondary purpose of identifying students who demonstrate aptitude and potential in debate. Through this process, the initiative supports the development of a pipeline for continued training and engagement under Kamalig Debate, while maintaining its primary focus on expanding access and participation.

More broadly, the initiative contributes to ongoing efforts to promote critical thinking, effective communication, and reasoned discussion among students, while supporting the gradual development of debate engagement within schools and local communities.

### III. Program Structure and Delivery

The Wildseed Initiative Debate Development Track is delivered through a series of **five (5) online training sessions**, each with a duration of approximately **one and a half (1.5) hours**. All sessions are conducted synchronously through **Google Meet** to allow for direct instruction and participant engagement.

The program is facilitated by nationally recognized and accomplished debaters who provide guided instruction on foundational debate concepts and practices. Each session is structured to combine instructional components with applied exercises, ensuring that participants are able to engage with and practice the material covered.

In addition to live sessions, participants are assigned short outputs, including **written reflections and basic analytical exercises**, intended to reinforce learning and encourage independent engagement with the concepts discussed. These outputs also serve as a means of monitoring participant progress throughout the duration of the program.

The program culminates in a **mock debate**, where selected participants are given the opportunity to apply their learning in a simulated debate setting. This serves as an introductory exposure to actual debate practice and allows participants to demonstrate their understanding of core concepts in a structured environment.

The overall structure of the program is designed to provide a balance between guided instruction and practical application, ensuring that participants not only understand foundational concepts but are also able to begin applying them in a debate context.



## IV. Learning Content and Outcomes

The Wildseed Initiative Debate Development Track is designed to introduce participants to the foundational elements of competitive debate, with particular focus on the **Asian Parliamentary format**. The program provides structured instruction on core skills necessary for engaging in organized debating.

Participants are introduced to key concepts such as **motion analysis**, including how to understand and break down debate topics, as well as **framing**, or the process of defining the direction and scope of a debate. Instruction is also provided on **argument construction**, focusing on how to develop clear, logical, and persuasive arguments supported by analysis.

The program further covers **weighing and comparative analysis**, enabling participants to assess and prioritize arguments within a debate context. In addition, emphasis is placed on **basic speaking skills**, including clarity of delivery, organization of ideas, and confidence in presenting arguments.

Through the combination of guided instruction, applied exercises, and the culminating mock debate, participants are expected to develop a working understanding of how debates are structured and how arguments are formed and evaluated. The program aims to equip participants with the ability to engage in basic debate rounds, while also strengthening general skills in critical thinking, reasoning, and public communication.

## V. Participants and Selection

The Wildseed Initiative Debate Development Track is open to **Junior High School and Senior High School students** and is strictly limited to student participants. The program is intended primarily for individuals with little to no prior experience in debate, and beginners are given priority in the selection process.

Participation in the program is capped at a maximum of **one hundred (100) participants** per batch. Admission is conducted on a **first-come, first-served basis**, subject to the submission of a completed application within the prescribed period.

Given the limited number of slots, applicants are encouraged to complete the application process at the earliest opportunity. The selection process is designed to ensure accessibility while maintaining a manageable cohort size for effective instruction and engagement.



## VI. Expectations and Requirements

Participants in the Wildseed Initiative Debate Development Track are expected to maintain consistent attendance throughout the duration of the program. Active participation in scheduled sessions is required to ensure continuity of learning and engagement with the material.

In addition to attending sessions, participants are required to complete assigned outputs, including short written reflections and basic analytical exercises. These outputs form part of the learning process and are intended to reinforce the concepts discussed during training.

Participants are also expected to observe proper conduct at all times during the program. This includes maintaining respectful interactions with fellow participants and facilitators, as well as upholding appropriate behavior within the learning environment.

Failure to meet attendance requirements, repeated tardiness, or engagement in disruptive, disrespectful, or inappropriate conduct — including behavior that undermines other participants or institutions — may result in removal from the program.

## VII. Recognition and Pathways

Participants who complete the requirements of the Wildseed Initiative Debate Development Track will be awarded **certificates of completion** in recognition of their participation in the program.

In addition, selected participants who demonstrate strong aptitude, engagement, and potential in debate may be granted **certificates of distinction**, based on the assessment of the program facilitators. This distinction serves to recognize participants who exhibit above-average performance and readiness for further development.

Participants identified through this process may be given priority consideration for future programs under Kamalig Debate, including more advanced training opportunities. In particular, the program serves as a potential entry point into **Harvest Six**, Kamalig Debate's elite training initiative, which provides more intensive support for selected students.

Through this structure, the program not only recognizes participant achievement but also establishes a pathway for continued engagement and development within the broader Kamalig Debate training system.



## VIII. Schedule and Timeline

Applications for the Wildseed Initiative Debate Development Track are open until **April 30, 2026**. Interested students are required to submit their applications within this period to be considered for the current batch.

The program is scheduled to commence in the **third week of May 2026** and will run until the **last week of June 2026**. The five (5) training sessions will be conducted within this timeframe, following a schedule that will be communicated to selected participants prior to the start of the program.

Participants are expected to be available during the scheduled session dates and to complete the program within the indicated duration.

## IX. About Kamalig Debate

**Kamalig Debate** is a Central Luzon-based organization engaged in the development and expansion of debate training and opportunities for students. It conducts structured training programs, organizes debate tournaments, and provides support mechanisms for student participation in competitive debating.

The organization has facilitated multiple debate initiatives, including online tournaments and training programs, and has supported students through scholarship-based participation in debate activities. Its programs are designed to provide both introductory and advanced pathways for students seeking to engage in debate.

Kamalig Debate also implements targeted training initiatives, such as the **Harvest Six Program**, an intensive development track that provides selected students with sustained coaching, tournament exposure, and academic support in debate.

Through its programs, Kamalig Debate aims to expand access to debate education, support the development of student competencies in argumentation and public discourse, and contribute to the growth of debate communities across schools and regions.