



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

February 12, 2026

DIVISION MEMORANDUM

No. 84, s. 2026

**TURNING PAGES INTO PROGRESS: DEVELOPMENT, EVALUATION, AND
VALIDATION OF ENGLISH LEARNING ACTIVITY SHEETS (LAS) FOR
INSTRUCTIONAL AND INDEPENDENT READERS UNDER PROJECT RISE**

To: Assistant Schools Division Superintendents
Division Chiefs
DEPS in English and Filipino
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. As part of the 2026 English Learning Area initiative under Project RISE (Reading Initiatives for Smart and Empowered) Bulakenyo English Readers, in partnership with the LRMDS Office, this Office will conduct a Division Writeshop titled "Turning Pages into Progress: Development, Evaluation, and Validation of English Learning Activity Sheets (LAS) for Instructional and Independent Readers.
2. This activity aims to:
 - a) develop English Learning Activity Sheets (LAS) that cater to both instructional and independent readers under Project RISE;
 - b) evaluate and validate the content, design, and usability of the LAS to ensure quality and effectiveness;
 - c) enhance teachers' skills in creating and implementing LAS aligned with reading intervention and enrichment programs; and
 - d) provide learners with engaging, relevant, and accessible reading materials that strengthen comprehension and literacy skills.
3. Enclosure No. 1 contains the schedule of workshop activities with its modality, which will run from February 18 to March 20, 2026. Also reflected in the Enclosure is the list of select English writer-participants, evaluators, and Technical Work Group (TWG) chair and members who will receive a certificate of recognition upon the completion of the activity from the Learning Resource Management and Development and System (LRMDS) Office.
4. All school heads are reminded of the DepEd Order No. 9, S. 2005, "Instituting Measures to Increase Engaged Time on Task and Ensuring Compliance Therewith." Classes must remain uninterrupted, and there must be substitutes for those teachers included in the activity.
5. Immediate and wide dissemination of this Memorandum is desired.

CECILIA E. VALDERAMA, PhD, CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

CID/Sangoyo-Division Memo – Division Writeshop on English Learning Activity Sheets
0015/February 2, 2026



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Enclosure No. 1 to Division Memorandum No. 84 s. 2026

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VALIDATION OF ENGLISH LEARNING ACTIVITY SHEETS (LAS) FOR
INSTRUCTIONAL AND INDEPENDENT READERS UNDER PROJECT RISE**

I. Schedule of Writeshop

No.	Activity	Date	Venue/Platform	Assigned Personnel
1.	Online Planning Meeting of the select English writer, evaluators, and Technical Work Group (TWG/PMT) chair and members	February 18, 2026, Wednesday, 9:00 a.m.	Online	DEPS in English
2.	Writeshop Proper Development of English LAS	February 19-27, 2026	School/ District	Select English writer-participants, evaluators, and Technical Work Group (TWG) chair and members
3.	Critiquing Session and Evaluation of English LAS	March 3-5, 2026	Online Sessions	LRMDS Evaluators English Writers
4.	Pilot Testing and Validation of English LAS	March 7-8, 2026	Schools to be identified by the LRMDS	LRMDS Evaluators Select English writer-participants, evaluators, and Technical Work Group (TWG)
5.	Final Editing, Language Review, and Proofreading of English LAS	March 9-13, 2026	Schools to be identified by the LRMDS	LRMDS Evaluators Select English writer-participants, evaluators, and Technical Work Group (TWG)
6.	Submission of the Developed, Evaluated, and Validated English LAS to the LRMDS Office	March 16-18, 2026	LRMDS Office	English Writers and TWG
7.	Releasing of Certificate of Recognition (LRMDS/CID Office) to Writers and TWG	March 19-20, 2026	OSDS, CID Office	CID Office. OSDS



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II. LIST OF ENGLISH WRITERS, EVALUATORS, AND TWG CHAIRS AND MEMBERS

English Writers	Position	School/District
Jhonalyn Perez	Teacher I	
Sonny Austin P. Reyes, PhD	Master Teacher I	Maasim ES
Joshua P. Reyes, PhD	Master Teacher I	Malipampang ES
Kathleen Chrisna M. Dantis	Teacher I	
Joelette D. Daza	Teacher II	Plaridel ES
Eva M. Cruz	Teacher I	Akle ES
Grace M. Yumang, PhD	Master Teacher I	Vedasto R. Santiago MHS
Jzanninna Sol Bagtas	Teacher I	San Roque National HS
Albyra Bianca Sy-Tamco	Teacher II	Sta. Monica NHS
Earon Rean C. Santiago	Teacher II	Dr. Pablito Mendoza HS
Julius L. Fabian	Teacher II	Vedasto R. Santiago MHS
Ma. Cecilia G. Armenion	Master Teacher I	Sta. Maria NHS
Marife S. Megenio	Teacher II	Sta. Monica NHS
English Validators	Position	School/District
Abegail S. Ortega	Head Teacher I	Plaridel ES
Julie Ann J. Magno	Head Teacher I	San Roque National HS
Jenina Joyce L. Mendoza	Head Teacher I	San Rafael NTS
Marites S. Galvez	Master Teacher II	Tambubong ES
Mary Grace G. Tecson, PhD	Master Teacher I	Lambakin ES
Mark Nathaniel G. Pascual	Head Teacher III	Parada NHS
Roda S. Jimenez	Principal I	Tabe ES
Christian Charles R. Centeno	Head Teacher VI	AFGBNTS
Sahra Jane P. Hoper	Teacher III	Parada NHS
Program Management Team	Position	Office
Cecilia S. Custodio, PhD	CID Chief	SDO Bulacan
Jay Arr V. Sangoyo, PhD	DEPS, English	SDO Bulacan
Marilene G. Ramos, EdD	LRMDS Supervisor	SDO Bulacan
Glenda Constantino	PDO II, LRMDS	SDO Bulacan
Joannarie C. Garcia	Librarian, LRMDS	SDO Bulacan