



Republic of the Philippines  
Department of Education  
Region III  
**SCHOOLS DIVISION OF BULACAN**

February 23, 2026

**DIVISION MEMORANDUM**

No. 106 s. 2026

**GUIDELINES IN EVALUATING GRADE 1 APPLICANTS OF THE SPECIAL  
SCIENCE ELEMENTARY SCHOOLS (SSES) PROGRAM  
FOR THE SCHOOL YEAR 2026-2027**

To: Assistant Schools Division Superintendents  
Division Chiefs  
All Public Schools District Supervisors  
All SSES Implementing School Heads  
All Others Concerned

1. The Schools Division of Bulacan announces the schedule of the admission and screening of Grade 1 applicants of the Special Science Elementary Schools (SSES) Program for School Year 2026-2027. The admission test for the SSES shall be administered in all implementing schools on March 20, 2026, from 8:00 A.M. to 12:00 noon, while the interview of those who will pass the test is scheduled in the afternoon, from 1:00 PM to 4:00 PM, on March 23 to March 27, 2026.
2. Interested Kindergarten learners who are enrolled in public and private schools may submit the documentary requirements to the school heads of SSES implementing schools for initial screening and evaluation.
3. The Special Science Elementary Schools are a part of the Special Program for Science, Technology, and Engineering (SPSTEM) that aims to:
  - a. provide a learning environment to the gifted and talented ones through special Mathematics and Science curricula that recognize multiple intelligences geared toward the development of God-loving, globally competitive, nationalistic, creative, ecologically aware, scientifically and technologically oriented, and skilled learners who are empowered through lifelong learning skills;
  - b. support the gifted and talented learners with avenues, opportunities, and exposures for developing necessary skills and aptitudes;
  - c. capacitate school heads and teachers in implementing and managing SSES schools; and,
  - d. develop SSES program implementers that will serve as models for both the regular schools and SPED centers.
4. Listed below are the 60 elementary schools that are recognized SSES implementers producing SSES graduates who are encouraged to pursue the Science Technology and Engineering (STE) Program in junior high school and Science Technology Engineering and Mathematics (STEM) strand in senior high school. To wit:

<b>Name of SSES Implementer</b>	<b>School Address</b>
Matias A. Fernando Memorial School	Angat, Bulacan
Francisco F. Illescas ES	Binagbag, Angat, Bulacan
Balagtas Central School	Wawa, Balagtas, Bulacan





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Cong. Erasmo R. Cruz Memorial CS	Wakas, Bocaue, Bulacan
Lolomboy ES	Morales St., Lolomboy, Bocaue,
Northville ES	Northville V Resettlement Site,
Taal ES	E. Eusebio St. Taal Bocaue Bulacan
St. Martha ES	St. Martha Estate Homes, Batia,
Gen. Gregorio del Pilar Integrated	Sta. Ana, Bulakan, Bulacan
Bambang ES	Bambang, Bulakan, Bulacan
Bonga Menor ES	Purok 4, Bonga Menor, Bustos,
Bustos ES	Poblacion, Bustos, Bulacan
Liciada ES	Purok 4 Liciada, Bustos, Bulacan
F. Mendoza Memorial ES	Fajardo St. Poblacion, Calumpit,
San Marcos ES	San Marcos, Calumpit, Bulacan
Calumpit Central School	Serrano St. Brgy. Corazon,
Guiguinto Central School	Poblacion, Guiguinto, Bulacan
Malis ES	Malis, Guiguinto, Bulacan
Sta. Rita Elementary School	El Canto, Sta Rita, Guiguinto,
Hagonoy East Central School	Poblacion, Sto Nino, Hagonoy,
Hangga ES	San Pedro, Hagonoy, Bulacan
Timoteo Policarpio Memorial ES	Norzagaray, Bulacan
San Pascual ES	Zone 2 San Pascual, Hagonoy
Hagonoy West Central School	Zone 3 Sto. Rosario Hagonoy
Marilao Central School	Sandico St. Poblacion I, Marilao,
Prenza ES	Prenza I, Marilao, Bulacan
Norzagaray ES	A. Payumo St., Poblacion,
Obando Central School	JP Rizal St. Paliwas,
Paco Elementary School	Paco, Obando, Bulacan
San Pascual Elementary School	San Pascual, Obando, Bulacan
Bunsuran ES	Bunsuran, Pandi, Bulacan
Paombong Central School	San Roque, Paombong, Bulacan
Banga ES	Banga 2nd, Plaridel, Bulacan
Plaridel ES	J. Garcia St., Poblacion, Plaridel,
Pulilan Central School	Poblacion Pulilan Bulacan
Segundo Esguerra Sr. Memorial ES	Dampol 2nd A Pulilan Bulacan
Inaon IS	Inaon Pulilan Bulacan
Sto. Cristo ES	Sto.Cristo Pulilan Bulacan
Balatong ES	Balatong A, Pulilan Bulacan
San Ildefonso ES	E. Viudez St., Poblacion, San
Anyatam ES	Cagayan Valley Road, Anyatam,
Pinaod Central School	Bagong Barrio St., Pinaod, San
Malipampang ES	Malipampang, San Ildefonso,
San Miguel ES	Victor St., Poblacion San Miguel,
Don Felix de Leon Memorial S	San Agustin, San Miguel, Bulacan
Tartaro ES	Tartaro, San Miguel, Bulacan
San Miguel North Central school	Camias, San Miguel, Bulacan
Maguinao ES	Maguinao, San Rafael, Bulacan
San Rafael CS	Libis, San Rafael, Bulacan
Caingin ES	Caingin, San Rafael, Bulacan
San Roque ES	San Roque, San Rafael, Bulacan
Sta. Maria Central Sch.	Poblacion, Santa. Maria, Bulacan
Sta. Cruz ES – District of Sta. Maria	Sta. Cruz, Santa Maria, Bulacan



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MM Cruz Memorial School	Bulac, Sta. Maria, Bulacan
Sta. Clara ES	Sta Clara, Sta Maria, Bulacan
JJ Serapio ES	Central, Catmon, Santa. Maria,
Guyong ES	Centro St. Guyong, Santa Maria,
Cornelia M. de Jesus Memorial	Km. 38 Pulong Buhangin, Sta.
Caypombo ES	M. Sapa Road, Cay Pombo Sta.
Parada ES – District of Sta. Maria	Parada, Santa Maria, Bulacan
San Vicente Gulod ES	San Vicente Gulod, Santa Maria

5. To qualify in the selection process, the Grade 1 applicants must meet the following requirements. He/she must be:
- 6 years old as of December 31, 2026;
  - consistent in the manifestation of competence in language and communication, and numeracy;
  - of good moral character; and
  - in good health and fit to undergo a rigorous academic program.
6. Relative to item #5, the following documentary requirements shall be submitted. These are:
- Certified true copy of the Kindergarten report card by the School Head;
  - Health Declaration Form (see Enclosure 2)
7. The school selection committee (SSC) shall be composed of the following:
- Chairperson: School Head  
Members: Grade 1 Teachers  
Working Committee: Room Examiner, Correctors, and Encoders
8. The admission committee of the SSES implementer shall carefully check and evaluate the documents submitted by the kindergarten advisers of the applicants. An applicant who does not comply with the documentary requirements shall not be allowed to take the qualifying test.
9. The number of qualified test takers shall be the basis for determining the number of enrollees in the SSES program based on the existing number of section/s for the incoming School Year 2026-2027.
- 1 section (35 learners) = At least 60 applicants
10. The following steps in evaluating SSES applicants shall be observed:
- The submission of all documentary requirements to the school committee shall be done on or before March 20, 2026. The SSES Program implementer, as much as possible, shall conduct an orientation for the parents of the applicants prior to the conduct of the admission test. The school shall inform them of the schedule of the orientation.
  - The descriptive marks on language and communication, and numeracy shall be used as entry requirements along with the other necessary documents stated in item #6. The templates in Enclosure No. 3 shall be used in consolidating the academic record of the applicants.
  - The screening process shall involve the pre-screening (checking of the authenticity and veracity of the submitted documents; conduct of the admission test; and interview of the prospective takers).



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- d. The total score of each applicant in the Admission Test in English, Filipino, and Mathematics shall be the basis for the list of qualifiers for the interview phase of the screening process.
  - e. The school through the school head shall strictly implement the minimum health standards based on the issuance of the Inter-Agency Task Force (IATF).
  - f. The school Science Coordinator shall prepare the reports relative to the screening of the applicants.
  - g. The respective scores of the applicant in English, Math, and Science shall be added to obtain the total score. The template in Enclosure No. 4 shall be used as reference.
  - h. The applicants who obtain a total score of at least 24 shall qualify for the next phase of the selection which is the face-to-face interview. The top 35 applicants will be selected for the Grade 1 SSES class. The template in Enclosure No. 4 shall be used in the ranking of the qualifiers.
  - i. The hard copy of the complete list of the ranked applicants with the signatures of the Screening/Selection Committee shall be submitted to the Schools Division Office, while the digital copy shall be uploaded to a Google Drive, the link of which will be shared in the SSES Implementers Schools Heads group messaging, on or before April 15, 2026.
11. The qualifying tests, interview questionnaire, and digital templates of the report will be available on or before March 16, 2026, and can be accessed at the given URL link: <https://bit.ly/2026SSES-SCREENING>.
12. Expenses incurred in the conduct of this activity shall be charged to the school's Maintenance and Other Operating Expenses (MOOE), subject to the usual accounting and auditing rules and regulations.
13. Wide and immediate dissemination of this memorandum is earnestly desired.

  
**CECILIA E. VALDERAMA, PhD, CESO VI**  
Schools Division Superintendent 

Encls.: as stated

Reference: DepEd Order No. 57, s. 2011



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Enclosure No. 1 to Division Memorandum No. 106 s. 2026

**GUIDELINES IN DETERMINING GRADE 1 LEARNERS WHO ARE QUALIFIED TO ENROLL IN SPECIAL SCIENCE ELEMENTARY SCHOOLS (SSES) PROGRAM FOR THE SCHOOL YEAR 2026-2027**

**A. Responsibilities of the School Testing Coordinator**

1. Orients all the members of the screening composite team including the room examiners, correctors, and encoders as instructed by the school head/principal about the minimum health and safety standards based on the issuance of Inter-Agency Task Force (IATF).
2. Submits to the Division Testing Coordinator the exact number of takers in their school two weeks before the conduct of the test. The official list shall be endorsed by the school head/principal as the chair of the school selection committee.
3. Collects and returns the test materials in good condition and properly packed to the Division Testing Coordinator one day after the test.
4. Assigns room examiners, correctors, and encoders who are competent teachers.
5. Prepares the list of examinees by twenty-five (25) for every testing room and posts it in their assigned room.
6. Assigns testing rooms and leads in the arrangement of the chairs for the twenty-five (25) examinees. The school shall strategize the classroom structuring of the testing room to accommodate the examinees and ensure physical distancing.
7. Assigns one room intended for the orientation of the room examiners and another room intended for the correctors who will check the answer sheets of the examinees. The school may adapt available software applications in the checking of the answer sheets, if possible. A validation shall come after the checking to ensure the correctness of the checking process employed by the school.
8. Orients the room examiner, correctors, and encoders on the guidelines relative to the admission test a week before the schedule of the admission test.
9. Counts all packs of test booklets/test questionnaires before releasing them to each room examiner. Each pack contains twenty-five (25) sets of test questionnaires.
10. Supervise the conduct of the test.
11. Prepares the test results following the attached format with the help of the encoders and gives it to the monitoring Division Education Program Supervisor /representative.
12. Facilitates the finalization of the results of the test and prepares the reports. The accomplished documents shall be endorsed by the school head to the division office on or before **April 10, 2026**.



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**B. Responsibilities of the Room Examiner**

1. Obtains and counts the number of test questionnaires received from the School Testing Coordinator before proceeding to his/her assigned testing room.
2. Reports any discrepancy to the School Testing Coordinator for immediate action. In case of a discrepancy in the test questionnaires, the room examiner should ask for an extra copy of the test questionnaires.
3. Checks if the examinees have the necessary materials needed in the test such as pencil/ball pen, answer sheets, and blank sheets of paper.
4. Informs the examinees that the test is composed of three (3) subjects and the number of items in this order: Math (20 items), English (10 items), and Filipino (10 items), with a time allotment of sixty (60) minutes in all subjects.
5. Instructs the examinees that the test will start at exactly 8:00 AM. The schedule of activities shall be prepared ahead of time and shall be posted on the board.
6. Gathers the used test questionnaires first. Arranges and packs them properly.
7. Collects and gives the answer sheets to the assigned correctors after the admission test.
8. Returns all the test booklets to the School Testing Coordinator after the test.

**C. Responsibilities of the Corrector**

1. Obtains the answer sheets from the room examiners when the test for each subject is finished.
2. Exchanges corrected answer sheets with co-correctors for checking and recounting the correct answers. The school may use an application to check the answer sheets if needed.
3. Affixes his/her initial on the right side of the score.
4. Provides the corrected and rechecked answer sheets to the School Testing Coordinator.

**D. Responsibilities of the Encoder**

1. Prepares a list of examinees alphabetically following the prescribed format.
2. Encodes the scores of each examinee in three subjects using the prescribed format.
3. Proofreads and rechecks the entries in the document.
4. Consolidates the ranking of the examinees using the prescribed format.
5. Provides soft and hard copies to the School Testing Coordinator for rechecking and affixing of signature. These should be submitted to the monitoring Division Education Supervisor/representative.