



Republic of the Philippines  
Department of Education  
Region III  
**SCHOOLS DIVISION OF BULACAN**

February 10, 2026

**DIVISION MEMORANDUM**  
No. 80 s. 2026

**CALL FOR PARTICIPANTS FOR THE ARAL SERIES: MASTER CLASS ON  
SOCIAL-EMOTIONAL LEARNING (SEL)**

To: Assistant Schools Division Superintendents  
CID and SGOD Chiefs  
Public Schools District Supervisors  
Elementary & Secondary School Heads  
All Division Office Unit Heads  
All Teaching and Non-Teaching Personnel  
All Others Concerned

1. In reference to DM-OULS-2026-059 titled **Call for Participants for the ARAL Series: Master Class on Social-Emotional Learning (SEL)**, this Office hereby informs all concerned of the conduct of the said 3rd installment of Aral Series to be implemented by the National Educators Academy of the Philippines (NEAP) in partnership with the Gokongwei Brothers Foundation (GBF), in support of the Academic Recovery and Accessible Learning (ARAL) Program.
2. This initiative aims to strengthen teachers' competencies in integrating Social-Emotional Learning (SEL) into remediation and academic recovery programs, particularly for learners struggling in Reading, Mathematics, and Science.
3. The activity shall be conducted with the following details:
  - a. **Title:** ARAL Series: Master Class on Social-Emotional Learning (SEL)
  - b. **Dates:** February 14, 21, and 28, 2026
  - c. **Mode:** Online via Microsoft Teams Townhall
  - d. **Participants:** Key Stage 1 Teachers, ARAL teachers and tutors, and those involved in remediation and academic recovery initiatives
  - e. **CPD Units:** 15 units (PRC-accredited)
4. All public elementary school heads are directed to disseminate this information and encourage the participation of eligible teachers involved in ARAL implementation, remediation, and intervention programs.
5. Interested participants shall first encode their details in the Schools Division Office database through this designated link: <https://tinyurl.com/SDOBulacanARALSEL>. Only after accomplishing this step shall they proceed with registration through the official Gokongwei Brothers Foundation (GBF) STEM Collab community page at [bit.ly/m/gbfstemcollabcommunity](https://bit.ly/m/gbfstemcollabcommunity) where the official webinar links and announcements will be posted.



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6. Participants may refer to Enclosure 1 for further details and the Program Matrix for guidance.
7. Immediate and wide dissemination of this Memorandum is directed for the information, guidance, and compliance of all concerned.



**CECILIA E. VALDERAMA, PhD, CESO VI**  
Assistant Schools Division Superintendent  
Officer-in-Charge  
Office of the Schools Division Superintendent



Republic of the Philippines  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

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**MEMORANDUM**

DM-OULS-2026-059

TO : **Regional Directors  
Schools Division Superintendents  
School Heads  
All Others Concerned**

*Carmela Oracion*  
FROM : **CARMELA C. ORACION**  
Assistant Secretary  
Officer-in-Charge  
Office of the Undersecretary for Learning Systems

SUBJECT : **CALL FOR PARTICIPANTS FOR THE ARAL SERIES:  
MASTER CLASS ON SOCIAL-EMOTIONAL LEARNING (SEL)**

DATE : 06 February 2026

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1. Pursuant to Section 4 of the Republic Act (RA) No. 12028, or the Academic Recovery and Accessible Learning (ARAL) Program Act of 2024 and DepEd Order (DO) No. 18, s. 2025, or the Implementing Guidelines of the Academic Recovery and Accessible Learning Program, the Department of Education implemented the ARAL Program. This initiative establishes a free and effective national learning intervention program to ensure that all learners struggling in their lessons, particularly in Reading, Mathematics, and Science, will be able to attain the competencies set by DepEd in their respective levels.
2. In line with this commitment, the National Educators Academy of the Philippines (NEAP), in partnership with the Gokongwei Brothers Foundation (GBF), shall conduct the 3<sup>rd</sup> Installment of Aral Series titled **ARAL Series: Master Class on Social-Emotional Learning (SEL)**, via Microsoft Teams Townhall on **February 14, 21, and 28, 2026**. This three-part webinar series is accredited by the Professional Regulation Commission (PRC) and carries **15 CPD unis**.
3. The activity is open to **80,000 Key Stage 1 ARAL Teachers and Tutors** nationwide, including those involved in remediation and academic recovery initiatives under the ARAL Program.
4. Specifically, this activity aims to:
  - Lead the strategic integration of the ExSELLENt Framework into specialized remediation programs to address complex learner needs;
  - Manage research-based SEL interventions that enhance teacher readiness and foster inclusive, psychologically safe learning environments; and

- Formulate multidisciplinary policies and partnerships that institutionalize SEL within schoolwide systems and community-led recovery efforts.

5. Interested participants are **required to register** through the official GBF STEM Collab community page at [bit.ly/m/gbfstemcollabcommunity](https://bit.ly/m/gbfstemcollabcommunity), where the official Webinar Series links and related announcements will be posted. Participants may also refer to attached **Program Matrix** (Enclosure 1) for reference and guidance.

6. For further queries or clarifications, kindly contact the **NEAP-Professional Development Division** at [neap.pdd@deped.gov.ph](mailto:neap.pdd@deped.gov.ph) or landline (02) 8715-9919. You may also reach the **Gokongwei Brothers Foundation** through **Candice D. Jungao** at the GBF Educator Programs team.

7. For immediate dissemination and appropriate action.

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**Department of Education**  
**NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES**

Enclosure 1

**PROGRAM MATRIX**

February 14, 2026

1. Strategic SEL: Integrating the ExSELLENt Framework for Effective Remediation
2. Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	<b>Registration and Pretest</b>
9:00 AM	9:15 AM	15 minutes	<b>Opening Program</b> Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	<b>Topic 1: Integrating the ExSELLENt Framework for Effective Remediation</b>
10:15 AM	10:30 AM	15 minutes	<b>Q&amp;A</b>
10:30 AM	11:30 AM	60 minutes	<b>Topic 2: Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation</b>
11:30 AM	11:45 AM	15 minutes	<b>Q&amp;A</b>
11:45 AM	12:00 PM	15 minutes	<b>Breakout Session</b> Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	<b>Lunch Break</b>
1:00 PM	5:00 PM	240 minutes	<b>Self-paced Workshop</b> Post Test and Output Completion

February 21, 2026

1. Classroom SEL: Building Positive Relationships for Remediation
2. Inclusive Classrooms: Designing Safe and Supportive Remedial Environments

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	<b>Registration and Pretest</b>
9:00 AM	9:15 AM	15 minutes	<b>Opening Program</b> Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	<b>Topic 1: Classroom SEL: Building Positive Relationships for Remediation</b>



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10:15 AM	10:30 AM	15 minutes	<b>Q&amp;A</b>
10:30 AM	11:30 AM	60 minutes	<b>Topic 2: Inclusive Classrooms: Designing Safe and Supportive Remedial Environments</b>
11:30 AM	11:45 AM	15 minutes	<b>Q&amp;A</b>
11:45 AM	12:00 PM	15 minutes	<b>Breakout Session</b> Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	<b>Lunch Break</b>
1:00 PM	5:00 PM	240 minutes	<b>Self-paced Workshop</b> Post Test and Output Completion

**February 28, 2026**

1. Schoolwide SEL: Implementing Policies and Programs to Support Remediation
2. School & Community SEL: Extending Support for Holistic Learner Recovery

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	<b>Registration and Pretest</b>
9:00 AM	9:15 AM	15 minutes	<b>Opening Program</b> Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	<b>Topic 1: Schoolwide SEL: Implementing Policies and Programs to Support Remediation</b>
10:15 AM	10:30 AM	15 minutes	<b>Q&amp;A</b>
10:30 AM	11:30 AM	60 minutes	<b>Topic 2: School &amp; Community SEL: Extending Support for Holistic Learner Recovery</b>
11:30 AM	11:45 AM	15 minutes	<b>Q&amp;A</b>
11:45 AM	12:00 PM	15 minutes	<b>Breakout Session</b> Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	<b>Lunch Break</b>
1:00 PM	5:00 PM	240 minutes	<b>Self-paced Workshop</b> Post Test and Output Completion