



RECEIVED
FEB 13 2026

By f 11-20
Time: _____

Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

FEB 13 2026

Advisory No. 023, s. 2026

February 13, 2026

In compliance with DepEd Order (DO) No. 08, s. 2014

This advisory is issued not for endorsement, as per DO No. 28, s. 2014, but only for the information of DepEd officials, personnel/ staff, as well as the concerned public.

(Visit region3.deped.gov.ph)

Republic of the Philippines
DEPARTMENT OF EDUCATION
Schools Division Office of Bulacan
ADVISORY
No. 69, s. 2026

To: ☐ PUBLIC ☐ PRIVATE ☐ PSDS
☐ ELEMENTARY ☐ JUNIOR HIGH SCHOOL ☐ SENIOR HIGH SCHOOL
☐ ELEMENTARY SCHOOL PRINCIPALS / SCHOOL HEADS
☐ SECONDARY SCHOOL PRINCIPALS / SCHOOL HEADS

For information: **CECILIA E. VALDERAMA, PhD, CESO VI**
Assistant Schools Division Superintendent
Office of the Schools Division Superintendent

INVITATION TO JOIN THE GBF STEM COLLAB ARAL WEBINAR SERIES ON SOCIAL EMOTIONAL LEARNING FOR KEY STAGE 1 ARAL TEACHERS AND TUTORS

The Gokongwei Brothers Foundation, in partnership with the Department of Education National Educators Academy of the Philippines, **will conduct a free three-day webinar series** under the GBF STEM Collab ARAL Program on **February 14, 21, and 28, 2026**, via Microsoft Teams Townhall, intended for Key Stage 1 ARAL teachers and tutors. The activity focused on strengthening teacher readiness and well-being, building positive teacher-learner relationships, creating inclusive remedial classroom environments, and expanding support through school and community collaboration to improve learner engagement and recovery. Sessions included pretest, discussion, Q&A, workshop, and output completion.

Interested participants may join by registering via the provided registration and pretest link at:

bit.ly/gbfstemcollabcommunity

For more information, please refer to the attached document.

7

RONNIE S. MALLARI, PhD, CESO III
Regional Director

CLMD1/clmd2
February 5, 2026



Address: Matalino St. D.M. Government Center,
Maimpis,
City of San Fernando (P)
Telephone Number: (045) 598-8580 to 89
Email Address: region3@deped.gov.ph
Website: <https://region3.deped.gov.ph>



January 30, 2026

DIR. RONNIE S. MALLARI, PhD, CESO V

Regional Director
Office of the Regional Director
DepEd Region III
City of San Fernando, Pampanga


RE: DepEd NEAP & GBF STEM Collab Webinar: Social-Emotional Learning (SEL) for Remediation

Dear Director Mallari:

Greetings from Gokongwei Brothers Foundation (GBF)!

GBF has dedicated itself to contributing to the country's progress by providing quality education to its future workforce, particularly in the fields of Science, Technology, Engineering, and Mathematics (STEM). One of its programs for teachers is GBF STEM Collab, a dynamic community of STEM educators enhancing their knowledge and skills through learning sessions, community engagement, and peer learning. It offers a capacity-building program that provides free, bite-sized, and PPST-aligned webinars.

We are happy to share about the upcoming **DepEd NEAP & GBF STEM Collab FREE Webinar Series** in support of the DepEd ARAL Program.

Title	ARAL Series: Master Class on Social-Emotional Learning (SEL) for Remediation
Dates	February 14, 21, and 28, 2026, 8:00 AM
Registration and Pretest Link (to be completed only once) Webinar Links for February 14, 21, and 28, 2026 Evaluation and Post Test Links for February 14, 21, and 28, 2026 LAC Guide and other downloadable materials	Go to this link or scan the QR Code: bit.ly/m/gbfstemcollabcommunity 
Intended Participants	Key Stage 1 ARAL Teachers and Tutors
Platform	Microsoft Teams Townhall

Annex C: Training Matrix and Program Flow – February 21, 2026

February 21, 2026 Classroom SEL: Building Positive Relationships for Remediation Session

Objectives:

- Explain the importance of positive teacher–learner relationships in learning and remediation.
- Describe research-based SEL strategies that promote connection, trust, and engagement among learners, particularly those needing remediation.
- Reflect on current relationship-building behaviors and identify opportunities to strengthen respectful, learner-centered interactions.

February 21, 2026 Inclusive Classrooms: Designing Safe and Supportive Remedial Environments

Session Objectives:

- Explain how safe, inclusive classroom environments support the well-being and engagement of learners needing remediation.
- Describe research-based SEL strategies that strengthen the social and emotional skills of learners who require remediation.
- Reflect on their current classroom climate and identify ways to manage learning experiences and integrate SEL competencies to better support learners in remediation.

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Classroom SEL: Building Positive Relationships for Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: Inclusive Classrooms: Designing Safe and Supportive Remedial Environments
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

Day 2 Total Number of Learning Hours: 8 hours

Annex D: Training Matrix and Program Flow – February 28, 2026

February 28, 2026 Schoolwide SEL: Implementing Policies and Programs to Support Remediation

Session Objectives:

- Explain the role of SEL in schoolwide systems, policies, and remediation programs.
- Examine research-based approaches for designing policies and programs that promote safe, and learner-centered school climate that supports academic remediation.
- Reflect on existing school structures and identify actionable steps to strengthen SEL more deeply into schoolwide remediation efforts.

February 28, 2026 School & Community SEL: Extending Support for Holistic Learner Recovery Session Objectives:

- Explain how SEL supports remediation efforts when extended beyond the classroom into school-wide and community settings.
- Examine SEL strategies that strengthen collaboration among teachers, families, and community partners to share responsibility for learners needing remediation.
- Reflect on current school and community practices and identify opportunities to build stronger, collective support for learner growth and academic recovery.

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Schoolwide SEL: Implementing Policies and Programs to Support Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: School & Community SEL: Extending Support for Holistic Learner Recovery
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

Day 3 Total Number of Learning Hours: 8 hours

Overall Total Number of Learning Hours: 24 hours



Annex B: Training Matrix and Program Flow – February 14, 2026

February 14, 2026 Strategic SEL: Integrating the ExSELLEnT Framework for Effective Remediation

Session Objectives:

- Explain the ExSELLEnT Framework and gain an overview of its competency domains and general competencies.
- Examine how the ExSELLEnT Framework supports and strengthens remediation.
- Reflect on how the ExSELLEnT Framework may be applied to respond to learner needs and guide learner behavior.

February 14, 2026 Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation

- Explain how SEL relates to teacher well-being and emotional readiness in remediation work.
- Examine research-based strategies that support teachers' SEL and strengthen instructional practice for learners needing remediation.
- Reflect on personal SEL strengths and growth areas to better manage the demands of remediation.

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Integrating the ExSELLEnT Framework for Effective Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

Day 1 Total Number of Learning Hours: 8 hours

Annex A: Official Poster



ARAL Series: Master Class on
SOCIAL EMOTIONAL
LEARNING
for REMEDIATION

FREE WEBINAR via MS Teams
February 14, 21, 28, 2026



PPST ALIGNED 1, 2, 3, 6, 7



FREE MATERIALS



CERTIFICATES OF PARTICIPATION

February 14, 2026

Strategic SEL: Integrating the ExSELLENt Framework for Effective Remediation
Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation

February 21, 2026

Classroom SEL: Building Positive Relationships for Remediation
Inclusive Classrooms: Designing Safe and Supportive Remedial Environments

February 28, 2026

Schoolwide SEL: Implementing Policies and Programs to Support Remediation
School & Community SEL: Extending Support for Holistic Learner Recovery



for first 80K LPTs who:
• registered w/ correct info
• attended all 3 sessions
• submitted all valid outputs

GET UPDATES!

bit.ly/m/gbfsterocollabcommunity



PRC Accreditation no. PTR-2020-046-12024

CPD Requirements

Up to 15 CPD units for the first 80,000 LPTs who:
1) registered with correct PRC information
2) attended all three sessions
3) submitted all valid required outputs

The series is co-developed with **ChildFund Philippines** and **SEAMEO Innotech**, and is grounded in the **ExSELLEnT: Contextualized Social and Emotional Learning (SEL) Competency Framework for Filipino Learners**, which highlights SEL competencies anchored on Filipino values such as *pagpapakatao* and *pakikipagkapwa-tao*, and responsive to the realities of Philippine public school classrooms.

We would like to request your good office for the following:

1. to endorse this webinar series to Key Stage 1 ARAL Teachers and Tutors within your network and encourage them to register for the learning sessions.
2. Promote the availability of this free, CPD-accredited professional development opportunity through your official information channels.

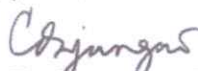
Attached to this letter are the following annexes for your reference:

- **Annex A:** Official Poster
- **Annex B:** Training Matrix and Program Flow – February 14, 2026
- **Annex C:** Training Matrix and Program Flow – February 21, 2026
- **Annex D:** Training Matrix and Program Flow – February 28, 2026

Thank you for considering our request. Should you need further details, please send a message to the **GBF STEM Collab Bestie** Facebook Page: m.me/stemcollabbestie.

Together, let us build the future through education. *Possible!*

Very truly yours,



Candice D. Jungao, LPT, MA.Ed.

Learning Design Team
GBF Educator Programs