



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

January 7, 2026

DIVISION MEMORANDUM

No. 13 .s. 2026

**DIVISION DEVELOPMENT OF TEST ITEMS FOR PROJECT A.S.A.L.
(ASSESSMENT STANDARDS FOR AFFECTIVE LEARNING)
FOR GMRC AND VALUES EDUCATION**

To: Assistant Schools Division Superintendents
Division Chiefs
Education Program Supervisors
Public Schools District Supervisors
Public Elementary/HTs and OICs
All Others Concerned

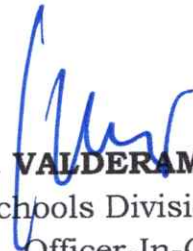
1. This Office hereby announces the conduct of the Development of the Test Items for the implementation of Project A.S.A.L. (Assessment Standards for Affective Learning), a division-led capacity-building and quality assurance initiative aimed at strengthening classroom assessment practices in GMRC and Values Education, aligned with the enhanced K to 12 Curriculum and DepEd Order No. 8, s. 2015. The activity shall be conducted for two (2) days on January 16 and 22, 2026, with a week-long write-shop in between, at Lagundi Elementary School, Plaridel District. Participants include elementary and secondary school principals, master teachers, teachers, Values Education head teachers, and resource persons, with a total of 35 participants.
2. The project seeks to address gaps in assessing affective learning outcomes by equipping school leaders and teachers with valid, reliable, and context-appropriate formative assessment tools for values formation, character development, and behavior change. It also aims to standardize assessment practices and develop a division-level repository of validated tools.
3. The activity is anchored on the Philippine Professional Standards for Teachers (PPST) Domains 1, 2, 4, and 7, and supports the DepEd 5-Point Reform Agenda, particularly on teacher quality and modernized assessment practices.
4. The Curriculum Implementation Division (CID), through the EPS in GMRC and Values Education, shall manage the implementation, monitoring, and evaluation of the project, in coordination with the Division Training Team and



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LRMDS. Expenses shall be charged against the Division MOOE Fund, while transportation and other incidental expenses shall be charged against the school local fund, subject to existing accounting and auditing rules and regulations.

5. This Office reiterates the implementation of DepEd Order No.9, s. 2005 titled "Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith." Classes must remain uninterrupted, and concerned school heads are reminded that substitute teachers must be assigned to those teachers who will attend this capacity building.
6. All concerned are enjoined to extend full support and cooperation to ensure the successful implementation of this activity.
7. This Memorandum shall serve as the travel authority for all participants.
8. Immediate and widest dissemination of this Memorandum is desired.


CECILIA E. VALDERAMA, PhD, CESO VI
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent



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Enclosure No. 1 List of Participants and TWG

Maria Valencia F. Talha	Fortunato F. Halili National Agricultural School
Aurora S. Tamio	San Miguel National High School
Edlyn DC. Santiago	Felizardo C. Lipana National High School
Jonah Rose M. Vistal	Pulong Buhangin National High School
Jonalyn S. Perez	Kambubuyugan Elementary School
Cecilia Fajardo	Calawitan Elementary School
Ailyn C. Lambinico	Doña Narcisa B. Vda. de Leon Elementary School
Noreen A. Pelayo	San Miguel Elementary School
Nora D. Herrera	Sampaloc Elementary School
Roden Joseph S. Reyes	Guiguinto National Vocational High School
Shiela Marie S. Reyes	Guiguinto National Vocational High School
Rosalina B. Dela Cruz	North Hills Village High School
Mercedita S. Cruz	Virginia Ramirez-Cruz National High School
Albert June G. Morada	Balagtas Heights Elementary School
Noemi Dela Cruz	Lagundi Elementary School
Bernadith E. Cruz	Alagao Elementary School
Jelly Joy B. Mangulabnan	Balaong Elementary School
Mary Ann Guansing	Sumandig Elementary School
Maricel D. Hernandez	Vedasto R. Santiago High School
Dibrales M. Jaron	Catmon National High School
Ellen Joy S. Pacana	San Miguel Elementary School
Jo-Ann S. Guansing	Dr. Felipe F. De Jesus National High School
Mary Jane S. Malapitan	Carlos F. Gonzales High School
Sheila Angelli Gaile B. Cacabelos	Norzagaray National High School
Wilma P. Benedicto	Assemblywoman Felicita G. Bernardino Memorial Trade School
Fernan C. Villafuerte	Lagundi Elementary School
Princess Joy G. Galceran	Partida National High School
Jelly Joy J. Sanchez	Balagtas National Agricultural High School
Jonalyn M. Frias	San Ildefonso National High School
Rolando L. Delos Santos	San Miguel National High School
Joey M. Brillo	San Miguel National High School
Jennievi Torres	North Hills Village High School



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Donabelle G. Cruz	Norzagaray National High School
Arminda M. Valmocina	San Ildefonso National High School
Lotis DC. Pascual	Vedasto R. Santiago High School
Eleonor C. Sinocruz	Prenza National High School
Technical Working Group	
Joey M. Brillo	San Miguel National High School
Maricel D. Hernandez	Vedasto R. Santiago High School
Jo-Ann S. Guansing	Dr. Felipe F. De Jesus National High School
Edlyn DC. Santiago	Felizardo C. Lipana National High School
Jonah Rose M. Vistal	Pulong Buhangin National High School
Jonalyn S. Perez	Kambubuyugan Elementary School
Resource Persons	
Noemi Dela Cruz	Lagundi Elementary School
Fernan C. Villafuerte	Lagundi Elementary School
Maria Valencia F. Talha	Fortunato F. Halili National Agricultural School
Marilene G. Ramos, EdD	EPS LRMS



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Enclosure No. 2 Training Design Matrix

Project Title: Project A.S.A.L. (Assessment Standards for Affective Learning)

Theme: *Assessing with Integrity, Guiding with Purpose*

Target Participants: Key Stage 1 School Heads, Master Teachers, Head Teachers

Duration: 1 Day

Time	Session / Topic	Learning Objectives	Key Content	Training Methodology	Expected Output	Responsible Persons
8:00–8:30	Opening Program	Set context and training expectations	Program overview	Programmatic activity	Oriented participants	SDS / ASDS
8:30–9:15	Orientation on Project A.S.A.L.	Explain project rationale, objectives, and policy alignment	Project overview; MATATAG Curriculum; DO 8, s. 2015	Lecture-discussion	Shared understanding of Project A.S.A.L.	EPS–GMRC
9:15–10:15	Affective Domain in GMRC	Deepen understanding of affective learning outcomes	Values formation; observable behaviors	Interactive lecture	Conceptual grounding on affective assessment	Noemi Dela Cruz
10:15–10:30	Health Break	—	—	—	—	—
10:30–11:45	Assessment Tools for Affective Learning	Introduce appropriate formative assessment tools	Rubrics, checklists, journals, portfolios	Demonstration; guided discussion	Familiarity with tools	Fernan C. Villafuerte
11:45–12:00	Open Forum	Clarify concerns and expectations	Policy and practice issues	Open forum	Clarified understanding	Facilitators



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12:00–1:00	Lunch Break	—	—	—	—	—
1:00–2:30	Writehop Orientation	Prepare participants for tool development	Write shop mechanics; templates; standards	Workshop briefing	Writeshop plan per group	Maria Valencia F. Talha
2:30–4:30	Initial Writehop	Begin drafting formative assessments for KS1 GMRC	Identification of competencies; tool drafting	Group workshop	Draft assessment tools	Participants
4:30–5:00	Synthesis and Next Steps	Consolidate learning and set timelines	Summary; deliverables; commitments	Synthesis discussion	Commitment to week-long write shop	EPS / Facilitators