



Republic of the Philippines  
Department of Education  
REGION III  
SCHOOLS DIVISION OF BULACAN

January 28, 2026

**DIVISION MEMORANDUM**

No. 52, s. 2026

**ADMINISTRATION OF RAPID MATHEMATICS ASSESSMENT (RMA) FOR  
END OF SCHOOL YEAR (EOSY) 2025-2026**

To: Assistant Schools Division Superintendents  
Chief Education Supervisor, CID  
Education Program Supervisors  
Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
All Others Concerned



1. Anent to DepEd Order No. 12, s. 2025 titled Multi-Year Implementing Guidelines on the School Calendar and Activities, the testing window for **End of the School Year (EoS) Assessment for RMA, CRLA, Phil-IRI, Phil ECD**, is between February 18 and March 18, 2026. The Schools Division of Bulacan, through the Curriculum Implementation Division (CID), announces the administration of **RAPID MATHEMATICS ASSESSMENT (RMA)** across Key Stages 1 to 3 from February 18 to March 6, 2026, as the testing window.
2. Since the testing materials have already been delivered to schools, it is expected that the respective offices diligently maintain the proper repositories for these materials.
3. The test results will be consolidated and submitted on March 20, 2026, via Google Sheets, and the link will be provided.
4. The Division Education Supervisors and Public Schools District Supervisors shall monitor the administration of the post assessment on the aforementioned dates.
5. Attached herewith is the RM No. 372, s. 2025 for the complete information on the implementation and delivery of the End of School Year Rapid Mathematics Assessment Tools from Key Stages 1 to 3.
6. The following documents are enclosed for information and guidance:
  - Enclosure No. 1 – Template No. 1 Teacher's Report on the Results of the Rapid Mathematics Assessment
  - Enclosure No. 2 - Template No. 2 School Report on the Results of the Rapid Mathematics Assessment



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- Enclosure No. 3- Template No. 3 Division Identified Most and Least Learned Competencies
  - Enclosure No. 4- Template No. 4 Monitoring Tool for Rapid Mathematics Assessment
7. Expenses related to the implementation of this activity shall be charged by the schools' MOOE or schools' local funds, subject to usual accounting and auditing rules and regulations.
8. Immediate and wide dissemination of the Memorandum is enjoined.

  
  
**CECILIA E. VALDERAMA, PhD, CESO VI**  
Assistant Schools Division Superintendent  
Officer-in-Charge  
Office of the Schools Division Superintendent



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Enclosure No. 1 of Division Memorandum No. 52, s. 2025

Template No. 1

**Teacher's Report on the Results of the Rapid Mathematics Assessment**

Division: \_\_\_\_\_

School: \_\_\_\_\_

Address of the School : \_\_\_\_\_

Grade Level: \_\_\_\_\_

Total No. of Enrolled Learners: \_\_\_\_\_ No. of Male: \_\_\_\_\_ No. of Female: \_\_\_\_\_

Total Numbers of Takers/Learners: \_\_\_\_\_ No. of Male Takers: \_\_\_\_\_ No. of Female Takers: \_\_\_\_\_

Number of Learners who are Not Proficient: \_\_\_\_\_

Number of Learners who are Low Proficient: \_\_\_\_\_

Number of Learners who are Nearly Proficient: \_\_\_\_\_

Number of Learners who are Proficient: \_\_\_\_\_

Number of Learners who are Highly Proficient: \_\_\_\_\_

**Part A. Five (5) Most Learned and Least Learned Items**

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank

Analysis and Interpretation:

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\_\_\_\_\_

\_\_\_\_\_

Prepared by: \_\_\_\_\_

School Head \_\_\_\_\_



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**Enclosure No. 2 of Division Memorandum No. 52, s. 2025**

**Template No. 2**

**School Identify Most and Least Learned Competencies**

School: \_\_\_\_\_  
Grade Level: \_\_\_\_\_  
Section : \_\_\_\_\_  
Total No. of Enrolled Learners: \_\_\_\_\_ No of Male: \_\_\_\_\_ No. of Female \_\_\_\_\_  
Total Numbers of Takers/Learners: \_\_\_\_\_ No. of Male Takers \_\_\_\_\_ No. of Female Takers: \_\_\_\_\_  
Number of Learners who are Not Proficient: \_\_\_\_\_  
Number of Learners who are Low Proficient: \_\_\_\_\_  
Number of Learners who are Nearly Proficient: \_\_\_\_\_  
Number of Learners who are Proficient: \_\_\_\_\_  
Number of Learners who are Highly Proficient: \_\_\_\_\_

**Part A. Five (5) Most Learned and Least Learned Items**

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank

**Analysis and Interpretation:**

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\_\_\_\_\_  
\_\_\_\_\_

**Prepared by:**

\_\_\_\_\_  
Teacher Assigned by the School Head

**Certified Correct:**

\_\_\_\_\_  
School Head



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**Enclosure No. 3 of Division Memorandum No. 52, s. 2025**

**Template No. 3**

**Division Identify Most and Least Learned Competencies**

School: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Item No	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank

Analysis and Interpretation:

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Prepared by:

\_\_\_\_\_  
EPS, Math

Noted by:

\_\_\_\_\_  
CID, Chief



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Enclosure No. 3 of Division Memorandum No. 52, s. 2025

Template No. 3

**MONITORING TOOL FOR RAPID MATHEMATICS ASSESSMENT**

**Direction:** Please accomplish this monitoring tool appropriately and honestly.

<b>1.School Profile</b>	
Name of School	
School Address	
Division	
School I.D.	
Name of School Head/Principal	
Designation of School Head	
Contact # of School Head/Principal	
Email address of School Head/Principal	

<b>2.Enrolment Data &amp; Actual Test Takers of the School</b>		
Grade Level	Number of Enrollees	Total No. of Test Takers
<b>Total</b>		

<b>3.Priority Issues and Concerns on the Administration of RMA</b>		
Issues/Concerns	Lesson Learned	Ways Forward

<b>4.Technical Assistance (TA) needed</b>	
Needed TA	Remarks, if any

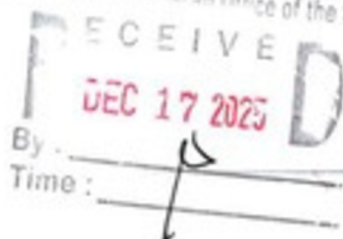


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**5. Best Practices of Program to improve the Student's Performance in RMA**

**6. Suggestions and Recommendation for the successful conduct of the Administration of RMA**

<b>Monitor:</b>	<b>Conformed:</b>	<b>Noted:</b>
<b>(Position)</b>	<b>(Position)</b>	<b>(Position)</b>
<b>Date:</b>	<b>Date:</b>	<b>Date:</b>



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**REGIONAL MEMORANDUM**

No. 372, s. 2025

**DELIVERY OF END OF SCHOOL YEAR RAPID MATHEMATICS ASSESSMENT  
 TOOLS FROM KEY STAGES 1 TO 3**

To : Schools Division Superintendents  
 Curriculum Implementation Division Chiefs  
 Division Education Program Supervisors in Mathematics  
 Learning Resource Management & Development Section Supervisors  
 Public Schools District Supervisors  
 School Heads of Public Schools  
 All Others Concerned

1. The implementation of Rapid Math Assessment (RMA) across Key Stages 1 through 3 represents a critical instructional approach for identifying and addressing mathematics proficiency gaps at an early stage. This diagnostic tool provides educators with immediate insight into learners' mathematical competencies, enabling timely and targeted intervention strategies that can significantly alter a student's educational trajectory.
2. Pursuant to DepEd Order No. 12 s. 2025, dated April 15, 2025, re: Multi-Year Implementing Guidelines on the School Calendar and Activities, the start of the testing window for **End of the School Year (EoS)** assessment shall be on **February 18 to March 18, 2026**, while the delivery of the assessment materials shall be from **December 15 to 19, 2025**.
3. On the delivery of the RMA tools for each Schools Division Offices (SDOs), the suppliers were strictly instructed to coordinate with Division Supply Officers (DSOs) first before making the actual deliveries, allowing the SDO to make necessary preparations and arrangements. No deliveries shall be made during weekends and holidays.
4. In addition, the Division Inspectorate Teams (DITs) are tasked to conduct a delivery inspection to each Division before the delivery of the materials to schools. The Regional Inspectorate Team (RIT), in turn, shall conduct validation of findings.
5. During the procurement process, DSOs must formally submit a Memorandum of the List of DITs to the supplier, accompanied by authenticated specimen signatures for verification and authorization purposes.



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6. DSO of the concerned SDO shall receive the materials, in the presence of the Division Education Program Supervisor - Learning Resource (EPS-LR), Division Education Program Supervisor in Mathematics (EPS-Math), and Project Development Officer II (PDO II) or the Division Librarian, following the prescribed procedures for receiving learning resources. In cases where Supply Officers, Division EPS-LR, Division EPS-Math, and/or PDO II/Librarian are not present during delivery, the SDOs are directed to assign personnel to facilitate the receipt of deliveries.
  7. To mitigate congestion of materials, each SDO through the Administrative Services - Property and Supply Unit, Office of the Schools Division Superintendent (OSDS) is tasked to design mechanisms to distribute the said printed LR to districts to be designated as pick-up points and/or directly to schools.
  8. The SDOs through the Curriculum Implementation Division (CID) shall determine the allocation for each material per school, considering the most equitable distribution, considering already available resources, and circumstances per grade level and learning area.
  9. SDOs, particularly the EPSs-LR and/or EPSs-Math, shall manage the distribution of materials to schools.
  10. All schools shall ensure the veracity and security of the RMA tools and shall be administered properly. The school heads shall strictly supervise the conduct of the assessment.
  11. The Regional and Division EPS-Math shall conduct the monitoring of the administration of the post assessment on the aforementioned dates.
  12. All consolidated reports from the schools shall be submitted to the SDOs for proper consolidation by the Division EPS-Math. Likewise, the Division EPS-Math will receive a separate Microsoft 365 Excel file to put the consolidated RMA results for regional consolidation.
  13. All EPS-Math are requested to orient all mathematics coordinators and/or mathematics teachers/elementary teachers from grades 1 through 10 on the use and procedures of conducting RMA.
  14. The following documents are enclosed for information and guidance:
    - Enclosure No. 1: Teacher's Report on the Results of the Rapid Mathematics Assessment
    - Enclosure No. 2: School Report on the Results of the Rapid Mathematics Assessment
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- Enclosure No. 3: Division Identified Most Learned and Least Learned Competencies  
Enclosure No. 4: Monitoring Tool for Rapid Mathematics Assessment  
Enclosure No. 5: Distribution List of RMA Tools per Schools Division Offices

15. For inquiry and information, you may contact DepEd Region III and Curriculum Learning and Management Division (CLMD) via **Telephone Number:** (045) 598-8580 to 89 local 108 or email **Mr. Joseph D. Reyes**, Education Program Supervisor in-charge of Mathematics, through this address [joseph.reyes16@deped.gov.ph](mailto:joseph.reyes16@deped.gov.ph).

16. Immediate and wide dissemination of and compliance with this Memorandum is earnestly desired.

  
**RONNIE S. MALLARI, PhD, CESO III**  
Regional Director

Encl.: As stated  
Reference: DepEd Order No. 12 s. 2025  
To be indicated in the Perpetual Index  
under the following subjects:

ASSESSMENT TOOL  
CLMD1/Clmd4  
December 12, 2025

LEARNERS

RAPID MATHEMATICS ASSESSMENT

To send feedback  
regarding any of  
our services,  
kindly scan the  
QR Code.





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Enclosure No. 1 of Regional Memorandum No. \_\_\_\_\_, s. 2025

*(To be submitted to the School Head)*

**TEACHER'S REPORT ON THE RESULTS OF THE RAPID MATHEMATICS  
ASSESSMENT**

School: \_\_\_\_\_  
Grade Level: \_\_\_\_\_  
Section (if applicable): \_\_\_\_\_  
Total No. of Enrolled Learners: \_\_\_\_\_ No. of Male: \_\_\_\_\_ No. of Female: \_\_\_\_\_  
Total No. of Takers: \_\_\_\_\_ No. of Male Takers: \_\_\_\_\_ No. of Female Takers: \_\_\_\_\_  
Number of Learners who are Not Proficient: \_\_\_\_\_  
Number of Learners who are Low Proficient: \_\_\_\_\_  
Number of Learners who are Nearly Proficient: \_\_\_\_\_  
Number of Learners who are Proficient: \_\_\_\_\_  
Number of Learners who are Highly Proficient: \_\_\_\_\_

**Part A. Five (5) Most Learned and Least Learned Items**

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank

Analysis and Interpretation:

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Prepared by:

\_\_\_\_\_  
Subject Teacher



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Enclosure No. 2 of Regional Memorandum No. \_\_\_\_\_, s. 2025

*(To be submitted to the SDO for consolidation)*

**SCHOOL REPORT ON THE RESULTS OF THE RAPID MATHEMATICS  
ASSESSMENT**

Division: \_\_\_\_\_

School: \_\_\_\_\_

Address of the School: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Total No. of Enrolled Learners: \_\_\_\_\_ No. of Male: \_\_\_\_\_ No. of Female: \_\_\_\_\_

Total No. of Takers: \_\_\_\_\_ No. of Male Takers: \_\_\_\_\_ No. of Female Takers: \_\_\_\_\_

Number of Learners who are Not Proficient: \_\_\_\_\_

Number of Learners who are Low Proficient: \_\_\_\_\_

Number of Learners who are Nearly Proficient: \_\_\_\_\_

Number of Learners who are Proficient: \_\_\_\_\_

Number of Learners who are Highly Proficient: \_\_\_\_\_

**Part A. Five (5) Most Learned and Least Learned Items**

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank

Analysis and Interpretation:

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\_\_\_\_\_  
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Prepared by:

\_\_\_\_\_  
School Head



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Enclosure No. 3 of Regional Memorandum No. \_\_\_\_\_, s. 2025

**Division Identified Most Learned and Least Learned Competencies**

Division: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank

Analysis and Interpretation:

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Prepared by:

\_\_\_\_\_  
EPS, Math

Noted by:

\_\_\_\_\_  
CID Chief

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Enclosure No. 4 of Regional Memorandum No. \_\_\_\_\_, s. 2025

**MONITORING TOOL FOR RAPID MATHEMATICS ASSESSMENT**

**Direction:** Please accomplish this monitoring tool appropriately and honestly.

**1. School Profile**

Name of School	
School Address	
Division	
School I.D.	
Name of School Head/Principal	
Designation of School Head	
Contact # of School Head/ Principal	
Email address of School Head/Principal	

**2. Enrolment Data & Actual Test Takers of the School**

Grade Level	Number of Enrollees	Total No. of Test Takers
Total		

**3. Priority Issues and Concerns on the Administration of RMA**

Issues/Concerns	Lessons Learned	Ways Forward

**6. Technical Assistance (TA) Needed**

Needed TA	Remarks, if any



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**7. Best Practices or Programs to improve the students' performance in RMA**

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**8. Suggestions and Recommendations for the successful conduct of the administration of RMA**

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<i>Monitor:</i>	<i>Conformed:</i>	<i>Noted:</i>
<hr/>	<hr/>	<hr/>
(Position)	(Position)	(Position)
Date:	Date:	Date:



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Enclosure No. 5 to Regional Memorandum No. \_\_\_\_\_, s. 2025

**Preferred Drop-off Point for the RMA Tools for the EOSY and Distribution  
Number of Copies**

Division	Preferred Delivery Point	RMA GRADE 1	RMA GRADE 2	RMA GRADE 3	RMA KS2	RMA KS3
Angeles City	Schools Division Office	350	350	400	16,764	19,527
Aurora	Schools Division Office	300	300	300	11,904	11,947
Balanga City	Schools Division Office	150	150	150	5,396	7,313
Baliwag City	Schools Division Office	100	100	100	7,085	6,863
Bataan	Schools Division Office	500	500	500	31,692	30,990
Bulacan	Schools Division Office	1,400	1,400	1,400	87,796	92,903
Cabanatuan City	Schools Division Office	200	200	200	12,524	12,662
City of Meycauayan	School: Meycauayan West Central integrated School Address: St. Francis Gasak, City of Meycauayan	200	200	200	8,589	8,461
City of San Fernando	Schools Division Office	150	150	150	12,205	16,209
City of San Jose Del Monte	Schools Division Office	400	400	400	28,494	35,237
Gapan City	Gapan South District School: Gapan South Central School Address: Don Simeon St., San Vicente, Gapan City	100	100	100	6,285	7,786
Mabalacat City	Schools Division Office	200	200	200	10,671	12,808
Malolos City	Schools Division Office	400	400	450	8,885	10,765
Nueva Ecija	Schools Division Office	1,400	1,400	1,400	61,683	65,872
Olongapo City	Schools Division Office	150	150	150	9,960	11,795



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Pampanga	Magalang South School: Magalang Elementary School (North Sector) Address: San Nicolas, Magalang, Pampanga	575	575	575	15,616	17,626
Pampanga	Mexico South School: Mexico Elementary School (East Sector) Address: Parian, Mexico, Pampanga	575	575	575	15,616	17,626
Pampanga	Sto Tomas School: San Matias Elementary School (South Sector) Address: San Matias, Sto. Tomas, Pampanga	575	575	575	15,616	17,627
Pampanga	Guagua East School: Betis Elementary School (West Sector) Address: Betis, Guagua, Pampanga	575	575	575	15,616	17,627
San Jose City	Schools Division Office	100	100	100	7,323	7,991
Science City of Muñoz	Schools Division Office	100	100	100	4,768	5,830
Tarlac City	Schools Division Office	250	250	250	15,907	12,163
Tarlac Province	Schools Division Office	800	800	800	43,683	49,088
Zambales	Schools Division Office	800	800	800	27,680	29,478
<b>Total Number</b>		<b>10,350</b>	<b>10,350</b>	<b>10,450</b>	<b>481,756</b>	<b>526,194</b>