



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

January 21, 2026

DIVISION MEMORANDUM

No. 46, s. 2026

**FINAL VALIDATION AND EVALUATION OF APPLICATION PROJECTS OF
SELECTED ELEMENTARY SCHOOL HEADS FOR INSTRUCTIONAL
LEADERSHIP TRAINING (ILT) ON EARLY LITERACY**

To: Assistant Schools Division Superintendents
Division Chiefs
Public Schools District Supervisors
Public Elementary School Heads
All Others Concerned

1. In line with the research-based and data-driven project initiatives as outputs of the training on literacy and instruction, this Office shall conduct the Final Validation and Evaluation of the Application Projects of Selected Elementary School Heads for Instructional Leadership Training (ILT) on Early Literacy on January 26-February 20, 2026.
2. This activity aims to:
 - 2.1 assess the effectiveness and quality of the application projects submitted by selected elementary school heads for Instructional Leadership Training (ILT) on Early Literacy;
 - 2.2 ensure that the project initiatives align with research-based and data-driven approaches to improve early literacy instruction at the elementary level; and
 - 2.3 identify best practices and areas for improvement in the application projects, providing recommendations for future instructional leadership initiatives.
3. Enclosure No.1 contains the List of Application Projects of the Selected Elementary School Heads for validation and evaluation.
4. As per Division Memorandum No.548, s.2025, the Public Schools District Supervisors are the ones who will validate and evaluate the aforesaid application projects in coordination with the SGOD HRDD and the CID English Learning Area.
5. Templates of validation and evaluation tools can be accessed through this link:
<https://tinyurl.com/BulacanApplicationProjects>
6. This Memorandum serves as travel authority for the personnel involved in the activity.
7. Compliance with and wide dissemination of this Memorandum is desired.

CECILIA E. VALDERAMA, PhD, CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

CID/Sangoyo-Division Memo – Validation and Evaluation of Application Projects
006/January 15, 2026



Address: Provincial Capitol Compound, Brgy. Guinhawa,
City of Malolos, Bulacan
Website: <https://bulacandeped.com>
Email: bulacan@deped.gov.ph



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

Enclosure No. 1 to Division Memorandum No. 46 s. 2026

A. LIST OF APPLICATION PROJECTS FOR VALIDATION AND EVALUATION

NO.	NAME	DISTRICT	SCHOOL	TITLE OF THE APPLICATION PROJECT
1	RAULITO C. MALLARI, PhD	San Ildefonso North	ANYATAM ELEMENTARY SCHOOL	Project RISE (Reading Intervention for Speed and Enhanced Comprehension) A Reading Intervention for Speed and Enhanced Comprehension Among Struggling Readers
2	ARLEEN M. PORRAS, PhD	San Ildefonso North	SAN ILDEFONSO ELEMENTARY SCHOOL	Project Basa: Bridging the Literacy Gap for Grade 3 Learners
3	RAMIL G. PAGTALUNAN	Bocaue	BATIA ELEMENTARY SCHOOL	Project READ - Reading Enhancement through Active Decoding of Grade3 Learners
4	Emerito S. Jose	Sta. Maria Central	St. Mary Village Elementary School	BATA, MAHALIN: PABASAHIN
5	OLIVIA O. FERRER, PhD	San Ildefonso North	STA. CATALINA MATANDA ELEMENTARY SCHOOL	Project READY - Reading Enhancement through Active and Developmental activity
6	NORLAN P. VELAYO	San Miguel North	PINAMBARAN ELEMENTARY SCHOOL	Project ECRAP Enhance and Capacitate the Reading Ability of Grade 3 Pupils
7	GRIZELDA R. SANGLITAN	Angat	TEODOSO R. MANUEL ELEMENTARY SCHOOL	Project T.R.E.S. – Targeted Reading Enrichment for Success
8	ARNALDO V. SINCIOCO	Angat	BENITO C. CRUZ ELEMENTARY SCHOOL	Project BUKLAT “Bukás Isip, Lakad Tungo sa Tagumpay!” (Opening Minds Through Reading, Walking Together Toward Success)
9	Sherwin M. Santos	Norzagaray West	Partida Elementary School	Project PARES - Pupils Assistance in Reading Enhancement of Skills of Grade 3
10	MICHAEL V. GUINTO	Guiguinto	DRA. RUPERTA G. CALUAG ELEMENTARY SCHOOL	Project READ (Reading Enhancement Activities for the Development of Grade 1 Learners)
11	ANNALIZA CORREA SAN PEDRO	Norzagaray East	BIGTE ELEMENTARY SCHOOL	Project ANNA (Advocating New Norms for Achievements) for Grade 3 Learners
12	RAFAEL DG. DEL ROSARIO	Angat	COL. VICENTE L. SALVADOR	Project CVLSES – Cultivating Vital Literacy Skills for Early Students (Grade 3 Learners)



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

			ELEMENTARY SCHOOL	
13	Daniel C. Mamangun	Calumpit North	Pascual O. Cruz Memorial Elementary School	Project LITERATE: Literacy Through Engaging Reading Activities and Teaching Enhancement
14	Josefino A. Gonzales	Hagonoy West	Tibaguin Integrated School	Project LEARN- Literacy Empowers All Readers Now for Grade 3 Learners(Learning to Read, Reading To Learn)
15	EMELINDA D. EXTRA	Hagonoy West	VICTORIANO C. RAYMUNDO ELEMENTARY SCHOOL	Project RISE – Reading Improvement through Synthesized Strategies for Enhancement
16	VILMA C. LIM	Calumpit South	PUNGO ELEMENTARY SCHOOL	Project ADORE (Addressing Difficulties On Reading with Ease)
17	ROSELLE L. DE JESUS	Pandi South	STO.NINO ELEMENTARY SCHOOL	Project BSBP (BATANG STO.NINO BIHASANG BUMABASA)
18	Agnes D. Marcial	Norzagaray East	Padling Elementary School	Project AGNES (Active Group in Nurturing Excellence Skills) Literacy in Grade 3 Learners
19	CHERRY LOU C. DELA CRUZ	Calumpit North	PULO PRIMARY SCHOOL	PROJECT ISLA- Integrating Reading Strategies to Improve Literacy Assessment Results
20	CHRISTOPER DG. SANTIAGO	Bulakan	BAMBANG ELEMENTARY SCHOOL	Project READY – Reading Enhancement Activities for Developing Youngsters
21	FLORITA SD. EVANGELISTA	Sta. Maria East	CAMANGYANAN ELEMENTARY SCHOOL	Project GROW – Guided Reading Opportunities for Word Recognition of Struggling Grade 3 Learners
22	RONA C. CASTRO	DRT	PULONG SAMPALOC ELEMENTARY SCHOOL	Project PAGBASA – (Progress in Achieving Grade 3 Basic Skills in Reading and Advancement with Parental and Community Support)
23	MIRASOL V. ROJO	Sta. Maria East	BAGBAGUIN ELEMENTARY SCHOOL	Project SPELL - Spelling Practice to Elevate Literacy Levels
24	Teresita V. Flores	Angat	Atilano S. De Guzman Elementary School	Project RISE – Reading Intervention for Struggling Elementary Learner
25	Noemi R. Zoleta	Hagonoy West	STA. MONICA ELEMENTARY SCHOOL	PROJECT SMES- Strengthening Mastery in Early-Literacy Skills of Grade 3 Learners



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

26	ROLANDO G. ROBERTO	San Miguel North	BARDIAS ELEMENTARY SCHOOL	Project BRIDGE - Building Reading Independence, Developing Great Engagement
27	ALVIN M. DE CASTRO, PhD	San Ildefonso North	MATAAS NA PARANG ELEMENTARY SCHOOL	PROJECT ROOTS (Revitalizing Our Origins Through Storytelling)
28	Ma. Mardy V. Valderama	Pandi South	Bunsuran Elementary School	Project IRIS - Interactive Read-aloud Instructional Strategy for Grade 3 Learners
29	Michelle G. Joson, EdD	BUSTOS	Dr. Manuel G. Ramirez Memorial Elementary School	Project DECODE (Decoding Engagement for Grade 1 Children's Oral Fluency Development and Excellence)
30	Rowena S. Dela Cruz	Pandi South	Cacarong Elementary School	Project LIGHT (Learning Initial Graphophonics Habit Together)
31	LUZSHIELLE M. MAGABILIN	San Ildefonso North	BULUSUKAN ELEMENTARY SCHOOL	(Project READERS) Reading Enhancement through Activities Design to Elevate Readers' Skill
32	Manny Robles Valerio	Plaridel	Don Nemencio Clemena Memorial School	Project THRIVE (Teaching Holistic Reading Interventions Through Various Exercises Among Grade 2 Struggling Readers)
33	DIGNA S. MANALO, PhD	San Ildefonso South	MAASIM ELEMENTARY SCHOOL	Project BRIGHT KA - Boosting Reading Interest and Growth through Heartfelt Teaching, Creative and Keen Activities for Grade 3 Pupils
34	Maricar B. Reyes	San Ildefonso South	Sapang Dayap Elementary School	Project ICAR - Improving the Comprehension Among Readers of Grade 4 Learners
35	Vilma S. Cruz	San Ildefonso South	Upig Elementary School	Project D.E. A. R (Develop Engage and Achieve well Reader of Grade 3 Learners)
36	BERNADITH E. CRUZ	San Ildefonso South	ALAGAO ELEMENTARY SCHOOL	Project REACH - Reading Enrichment through Assessment, Comprehension, and Habits of Grade 3 Learners
37	JOSELITO N. DIONISIO	San Ildefonso South	PASONG BANGKAL ELEMENTARY SCHOOL	Project RAISE- Reading Awareness and Intervention for Student Excellence
38	MARY JANE S. MUSNI	San Rafael West	DILIMAN ELEMENTARY SCHOOL	Project SWIFT (Sight Words In Fun Tasks) for Grade 3 Learners



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

39	JONAS S. RUBIALES	Calumpit South	JUAN PAGDANGANAN MEMORIAL ELEMENTARY SCHOOL	READI-TECH -Reading Education through Advanced Digital Instruction and Technology
40	GENNIE S. CALMA	Sta. Maria East	SAN VICENTE ELEMENTARY SCHOOL	Project GULOD – Gearing Up Literacy Opportunities for Development: A Reading Intervention Program for Grade 3 Learners
41	EUFROCINA S. SANTOS	San Ildefonso South	BASUIT ELEMENTARY SCHOOL	Project-SAGIP-Supporting And Guiding Grade 3 Learners in Improving Their Reading Performance
42	ROMEO SG. SANTOS	San Miguel North	MALIBAY ELEMENTARY SCHOOL	PROJECT DREAM - Developing Reading Engagement And Motivation for Grade 1
43	Gina C. Enriquez	Sta. Maria East	Mahabang Parang Elementary School	Project STEP (Strengthening Techniques and Enriching Proficiency in Reading of Grade 3 Learners)
44	JIMMY P. DEL ROSARIO	San Miguel North	STA. LUCIA ELEMENTARY SCHOOL	Project SLES-Supporting Grade 3 Learners in Enhancing reading Skills
45	Jennifer S. Valmeo	San Miguel North	Buga Elementary School	Project BUGA (Building Up Grade 3 Achievers in Literacy)
46	Rufina DC. Dela Cruz	Bocaue	Bunducan Elementary School	Project READY: Reading Enhancement and Development for Young Learners
47	Edward F. Gamboa	San Miguel North	Buliran Elementary School	Project FREE (Fluency in Reading English Effectively)
48	Vilma S. Cabigao, EdD	Paombong	Sto. Niño Elementary School	Project VILMA (Visionary Initiative for Literacy Mastery and Advancement)
49	MARICEL D. CRUZ	Calumpit North	LINAGIT PRIMARY SCHOOL	Project HELP-ME-READ: Home Engaged Literacy Partnerships through Merged approaches and Efforts to produce grade level READy pupils
50	NINA R. SUMALABE	Calumpit North	F. MENDOZA MEMORIAL ELEMENTARY SCHOOL	PROJECT SPARK (STRENGTHENING POWER to ACCELERATE READING progress in KEY STAGE 1
51	SHERRYL G. MALICDIM	Sta. Maria Central	STA. MARIA CENTRAL SCHOOL	Project "SCANNER" (Scan, Analyze and Navigate for Non-Readers Engaging Reading Activities)



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

52	MA. LEONORA TERESA C. GASCON	Paombong	STO. ROSARIO ELEMENTARY SCHOOL	Project READ (Read, Enjoy, Ask, and Do)
53	Nora J. Adriano	Plaridel	Banga Elementary School	Project BRIDGES – Braced Reading Innovation Drive thru Guidance of Exemplified School community
54	Arlene R. Legaspi	San Miguel South	Paliwasan Elementary School	Project RISE: Reading Intervention for Skills Enhancement
55	MA. FE F. RADOVAN	Calumpit South	CANIOGAN ELEMENTARY SCHOOL	GOALS IN READING PROFICIENCY THROUGH ORAL LANGUAGE AND WRITING SKILLS IN ENGLISH 3
56	Lailani V. Vicho	San Rafael East	Sapang Pahalang Elementary School	Project SPES: Strengthening Pupils' Early Skills in Literacy of Grade 3 Learners
57	ROCHELLE DALISAY BARCELO	Balagtas	BOROL II ELEMENTARY SCHOOL	Project GO READ – Great Opportunities for Reading Enhancement Are Accessible through Digitalized Activities
58	MARK ANGELO G. DELA CRUZ	San Rafael West	DILIMAN ELEMENTARY SCHOOL	Project DRILL (Disaster Response and Initial Life- saving Lessons)
59	RODORA S. NAVARRO	Calumpit North	Doña Damiana de Leon Macam Memorial Elementary School	Project R.I.S.E. – Reading Improvement and Speaking Enhancement for Grade 3 Learners
60	Melody B. Mendoza, EdD	Norzagaray West	BARAKA ELEMENTARY SCHOOL	Project SHARED ACT (Sustainable, Holistic Advancement in Reading through Engaging and Differentiated Activities Collaboration and Teamwork) for Grade 1 Learners
61	Jennifer E. Tua	San Ildefonso North	Bubulong Malaki Elementary School	Project LEAP-Lifting Early Achievers/Performance through Reading Approaches, Materials and Capacity Buildings
62	Marcelina C. Mercado	Bustos	Camachilihan Elementary School	Project PLAY-Phonics, Letter Sound and Adventure for Youngster
63	ROLAND PAUL S. BALTAZAR JR	Balagtas	San Juan Elementary School	Project CARE – Comprehension Achievement through Reading Engagement
64	ANA SONIA R. NOLASCO	Pandi South	Bunsuran Elementary School	Project AKAP - Ang Kasanayan sa Pagbasa Atang Payabungin



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

65	MA. MELODY C. JIMENEZ	Bulakan	SAPANG ELEMENTARY SCHOOL	PROJECT FLARE - Fostering Literacy Awareness and Reading Engagement among Grade 3 Pupils
66	Ailie Riza B. Lobaton, PhD	San Miguel South	Magmarale Elementary School	Project HEAL Helping EAch Learner Read
67	MILDRED EVANGELISTA LIGON	San Miguel South	STA. RITA ELEMENTARY SCHOOL	PROJECT LEAD: Literacy Enrichment and Advancement for Grade 3 Pupils
68	ESTRELLITA RAMOS LITAO	Bulakan	TABANG ELEMENTARY SCHOOL	Project METTA = Reading - Ready GRADE 3: Mentor and Empower Teachers through Technical Assistance to produce Grade Level Ready Grade 3 Learners
69	Other Application Projects certified by the SGOD HRDD Office and CID English Learning Area as ready for final validation and evaluation			

B. Requirements to be submitted to SGOD HRDD Office, SDO Bulacan:

1. Email Notification of Approval (for APs evaluated Aug 27, 2025, and prior) or Approval Letter for APs evaluated starting Aug 28, 2025, onwards.
2. Action Plan/Proposal with signature of proponent and his/her PSDS/EPSvr
3. Certificate of Participation (if AP for L&D) OR Copy of TOR (if AP for Education)
4. Accomplishment Report with MOVs and with signature of SH/PSDS/EPSvr (Use the template found in Division Memorandum No. 548, s. 2025)
5. Proposal Rubric with score of PSDS/EPSvr
6. Accomplishment/Completion Rubric with score and signature of Validator (use the revised rubric found in Division Memorandum No. 548, s. 2025).

Note:

The Accomplishment Report Template and Accomplishment/Completion Rubric to be used are found in Division Memorandum No. 548, s. 2025. If the proponent uses the old version of templates, the documents cannot be accepted as they are obsolete.