



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

January 12, 2026

DIVISION MEMORANDUM

No. 26 , s. 2026

DIVISION ORIENTATION ON THE IMPLEMENTATION OF SPECIAL CURRICULAR PROGRAMS IN JOURNALISM AND FOREIGN LANGUAGES

To: Assistant Schools Division Superintendents
Division Chiefs
Division Supervisor-In-Charge of SPJ and SPFL
Public Schools District Supervisors
Public Elementary and Secondary School Heads
Heads of Private Schools
All Others Concerned

1. To further optimize the journalistic skills and multilingual competence of learners through Project SPCJ (Sustaining Performance in Campus Journalism) and Project FLIS (Foreign Language Interest of Students), this Office shall conduct a Division Orientation on the Implementation of Special Curricular Programs in Journalism and Foreign Languages on January 21, 2026, Wednesday, 9:00 a.m., using MS Teams.
2. This initiative has the following objectives:
 - 2.1 support the public and private elementary and secondary school learners on their special interest programs;
 - 2.2 sustain the performance of SDO Bulacan in campus journalism in the individual writing categories, team events, and school paper contests;
 - 2.3 hone the linguistic macro-skills of learners in foreign languages aside from their vernacular and foreign languages; and
 - 2.4 implement programs, projects, and activities aligned with the DepEd 5-Point Agenda and BULAKENYO flagship program on language literacy.
3. The abovementioned Special Interest Programs (SPSs) may be offered to the following:

Special Program	Key Stage/Grade Level	Implementers
Special Program in Journalism (SPJ)	Key Stages 2 and 3 (Grades 4-10)	Public and Private Elementary and Secondary Schools
Special Programs in Foreign Language: 1. Japanese/Nihongo 2. Korean 3. Chinese-Mandarin 4. Spanish 5. French	Key Stage 3 (Grades 7-10)	Public and Private Secondary Schools

4. Participants in this online orientation comprise all Public Schools District Supervisors, School Heads of both Public and Private Elementary and Secondary Schools, as well as the School Campus Journalism and Foreign Language Coordinators who are interested in implementing the aforementioned special curricular programs.
5. All public and private elementary and secondary school heads are strongly encouraged to offer the aforesaid special curricular programs to support the SDO



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SCHOOLS DIVISION OF BULACAN

Bulacan flagship programs by making learners future-ready and equipped with 21st-century skills and multilingual communicative competence.

6. Enclosure No.1 contains the procedures and timeline of activities in the submission, processing, validation, and evaluation of Special Curricular Programs in Journalism and Foreign Languages, while Enclosure No.2 outlines the Processing Checklist aligned with the mandates outlined in the Regional Memorandum No.029, s.2022.
7. The online platform link shall be sent to the participants before the activity begins.
8. Queries, preparation, and implementation issues may be communicated directly to Dr.Jay Arr V. Sangoyo, the Division Supervisor Focal Person in SPJ and SPFL.
9. Immediate and wide dissemination of this Memorandum is desired.

CECILIA E. VALDERAMA, PhD, CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

References:

Republic Act (RA) No.7079
DepEd Order Nos. 012, s.2025; and 94, s.1992;
DepEd Order No.10, s.2024;
DepEd Memorandum No.039, s.2025; and
Regional Memorandum No.029, s.2022

To be indicated in the Perpetual Index under the following subjects:

LEARNERS CAMPUS JOURNALISM FOREIGN LANGUAGE

CID/Sangoyo-Division Memo – Division Orientation on SPJ and SPFL
004/January 12, 2026



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Enclosure No.1 to Division Memorandum No. 26, s,2026

Procedures and Timeline of Activities in the Submission, Processing, and Evaluation of Special Curricular Programs in Journalism and Foreign Language (Reference: Regional Memorandum No.029, S.2022)

Procedure/Activity	Time Frame	Person Involved
1. Online Orientation on Special Program in Journalism and Foreign Language for Potential Schools (Public and Private Elementary and Secondary Schools)	January 21, 2026 Wednesday 9:00 a.m. using MS Teams	DEPS in SPJ and SPFL School SPJ/SPFL Coordinator/PSDSes/Central Principals/Secondary School Heads/Private School Heads
2. Submission of letter of intent to offer SPJ/SPFL	February 2-6, 2026	School Head/PSDS
3. Submission of documentary requirements listed in the Processing Checklist to SDO Bulacan (See Enclosure No.2)	February 7-28, 2026	DEPS Focal Person in SPJ/SPFL School SPJ/SPFL Coordinator/School Head
4. Evaluation of Documents and On-site Validation	March 2-13, 2026	DEPS in SPJ/SPFL School SPJ/SPFL Coordinator/School Head
5. Preparation of Division Evaluation Report (DER) based on the evaluated documents and conducted on-site validation	March 17-19, 2026	DEPS Focal Person in SPJ/SPFL SGOD SMME
6. Submission of Final and Edited SPJ and SPFL from School to SDO Bulacan CID Office	March 19, 2026	DEPS in SPJ/SPFL School SPJ/SPFL Coordinator/School Head
7. Endorsement of the DER and documentary requirements by the SDO Bulacan to the Regional Office	March 24-31, 2026	OSDS DEPS Focal Person in SPJ/SPFL SGOD SMME
8. Evaluation of the submitted documentary requirements and On-site Validation by the Regional Office	April-May 2026	QAD Personnel and Regional Supervisor in-charge of SPJ/SPFL
9. Issuance of endorsement letter to offer the said program by the SDO	June 2026	Regional QAD/CO



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Enclosure No.2 to Division Memorandum No. 26, s,2026

PROCESSING CHECKLIST FOR SPJ ☐ SPFL ☐
(Reference: Regional Memorandum No.029, S.2022)

School: _____ School Year: _____
School Address: _____ Contact Number: _____
Name of School Head: _____
Designation: _____

REQUIREMENTS

1. Letter of Intent
2. Program Profile
_____ Research or Survey that there is a need to offer the Program
_____ Inventory of facilities, equipment, SPJ/SPFL room
_____ Sample Programming (Schedule)
_____ Faculty Profile
_____ Partnerships/Linkages
_____ Three Year Implementation Plan
3. Ocular Inspection will be conducted by the division/region for endorsement to be submitted to CO
4. Central Office Acknowledgement
Findings:

5. Recommendations:

