



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

January 12, 2026

DIVISION MEMORANDUM

No. 18, s. 2026

**ADMINISTRATION OF THE ENGLISH PHIL-IRI AND CRLA POSTTEST
AND OTHER KEY STAGE READING ASSESSMENTS**

To: Assistant Schools Division Superintendents
Division Chiefs
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. In line with the Multi-Year Implementing Guidelines on the School Calendar and Activities as outlined in DepEd Order No. 012, s.2025, and in the context of the Division English Project titled “BEST-STAR Bulakenyo English Readers,” this Office reminds all elementary and secondary schools that the administration of the English Phil-IRI, Comprehensive Rapid Literacy Assessment (CRLA) Posttest, and other Key Stage Post-Reading Assessments is scheduled between March 9-20, 2026.
2. These reading assessments aim to:
 - 2.1 conduct post-test assessments in English Phil-IRI and CRLA;
 - 2.2 analyze the reading reports to determine the significant difference between the pre-test and post-test results; and
 - 2.3 make consolidated Year-End English reading reports.
3. Enclosure No.1 pertains to the templates of Year-End English Reading Reports:
 - A. For the Elementary and Secondary Levels
 - 2.1 Consolidated Report on CRLA in Grades 1-3
 - 2.2 Consolidated Report on English Phil-IRI in Grades 4-6/7-12
 - 2.3 Consolidated Report on Non-Readers (NR) in English 1-12
 - B. For the District Level
 - 2.4 District Consolidated Reports on English Reading Assessment - Grades 1-6
 - 2.5 District Consolidated Report on Non-Readers (NR) in English 1-6
4. Elementary schools shall submit their English reading reports to the District Office. Both Districts and secondary schools shall submit the consolidated reports on or before April 15, 2026, via email: sdobulacanenglisharea@gmail.com.
5. Compliance with and wide dissemination of this Memorandum is desired.

CECILIA E. VALDERAMA, PhD, CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

References:
DepEd Order Nos.012, s.2025; and 14, s.2018;
Regional Memorandum No.289, s.2021.

To be indicated in the Perpetual Index under the following subjects:

READING

LEARNERS

ASSESSMENT

CID/Sangoyo-Division Memo –Posttest CRLA, Phil-IRI, and Other Key Stage Reading Reports
005/January 12, 2026

District:
School:

==SCHOOL HEADER==

School English Coordinator:
School Reading Coordinator:**SCHOOL LEVEL ENGLISH CRLA READING REPORTS UNDER PROJECT BEST-STAR IN GRADES 1-3 (POSTTEST)**

School Year : 2025-2026

Grade Level and Section	Total Number of Learners Assessed			Low Emerging Reader			High Emerging Reader			Developing Reader			Transitioning Reader			Reading At Grade Level		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1. Grade 1 Masaya																		
2. Grade 1 Mabuti																		
3																		
4																		
TOTAL																		
1. Grade 2 Rizal																		
2. Grade 2 Mabini																		
3																		
4																		
TOTAL																		
1. Grade 3 Mayon																		
2. Grade 3 Taal																		
3																		
4																		
TOTAL																		

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

School English Coordinator

Certified Correct:

School Head

==SCHOOL HEADER==

District:
School:

School English Coordinator:
School Reading Coordinator:

**SCHOOL LEVEL READING REPORTS ON ENGLISH PHIL-IRI UNDER PROJECT BEST-STAR IN GRADES 4-6
(POSTTEST)**

School Year: 2025-2026

Grade Level and Section	READING PROFILE OF LEARNERS																	
	Word Reading Level						Comprehension Level											
	Total Number of Learners Assessed (Posttest)	Frustration (89% below)			Instructional (90-96%)			Independent (97-100%)			Total Number of Learners Assessed (Posttest)	Frustration (58% below)			Instructional (59-79%)			Independent (80-100%)
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1. Grade 4 Sampaguita																		
2. Grade 4 Santan																		
3.																		
4.																		
TOTAL																		
1. Grade 5 Red																		
2. Grade 5 Green																		
3.																		
4.																		
TOTAL																		
1. Grade 6 Marcos																		
2. Grade 6 Aquino																		
3.																		
TOTAL																		

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

School English Coordinator

Certified Correct:

School Head

==SCHOOL HEADER==

District:
School:

School English Coordinator:
School Reading Coordinator:

ELEMENTARY SCHOOL LEVEL REPORT ON NON-READERS (NR) IN ENGLISH 1-6 (POSTTEST)

School Year: 2025-2026

Grade Level	Total Number of Identified Non-Readers		
	MALE	TOTAL	TOTAL
Grade 1			
Grade 2			
Grade 3			
Grade 4			
Grade 5			
Grade 6			
GRAND TOTAL			

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

School English Coordinator

Certified Correct:

School Head

==SCHOOL HEADER==

District:
School:

Secondary English Head/Coordinator:
School Reading Coordinator:

SECONDARY SCHOOL LEVEL REPORT ON ENGLISH PHIL-IRI IN GRADES 7-10 (POSTTEST)

School Year: 2025-2026

Grade Level and Section	READING PROFILE OF LEARNERS											
	Total Number of Learners Assessed			Frustration (58% below)			Instructional (59-79%)			Independent (80-100%)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1. Grade 7 Sampaguita												
2. Grade 7 Santan												
3.												
TOTAL												
1. Grade 8 Red												
2. Grade 8 Green												
3.												
TOTAL												
1. Grade 9 Marcos												
2. Grade 9 Aquino												
3.												
TOTAL												
1. Grade 10 Mayon												
2. Grade 10 Apo												
3.												
TOTAL												

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

English Head/Coordinator

Certified Correct:

School Head

==SCHOOL HEADER==

District:
School:

English Head/Coordinator:
School Reading Coordinator:

SECONDARY SCHOOL LEVEL REPORT ON ENGLISH PHIL-IRI IN GRADES 11-12 (POSTTEST)

School Year: 2025-2026

Grade Level and Section	READING PROFILE OF LEARNERS											
	Comprehension Level											
	Total Number of Learners Assessed			Frustration (58% below)			Instructional (59-79%)			Independent (80-100%)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1. Grade 11 Gold												
2. Grade 11 Silver												
3.												
TOTAL												
1. Grade 12 Mabuti												
2. Grade 12 Malikhain												
TOTAL												
GRAND TOTAL												

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

English Head/Coordinator

Certified Correct:

School Head

==SCHOOL HEADER==

District:
School:

English Head/Coordinator:
School Reading Coordinator:

CONSOLIDATED REPORT ON NON-READERS (NR) IN GRADES 7-12 (POSTTEST)

School Year: 2025-2026

Grade Level	Total Number of Identified Non-Readers		
	MALE	FEMALE	TOTAL
Grade 7			
Grade 8			
Grade 9			
Grade 10			
Grade 11			
Grade 12			
GRAND TOTAL			

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

English Head/Coordinator

Certified Correct:

School Head

==DISTRICT HEADER==

District:**District Supervisor:****District English Coordinator:****District English Adviser:****DISTRICT LEVEL ENGLISH CRLA READING REPORTS UNDER PROJECT BEST-STAR IN GRADE 1 (POSTTEST)**

School Year: 2025-2026

School	Total Number of Learners Assessed			Low Emerging Reader			High Emerging Reader			Developing Reader			Transitioning Reader			Reading At Grade Level		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1.																		
2.																		
3.																		
4.																		
5.																		
6.																		
7.																		
8.																		
9..																		
10.																		
11.																		
TOTAL																		

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Public Schools District Supervisor

==DISTRICT HEADER==

District:

District Supervisor:

District English Coordinator:

District English Adviser:

DISTRICT LEVEL ENGLISH CRLA READING REPORTS UNDER PROJECT BEST-STAR IN GRADE 2 (POSTTEST)

School Year: 2025-2026

School	Total Number of Learners Assessed			Low Emerging Reader			High Emerging Reader			Developing Reader			Transitioning Reader			Reading At Grade Level		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1.																		
2.																		
3.																		
4.																		
5.																		
6.																		
7.																		
8.																		
9..																		
10.																		
11.																		
TOTAL																		

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Public Schools District Supervisor

==DISTRICT HEADER==

District:

District Supervisor:

District English Coordinator:

District English Adviser:

DISTRICT LEVEL ENGLISH CRLA READING REPORTS UNDER PROJECT BEST-STAR IN GRADE 3 (POSTTEST)

School Year: 2025-2026

School	Total Number of Learners Assessed			Low Emerging Reader			High Emerging Reader			Developing Reader			Transitioning Reader			Reading At Grade Level		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1.																		
2.																		
3.																		
4.																		
5.																		
6.																		
7.																		
8.																		
9..																		
10.																		
11.																		
TOTAL																		

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Public Schools District Supervisor

==DISTRICT HEADER==

District:

District Supervisor:

District English Coordinator:

District English Adviser:

DISTRICT LEVEL ENGLISH PHIL-IRI REPORTS UNDER PROJECT BEST-STAR IN GRADE 4 (POSTTEST)

School Year: 2025-2026

School	READING PROFILE OF LEARNERS																				
	Word Reading Level						Comprehension Level														
	Total Number of Learners Assessed (Posttest)			Frustration (89% below)			Instructional (90-96%)			Independent (97-100%)			Total Number of Learners Assessed (Pre-Test)			Frustration (58% below)			Instructional (59-79%)		
1.	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
2.																					
3.																					
4.																					
5.																					
6.																					
7.																					
8.																					
9.																					
10.																					
11.																					
12.																					
TOTAL																					

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Public Schools District Supervisor

==DISTRICT HEADER==

District:

District Supervisor:

District English Coordinator:

District English Adviser:

DISTRICT LEVEL ENGLISH PHIL-IRI REPORTS UNDER PROJECT BEST-STAR IN GRADE 5 (POSTTEST)

School Year: 2025-2026

School	READING PROFILE OF LEARNERS																							
	Word Reading Level							Comprehension Level																
	Total Number of Learners Assessed (Posttest)			Frustration (89% below)			Instructional (90-96%)			Independent (97-100%)			Total Number of Learners Assessed (Pre-Test)			Frustration (58% below)			Instructional (59-79%)			Independent (80-100%)		
1.	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
2.																								
3.																								
4.																								
5.																								
6.																								
7.																								
8.																								
9.																								
10.																								
11.																								
12.																								
	TOTAL																							

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Public Schools District Supervisor

==DISTRICT HEADER==**District:****District Supervisor:****District English Coordinator:****District English Adviser:****DISTRICT LEVEL ENGLISH PHIL-IRI REPORTS UNDER PROJECT BEST-STAR IN GRADE 6 (POSTTEST)**

School Year: 2025-2026

School	READING PROFILE OF LEARNERS																				
	Word Reading Level						Comprehension Level														
	Total Number of Learners Assessed (Posttest)	Frustration (89% below)			Instructional (90-96%)			Independent (97-100%)			Total Number of Learners Assessed (Pre-Test)	Frustration (58% below)			Instructional (59-79%)			Independent (80-100%)			
1.	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
2.																					
3.																					
4.																					
5.																					
6.																					
7.																					
8.																					
9.																					
10.																					
11.																					
12.																					
TOTAL																					

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Public Schools District Supervisor

==DISTRICT HEADER==

District:
School:

School English Coordinator:
School Reading Coordinator:

DISTRICT LEVEL ENGLISH REPORT ON NON-READERS (NR) IN GRADES 1-6 (POSTTEST)

School Year: 2025-2026

Grade Level	Total Number of Identified Non-Readers		
	MALE	FEMALE	TOTAL
Grade 1			
Grade 2			
Grade 3			
Grade 4			
Grade 5			
Grade 6			
GRAND TOTAL			

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Public Schools District Supervisor