



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

December 26, 2025

DIVISION MEMORANDUM

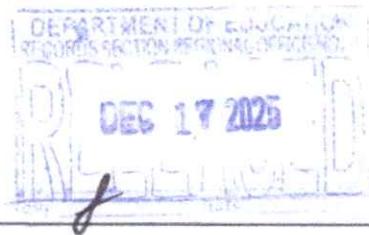
No. 001, s. 2026

**ADMINISTRATION OF RAPID MATHEMATICS ASSESSMENT (RMA)
FOR END OF SCHOOL YEAR (EoSY) 2025-2026**

To: Assistant Schools Division Superintendents
Chief Education Supervisor, CID
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education, Schools Division of Bulacan, through the Curriculum Implementation Division (CID), shall conduct the RAPID MATHEMATICS ASSESSMENT (RMA) across Key Stages 1 to 3 for the End of School Year 2025-2026 from February 18 to March 6, 2026.
2. Regarding the delivery of the RMA tools to each school, the Division Supply Officer and the Office of the LRMDS shall facilitate and notify school heads on the day of delivery of materials.
3. The test results will be consolidated and submitted on or before March 16, 2026, via Google Sheets to be provided by the Education Program Supervisor in charge of the Math subject.
4. The Division Education Supervisors and Public Schools District Supervisors shall conduct the monitoring of the administration of the post assessment on the aforementioned dates.
5. Attached herewith is the RM No. 372, s 2025 for the complete information on the implementation and delivery of End of School Year Rapid Mathematics Assessment Tools from Key Stages 1 to 3.
6. Immediate and wide dissemination of the Memorandum is enjoined.

CECILIA E. VALDERAMA, PhD, CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent



REGIONAL MEMORANDUM

No. 372, s. 2025

**DELIVERY OF END OF SCHOOL YEAR RAPID MATHEMATICS ASSESSMENT
TOOLS FROM KEY STAGES 1 TO 3**

To : Schools Division Superintendents
Curriculum Implementation Division Chiefs
Division Education Program Supervisors in Mathematics
Learning Resource Management & Development Section Supervisors
Public Schools District Supervisors
School Heads of Public Schools
All Others Concerned

1. The implementation of Rapid Math Assessment (RMA) across Key Stages 1 through 3 represents a critical instructional approach for identifying and addressing mathematics proficiency gaps at an early stage. This diagnostic tool provides educators with immediate insight into learners' mathematical competencies, enabling timely and targeted intervention strategies that can significantly alter a student's educational trajectory.
2. Pursuant to DepEd Order No. 12 s. 2025, dated April 15, 2025, re: Multi-Year Implementing Guidelines on the School Calendar and Activities, the start of the testing window for **End of the School Year (EoSY)** assessment shall be on **February 18 to March 18, 2026**, while the delivery of the assessment materials shall be from **December 15 to 19, 2025**.
3. On the delivery of the RMA tools for each Schools Division Offices (SDOs), the suppliers were strictly instructed to coordinate with Division Supply Officers (DSOs) first before making the actual deliveries, allowing the SDO to make necessary preparations and arrangements. No deliveries shall be made during weekends and holidays.
4. In addition, the Division Inspectorate Teams (DITs) are tasked to conduct a delivery inspection to each Division before the delivery of the materials to schools. The Regional Inspectorate Team (RIT), in turn, shall conduct validation of findings.
5. During the procurement process, DSOs must formally submit a Memorandum of the List of DITs to the supplier, accompanied by authenticated specimen signatures for verification and authorization purposes.


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6. DSO of the concerned SDO shall receive the materials, in the presence of the Division Education Program Supervisor - Learning Resource (EPS-LR), Division Education Program Supervisor in Mathematics (EPS-Math), and Project Development Officer II (PDO II) or the Division Librarian, following the prescribed procedures for receiving learning resources. In cases where Supply Officers, Division EPS-LR, Division EPS-Math, and/or PDO II/Librarian are not present during delivery, the SDOs are directed to assign personnel to facilitate the receipt of deliveries.
7. To mitigate congestion of materials, each SDO through the Administrative Services - Property and Supply Unit, Office of the Schools Division Superintendent (OSDS) is tasked to design mechanisms to distribute the said printed LRs to districts to be designated as pick-up points and/or directly to schools.
8. The SDOs through the Curriculum Implementation Division (CID) shall determine the allocation for each material per school, considering the most equitable distribution, considering already available resources, and circumstances per grade level and learning area.
9. SDOs, particularly the EPSs-LR and/or EPSs-Math, shall manage the distribution of materials to schools.
10. All schools shall ensure the veracity and security of the RMA tools and shall be administered properly. The school heads shall strictly supervise the conduct of the assessment.
11. The Regional and Division EPS-Math shall conduct the monitoring of the administration of the post assessment on the aforementioned dates.
12. All consolidated reports from the schools shall be submitted to the SDOs for proper consolidation by the Division EPS-Math. Likewise, the Division EPS-Math will receive a separate Microsoft 365 Excel file to put the consolidated RMA results for regional consolidation.
13. All EPS-Math are requested to orient all mathematics coordinators and/or mathematics teachers/elementary teachers from grades 1 through 10 on the use and procedures of conducting RMA.
14. The following documents are enclosed for information and guidance:
Enclosure No. 1: Teacher's Report on the Results of the Rapid Mathematics Assessment
Enclosure No. 2: School Report on the Results of the Rapid Mathematics Assessment


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Enclosure No. 3: Division Identified Most Learned and Least Learned Competencies

Enclosure No. 4: Monitoring Tool for Rapid Mathematics Assessment

Enclosure No. 5: Distribution List of RMA Tools per Schools Division Offices

15. For inquiry and information, you may contact DepEd Region III and Curriculum Learning and Management Division (CLMD) via **Telephone Number:** (045) 598-8580 to 89 local 108 or email **Mr. Joseph D. Reyes**, Education Program Supervisor in-charge of Mathematics, through this address joseph.reyes16@deped.gov.ph.

16. Immediate and wide dissemination of and compliance with this Memorandum is earnestly desired.

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RONNIE S. MALLARI, PhD, CESO III
Regional Director

Encl.: As stated

Reference: DepEd Order No. 12 s. 2025

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT TOOL

LEARNERS

RAPID MATHEMATICS ASSESSMENT

CLMD1/Clmd4
December 12, 2025

To send feedback
regarding any of
our services,
kindly scan the
QR Code.





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Enclosure No. 1 of Regional Memorandum No. _____, s. 2025

(To be submitted to the School Head)

TEACHER'S REPORT ON THE RESULTS OF THE RAPID MATHEMATICS ASSESSMENT

School: _____

Grade Level: _____

Section (if applicable): _____

Total No. of Enrolled Learners: _____ No. of Male: _____ No. of Female: _____

Total No. of Takers: _____ No. of Male Takers: _____ No. of Female Takers: _____

Number of Learners who are Not Proficient: _____

Number of Learners who are Low Proficient: _____

Number of Learners who are Nearly Proficient: _____

Number of Learners who are Proficient: _____

Number of Learners who are Highly Proficient: _____

Part A. Five (5) Most Learned and Least Learned Items

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank

Analysis and Interpretation:

Prepared by:

Subject Teacher



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Enclosure No. 2 of Regional Memorandum No. _____, s. 2025

(To be submitted to the SDO for consolidation)

**SCHOOL REPORT ON THE RESULTS OF THE RAPID MATHEMATICS
ASSESSMENT**

Division: _____

School: _____

Address of the School: _____

Grade Level: _____

Total No. of Enrolled Learners: _____ No. of Male: _____ No. of Female: _____

Total No. of Takers: _____ No. of Male Takers: _____ No. of Female Takers: _____

Number of Learners who are Not Proficient: _____

Number of Learners who are Low Proficient: _____

Number of Learners who are Nearly Proficient: _____

Number of Learners who are Proficient: _____

Number of Learners who are Highly Proficient: _____

Part A. Five (5) Most Learned and Least Learned Items

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank

Analysis and Interpretation:

Prepared by:

School Head



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Enclosure No. 3 of Regional Memorandum No. _____, s. 2025

Division Identified Most Learned and Least Learned Competencies

Division: _____
Grade Level: _____

Analysis and Interpretation:

Prepared by:

EPS, Math

Noted by:

CID Chief



Address: Matalino St. D.M. Government Center, Maimpis,
City of San Fernando (P)
Telephone Number: (045) 598-8580 to 89
Email Address: region3@deped.gov.ph
Website: <https://region3.deped.gov.ph>





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Enclosure No. 4 of Regional Memorandum No. _____, s. 2025

MONITORING TOOL FOR RAPID MATHEMATICS ASSESSMENT

Direction: Please accomplish this monitoring tool appropriately and honestly.

1. School Profile

Name of School	
School Address	
Division	
School I.D.	
Name of School Head/Principal	
Designation of School Head	
Contact # of School Head/ Principal	
Email address of School Head/Principal	

2. Enrolment Data & Actual Test Takers of the School

Grade Level	Number of Enrollees	Total No. of Test Takers
Total		

3. Priority Issues and Concerns on the Administration of RMA

Issues/Concerns	Lessons Learned	Ways Forward

6. Technical Assistance (TA) Needed

Needed TA	Remarks, if any



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7. Best Practices or Programs to improve the students' performance in RMA

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8. Suggestions and Recommendations for the successful conduct of the administration of RMA

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<i>Monitor:</i> (Position) Date:	<i>Conformed:</i> (Position) Date:	<i>Noted:</i> (Position) Date:
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Enclosure No. 5 to Regional Memorandum No. _____, s. 2025

**Preferred Drop-off Point for the RMA Tools for the EOSY and Distribution
Number of Copies**

Division	Preferred Delivery Point	RMA GRADE 1	RMA GRADE 2	RMA GRADE 3	RMA KS2	RMA KS3
Angeles City	Schools Division Office	350	350	400	16,764	19,527
Aurora	Schools Division Office	300	300	300	11,904	11,947
Balanga City	Schools Division Office	150	150	150	5,396	7,313
Baliwag City	Schools Division Office	100	100	100	7,085	6,863
Bataan	Schools Division Office	500	500	500	31,692	30,990
Bulacan	Schools Division Office	1,400	1,400	1,400	87,796	92,903
Cabanatuan City	Schools Division Office	200	200	200	12,524	12,662
City of Meycauayan	School: Meycauayan West Central integrated School Address: St. Francis Gasak, City of Meycauayan	200	200	200	8,589	8,461
City of San Fernando	Schools Division Office	150	150	150	12,205	16,209
City of San Jose Del Monte	Schools Division Office	400	400	400	28,494	35,237
Gapan City	Gapan South District School: Gapan South Central School Address: Don Simeon St., San Vicente, Gapan City	100	100	100	6,285	7,786
Mabalacat City	Schools Division Office	200	200	200	10,671	12,808
Malolos City	Schools Division Office	400	400	450	8,885	10,765
Nueva Ecija	Schools Division Office	1,400	1,400	1,400	61,683	65,872
Olongapo City	Schools Division Office	150	150	150	9,960	11,795



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Pampanga	Magalang South School: Magalang Elementary School (North Sector) Address: San Nicolas, Magalang, Pampanga	575	575	575	15,616	17,626
Pampanga	Mexico South School: Mexico Elementary School (East Sector) Address: Parian, Mexico, Pampanga	575	575	575	15,616	17,626
Pampanga	Sto Tomas School: San Matias Elementary School (South Sector) Address: San Matias, Sto. Tomas, Pampanga	575	575	575	15,616	17,627
Pampanga	Guagua East School: Betis Elementary School (West Sector) Address: Betis, Guagua, Pampanga	575	575	575	15,616	17,627
San Jose City	Schools Division Office	100	100	100	7,323	7,991
Science City of Muñoz	Schools Division Office	100	100	100	4,768	5,830
Tarlac City	Schools Division Office	250	250	250	15,907	12,163
Tarlac Province	Schools Division Office	800	800	800	43,683	49,088
Zambales	Schools Division Office	800	800	800	27,680	29,478
Total Number		10,350	10,350	10,450	481,756	526,194