

Department of Education

REGION III SCHOOLS DIVISION OF BULACAN

November 28, 2025

DIVISION MEMORANDUM No. 586 s. 2025

RANKING AND PLACEMENT FOR VACANT TEACHING AND NON-TEACHING POSITIONS IN THE SECONDARY LEVEL

To: Asst. Schools Division Superintendents Education Program Supervisors HRMPSB Members Secondary Principals/OICs All Others Concerned

1. This is to announce that the Open Ranking for the various vacant positions in the secondary level (Enclosure 1), this Schools Division, shall be conducted following the schedule below.

Date	Activity	Personnel In-Charge
December 10, 2025	Deadline of Submission of applications	HRMPSB Sub-Committee Secretariat
December 11, 2025	Initial evaluation based on the Qualification Standards	HRMPSB Sub-Committee
December 12, 2025	Posting of qualified applicants in three (3) conspicuous places	Secretariat
December 15, 2025	Evaluation and documents Demonstrations	HRMPSB Sub-Committee
December 17, 2025	Submission of the CAR Result to the Records Unit for approval and selection of the SDS	HRMPSB Sub-Committee Secretariat

2. The Qualification Standards (QS) for the positions based on DepEd Order Nos. 20, s. 2024, 19, s. 2025 and 24, s. 2025 are as follows:

Position Title/Salary Grade	Education	Experience	Training	Eligibility
Teacher III/SG-13	Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at least 18	teaching	16 hours of training in any of or a cumulative of the ff: Curriculum,. Pedagogy, Subject Specialization	RA 1080 (Teacher)







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Department of Education

REGION III SCHOOLS DIVISION OF BULACAN

professional units i	n	acquired within th	ie
Education		last 5 years	
	~		
	Satisfactory and	d At least 8 Profit	cient NCOIs at
Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning are with at least 1	t teaching experience a	8 hours of training in any of or cumulative of the frequency Curriculum,. Pedagogy, Subject	a (Teacher)
Education Education	n	acquired within the last 5 years	ne
equirements:		•	
	tisfactory and At	t least 4 Proficient	NCOIs at Very
		W-1	
relevant strand/subject plus 18 professional units in Education; or any Bachelor's degree with at least 12 units towards Master's degree in relevant strand/subject plus 18 professional units in Education Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with at least 12 units towards Master's degree in the relevant	experience in teaching or industry work in relevant strand/subject		RA 1080 (Teacher
	Bachelor's degree is Education; or Bachelor's degree with at least 1 professional units is Education Bachelor's degree in relevant subject or learning are with at least 1 professional units is Education Equirements: ficient COIs at Very Sate 18 professional units in Education; or any Bachelor's degree with at least 12 units towards Master's degree in relevant strand/subject plus 18 professional units in Education; or any Bachelor's degree with at least 12 units towards Master's degree in relevant strand/subject plus 18 professional units in Education Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with at least 12 units towards Master's degree in relevant strand/subject; or any Bachelor's degree with at least 12 units towards Master's degree in	Bachelor's degree in relevant strand/subject plus 18 professional units in Education; or any Bachelor's degree with at least 12 units towards Master's degree with at least 13 professional units in Education Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with at least 12 units towards Master's degree in the relevant strand/subject; or any Bachelor's degree with at least 12 units towards Master's degree in the relevant	Bachelor's degree in Education at least 18 professional units in Education; or any Bachelor's degree with at least 12 units towards Master's degree with a major in the relevant strand/subject; or any Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with a least 12 units towards Master's degree with a least 12 units towards Master's degree in relevant strand/subject; or any Bachelor's degree with a least 12 units towards Master's degree in relevant strand/subject; or any Bachelor's degree with a least 12 units towards Master's degree in relevant strand/subject; or any Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with a least 12 units towards Master's degree in the relevant strand/subject; or any Bachelor's degree with a least 12 units towards Master's degree in the relevant strand/subject; or any Bachelor's degree in the relevant strand/subject something in any of or cumulative of training in any of cumulative of training in any of or any Bachelor's degree in the relevant strand/subject subject

Performance Requirements:

At least 12 Proficient COIs at Very Satisfactory and At least 8 Proficient NCOIs at Very Satisfactory





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Department of Education

REGION III SCHOOLS DIVISION OF BULACAN

Teacher II/SG- 12(Academic)	Bachelor's degree relevant strand/subject plus 18 professional units in Education; or any Bachelor's degree with at least	2 years experience in teaching or industry work in relevant strand/subject	16 hours of training in any of or a cumulative of the ff: Curriculum, Pedagogy,	RA 1080 (Teacher)
	6 units towards Master's degree in relevant strand/subject plus 18 professional units in Education		Subject Specialization acquired within the last 5 years	
	Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with at least 6 units towards Master's degree in the relevant strand/subject			
Performance Red At least 6 Prof Satisfactory	quirements: icient COIs at Very So	utisfactory and A	t least 4 Proficien	t NCOIs at Very
Administrative Assistant III, SG-09 (Bookkeeper)	Completion of two years studies in college	1 year relevant experience	4 hours relevant training	Career Service Sub- Professional Eligibility
Administrative Assistant II, SG-08	Completion of two years studies in college	1 year relevant experience	4 hours relevant training	Career Service Sub- Professional Eligibility

3. The HRMPSB Sub-Committee shall be composed of the following:

Sub-Committee Members	Personnel In-Charge	Responsibility
Chairperson	School Principal where the	and and the second of the seco
	vacancy exists	• Evaluation and validation of
	PSDS for Secondary (overseer)	applicant's qualifications and submit duly signed notice of
Members:	One (1) Master Teacher	, ,







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Department of Education

REGION III
SCHOOLS DIVISION OF BULACAN

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	qualification/disqualification to the Secretariat
	Assessment of all documents
	submitted based on the
	criteria for specific position
	• Evaluation of Experience,
specialization)	Education, Training of the
	applicants' documents (DO
	20.s.2024, DO 24.s.2025 and
	DO 7.s.2023 for non-teaching
	applicants.
	• Submit to the Division
	HRMPSB duly signed
15	Comparative Assessment
	Result(CAR) using prescribed
	forms
Designated Assessors	Demonstration
	Teaching/Classroom
	Observable (COIS)
	NCOIS
	Submit the duly signed
	result of assessment
	using the prescribed
	forms
Administrative Officer II or	• Emailing notice of
Administrative Assistant II	qualification/disqualification
	using prescribed forms
	Notifying qualified applicants
	on the schedule of the
	ranking process and
	submission of pertinent
	documents for ranking
	Submission of Comparative
	Assessment Result (CAR) to
	Division HRMPSB
	Administrative Officer II or

* The members of the HRMPSB Sub committee should prioritize the conduct of the ranking to ensure timely filling up of vacant positions. Replacement is not allowed except for inevitable circumstances but with approval of the Division HRMPSB Chair

4. The evaluation of documents shall be based on DepEd Nos. 20, s. 2024, DO 24, s. 2025 and and DO 7.s 2023 Interested and qualified applicants shall submit the notarized Checklist of Requirements (Omnibus) on or before December 9, 2025.







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Department of Education

REGION III SCHOOLS DIVISION OF BULACAN

- 5. The HRMPSB Sub Committee through its secretariat shall submit the following to the Division HRMPSB.
 - a. Comparative Assessment Result signed by the HRMPSB Sub-Committee
 - b. Comparative Assessment Result (to be signed by the Division HRMPSB and approved by the Schools Division Superintendent)
 - c. Complete documents of the applicants used in the evaluation
 - d. Minutes of the ranking
- 6. The original final copy of the CAR completely signed by the Division HRMPSB must be submitted to the Office of the Appointing Authority for approval and likewise, must be posted in three (3) conspicuous places for transparency.
- 7. The said district open ranking aims to provide a pool of qualified applicants needed in filling up vacancies.
- 8. SDO Bulacan provides equal employment opportunity to all qualified applicants for the position who meet the Qualification Standards (QS) regardless of their gender, age, civil status, disability religion, ethnicity or political affiliations.

9. Wide dissemination of this Memorandum is desired.

CECILIA E. VALDERAMA, PhD, CESO VI Asst. Schools Division Superintendent

Asst. Schools Division Superintendent Officer-In-Charge

Office of the Schools Division Superintendent





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REGION III SCHOOLS DIVISION OF BULACAN

Enclosure to the Division Memorandum No.5 \$. 2025

School	Position	Item Number	Publication Date
Junior High School			
BALAGTAS NHS	TEACHER III - TLE	TCH 3-151089 - 2018	10/28/2025
BALAGTAS NHS	TEACHER III- SCIENCE	TCH3-150663- 2021	10/28/2025
BANGA HS	TEACHER II - VALUES	TCH2-151050- 2018	11/12/2025
DR. FELIPE NHS	TEACHER III-AP	TCH3-153277- 2016	04/30/2025
SAN PEDRO NATIONAL HS-SHS	TEACHER II- TVL 4D	TCH2-150706- 2018	10/03/2025
MARONQUILLO NHS-JHS	TEACHER III-MATH	TCH3-151225- 2015	8/19/2025
IBA NATIONAL HIGH SCHOOL	TEACHER II- ENGLISH	TCH2-150276- 2018	11/27/2025
BUNSURAN NATIONAL HIGH SCHOOL	TEACHER II-TLE (ICT)	TCH2-150278- 2018	11/27/2025
MINUYAN NATIONAL HIGH SCHOOL	TEACHER II -English	TCH2-150085- 2020	11/27/2025
Non-Teaching			
LYDIA D. VILLANGCA TRADE SCHOOL	Administrative Assistant II	ADAS2-150089- 2016	11/27/2025
CATMON NATIONAL HIGH SCHOOL	Administrative Assistant II	ADAS2-150116- 2016	11/27/2025
JOSE J. MARIANO MEMORIAL HIGH SCHOOL	Administrative Assistant II (Loan Verifier)	ADAS2-150242- 2018	11/27/2025
PULONG BUHANGIN NATIONAL HIGH SCHOOL	Administrative Assistant II (Loan Verifier)	ADAS2-150276- 2018	11/27/2025
MASAGANA HIGH SCHOOL	Administrative Assistant III-Senior Bookeeper	ADAS3-150148- 2017	11/18/2025
FRANCES HIGH SCHOOL	Administrative Assistant III-Senior Bookeeper	ADAS3-150007- 2009	11/28/2025
SAN RAFAEL NTS	Administrative Assistant II (Loan Verifier)	ADAS2-150280- 2018	8/11/2025
	Senior High School		11-11-1/-
STA. LUCIA NATIONAL HIGH SCHOOL	SHS ACADEMIC TRACK (HUMSS 1-A)	TCH3-151010- 2016	11/27/2025
SAN ILDEFONSO NATIONAL HIGH SCHOOL	SHS ACADEMIC TRACK (STEM III-B)	TCH2-150623- 2017	11/18/2025







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Department of Education

REGION III SCHOOLS DIVISION OF BULACAN

Obando NHS-JHS	Assistant II (Loan Verifier)	2018	10/29/2025
	Administrative	ADAS2-150271-	
SHS	Assistant II	2016	8/11/2025
BATIA HIGH SCHOOL-	Administrative	ADAS2-150147-	
No	on-Teaching Positions		
DR. PABLITO MINS	TRACK	2019	9/12/2025
DR. PABLITO MHS	SHS-ACADEMIC	TCH3-152920-	0/10/0005
TAAL HIGH SCHOOL	SHS (STEM III B-)	2016	11/12/2025
		TCH2-151041-	
HIGH SCHOOL	(HUMSS I-C)	2023	11/27/2025
BAJET-CASTILLO	SHS-ACADEMIC	TCH2-150625-	
SCHOOL	TRACK	2022	11/27/2025
SANTIAGO HIGH	SHS-ACADEMIC	TCH2-150743-	
VEDASTO R.	Titlen	2021	11/21/2020
SCHOOL	SHS-ACADEMIC TRACK	TCH2-150610- 2021	11/27/2025
VEDASTO R. SANTIAGO HIGH	OHO ACADEMIO	#OUG 150610	

^{*}All other requests for ranking not included in this Memorandum shall be scheduled in the following month.







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Enclosure to the Division Memorandum No.58cs. 2025

CHECKLIST OF R	w.Anthewswa.ta		
ame of Applicant:	Application Code:		
beition Applied For:			

Contact Number			
Ethnicity			
Person with Disability: Yes [] No []			
Solo Parent: Yes () No ()			
		Ver	Scation
Basic Documentary Requirement	Status of Submission (To be filled out by the	(To be filled and by the MRMC/108 Office/ and committee) Startus of	
	Spokant Check of submitted	Submission Knot Freeplet	Remarks
a. Letter of intent addressed to the SDS			
b. Duly accomplished PDS with Work Experience Sheet (CS Form No. 212, Revised 2017)			
C. Photocopy of Voter's ID and/or any proof of residency		 	
d. Photocopy of valid and updated PRC License/20			
e. Photocopy of Certificate of Board Rating		 	
Photocopy of acholastic/academic record (i.e., Transcript of Records (TOR) and Diploma, including completion of graduate and post- graduate units/degrees, if available)			
g. Photocopy of duly signed Service Record or Certificate of Employment, whichever is applicable			
h. Photocopy of latest appointment for those applying for promotions			
 Photocopy of certificate/s of relevant specialized trainings or professional development programs 			
J. Physiocopy of valid Technical Education and Skills Development Authority (TESDA) National Certificate (NC) II., Trainers Methodology Certificate (TMC), if applicable			
k. Photocopy of the resisted Performance Ratings with at least Very Satisfactory rating, Discs: Submit at most three (3) performance ratings depending on the performance requirements per Jem 25 of this Order. The latest performance rating shall cover one (1) year complete performance rating period in the current position)		-	
1. Checklist of Requirements, CAV, Data Privacy Consent Form			
Coher documents as may be required by the HPRPHB for componentive assessment (e.g. Portfolio of Menas of Verification (MOVs) for the assessment of identified PPST NCOls.			
Attested:			
Human Resource Management Officer			
OMNIBUS SWOR	N STATEMENT		
CERTIFICATION OF AUTHENTICITY AND VERACITY I hereby certify that all information above are true and correct, a submitted herewith are original and/or certified true copies ther		newiedge and belief, a	nd the documents
DATA PRIVACY CONSENT I hereby grant the Department of Education the right to collect a relevant to the recruitment, selection, and placement of persoon rules, and regulations being implemented by the Civil Service Co.	el of the Department	eal information as at and for purposes of c	nted above, for purposes coupliance with the laws,
		Name and Sign	nature of Applicant
Subscribed and sworn to before me this day of	, year		
		Devento Administratore	Outh
		Person Administering	overeights on any either durinments





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