



Republic of the Philippines
Department of Education
Region III

SCHOOLS DIVISION OF BULACAN

October 21, 2025

DIVISION MEMORANDUM

No. 534 , s. 2025

**DIVISION ORIENTATION ON THE UTILIZATION OF EARLY LANGUAGE,
LITERACY, AND NUMERACY (ELLN) MATERIALS FOR EFFECTIVE
ASSESSMENT**

To: Assistant Schools Division Superintendents
Division Chiefs
DEPS in Filipino, English, and Mathematics
Public Schools District Supervisors
Elementary School Heads/Administrators
All Others Concerned

1. The Division Orientation on the utilization of Early Language, Literacy, and Numeracy (ELLN) materials is a strategic initiative aimed at enhancing the quality of teaching and learning in early grades. ELLN materials are designed to build foundational skills in language, literacy, and numeracy, which are critical for learners' academic success. However, the effective use of these materials requires a clear understanding among educators of their purpose, content, and application, particularly in the context of assessment.
2. This orientation seeks to equip teachers, school heads, and instructional leaders with the necessary knowledge and skills to maximize the potential of ELLN materials in classroom assessment. By aligning assessment practices with the objectives and methodologies embedded in ELLN resources, educators can more accurately measure learners' progress, identify learning gaps, and provide targeted interventions.
3. Furthermore, the orientation fosters a shared understanding of assessment as an integral part of the teaching-learning process, rather than a separate or isolated activity. It emphasizes the use of formative and summative assessments that are developmentally appropriate and aligned with the competencies outlined in the ELLN framework.
4. The orientation is on October 29, 2025, at 8:00 am at Fortunato F. Halili National Agricultural School, Santa Maria, Bulacan.
5. This training aims to:
 - a. Enhance educators' understanding of the principles and effective use of ELLN materials in classroom assessment to support early language, literacy, and numeracy development.
 - b. Equip teachers and school leaders with practical strategies for integrating ELLN-based assessment tools and techniques into daily instruction and monitoring



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assessment data from ELLN materials to inform instruction, address learning gaps, and improve overall student outcomes.

6. Each District shall send one (1) Filipino, one (1) English, and one (1) Mathematics Advisers to this orientation.
7. Enclosure No.1 contains the matrix of activities and the list of Training Management Team members and Resource Speakers.
8. Expenses to be incurred in the conduct of this orientation, such as meal expenses, shall be charged against the downloaded fund for the ELLN, while transportation and other incidental expenses of the participants shall be taken from school local funds, subject to the usual accounting and auditing rules and regulations.
9. This Memorandum serves as travel authority for the participants involved in this activity.
10. Immediate and wide dissemination of this Memorandum is desired.


CECILIA E. VALDERAMA, PhD.

Assistant Schools Division Superintendent
Officer-in Charge
Office of the Schools Division Superintendent



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Enclosure No. 1 to Division Memorandum No. 54 s. 2025

**DIVISION ORIENTATION ON THE UTILIZATION OF ELLN MATERIALS FOR
EFFECTIVE ASSESSMENT**

October 29, 2025

CM De Jesus Elementary School

- A. Session 1. Deeper understanding of Early Language Literacy and Numeracy
- B. Session 2. Integrating ELLN Materials into Classroom Assessment Practices.
This topic covers how to effectively incorporate ELLN resources into daily and periodic assessments, ensuring alignment with learning objectives and curriculum standards.
- C. Session 3. Analyzing and Using Assessment Data from ELLN Materials.
This topic focuses on interpreting results from ELLN-based assessments and utilizing the data to inform instruction, provide targeted interventions, and support learner progress.

Resource Speakers:

Emmanuel Dionisio
Cecilia S. Custodio
Anastacia N. Victorino
Jay Arr V. Sangoyo
Francisco Macale