



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

October 14, 2025

DIVISION MEMORANDUM

No. 513, s. 2025

**PREVENTIVE SUSPENSION OF FACE-TO-FACE CLASSES AND EMERGENCY
MEASURES FOR SCHOOL SAFETY**

To: Assistant Schools Division Superintendents
Division Chiefs
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
Private School Administrators
All Others Concerned

1. In reference to the Advisory issued by the Department of Education encouraging schools to conduct earthquake preparedness initiatives and pursuant to DepEd Memorandum OUOPS-2025-06294, the Schools Division of Bulacan announces suspension of face-to-face classes on October 16-17, 2025 for the conduct of simultaneous school building inspection to all public elementary and secondary schools within the Division.
2. During this period, schools shall implement Alternative Delivery Modalities (ADM), either synchronous or asynchronous, to ensure continuity of learning. Please refer to the attached suggested CID Plan of Activities.
3. All schools are directed to undertake the following actions during the suspension period:
 - a. Structural integrity of school buildings (walls, columns, beams, and roofing).
 - b. Condition of electrical connections and equipment.
 - c. Stability of classroom furniture, laboratory equipment, and other fixtures.
 - d. Possible hazards within and around the school premises.
4. All Public Schools District Supervisors are directed to coordinate with their Local Government Units (LGUs), particularly the Municipal or City Engineer Office and the Disaster Risk Reduction and Management Office (DRRMO), for technical assistance in the conduct of thorough inspection. A School Safety



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Inspection Report shall be submitted to the Schools Division Office through the School Government and Operations Division (SGOD) not later than October 21, 2025.

5. Attached as enclosure to this memorandum is a standardized letter template addressed to Municipal Mayors requesting assistance for the specified purpose.
6. Submit consolidated district report on the findings and recommendations on the building inspection for further action.
7. Private schools are likewise encouraged to conduct their own structural integrity checks in coordination with their respective engineers to ensure the safety of their school facilities.
8. For your guidance and strict compliance.


CECILIA E. VALDERAMA, PhD

Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent



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Enclosure to Division Memorandum No. 513, 2025

**Curriculum Implementation Division (CID) Plan for
PREVENTIVE CLASS SUSPENSIONS**

OBJECTIVE:

To ensure the safety and well-being of learners, teachers, school personnel, this Office shall implement the PREVENTIVE CLASS SUSPENSIONS in preparation for natural calamities and disasters, and diseases at the same time promoting the conduct of academic activities.

MODALITY:

Alternative Delivery Mode (ADM) shall be implemented in the form of Synchronous and Asynchronous Classes (Real-Time Online Learning and Self-Paced Online Learning) and Modular Modality, which may best fit the school peculiar situation.

Suggested Schedules of Activities:

Preliminary Activities/Preparation:

- Schedules and learning competencies must be given to the learners;
- All learning materials such as modules, learning activity sheets and other learning materials must be distributed.
- Inventory of video lessons must be accounted for easy access among learners and parents.
- Teachers must have an access among parents through a cellphone directory/chat group among parents and learners.

During Suspension:

Day	Activities
Monday	Mental Health Concern EPS in charge in EsP in coordination with guidance counselors on what to do, what to watch, what to read, what to have for this purpose
Tuesday	Working on 4 Subjects (English, Filipino, Math and Science) including SHS Core Subjects
Wednesday	Working on other Related Subjects (AP, EPP/TLE, GMRC/VE, and MAPEH) including Applied and Specialized Subject in SHS
Thursday	Enhancement/Remedial Activities such as reading, and mathematics including ARAL program
Friday	Check-in Activity (Kumustahan with learners and parents) submission of answered modules and other activities



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Post Suspension Activity:

- During the resume of face to face classes, teachers are required to have follow up class to all the competencies taken during the suspension to evaluate the continuity of learning and checked all the submitted activity;
- Formative assessment should be given to assess the required competency among learners during suspension; and
- Evaluate the results for further enhancement and remediation.

- **For Teachers**

Teachers may report to school and use the school facilities as needed. Tasks - planning and preparation on what lessons/learning competencies to be given among learners. Also, checking answered modules and other activities submitted by learners. And, conducting physical and online check – in activities.

- **For School Heads**

School heads shall report on official time. Performing the functions of the school head giving focus on the monitoring and provision of technical assistance among teachers per DepED Order No. 22, s. 2024 (Revised Guidelines on Class and Work Suspension in Schools during Disasters and Emergency)

- **For School Personnel**

School personnel shall report on official time. Performing their respective functions.

- **For EPSs and PSDSs**

EPSs and PSDSs shall report on official time. Performing their functions giving focus on the monitoring and provision of technical assistance among school heads and teachers.

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Hon. (Name of Mayor)
Municipal Mayor
(Municipality)
(Address)

Thru: (Name of the PSDS)

Hon. (Surname of Mayor):

Greetings of peace!

In the interest of ensuring the safety and welfare of our learners and personnel, and in light of recent occurrences of earthquakes and other natural hazards, the Schools Division Office of Bulacan respectfully requests the assistance of your good office through the Municipal Engineer in conducting an inspection of all public school buildings in your municipality.

The purpose of the inspection is to determine whether the school buildings are structurally sound and not prone to collapse in the event of an earthquake. Likewise, the assessment will help determine if any structure is no longer safe for occupancy due to potential or imminent danger it may pose during seismic events.

We also humbly request the issuance of a Certification of Structural Integrity for each school building inspected. The said certification will be used as an official reference in determining necessary repair or retrofitting interventions and in prioritizing schools for infrastructure support, should there be findings indicating that a structure is unsafe or at risk of collapse.

Your technical assistance in ensuring the safety of our learners, teachers, and school personnel is greatly valued. Thank you very much for your continued support to our schools.

God bless.

Very Truly Yours,

CECILIA E. VALDERAMA, PhD
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent