



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

September 12, 2025

DIVISION MEMORANDUM

No. **457**, s. 2025

**DIVISION CAPACITY BUILDING OF KEY STAGES 1-2 ENGLISH AND FILIPINO
NEOPHYTE TEACHERS ON TEACHING BEGINNING READING UNDER THE
REVISED K TO 12 CURRICULUM**

To: Assistant Schools Division Superintendent
Division Chiefs
Division Education Program Supervisor in English and Filipino
Public Schools District Supervisors
Public Elementary School Heads
All Others Concerned

1. As part of the implementation of Project RISE in English and Project FILAR in Filipino to further enhance the skills of beginning elementary teachers in reading intervention and enrichment programs for struggling readers in support of the ARAL Reading Program, this Office will conduct a Division Capacity Building of Key Stages 1-2 English and Filipino Neophyte Teachers on Teaching Beginning Reading under the Revised K to 12 Curriculum scheduled on September 24-26, 2025 at a venue to be announced later.
2. The activity aims to:
 - 2.1 identify the specific reading challenges by the young learners in Key Stages 1-2 (Grades 1-6) experienced by beginning teachers;
 - 2.2 select reading models and approaches that will address the learners' identified reading challenges; and
 - 2.3 applying contemporary strategies appropriate to the needs of young learners in their current learning modality.
3. Each district shall send seven (7) neophyte teachers, preferably with less than five years of teaching experience as public elementary teachers.
4. Enclosure No.1 contains the Matrix of Activities and the composition of the Program Management Team (PMT) Chairs and Members.
5. Expenses to be incurred in the conduct of this activity shall be taken from the Division INSET funds, while the school local funds shall be utilized for the transportation expenses of the participants subject to usual auditing and accounting rules and regulations.
6. All school heads are reminded of DepEd Order No. 9, s. 2005, "Instituting Measures to Increase Engaged Time on Task and Ensuring Compliance



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Therewith," emphasizing that classes must proceed without interruption and that designated teachers should be assigned to supervise and support the teachers involved in the activity.

7. This Memorandum serves as travel authority of the participants.
8. Immediate and wide dissemination of this Memorandum is desired.

CECILIA E. VALDERAMA, PhD
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent



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Enclosure No.1 to the Division Memorandum No. 457, s.2025

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Venue: TBA

I. MATRIX OF ACTIVITIES

TIME	Day 1	Day 2	Day 3
8:00-8:30 a.m.	I. Registration II. Opening Program III. Pre-Test	Management of Learning	Management of Learning
8:31-9:30 a.m.	Result of PHIL-IRI, CRLA, and Other Assessment Tools Nature of Reading Roda S. Jimenez, PhD Tabe ES	Vocabulary Development Lea T. Agulto Buga ES	Approaches in Teaching Reading Sonny Austin B. Reyes, PhD Maasim ES
9:31 – 10:30	Science of Reading Anastacia N. Victorino, EdD EPS Filipino SDO Bulacan	Fluency Romel C. Roque, PhD Calumpit ES DRT District	Key Determinants Influencing the Teaching of Reading in Filipino and English Joshua P. Reyes, PhD Malipampang ES
10:31-10:45 a.m.	Health Break	Health Break	Health Break
10:46-11:45 am	Steps in Teaching Beginning Reading Noli I. Francisco Sapang Dayap ES	Reading Comprehension Abegail S. Ortega San Ildefonso NHS	101 Reading Strategies Mar Florence Sebastian Talbak HS
11:46 -1:00	Lunch Break	Lunch Break	Lunch Break
1:00– 2:00 p.m.	Oral Language Development Marites S. Galvez Tambubong ES	Language Transition Mark Nathaniel Pascual, PhD Parada NHS	Education 5.0 Jenina Joyce L. Mendoza San Rafael NTS



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2:01 – 3:00	Phonological Awareness May Crisette L. Magayon San Rafael CS San Rafael East District	Stages of Reading Development Abel S. Lim Diosdado P. Macapagal MHS Angat	Assessing Beginning Reading Skills: Tools and Techniques Maria Lucille V. Gabriel, PhD San Ildefonso ES
3:01- 3:15 p.m.	Health Break	Health Break	Health Break
3:16–4:15 p.m.	Phonics Instruction Keren Mae M. Rojo Camangyanan ES Sta. Maria East	Types of Readers Ma. Reeza Crisel Olanoza Parada NHS	Workshop in Designing Simple tools for Assessing Early Reading progress
4:16– 5:00 p.m.	Day 1 Evaluation and Synthesis	Day 2 Evaluation and Synthesis	Day 3 Closing Program, Evaluation and Posttest

II. Program Managers and TWG Chair and Members

Over-All Program Manager:	Cecilia S. Custodio, PhD
Assistant Program and Training Managers:	Jay Arr V. Sangoyo, PhD Anastacia N. Victorino, EdD
QATAME Associate:	Ma. Lourdes Patag and Mark Joven Ramos
Resource Speakers/PMT/TWG Chairs and Members:	
Roda S. Jimenez, PhD – Tabe ES	Mar Florence Sebastian – Talbak HS
Marites S. Galvez – Tambubong ES	Mark Nathaniel G. Pascual, PhD – Parada NHS
Romel C. Roque, PhD – Calumpit ES	Ma. Lucille V. Gabriel, PhD – San Ildefonso ES
Jenina Joyce L. Mendoza – San Rafael NTS	Ma. Reeza Crisel Olanoza – Parada NHS
Abegail S. Ortega – San Ildefonso NHS	Sonny Austin B. Reyes, PhD – Maasim ES
Joshua P. Reyes, PhD – Malipampang ES	Keren Mae M. Rojo – Camangyanan ES
May Crisette L. Magayon – San Rafael CS	Lea T. Agulto – Buga ES
Abel S. Lim – Diosdado P. Macapagal MHS	Noli I. Francisco – Sapang Dayap ES
Anita C. Sabino – Sta. Monica NHS	Edith N. Masangkay – Bulusukan ES
Vanessa A. Hamol – Sta. Catalina Bata NHS	Editha Rose G. Nimo – San Ildefonso NHS
Cristian Paul De Guzman – SDO Bulacan	Reylina M. Delos Reyes – Parada NHS