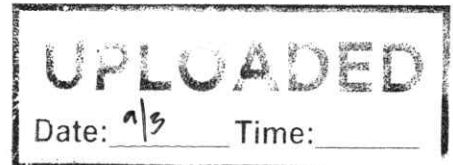




Republic of the Philippines  
Department of Education  
Region III  
SCHOOLS DIVISION OF BULACAN



September 2, 2025

**DIVISION MEMORANDUM**

No. **429**, s. 2025

**DIVISION CAPACITY BUILDING OF ENGLISH AND FILIPINO HEAD  
TEACHERS/COORDINATORS IN THE SECONDARY LEVEL ON  
MONITORING THE IMPLEMENTATION OF ARAL READING PROGRAM**

To: Assistant Schools Division Superintendent  
Division Chiefs  
Education Program Supervisors  
Public Schools District Supervisors  
Secondary School Heads  
All Others Concerned

1. By developing a pool of highly trained monitors, this Office seeks to ensure the successful implementation of the ARAL program across all key stages. This initiative aligns with the national goals of learning recovery, literacy improvement, and equitable access to quality education. It also demonstrates a strong commitment to addressing the specific reading challenges revealed by Bulacan's assessment data, aiming to close the literacy gap among Bulakenyo learners. The Office's efforts reinforce the importance of continuous professional development as a means to foster sustainable literacy improvements in SDO Bulacan. Hence, a **Division Capacity Building of English and Filipino Head Teachers/Coordinators in the Secondary Level on Monitoring the Implementation of Aral Reading Program** shall be conducted on September 10, 2025, at Sapiencia Ideation Center, Dr. Yanga's Colleges, Bocaue, Bulacan.
2. By the end of this Capacity Building, the participants should be able to:
  - Strengthen head teachers/coordinators' understanding of the implementation of the ARAL Reading Program, specifically on teacher-tutors' competencies of foundational reading components such as phonemic awareness, phonics, vocabulary, fluency, and comprehension, for them to conduct monitoring activities effectively; and
  - Develop a comprehensive action plan at the district and school levels to effectively monitor the implementation of the ARAL Reading Program.
3. Participants in this activity are the Filipino and English Head Teachers/Coordinators from the secondary schools who will be responsible for providing technical assistance among teacher-tutors and conducting monitoring in the implementation of the ARAL Program..
4. Attached is Enclosure No.1 - Matrix of Activities as a reference.
5. All participants are required to register via this link **[https://bit.ly/Teacher-Coordinators\\_ARAL\\_Program2025](https://bit.ly/Teacher-Coordinators_ARAL_Program2025)** on or before September 5, 2025.
6. To facilitate ease in the discussions, all participants are expected to bring a copy of the Learning Materials and Teacher's Guides for Key Stage 3 – ARAL Basic or ARAL Plus.



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7. All expenses incidental to the conduct of this capacity building shall be charged against the Division MOOE fund, while transportation expenses of the participants shall be charged from local or school/MOOE funds, subject to the usual accounting and auditing procedures.
8. This Memorandum serves as travel authority for the participants involved in this activity.
9. Immediate and wide dissemination of this Memorandum is desired.

  
**CECILIA E. VALDERAMA, PhD**

Assistant Schools Division Superintendent  
Officer-in-Charge  
Office of the Schools Division Superintendent



Republic of the Philippines  
Department of Education  
Region III  
**SCHOOLS DIVISION OF BULACAN**

Enclosure No. 1 to Division Memorandum No. 429 s. 2025

**Division Capacity Building of English and Filipino Head Teachers/Coordinators in the Secondary Level on Monitoring the Implementation of Aral Reading Program**  
September 10, 2025

**TRAINING MATRIX**

<b>September 10, 2025</b>	
<b>Time</b>	<b>Activity</b>
7:00-8:00 AM	Arrival and Registration of Participants
8:00-8:30	Opening Program
8:30-9:00	Status of Literacy in the Country Understanding the ARAL-Reading Program
9:00- 10:00	Profiling, Placement, Pathways and Pedagogies
10:00-10:15	Health Break
10:15-11:15	The Teacher as ARAL Tutor
11:15-12:00	Walk-through of Teaching Guide
12:00 – 1:00	Lunch Break
1:00-2:00	Walk-through of Learner's Workbook
2:00-3:00	From Struggle to Strength: Empowering ARAL Reading Learners through SEL-Based Reading Remediation
3:00-3:15	Health Break
3:15-4:00	Monitoring of the Implementation of the ARAL Program through PHIL-IRI Forms
4:00-5:00	Open Forum