



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

August 7, 2025

DIVISION MEMORANDUM

No. *790*, s. 2025

**REVISITING THE BUILDING BLOCKS OF READING: DIVISION TRAINING-
WORKSHOP FOR POTENTIAL ELEMENTARY AND SECONDARY
ENGLISH AND FILIPINO TEACHER-TUTORS IN ARAL PROGRAM**

To: Assistant Schools Division Superintendent
Division Chiefs
DEPS in Filipino & English
Public Schools District Supervisors
Elementary & Secondary School Heads/Administrators
Select Teachers
All Others Concerned

1. In alignment with the Department of Education's (DepEd) commitment to enhance learning recovery and foundational literacy skills, the planned Division Training-Workshop on "Revisiting the Building Blocks of Reading" for English and Filipino teacher-tutors is anchored on key legal and policy frameworks. This initiative supports the implementation of the Basic Education Development Plan (BEDP) 2030, which underscores learning recovery and foundational skills as priority goals. It is also guided by DepEd Order No. 13, s. 2022 (Policy Guidelines on the Implementation of the ARAL Program) mandates the capacitation of teachers to implement targeted interventions addressing learning losses. The *Republic Act No. 10533*, or the Enhanced Basic Education Act of 2013, further emphasizes the need for differentiated instruction and inclusive education, both of which are critical in the ARAL Program. These legal bases validate the need to build teacher capacity in early reading instruction as a strategic response to the ongoing learning crisis.
2. Preliminary assessments and monitoring reports from schools across the division indicate persistent gaps in learners' reading proficiency levels, particularly among early graders and junior high school students. Despite various school-based remediation strategies, a significant percentage of learners remain categorized as "struggling readers" based on school-administered reading inventories and quarterly assessments. The need to revisit the foundational components of reading, such as phonemic awareness, phonics, vocabulary, fluency, and comprehension, has emerged as a common recommendation from school heads, instructional coaches, and curriculum specialists. These components, often overlooked or inconsistently taught, are essential for effective remediation under the ARAL Program. Teachers, particularly those identified as potential ARAL tutors, have expressed the need for a structured refresher on evidence-based reading instruction techniques to confidently and effectively implement intervention sessions.
3. The upcoming Division Training-Workshop, scheduled on **August 14–15, 2025** at **De Guzman Farm, Tenejeros, Pulilan, Bulacan** will directly respond to these identified needs. It will serve as a platform to deepen the understanding of



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reading pedagogy, reinforce foundational literacy concepts, and enhance teachers' practical skills in tutoring struggling readers in both English and Filipino. By preparing a pool of well-trained teacher-tutors, the division ensures the successful rollout of the ARAL Program at the school level. It reaffirms its commitment to reducing learning losses and improving literacy outcomes. Ultimately, this intervention upholds the national call for learning recovery, equity, and quality education for all Bulakenyo learners.

4. The terminal objective of this training workshop is to equip potential elementary and secondary English and Filipino teacher-tutors with the skills to teach beginning reading, with a focus on the Science of Reading.
5. Enabling objectives aimed that participants should be able to:
- identify the specific reading challenges experienced by the young learners;
 - revisit the big six of reading,
 - select reading models and approaches that will address the learners' identified reading challenges; and
 - apply contemporary strategies appropriate to the needs of young learners under the ARAL Reading Program.

6. The participants in this training are the following:


Level	Number	Participants
Elementary	93	31 District x 3- teacher-tutors to be identified by PSDSs
Secondary	40	20 Municipality x 2 teacher-tutors-(1-Filipino &1 English) to be identified by the school heads within the district
	4	Additional 1 teacher-participant form San Miguel NHS, AFGBMTS, Prenza NHS, Pulong Buhangin NHS
TWG/Resource Speakers	13	
Total	150	

7. Enclosure No.1 contains the matrix of activities and the list of Training Management Team Members and Resource Speakers.
8. In compliance with DepEd Order No. 9, s 2005, "Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith", the school head shall assign teachers as substitutes on behalf of these teacher-participants to ensure the continuous conduct of classes.
9. All expenses incidental to the conduct of this training workshop shall be charged against the Division INSET fund, while transportation expenses of the participants shall be charged from local or school/MOOE funds, subject to the usual accounting and auditing procedures.



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10. It is expected that participants shall conduct district/school-level echoing of this training workshop to be organized and headed by the public schools district supervisors at the elementary level and school heads concerned at the secondary level. Expenses to be incurred in the said echoing shall be charged to the available LSB/school local fund.
11. This Memorandum serves as travel authority for the participants involved in this activity.
12. Immediate and wide dissemination of this Memorandum is desired.


NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent



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Enclosure No. 1 to Division Memorandum No. 390 s. 2025

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WORKSHOP FOR POTENTIAL ELEMENTARY AND SECONDARY ENGLISH
AND FILIPINO TEACHER-TUTORS IN ARAL PROGRAM**

August 14-15, 2025

A. MATRIX OF ACTIVITIES

August 14, 2025		August 15, 2025	
Time	Activity	Time	Activity
7:00-8:00 AM	Registration of Participants	7:00-8:00 AM	Registration of Participants
8:00-8:30	OPENING PROGRAM	8:00-8:30	MOL
8:30-9:30	Nature of Reading Roda S. Jimenez Guiguinto	8:30-9:30	Vocabulary Development Ma. Lina Gunita Sta. Maria District
9:30 – 9:45	Health Break	9:30 – 9:45	Health Break
9:45 – 11:00	Science of Reading Anastacia N. Victorino, EdD <i>EPS Filipino</i> <i>SDO Bulacan</i>	9:45 – 11:00	Fluency Romel C. Roque, PhD Calumpit ES DRT District
11:00 – 12:10	Oral Language Development Marites S. Galvez San Rafael East District	11:00 – 12:10	Reading Comprehension Abigael Orteza San Ildefonso NHS
12:10 – 1:10	Lunch Break	12:10 – 1:10	Lunch Break
1:10 – 2:30	Phonological Awareness May Crisette L. Magayon <i>San Rafael CS</i> <i>San Rafael East District</i>	1:10 – 2:30	Language Transition Nathaniel Pascual Parada NHS
2:30 – 2:45	Health Break	2:30 – 2:45	Health Break
2:45 – 4:00	Phonics Instruction Lea T. Agulto <i>Buga ES</i> <i>Hagonoy West District</i>	2:45 – 4:00	Learning Partnership Through Mentoring Imelda S. Jose, PhD <i>Camangyanan ES</i> Sta. Maria East District
4:00-5:00	Output Presentation Open Forum	4:00-5:00	Closing Program



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II. Training Management Team/ Resource Speakers

Name	School/District/Station
Anastacia N. Victorino, EdD	DEPS, Filipino – SDO Bulacan
Jay Arr V. Sangoyo, PhD	DEPS, English – SDO Bulacan
Roda S. Jimenez	Guiguinto District
Marites S. Galvez	San Rafael East District
May Crisette L. Magayon	San Rafael CS San Rafael East District
Lea T. Agulto	Buga ES Hagonoy West District
Noli I. Francisco	Sapang Dayap ES San Ildefonso South District
Ma. Lina Gunita	Sta. Maria District
Romel C. Roque, PhD	Calumpit ES DRT District
Abigael Orteza	San Ildefonso NHS
Nathaniel Pascual	Parada NHS
Imelda S. Jose, PhD	Camangyanan ES Sta. Maria East District
Julie Ann Magno	San Roque NHS