



Republic of the Philippines  
Department of Education  
Region III  
**SCHOOLS DIVISION OF BULACAN**

August 05, 2025

**DIVISION MEMORANDUM**

No. 383s. 2025

**DIVISION STRENGTHENING OF ARABIC EMERGENT READING AND  
CULTURE AWARENESS (AERCA) FOR MADRASAH EDUCATION  
PROGRAM**

To: Assistant Schools Superintendent  
CID / SGOD Chiefs  
Public School District Supervisors / Education Program Supervisors  
Public Elementary School Heads  
All Others Concerned



1. Pursuant to the DepEd Order No. 41, series of 2017, stated that Arabic Emergent Reading and Culture Awareness (AERCA) is a capacity building program for Madrasah Education Program (MEP) implementers to acquire basic knowledge on Arabic Language and Culture that are essential to instructional supervision as well as in the promotion of respect and understanding of Muslim culture, hence, this Office shall conduct Division Strengthening of Arabic Emergent Reading and Culture Awareness (AERCA) for Madrasah Education Program for MEP implementing school heads, focal persons, and teachers on August 28-30, 2025 at the Galilee Wonderland Waterpark & Hotel, Bustos, Bulacan.
2. The activity aims for the participants to:
  - a. Strengthen Arabic language literacy and cultural awareness that is essential to classroom observation for the MEP implementing school;
  - b. Advance the in-depth understanding of Muslim cultures, traditions, practices, and beliefs to foster respect, inclusion, and peaceful co-existence;
  - c. Make informed decisions and accountability on MEP implementation.
3. Participants of this training are 18 Schools MEP Coordinators, 1 Ustad, 1 Speaker, 1 New Ustad & 1 Madrasah Division Focal Person, whose names are indicated in enclosure 1.



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4. The matrix of the program, the list of resource speakers, and the names of the assigned Technical Working Group are reflected in Enclosure No. 2.
5. Transportation expenses of the participants will be charged from school funds, while their accommodation and meal allowance will be charged to DEPED-ROIII-2025-04-0294 continuing fund, subject to the usual accounting and auditing rules and regulations.
6. This Memorandum serves as the travel authority of all the participants.
7. Immediate and wide dissemination of this Memorandum is desired.

  
**NORMA P. ESTEBAN, EdD, CESO V**  
Schools Division Superintendent 



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Enclosure no. 1

**List of Participants**

	<b>Schools</b>	<b>MEP Focal Person</b>
1	San Jose ES	Marifi C. Antonio
2	Sta Maria CS	Melanie Q. De Vera
3	Bagbaguin ES, Sta Maria East	Yolanda S. Zafra
4	Balagtas Central School	Wendy B. Molina
5	Balagtas Heights ES	Evelyn C. Alcantara
6	Sta Maria CS	Asmabeth M. Davis
7	Banga ES	April Adriano
8	Bigte ES	Rose Ann B. Anasco
9	Marciano del Rosario MES	Magdalena G. Mercado
10	Pandi Residences ES	Maria Teresa S. Vergel De Dios
11	Timoteo Policarpio ES	Sameer P. Torres
12	St. Martha ES	Harold Villeguez
13	Cacarong Bata ES	Jessa Paula F. Pascual
14	Pulilan CS	Fortunato Valencia
15	San Ildefonso North CS	Kimberly A. Ponce
15	North Hills Village ES	Alma C. Macaliniao
16	Caypombo ES	Laarni S. Gumasing
17	Mapulang Lupa ES	Imelda E. Libiran
20	Bigte ES	Bernard Jr M. Moros
21	Sta, Maria CS	Monaliza M. Villanueva, PhD
22	Division Focal Person	Perlita G. Pagdanganan, EdD





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Enclosure no. 2

**Learning and Development Matrix**

Time	Day 1	Day 2	Day 3
8:00-8:30	Opening Program	MOL	MOL
8:30-10:00	<b>Topic:</b> Review about Arabic Emergent Reading and Culture Awareness and Its Importance <b>Speaker:</b> Marifi C. Antonio	<b>Topic:</b> Comprehensive Reading Exercises  <b>Speaker:</b> Bernard M. Moros Jr.	Application of basic Skills in reading Arabic texts for teaching and learning
10:00-10:15	Health Break		
10:15-12:00	<b>Topic:</b> Revisiting Arabic Letters with Vowels <b>Speaker:</b> Bernard Jr M. Moros	<b>Topic:</b> Thorough Arabic Writing Drills <b>Speaker:</b> Bernard Jr M. Moros	Preparation and submission of output
12:00-1:00	Lunch Break		
1:00-2:00	Topic: Enhancing Arabic Terminologies & Arabic Points of Articulation <b>Speaker:</b> Bernard Jr M. Moros	Continuation of the topic Arabic Writing Drills	Continuation of output preparation
2:00-3:00			
3:00-3:30	Health Break		
3:30-5:00	Phonological Awareness in Reading Letters  Speaker: Bernard Jr M. Moros	Application of basic Skills in reading Arabic texts for teaching and learning	Closing Program

**Resource Speakers**

Bernard Jr M. Moros	Ustad	Bigte ES
Marifi C. Antonio	Master Teacher I	San Jose ES

**Technical Working Group**

Rose Ann B. Anasco	Teacher I	Bigte ES
Melanie Q. De Vera	Teacher II	Sta. Maria CS
Monaliza M. Villanueva, PhD	Principal IV	Sta. Maria CS