



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

July 15, 2025

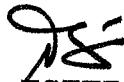
To: Division Chiefs
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads/OICs
All Others Concerned

The Schools Division Office is pleased to announce the additional Basic Education Research Fund (BERF) 2025 proposals that have been officially endorsed and approved by the Regional Research Committee (RRC).

This endorsement affirms the merit, relevance, and technical quality of the submitted proposals, as aligned with the research priorities set by the Department of Education. Attached herewith is the official endorsement from the RRC, listing the names of the approved proponents and the corresponding research titles.

All approved proponents are advised to coordinate with the Planning and Research Unit for the next steps, including the MOA signing, release of funds, implementation timelines, and submission of progress reports in accordance with the BERF guidelines.

Dissemination of the contents of this letter to all concerned is desired.

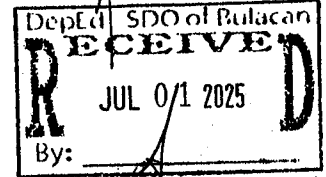
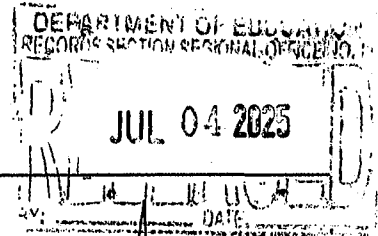

NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent

DIVISION LETTER
No. 54 , s. 2025

PPRD



Republic of the Philippines
Department of Education
 REGION III-CENTRAL LUZON



1st Endorsement
 June 26, 2025

Respectfully referred to the Schools Division Superintendent, Division of Bulacan, Malolos, Bulacan, the letter of approval and Memorandum of Agreement (MOA) of the following research proposals requested for funding under the Basic Education Research Fund (BERF):

	Proponents	Title	Category
1	Rochelle L. Marie Autor and Judy Ann G. Obina	Predict-Explain-Observe-Explain Strategy: Effects on Grade 6 Learners' Achievement in Science	Action Research
2	Josel P. Baltao	Enhancing English Proficiency Using Pedagogical Translanguaging Through Collaborative Learning Strategies	Action Research
3	Marcos V. Catu Jr.	Improving Learning Outcomes in 4th Grade English Through Focused Repetition Paradigm	Action Research
4	Janeth G. Concepcion, Paulo E. Ramos, Aaron Carl S. Mayugba	Digital Bridges to Literacy: Empowering Alternative Learning System - Senior High School Learners' Reading Comprehension through Projected Audio-Visual Material	Action Research



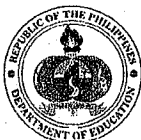
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	Proponents	Title	Category
5	Angelito M. De Jesus	Improving Academic Achievement in Science Using Jigsaw and GRASP-based Learning Package Among Grade 9 Learners	Action Research
6	Kenneth DC. Delos Santos	Pinolimpiks: Learning Science 4 Across Sports and Culture	Action Research
7	Sultan Emir A. Diaz, Ramijun A. Tagaysay, John Reymond T. Santos	May Pag-asa sa Pagbasa: Paglinang sa Kakayahan sa Pagbasa ng mga Mag-aaral sa Alternative Learning System Gamit ang Gabay sa Pagbasa	Action Research
8	Angelica C. Dionisio	Echoes in the Hallways: A Deep Dive into the Daily Battles and Bright Spots of Small School Teachers	Basic Research
9	Ronetta O. Espino and John Carlo R. Paglinawan	Kagamitang Pangkasanayan sa Pagsulat ng Pangungusap para sa Ikapitong Baitang	Basic Research
10	Geraldine C. Espiritu	Development of Collaborative Error Analysis Learning Worksheets to Enhance Grade 10 Students' Mathematical Problem-Solving Skills and Reasoning	Basic Research



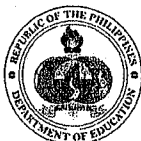
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	Proponents	Title	Category
11	Jeffrey N. Espiritu	Development of Problem-Solving in Inquiry-Based Situational Activities (PISA) to Enhance Students' Mathematical Problem-Solving Skills and Productive Struggle	Basic Research
12	Jayson B. Eugelio	KOMIKS: Upskilling Grade 7 Learners on Basic Laboratory Techniques Through Contextualized Comics	Action Research
13	Julius L. Fabian	Developing StatQuest: An Educational Web Application for Simplified Statistical Analysis	Basic Research
14	Marjorie Claire N. Franco	Enhancing Grade 6 Pupils' Skills in Solving Division Through the Use of Grid Method	Action Research
15	Manilyn T. Giganto	Decodable Picture Book: Hakbang sa Pagkilala ng Salita ng mga Low Emergent Readers sa Baitang 2	Action Research
16	Ofelia S. Jimenez and Josephine M. Austria	Strengthening Technical Livelihood Education: Designing a Skills Development Center for Dressmaking	Basic Research
17	Jerome M. Madla	Modified Pomodoro Technique on Ohm's Law Concept Mastery of Students	Action Research



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	Proponents	Title	Category
18	Juanito R. Mananghaya Jr.	SOLO Taxonomy-based Assessment Tasks (STATS) in Teaching Through Problem - Solving Strategy (TtPS): Its Effect on Grade 10 Learners' Mathematics Proficiency	Action Research
19	Dante N. Pascua	Chalkboards and Closets: Narratives of LGBTQIA+ Learners Navigating Academics and Identity	Basic Research
20	Hedelyn M. Perez	Epekto ng Metacognitive Argument-Driven Inquiry sa Kasanayang Pampagkatuto ng mga Mag-aaral sa mga Piling Aralin sa Filipino 8	Action Research
21	Araceli M. Quimque	Optimizing Learners' Proficiency: The Impact of Thinking Models in Geometry	Action Research
22	Albyra Bianca R. Sy Tamco	Teachers' Perceptions and Challenges in Action Research Writing: A Basis for Developing an Action Research Self-Learning Material	Basic Research
23	Angelica P. Tolentino	Addressing the Learning Adversities of grade 5 pupils in Mathematics (ALAMath) through ClassMentor Strategy	Action Research



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	Proponents	Title	Category
24	Mary Michelle M. Ventura	Improving Grade 2 Pupils' Phonemic Awareness in Reading English through Teacher-Made Booklets and Manipulatives	Action Research
25	Virginia B. Raymundo	Enhancing Grade 10 Learners' Proficiency in Permutation and Combination: Integrating Peer Assessment in a Problem-Based Learning Approach	Action Research
26	Arlene R. Sanchez	Paggamit ng Teknolohiya sa Pagsusuri ng Panitikang Filipino sa Pamamagitan ng Podcast para sa Ikawalong Baitang	Action Research

The indicated schedules below must be strictly observed to conform with the requirements of DepEd Order No. 16, s. 2017. In addition, research proponents are enjoined to strictly adhere to Regional Memorandum No. 228, s. 2020 (Policy Guidelines on the Adherence to Ethical Research Principles and Responsibilities in Studies Involving Teaching, Teaching-Related, Non-Teaching Personnel and Learners). Researchers are requested to submit their notarized MOA to the Regional Office through the Division Senior Education Program Specialist (SEPS) in Planning and Research on or before **July 25, 2025**.



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Scope	Tranche	Percentage	Deliverables and Documentary Attachments
Region/Division	First Tranche (Mobilization Fund)	40%	<ul style="list-style-type: none">• Inception Report or Work Plan• Data Collection instruments• Certificate of Acceptance for the deliverables• Copy of MOA
	Second Tranche	40%	<ul style="list-style-type: none">• Data collection activities• Data analysis• Initial findings• Certificate of Acceptance for the deliverables• Copy of MOA
	Last Tranche	20%	<ul style="list-style-type: none">• Final Report• Certificate of Acceptance from the National or Regional Research Committees• Copy of MOA
Schools/CLCs	First Tranche	80%	<ul style="list-style-type: none">• Work Plan• Certificate of Acceptance for the deliverables• Copy of MOA
	Last Tranche	20%	<ul style="list-style-type: none">• Final Report• Certificate of Acceptance from the National or Regional



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			Research Committees • Copy of MOA
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RONNIE S. MALLARI, PhD, CESO V
Regional Director

PPRD1/pprd05

Encl.: As stated.

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