



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

June 5, 2025

DIVISION MEMORANDUM
No. 281, s. 2025

**REORIENTATION FOR THE BEGINNING OF SCHOOL YEAR ASSESSMENTS
(CRLA, RMA, PHI IRI, PHIL ECD, MFAT) AS PART OF THE PREPARATION
FOR THE OPENING OF CLASSES SY 2025 - 2026**

To: Assistant Schools Division Superintendent
CID and SGOD Chiefs
Division Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
All Others Concerned

1. Anent to DepEd Order No. 12, s. 2025, titled Multi-Year Implementing Guidelines on the School Calendar and Activities, this Office, through the Curriculum Implementation Division, shall conduct a Re-Orientation for the Beginning of School Year Assessments (CRLA, RMA, PHIL-IRI, PHIL ECD, MFAT) as part of the preparation for the opening of classes SY 2025 – 2026 on June 13, 2025, via online meeting. The meeting link shall be provided before the said re-orientation.
2. The National Assessments testing window schedule will start on June 16, 2025, and end on July 16, 2025. Hence, the following timetable for these National Assessments is set as follows:

Date	Activity	Personnel Involved
June 13, 2025 at 8:30am	Re-Orientation for the Beginning of School Year Assessments (CRLA, RMA, PHIL-IRI, PHIL ECD, MFAT) Separate Meeting Link for Elementary from Secondary Level	CID Personnel English, Filipino, and Math District Advisers at the elementary level, and English, Filipino and Math Head Teachers and School Coordinators in the secondary level
June 16 – 20, 2025	District and School Level Meetings on the Preparation for the Administration of National Assessments Meetings must be conducted during off-class hours.	School Heads Head Teachers English, Filipino and Math Teachers
June 25 – 27, 2025	Division Diagnostic Test across subject areas in all grade levels The Test Materials shall be provided through the PSDSs and EPSs	School Heads Head Teachers English, Filipino and Math Teachers
June 30 – July 8, 2025	Preparation for the Administration of National Assessments	School Heads Head Teachers



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		English, Filipino and Math Teachers
July 9 – 16, 2025	Testing Window for National Assessments	English, Filipino and Math Teachers

3. This re-orientation has the following objectives:
- a. To increase awareness of the content, purpose, design, and implementation guidelines in the conduct of these National Assessments among school heads and teachers;
 - b. To prepare learners in the appropriate and timely administration of the National Assessments; and
 - c. To generate reports accurately and use the generated reports in conducting the intervention and enhancement activities.
4. This activity shall be led by the following CID Personnel;

Cecilia S. Custodio, PhD	Chief Education Supervisor (CID)
Anastacia N. Victorino, EdD	Education Program Supervisor (Filipino)
Jay-Arr Sangoyo, PhD	Education Program Supervisor (English)
Francisco Macale	Education Program Supervisor (Math)
Lea T. Agulto	Principal I, Buga ES Hagonoy West
Noemi R. Caparas	Principal III, San Marcos ES Calumpit South
Alvin S. Tolentino	Principal I Balite ES Calumpit South
Emma C. Guitaba	Head Teacher III FFHNAS

5. Participants in this activity are the Education Program Supervisors in charge of English, Filipino, and Math subjects, Public Schools District Supervisors, English, Filipino, and Math District Advisers at the elementary level, and English and Filipino Head Teachers and School Coordinators in the secondary level.
6. The Public Schools District Supervisors are expected to take the lead in planning and organizing activities at the district level to attain the set objectives. Likewise, School Heads are expected to organize activities at the school level.
7. Printing cost/expenses of Assessment materials shall be charged against the School MOOE, subject to usual accounting and auditing rules and procedures.
8. Immediate and wide dissemination of this Memorandum is desired.


NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent

Reference:
DO No. 12, s. 2025
cid/csc/06052025