



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

June 17, 2025

DIVISION MEMORANDUM

No. 294 s. 2025

**POST-EVALUATION ACTIVITY ON THE IMPLEMENTATION OF THE
SCHOOL-BASED TRAINING FOR TEACHERS ON THE REVISED
K TO 12 TRAINING (PHASE 2) AND SDO SUMMER
REMEDIATION PROGRAM SY 2024-2025**

To: Assistant Schools Division Superintendent
CID and SGOD Chiefs
Division Education Program Supervisors
All Others Concerned

1. An effective post evaluation mechanism and strategic system are essential for continuous improvement, informed decision-making, and achieving organizational goals. The post evaluation mechanism allows for the systematic collection, analysis, and utilization of data insights and stakeholder inputs to assess performance, identify gaps, and address issues proactively. Meanwhile, a strategic system ensures that actions and initiatives are aligned with long-term goals and priorities. Together, these systems provide a framework for accountability, data-driven decisions, stakeholder engagement, sustainability, innovation, and responsiveness. Ultimately, integrating a post evaluation mechanism into a strategic system empowers institutions to stay relevant, responsive, and results-oriented. Hence, with the issuance of Division Memorandum No. 277, s. 2025 titled 2025 School-Based Training of Grades 2, 3, 5, and 8 on the Revised K to 12 Curriculum and Division Memorandum No. 233, s. 2025 titled SDO Bulacan Summer Learning Boost Camp in Reading and Math (Project TUTOR for Literacy and Project GAINS for Numeracy), the Curriculum Implementation Division shall conduct a post evaluation activity to be used in strategic planning for SY 2025-2026 on June 23 and 24, 2025, at a venue to be announced later.

2. This post evaluation activity has the following objectives:
- Ensure that tasks, activities, and goals are carried out effectively;
 - Identify strengths and areas for improvement;
 - Encourage accountability among teams in providing feedbacks;
 - provide evidence-based insights to proponents and members with informed, timely, and strategic decisions; and
 - Aligned actions with goals meaningfully to the organization's overall objectives.




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3. Participants in this activity are the Assistant Schools Division Superintendent, Division Chiefs of the Curriculum Implementation Division and School Governance Operations Division, and Education Program Supervisors of the Curriculum Implementation Division.
4. Expenses to be incurred in the conduct of this feedbacking activity shall be charged against the Division MOOE, subject to usual accounting and auditing rules and procedures.
5. Immediate and wide dissemination of this Memorandum is desired.


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Schools Division Superintendent

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