



CAREER AND PROF. PROGRESSION TRAINING CENTER

Formerly Center for Career and Professional Progression Center Organization Inc.,

Addition Hills, Mandaluyong City, 1550 Philippines

PRC ACCREDITATION NO. PTR-2024-695

centerforcareerandprofessional@gmail.com

09606210875

DepEd-SDO of Bulacan Office of the SDS

RECEIVED
MAY 22 2025

By: _____
Time: 10:15 am

May 21, 2025

Schools Division Superintendents
Department of Education Philippines
Region III- Central Luzon

Dear Schools Division Superintendents:

Warm Greetings!

Consistent with the Continuing Professional Development (CPD), the Career and Prof. Progression Training Center as a recognized CPD Provider in accordance with the "Implementing Rules and Regulation (IRR) of Republic Act No. 10912, otherwise known as the CPD Act of 2016 set forth by the Professional Regulation Commission in Resolution No. 1032, Series of 2017, we are humbly presenting the CPD accredited professional development program offered by our training center. We earned the accreditation of these programs through the evaluation and approval of the CPD Council for Professional Teachers of the Professional Regulation Commission, certified that every topic was aligned to the Philippine Standards for Professional Teachers (PPST), and to Philippine Professional Standards for School Heads (PPSSH). Furthermore, these programs are specially designed anchored on the agenda of the **National Educators' Academy of the Philippines (NEAP)**.

In the aforementioned, we will have our **4th INTERNATIONAL VIRTUAL EDUC-SYMPOSIUM AND DEMO TEACHING FESTIVAL: A SHOWCASE OF DIGITAL TEACHING EXCELLENCE**, with theme "Empowering Educators through positive use of ICT to facilitate teaching and learning", which will be held from June 21-22, and 28, **2025** with CPD Accreditation No. PTR-2024-695 and with equivalent CPD units. The objectives of the event are as follows:

- (1) Improves educators' knowledge, abilities, and competencies.
- (2) Highlights teaching excellence through interactive sessions and live demonstrations
- (3) Promotes technology integration within classroom instructions.
- (4) Supports lifelong learning and acknowledges teachers' academic and holistic learning accomplishments.



SEC Registered No: 2024060154127-04
In pursuit of professional Excellence...



DTI No: .6212015



BIR Registration No: 412-931-625-00000



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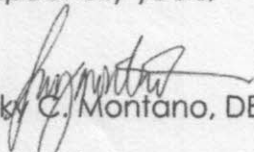
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In line with this, we would like to extend this formal invitation to your esteemed office and to your teaching staff, to participate in the said virtual event. Rest assured that the event adheres to **DEPED ORDER NO. 9 S. 2005 INSTITUTING MEASURES TO INCREASE ENGAGED TIME-ON-TASK**, thereby ensures **NO INTERRUPTION OF CLASSES**. That the participation of teacher/s are voluntary, expenses will be shouldered by the participants.

Thank you and we look forward serving you!

Respectfully yours,



Ricky C. Montano, DEM

President, Career and Prof.
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2. A lesson plan must be submitted by the participants a week before the event, for evaluation.
3. A pre-recorded video of demo-teaching shall be submitted as the entry, teacher may choose to have it with **learners (make sure with parent's permission or consent)** or without learners.
4. The duration of the video should be within 40 minutes.
5. Each participant will be evaluated by resident evaluators, the different master teachers, school heads and head teachers from different SDO's.
5. The decisions of the evaluators are final, and irrevocable.
6. All demo teachers will receive the following:
 - an invitation letter address to their respective SDOs
 - Certificate of attendance
 - certificate of participation
 - certificate of evaluation indicated the scores obtained, signed by all evaluators
7. After the event, the panel of evaluators will choose the Outstanding Demo Teachers which will receive the following:
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- Group registration Php. 1, 200 minimum of 3 pax.
- Regular registration from May 18 onwards, Php. 1,700

Pay through GCASH 09983557810 (RICKY MONTANO), please email your name/s and proof of payment to our official email address

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Republic of the Philippines
Professional Regulation Commission
Manila

CPD COUNCIL FOR PROFESSIONAL TEACHERS

awards this

Certificate of Accreditation

to

CAREER AND PROF. PROGRESSION TRAINING CENTER

BLK. 32 EXTENSION WELFAREVILLE COMPOUND
ADDITION HILLS MANDALUYONG CITY

*For having completed the requirements for Continuing Professional Development (CPD) as
CPD Provider in accordance with the "Implementing Rules and Regulations (IRR)
of Republic Act No. 10912, otherwise known as the CPD Act of 2016
set forth by the PROFESSIONAL REGULATION COMMISSION
in Resolution No. 1032, Series of 2017*

Accreditation No. PTR-2024-695

*Given this 12th day of November 2024
Expires on 12 November 2027*

PROV SN: AA 002054




ROSITA L. NAVARRO
Chairperson



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May 21, 2025

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DEMONSTRATION TEACHING EVALUATION SHEET

DEMONSTRATION TEACHER:

POSITION:

LESSON:

SCHOOL/SDO:

Criteria	POINTS
1. Lesson Planning and Content (30%) <i>Clarity of Objectives:</i> Are the lesson objectives clear, specific, and aligned with the curriculum? <i>Content Relevance:</i> Is the content appropriate for the grade level, subject, and learner needs? <i>Organization and Flow:</i> Is the lesson well-structured and logically sequenced?	
2. Delivery and Engagement (20%) <i>Communication Skills:</i> Does the teacher speak clearly, with appropriate tone and pace? <i>Use of Digital Tools:</i> Are appropriate tools (e.g., slides, videos, online platforms) used effectively? <i>Learner Engagement :</i> Does the lesson engaging?	
3. Interaction and Classroom Management (30%) <i>Responsiveness:</i> Does the lesson address student questions and responses effectively? <i>Behavior Management:</i> Are classroom rules or norms maintained in the online environment? <i>Inclusivity:</i> Are all learners given opportunities to participate?	
4. Technical and Online Adaptability (10%) <i>Technical Preparedness :</i> Are tools, materials, and the platform set up and functional? <i>Adaptability:</i> Does the teacher handle technical issues or unexpected challenges effectively?	
5. Assessment and Feedback (10%) <i>Clarity of Instructions:</i> Are tasks and activities clearly explained? <i>Assessment Methods:</i> Are there meaningful ways to evaluate learner understanding? <i>Constructive Feedback:</i> Is feedback provided to support learning and improvement?	
TOTAL POINTS EARNED	



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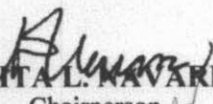
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