



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

April 3, 2025

To: Division Chiefs
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads/OICs
All Others Concerned


The Schools Division Office of Bulacan announces the conduct of **SaliksiKumustahan** and the **validation** of implemented research by DepEd Bulacan personnel. These activities align with the DepEd Bulacan Research Management Program: *Towards a Research Culture of Quality, Integrity, and Collaboration*.

In accordance with DepEd Order No. 16, s. 2017, *Research Management Guidelines*, progress monitoring is a key phase in the research management cycle. As such, the Planning and Research Unit of the School Governance and Operations Division, serving as the SDRC Secretariat, will facilitate the following activities:

1. **SaliksiKumustahan** – A preparatory meeting with research advisers, coordinators, and division research mentors for the upcoming validation. This session will be conducted remotely via Microsoft Teams on **April 7, 2025**, at **9:00 AM**. The meeting link will be shared through the respective chat groups of advisers and mentors.
2. **Validation of Implemented Research** – To ensure the quality and integrity of research initiatives, validation will be conducted as follows:
 - o **April 8-16, 2025** – Research initiatives of teaching personnel
 - o **April 21-25, 2025** – Research initiatives of teaching-related and non-teaching personnel

Research proponents and their immediate supervisors will be notified of their scheduled validation, which may take place on-site or remotely. The validation team will comprise SDRC members and selected division research mentors. Additionally, newly designated research mentors will be assigned to mentor-validator teams to observe the process as part of their virtual onboarding. The list of implemented research and their proponents is attached for reference.

Dissemination of the contents of this letter to all concerned is desired.


NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent

DIVISION LETTER
No. 34, s. 2025



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List of Implemented Research and their Proponents

No.	Researcher/s	Designation	District	School	Research Title
EDDIS I					
1	Meriam P. Cruz	Master Teacher I	Bulacan	Pitpitan Elemenatry School	Enhancing the Comprehension Skills of Grade 6 Learners at Pitpitan Elementary School Through the Use of Text Trek
2	Jino Leo G. Ramirez	Teacher III	Bulacan	Talipitip Elementary School	Strengthening the Skills of Grade 5 Learners in Adding and Subtracting Fractions Through Talipitians Math Solvers (TMS)
3	Sharmin M. Manosca	Teacher III	Bulacan	Talipitip Elementary School	Game-based Mathematics Adventures (GMA): Enhancing the Division Skills of Grade 3 Learners
4	Aileene C. Bartolome Rovielyn L. Gloria	Master Teacher I Teacher III	Bulacan	Bambang Elementary School	Guided Manipulative Activities: Effect on Grade 2 Learners' Proficiency Level in Subtracting Two-Digit Numbers with Regrouping
5	Angelica P. Tolentino	Master Teacher I	Bulacan	Gen. Gregorio del Pilar Integrated School	Addressing the Learning Adversities of Grade 5 Pupils in Mathematics (ALAMath) through ClassMentor Strategy
6	Ma. Angela DM. Pantanilla	Teacher II	Bulacan	Talipitip Elementary School	Empowering Grade 6 Instructional Readers: Developing a Contextualized Reading Material for Enhanced Comprehension
7	Julie Ann M. Constantino	Teacher III	Bulacan	Bagumbayan Elementary School	ICT- Based Instructions for Building Vocabulary Skills of Grade 4 Learners
8	Rosabell L. Adriano	Teacher III	Bulacan	Bagumbayan Elementary School	Dictation Technique: Effect on the Writing, Listening, and Comprehension Skills of Grade 5 Learners



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9	Mariel S. Landayan	Teacher III	Bulakan	Gen. Gregorio Del Pilar Integrated School	Improving Grade 6 Learners' Skills in Conducting Experiments
10	Ma. Jocelyn S. Dionisio	Principal IV	Bulakan	Gen. Gregorio Del Pilar Integrated School	Gen. Gregorio Del Pilar Elementary School's Alternative Learning System (ALS) Graduates: A Tracer Study
11	Christopher V. Bañez	Teacher III	Bulakan	Tabang Elementary School	Teach-Back Peer Tutoring Strategy: Effect on the Reading Performance of Grade 4 Frustration Readers
12	Enrico G. Macalinao	Teacher II	Bulakan	Tibig Elementary School	Offline Gamification: A Technique to Enhance the Fraction Concepts of Grade 4 Learners
13	Maria Glynis M. Sunga	Teacher III	Calumpit North	F. Mendoza Memorial Elementary School	Catch-Up Friday Differentiated Learning Activities to Enhance Learners' Reading Ability
14	Angelita M. Macapagal Wilfred Joy F. Diago Maricris Tarroza	Master Teacher I Teacher III Teacher I	Calumpit North	Frances Elementary School	Interactive Games: Towards Improving Reading Skills of Grade 1 Learners
15	Ruth R. Santos	Teacher III	Calumpit North	Arsenio Santos Memorial Elementary School	Influence of Parents' Involvement and Peer Groups on the Pupils' Performance in Mathematics
16	Nadia D. Reyes	Teacher III	Calumpit North	F. Mendoza Memorial Elementary School	SAFE: Improving Grade 4 Pupils Reading Performance through Laddered Reading
17	Arra Camila A. San Juan	Teacher III	Calumpit North	F. Mendoza Memorial Elementary School	Project PASSERS: Ensuring Mastery in English Assessment through Integration of Remediation and Parent-Teacher Synergy Exchange based on Test Configuration
18	Mark Kevin L. Olimba	Teacher III	Calumpit North	Sta. Lucia National High School	Sci-Quest Ultimate Academic Destination (SQUAD): Enhancing Science Learning Through Digital Tools



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19	Mark Joseph DL. Liongson	Teacher III	Calumpit North	Sta. Lucia National High School	STOICHIOCARDS: A Metacognitive Problem-Solving Guide for Enhancing Learners' Proficiency in Stoichiometric Calculations of Solutions
20	Ivy B. Sagala Nita L. Vistan	Master Teacher II Teacher III	Calumpit South	San Marcos Elementary School	Utilization of Feedback-Driven Formative Assessment on Learners' Academic Performance in Science 6
21	Marlyn E. Cristobal	Teacher III	Calumpit South	Northville 9 Elementary School	Promoting Grade 5 Pupils' Science Proficiency in Earth and Space through the Integrated Science Proficiency Enhancement (ISPE) Model
22	Raquel M. Sagun	Teacher III	Calumpit South	San Marcos Elementary School	Utilization of Local Filipino Game-Based Reading Strategies in Improving the Reading Performances of Grade 4 Pupils
23	Jonnalyn V. Bognot	Master Teacher II	Calumpit South	Calumpit National High School	High Impact Teaching Strategies (HITS) and Competency Level in Research Writing of Senior High School Learners
24	Imelda T. Ramos	Teacher III	Hagonoy East	San Juan Elementary School	Enhancing Reading Comprehension Skills of Grade 5 Pupils through the DEAR Approach
25	Meileen Joy L. Abad	Teacher III	Hagonoy East	San Agustin Elementary School	Parental Involvement in the Reading Proficiency of Grade 2 Learners: A Basis for School Reading Remediation Program
26	Elino I. Mendoza III	Teacher III	Hagonoy East	San Pedro National High School	Contextualized Musical Analysis Through Experiential Learning: Effects on Grade 9 Learners Performance in Music of San Pedro National High School in School Year 2024-2025



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27	Ruel S. Reyes	Teacher III	Hagonoy West	Sta. Monica National High School	Prepared Mind: Empowering Learners' Knowledge in Disaster Risk Reduction Management through Simulation-based Video Lessons
28	Albyra Bianca R. Sy Tamco	Teacher II	Hagonoy West	Sta. Monica National High School	Teachers' Perceptions and Challenges in Conducting Action Research: Foundations for Developing a Research Support Plan
29	Hedyllyn M. Perez	Teacher III	Hagonoy West	Ramona S. Trillana High School	Epekto ng Metacognitive Argument-Driven Inquiry sa Kasanayang Pampagkatuto ng mga Mag-aaral sa mga Piling Aralin sa Filipino 8
30	Angelito M. De Jesus	Teacher III	Hagonoy West	Ramona S. Trillana High School	Improving Academic Achievement in Science Using Jigsaw and GRASP-based Learning Package Among Grade 9 Learners
31	Maricris T. Medina	Teacher I	Hagonoy West	Sta. Elena Elementary School	Pagpapaunlad ng Kakayahan sa Pagbasa Gamit ang Modelong RTI
32	Maribel C. Pingol	Teacher III	Paombong	Sto. Niño Elementary School	Utilization of Teacher -Made Brochure for Improving Learners Recognition of Filipina Heroes and Nationalism Using ADDIE Model
33	Glerose M. Suerte Felipe	Teacher III	Paombong	Sto. Niño Elementary School	Scarborough Reading Rope-Based Supplemental Reading Program for Struggling Readers
34	Maria Leonora B. Lim	Master Teacher I	Paombong	Lantad Elementary School	Scaffolding Through Teacher -Made Board Games: A Tool in Enhancing Pupils' Academic Achievement in Araling Panlipunan 6
35	Manilyn T. Giganto	Master Teacher I	Pulilan	Tabon Elementary School	Decodable Picture Book: Hakbang sa Pagkilala ng Salita ng mga Low Emergent Readers sa Baitang 2



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36	Ma. Elsie S. Laganao	Head Teacher III	Pulilan	Dampol 2nd National High School	Intensified Monitoring Scheme of ICT Integration in Araling Panlipunan Instruction and Its Effect on Teachers' ICT Competency
37	Ina Paula Mariz C. Paguio Rommel L. Lopez Felicidad L. Magtalas	Teacher III Teacher II Teacher I	Pulilan	Dampol 2nd National High School	Enhancing the Practical Research Skills of Grade 12 Students Through Creating a Space (CARS) Model-Based Activities
38	Nanete R. Gutierrez Jemarie P. Hipolito Michael C. Agustin	Teacher II Teacher II Teacher III	Pulilan	Dampol 2nd National High School	READ-PM: Reading Exercises and Advancement through Digital Platform using PM eCollection
39	Danmer B. Abig Mayet S. Dayoc	Teacher I Teacher III	Pulilan	Inaon Integrated School	Education 4.0 in Action: Child-Busy Technique on Reading Comprehension Skills of Grade 6 Learners
40	Celeste D. Olano Carerina Mae G. Ambo Ana Patricia R. Bautista	Teacher I Teacher I Teacher I	Pulilan	Pulilan Central School	Playful Repurposed Learning Materials: Effect on letter Recognition and Phonetic Awareness of Kindergarten Learners
41	Bernadette A. Balanon	Teacher III	Pulilan	Dampol 2nd National High School	Project FLARE (Flipped Learning for Advanced Results in Education): Effect on the Mathematical Problem-Solving Skills of Grade 10 Learners
42	Mila A. Verdadero	Teacher III	Pulilan	Balatong B Elementary School	Localized Multiplication Handout: Effect on Grade 5 Learners' Multiplication Skills
43	Mariel B. Reyes	Teacher III	Pulilan	Pulilan Central School	Use of Mathinik Picto-Cal: Effect on the Subtraction Skills of Grade 3 Learners
44	Crizar R. Arceo	Teacher I	Pulilan	Balatong B Elementary School	Enhancement of the Division Skills of Grade 4 Learners Through the Use of Division Facts Sheets



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45	Raquel SD. Santos	Teacher III	Pulilan	Pulilan Central School	Interaktibong Boardgames: Estratehiya sa Pagtuturo ng Kasanayan sa Pagkilala ng Pamilyar at Di-pamilyar na Salita
46	Ma. Theresa C. Ignacio	Teacher III	Pulilan	Pulilan Central School	Paglinang sa Antas ng Pag-unawa ng mga Mag-aaral sa Ikaanim na Baitang Gamit ang Estratehiyang Fil-Bone Graphic
47	Czrlaine Valderama Ralph Vincent S. Rosales	Teacher III Teacher I	Pulilan	Bajet-Castillo HighSchool	Gamification: Enhancing Grade 10 Learners' Engagement in Writing and Music Lessons
48	Ma. Teresa DC. Manuel	Master Teacher I	Pulilan	Engr. Virgilio V. Dionisio Memorial Hign School	Guided Question-Centric Learning: Effects on the Achievement of Grade 8 Students in Physics
EDDIS II					
49	Aiza D. Perez Marilyn DL. Polintan Melvin S. Santos	Teacher III Teacher III Master Teacher II	Bustos	San Pedro Elementary School	Utilization of Roll, Sound, and Read Board Games in Improving the Decoding Skills of Grade 2 Learners
50	Mary Ann I. Santos	Teacher III	Bustos	Aguinaldo J. Santos National High School	Development Evaluation and Pilot Testing of Research Writing Guidebook in Improving Student's Writing Skills
51	Oliver P. Lopez	Teacher III	Bustos	Dr. Manuel G. Ramirez Memorial Elementary School	Success Stories of Gulayan sa Paaralan: Basis for Crafting Sustainable Projects
52	Kristine Jay J. Castillo Jennilyn E. Abaño Aira Lou C. Marcos	Teacher III Teacher I Teacher I	Plaridel	Plaridel Elementary School	The Effectiveness of Written Corrective Feedback Strategy in Enhancing Learners' Proficiency in SV-Agreement
53	Manolo C. Cunanan	Principal II	Plaridel	Tabang Elementary School	Digital Literacy Assessment: Basis for Teachers Training Program



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EDDIS III					
54	Baby Love B. Lara	Teacher III	DRT	Kalayaan Elementary School	As Easy as One, Two, Three: Manipulative Learning Materials in Improving the Performance of Grade 1 Pupils
55	Javeson L. Gacayan	Teacher II	DRT	Kalayakan Elementary School	Self-instructional Materials (SIM): A Learning Aid to Improve Academic Performance in Mathematics 4
56	Kenneth DC. Delos Santos	Teacher III	San Ildefonso North	Mataas na Parang Elemenatry School	Pinolimpiks: Learning Science 4 Across Sports and Culture
57	Karen Joy C. Fajardo	Teacher I	San Ildefonso North	Anyatam Elementary School	READ (Rebuild, Engage, Assess, and Develop) Method for Grade 4 Struggling Learners
58	Christine Joy R. Pastrana	Teacher III	San Ildefonso North	Umpucan Elementary School	ZIZO: Zooming In and Zoning Out in Decoding Unfamiliar Words and Assessing Mastery Level Based on Learning Timelines
59	Jessica P. Cruz	Master Teacher I	San Ildefonso North	Bubulong Malaki Elementary School	Enhancing Grade 6 Students' Numeracy Skills Through School – Home – Community (S – H – C) Field Learning Approach
60	Marvin C. Lapuz	Teacher III	San Ildefonso North	Umpucan Elementary School	Inclusivity And Mathivity for Series of Operations: The Practical Way of Teaching Math
61	Albert B. Sarmiento Glaiza C. Manuel	Master Teacher II Teacher III	San Ildefonso North	Makapilapil Elementary School	Space Box as an Interdisciplinary Innovative Material to Edge Proficiency of Fifth Graders in Science
62	Neil Anthony A. Pelayo	Teacher III	San Ildefonso South	Bagong Baryo Elementary School	Daily Dose of MathTinik: Four Fundamental Operations of Grade 6 Learners
63	Ayrel Gem C. Dionisio	Teacher II	San Ildefonso South	Malipampang Elementary School	Teacher's Written and Verbal Corrective Feedback on Learners' Outcome in English



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64	Jerrynel S. Payos	Teacher III	San Ildefonso South	Sapang Dayap Elementary School	Plan, Do and See (PDS) Approach in Improving Problem Solving Skills
65	Ariel D. Jamlid	Teacher III	San Ildefonso South	Gabihan Elementary School	RMT (Remedial Math Teaching Workbook): A Grade 4 Math Teaching Intervention for Mastering Four Fundamentals
66	Cherry Ann C. Santos Camille D. Sanguyo	Master Teacher II Teacher I	San Ildefonso South	Palapala Elementary School	VILIS (Visual Literacy Strategy) on Learners' Reading Skills
67	Noli I. Francisco	Teacher III	San Ildefonso South	Sapang Dayap Elementary School	Estratehiyang RT (Reciprocal Teaching) sa Pagpapaunlad ng Antas ng Kasanayan sa Kritikal na Pag-unawa ng mga Mag-aaral sa Baitang 5
68	Juliet SA. Sunga	Master Teacher I	San Miguel Central	Vedasto R. Santiago High School	Improving the Adobe Illustrator Design Skills of Grade 9 Learners through ADOBE
69	Joel A. Cruz Imelda M. Principe Jowel N. Dela Cruz	Principal III Head Teacher III Teacher II	San Miguel Central	John J. Russell Memorial High School	Beyond Surface Harmony: Investigating Chronic Misbehavior of Selected Students of JJRMHS: A Basis for Constructive Disciplinary Action Program
70	Lea F. Mariano	Teacher III	San Miguel Central	John J. Russell Memorial High School	Visual Learning: Utilizing Innovative Elements in Learning Activity Sheets to Enhance Comprehension in Grade 10 Science
71	Julius L. Fabian	Teacher II	San Miguel Central	Vedasto R. Santiago High School	Developing StatQuest: An Educational Web Application for Simplified Statistical Analysis



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72	Jerica Jemelyn G. Quiambao	Teacher III	San Miguel Central	Salacot Elementary School	Assessing Pupils' Learning Style: A Basis for Implementation of Multi-Component Intervention to Enhance Students' Engagement in Technology and Livelihood Education
73	Limuel A. Hernandez	Teacher III	San Miguel Central	John J. Russell Memorial High School	Impact of Innovative Supplementary Video Lessons on Grade 11 Students' Statistical Proficiency
74	Juvy B. Pangilinan	Teacher III	San Miguel Central	Tartaro Elementary School	Exploring the Role of Mentorship and Guidance in Developing Schools Press Conference Winners
75	Ma. Cecilia DP. Catu	Master Teacher I (OIC)	San Miguel Central	Balaong Elementary School	Exploring the Challenges and Opportunities in Research Management for Transforming School Instructional Practices
76	Maritess C. Singalawa	Teacher III	San Miguel North	Pinambaran Elementary School	Decimal Board Game (DBG): A Tool for Improving Learners' Performance and Motivation in Mathematics 5
77	Sarah Mae P. Libunao	Teacher II	San Miguel North	Partida National High School	Universal Design for Learning-Based (UDL) Booklet: Upgrading the Conceptual Understanding of Learners in Science 7
78	Christian Paul M. De Guzman	EPS II	San Miguel North	Emilia Perez Ligon High School	English Language Anxiety of Senior High School Learners Through Collaborative Learning Approach (CLA)
79	Colleen Chloie Ann M. Batac Rosalie M. Bognot	Teacher I Teacher III	San Miguel North	Malinao Elementary School	C.U.B.E.S. Method with Teacher-Made Word Problems: Its Effect on the Grade 6 Learners' Performance in Problem Solving
80	Kathleen Crisha M. Dantis	Teacher III	San Miguel North	Maligaya Elementary School	Routine Approach using Supplementary Activity Kit: Efficacy to Grade 4 Learners' Performance in Solving Fraction



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81	Eleonora M. Salonga Dante S. Liongson Edelmira S. Dorega	Master Teacher I Principal IV PSDS	San Miguel South	San Miguel Elementary School	Conflict Management Styles and Organizational Commitment of Teachers and School Heads in San Miguel South District
82	Aurora S. Tamio	Teacher III	San Miguel South	San Miguel National High School	Po at Opo Challenge: A Grounded Theory Using Social Experiment Rooting the Cause of Diminishing Filipino Traits and Values
83	Jacqueline F. Lipana	Teacher III	San Miguel South	Don Felix De Leon Memorial School	Sentence Smackdown: Elevating Grade 5 Learners' Mastery of Subject-Verb Agreement
84	Marcos V. Catu Jr.	Teacher III	San Miguel South	Tibagan Elementary School	Improving Learning Outcomes in 4th Grade English Through Focused Repetition Paradigm
85	Casimiro Jr. DC. Reyes	Principal I	San Miguel South	Tibagan Elementary School	Navigating the Digital Age: Challenges and Opportunities in Instructional Management for Effective School Management Planning
86	Learni M. Senadrin Romario M. Senadrin Jr.	Teacher III Teacher III	San Miguel South	Dr. Juan F. Pascual Memorial School	Animation: Utilizing Multimedia Learning to Enhance Learners' Proficiency in Mathematics 6
87	Marciano V. Cruz, Jr. Jayson B. Eugelio Arsenio M. De Castro Jr.	Principal IV Master Teacher I Teacher III	San Miguel South	San Miguel National High School	Upskilling Student-Led Organizations on Disaster Risk Reduction and Management Education toward the Development of DRRM-Integrated Action Plans
88	Elizabeth DJ. Castillo	Teacher III	San Miguel South	Magmarale Elementary School	Science Exit Tickets Strategy (SETS) on Gauging Pupils' Understanding of MELCs for Directing Lessons and Improving Academic Performance



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89	Joycee Ann V. Umali	Teacher III	San Rafael East	Caingin Elementary School	Teacher-Made Brochure: A Tool for the Advancement of Pupils' Performance in Araling Panlipunan 6
90	April Kharen DR. Gonzales Genalyn Joy B. De Sotto	Teacher III Teacher I	San Rafael East	Coral na Bato Elementary School	Problem Posing Education (PPE): A 21st Century Approach in Teaching Science to Improve the Academic Performance of Grade 5 Pupils
91	Abigail A. Palma	Master Teacher I	San Rafael East	San Rafael National Trade School	Teaching Square sa Paglinang sa Komunikasyon ng mga "Proficient Teacher"
92	Emmanuel DV. Igaya	Teacher III	San Rafael East	Caingin Elementary School	Multimedia-Aided Remedial Instruction: a Strategy to Improve Pupils' Performance in Araling Panlipunan 3
93	Fei R. Dela Cruz	Teacher III	San Rafael East	Caingin Elementary School	Science Concrete-Representational- Abstract (Sci-CRA) Instructoons on Improving Grade 6 Pupils Academic Performance
94	Cesar V. Valondo Rose Ann G. Nicolas Gemma G. Birco	Principal IV Teacher III Teacher III	San Rafael West	Carlos F. Gonzales High School	In-school and Off-school Experiences of Open High School Students of Carlos F. Gonzales High School: Basis for Program Development
95	James Cyrille R. Inducil	Teacher III	San Rafael West	Carlos F. Gonzales High School	Escape Master: A Game Based Intervention Strategy in Multiplying and Dividing Numbers for Grade 7 Students
96	Jay Marc Mangulabnan	Teacher III	San Rafael West	Salapungan National High School	Integration of Literature-Based Approach in Teaching Reading for Readers under the Frustration Level
97	Lannie N. Peregrino	Principal II	San Rafael West	Capihan Elementary School	Implementation of Child Protection Policy: Analysis and Intervention Program Development



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98	Dante Q. Esteves	Teacher III	San Rafael West	Lydia D. Villangca Trade School	Readkonek: Its Effect on the Literary Analytical Skills of Grade 10 Learners in Lydia D. Villangca Trade School
99	Renalyn D. Torres Jasmin G. Escalona	Teacher III Teacher III	San Rafael West	Pasong Inchik Elementary School	Project DRRT: Improving the Learners' Reading Levels and Comprehension in English 4
100	Michelle C. Domingo	Teacher III	San Rafael West	San Roque Elementary School	Values Inculcation through Wise Effective Resourceful and Productive Activities (WERPA)
101	Rochelle I. Espino	Teacher III	San Rafael West	Diliman Elementary School	Parental Involvement Strategy Towards Enhancing Grade 4 Struggling Learners Reading Proficiency
EDDIS IV					
102	Marievic D. Belonio	Master Teacher I	Marilao North	FSS Patulo Elementary School	The Role of Compassionate Leadership in Enhancing Teacher Wellness and Student Achievement
103	Jennet E. Dela Peña	Teacher III	Marilao North	FSS Patulo Elementary School	Classroom Behavior and Dynamics Through the PAX Good Behavior Game: A Philippine Perspective
104	Mary Cecille C. Arciaga	Teacher III	Marilao North	Prenza Elementary School	Collaborative LEADER Technique: An Experimental Study on Improving Reading Comprehension in Grade 5 Learners
105	Raymond P. Carretero	Teacher III	Marilao North	Prenza Elementary School	e-SciLit (Electronic Science Literature) Enhancing Academic Performance in Science 6 through Digital Storybooks
106	Ronaldo A. Bonifacio Angelo B. Dating	Principal III Master Teacher I	Marilao North	Loma De Gato Elementary School	Navigating Inclusivity: Assessing Non-SNED Teachers' Preparedness in Teaching Diverse Learners



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107	Marilyn Q. Pagliawan	Teacher III	Marilao North	FSS Patulo Elementary School	Turning the Page: A Planner-Based Intervention to Develop Reading Habits in Grade 3 Pupils
108	Rosauro A. Villanueva Alexander N. Dela Cruz John Paul S. Cruz	Principal IV Master Teacher II Special Science Teacher I	Marilao North	Prenza National High School	Principals' and Teachers' Level of Perception in Conflict Management Strategies: An Input for the Formulation of Conflict Management Program anchored through the I-D-C-A Strategy Model
109	Jeffrey P. Rivamonte	Teacher I	Marilao North	Lambakin Elementary School	Syntactic Wheel of Words (SWW): A Manipulative Material to Improve Sentence Composition Ability of Grade 6 Learners
110	Joemarie C. Carpio	Teacher III	Marilao South	Assemblywoman Felicita G. Bernardino Memorial Trade School	Bridging the Gap: Evaluating Work Immersion Partners' Expectations to Develop a Targeted Pre-Immersion Program for TVL Students
111	Edrick Y. Morada	Teacher III	Marilao South	Abangan Norte Elementary School	TORCH: A Strategy in Improving the Reading Proficiency of Grade 6 Learners in English
112	Roman M. Carreon Olivia D. Marcelo Catherine R. Laririt	Principal IV Asst. Principal II Teacher II	Marilao South	Assemblywoman Felicita G. Bernardino Memorial Trade School	PEERDEV: Recognizing the Preferences, Environment, Engagements and Research Practices of Senior High School Teachers: Basis for Proposed Research Development Program
113	Maria Nena V. Ramirez	Teacher III	Marilao South	Lias Elementary School	Picture-Word Componential Analysis Approach: Impact on the Inferential Comprehension Level of Grade 5 Learners
114	Ysraelie H. Mercado	Teacher III	Marilao South	Assemblywoman Felicita G. Bernardino Memorial Trade School	Determining the Rating of SPJ Students' Confidence in the Efficacy of the MELCs Implementation and its Correlation to Their Performance



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115	Melencio M. Fernando Jr.	Master Teacher I	Marilao South	Assemblywoman Felicita G. Bernardino Memorial Trade School	Pagpapaunlad sa Pagpapahalaga sa Asal ng Mag-aaral sa mga Akdang Pampanitikan sa Filipino sa Baitang 10 sa Tulong ng Kagamitang Panghubog sa Asal (KPA)
116	Edna T. Gomez Analiza M. Ramos Maria Vilma A. Frondoso	Principal IV Teacher III Master Teacher I	Obando	Obando District	Teachers' Profile and Linguistic Competency: Basis for School-Based Upskilling for Teachers
117	Norlyn Ramos	Teacher III	Obando	Obando Central School	Enhanced Reading Skills Through Innovative Approach
118	Roderick M. Bautista Franze Termulo Arnel R. Antonio	Teacher III Teacher III Head Teacher I	Obando	Lawa Elementary School	Development of Fine Motor Skills among Kindergarten Pupils through Parent Involvement
119	Abigail A. Joseph John Ponce A. Santiago	Teacher II Teacher II	Obando	Catanghalan Elementary School	Employing Problem-Based Learning Model and Jigsaw Activity in Teaching Information and Communications Technology
120	Ma. Antonietta A. Ilete	Master Teacher I	Obando	San Pascual Elementary School	Numeracy Quest: Elevating Grade 1 Numeracy Skills through Dynamic Learning Techniques
EDDIS V					
121	Annie S. Rafols	Master Teacher II	Balagtas	Balagtas Central School	Initiating a Literacy-Rich Environment: Role of Related Social Skills, Instructional Practices and Children at Risk for Academic Dropouts
122	Marites SA. Sumalbag	Principal IV	Balagtas	Balagtas Central School	Exploring Teachers' Leadership Capacity and School Culture: Guide in the Development of Teacher Leadership Framework
123	Fritzie Anne R. Dela Cruz April E. Coronel Regine DR. Del Rosario	Master Teacher I Teacher III Teacher III	Balagtas	Longos Elementary School	Impact of ONE (Opportunity to Nurture Learners as Exceptional Parents in Education): Guided Booklet on Parental Engagement in Learners' Academic Achievement



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124	Sheryll P. Castro	Master Teacher I	Balagtas	Sulok Elementary School	Improving the Multiplication Skills of Grade 3 Learners through Math Racetrack Worksheets
125	Analiza V. Santos Arianne Andrea A. Magpayo Jeriel S. Hipolito	Master Teacher II Teacher III Teacher I	Balagtas	Balagtas Central School	Virtual Manipulative Towards Improving Grade 2 Learners' Decoding Skills
126	Cherrylyn J. Salamat	Teacher I	Balagtas	Balagtas Heights Elementary School	Instructional Materials Based on ZIC Approach: Effect on the Phonemic Awareness of Kindergarten Pupils
127	Mariz P. Cabaluna	Teacher III	Balagtas	Marciano C. Rivera Elementary School	Teacher's Research Capability: Variance in the Capability, Attitude, Motivation, and Difficulty in the Research Process
128	Lea Mae S. Orbe	Teacher III	Balagtas	Northville VI Elementary School	Developing Reading Comprehension of Grade 6 Learners Through Collaborative Learning
129	Amor Mia A. Cadag Rodelissa L. Ortega Mary Jean P. Ambojot	Teacher II Master Teacher I Master Teacher I	Balagtas	Northville VI Elementary School	Effectiveness of Project AMOR on Pupil's Reading Performance
130	Rozel B. Avila	Master Teacher II	Balagtas	Balagtas National Agricultural High School	Localized Training Plan for Teacher's Industrial Revolution 4.0 Competencies
131	Kamal Deep K. Cinco	Teacher II	Balagtas	Santol Elementary School	Phonotune: Improving the Reading Skills through Phonological Fluency Intervention of Grade 1 Learners
132	Simonette D. Bustamante	Teacher III	Balagtas	Balagtas National Agricultural High School	Enhancing Emergency Response Skills through the FAST Initiative: First Aid and Safety Treatment in Action



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133	Julie Anne O. Galang	Teacher III	Balagtas	San Juan Elementary School	IM READY: An Interactive Reading Manipulatives to Enhance the Reading Skills of Grade 5 Pupils
134	Mary Angelica A. Salvador	Teacher I	Balagtas	Balagtas National Agricultural High School	Enhancing Arts Performance Through Add to Art Worksheets
135	Patricia Mary O. Santos Julie Ann I. Veraguas Jaclene R. Basanes	Teacher II Teacher I Teacher III	Balagtas	Longos Elementary School	An Analysis of Gadget Exposure to Learners' Behavior: Basis for Guidance Support Program for Kindergarten
136	Dyliamen L. Dy Jennifer V. Labtic	Teacher III Teacher III	Balagtas	Dalig Elementary School	The Wonders of Using Project PAUL - Picking Arts in Uplifting Literacy for Grade 3 Learners: A Creative Strategic Approach Towards Meaningful Learning in Reading
137	Jeffrey B. Reyes	Teacher III	Balagtas	Balagtas National Agricultural High School	Gender Education through Guided Documentary Analysis: Effects on the Level of Awareness of Students about Gender Concepts & Issues
138	Emerito H. Gatchalian	Teacher III	Balagtas	Balagtas National Agricultural High School	Project Technology-Integrated, Inquiry-based Instruction Intervention (Project T3i): Improving the Performance of Students in Computer Systems Servicing
139	Chona L. De Jesus Irma C. Jocson Michelle M. Dange	Teacher III Teacher I Teacher I	Balagtas	Balagtas National Agricultural High School	PUSO Storybooks: Promoting Understanding and Strengthening Values Orientation Among Grade 3 Learners
140	Novabel B. Ragiles	Master Teacher I	Bocaue	Northville V Elementary School	The Effect of Think-Along Video Lessons on Grade 3 Learners' Performance in Multiplying Numbers



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141	Rochelle Marie L. Autor Judy Ann G. Obiña	Master Teacher I Teacher III	Bocaue	Bocaue Hills Elementary School	Predict-Explain-Observe-Explain Strategy: Effect on Grade 6 Learners' Achievement in Science
142	Haydee N. Mata Cindy C. Quitain Ellaine V. Cerdeña	Teacher I Teacher I Teacher I	Bocaue	Taal Elementary School	Empowering Pupils' Oral Communication Skills through I SPEAK (Improving Learners' Speaking Proficiency in English using Dialogue-based Approaches for Kids) Learning Package
143	Joan R. Asuncion Paulo Elextheorei F. Jose	Teacher III Teacher I	Bocaue	Lolomboy Elementary School	Enhancing the Individual Numeracy Competency of Grade 1 Learners through MATHINDI Intervention
144	Robert M. Gadon	Teacher I	Bocaue	Tambobong Elementary School	Utilizing Manipulatives Through Three Modes of Representation: Its Effect on Grade 3 Learners' Performance in Addition
145	Ana May DG. De Guzman Lyka DC. Cristobal	Master Teacher I Teacher III	Bocaue	Bocaue Hills Elementary School	SUKAT (Strategic Use of Kinesthetic Activities in Teaching): Enhancing Grade 4 Learners' Performance in Mathematics through Kinesthetic Games
146	Angelica C. Dionisio	Teacher III	Guiguinto	Daungan Elementary School	Echoes in the Hallways: A Deep Dive into the Daily Battles and Bright Spots of Small School Teachers
147	Dante N. Pascua	Teacher III	Guiguinto	Guiguinto Central School	Inclusivity in Education: Unveiling the Highs and Lows of LGBTQIA+ Learners' Lives
148	Alfred D. Bondoc	Teacher III	Guiguinto	Guiguinto National Vocational High School -Annex	Bridging the Digital Divide: Enhancing ICT Skills in Grade 10 Students with Limited Technological Proficiency



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149	Ma. Neriza F. Fanuncio Angelica C. Dionisio	PSDS Teacher III	Guiguinto	Guiguinto District	Bridging Dreams: Exploring the Impact of the Pantawid Pamilyang Pilipino Program (4Ps) on School Attendance and Educational Persistence among Student Beneficiaries in Guiguinto
150	Camille A. Garcia	Teacher III	Guiguinto	Tuktukan Elementary School	Individualized Assessment of Struggling Readers Towards Holistic Reading Improvement
151	Maricel P. Ablaza	Teacher III	Guiguinto	Felizardo C. Lipana National High School	Enhancing Learner Engagement to Achieve Better Learning Outcomes in Mathematics 10 through High Active Response Card
152	Kimberly T. De Luna	Teacher III	Guiguinto	Felizardo C. Lipana National High School	Enhancing Literary Analysis Skills of Senior High School Learners through Active Reading Strategies and Collaborative Visualization Station
153	Ma. Lilibeth G. Cervantes	Teacher III	Guiguinto	Malis Elementary School	Effectiveness of Using Translanguaging Techniques in Inquiry-Based Science Classroom with MTB-MLE Exposed Grade 4 Learners
154	Rizza Marie V. Nicolas	Teacher I	Guiguinto	Guiguinto National Vocational High School -Annex	Self-Paced Instructional Supplementary Management System (SPISMS): Improving Learners' Performance in Entrepreneurship 9
155	Cirilo DG. Santiago Jr.	Master Teacher I	Guiguinto	Guiguinto Central School	Looking Through the Lens of SPED Receiving Teachers: A Basis for a Proposed Assistant Program
156	Maria Cecilia L. Santiago	Master Teacher I	Guiguinto	Felizardo C. Lipana National High School	From Junior to Senior High School: Barriers to Educational Continuation for Grade 10 Students



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157	Alfredo C. Duran Jr.	Teacher III	Guiguinto	Guiguinto National Vocational High School	Exploring the Impact of Articulate Storyline-Based Instruction on Students' Academic Performance in .NET Programming
158	Candida H. Sincero Ma. Lordes C. Valondo	Head Teacher III Principal IV	Pandi North	Virginia Ramirez-Cruz High School	Supporting Transitioning Teachers: Designing a Mentorship Framework for Subject-Shifted Mathematics Teachers
159	Bernadette G. Seminiano	Teacher III	Pandi North	Virginia Ramirez-Cruz National High School	Challenges in Teaching Edukasyon sa Pagpapakatao (EsP) for Non-EsP Specialized Teachers: Basis for Enhanced Values Education Instruction Plan at Virginia Ramirez-Cruz National High School
160	Arlene R. Sanchez	Master Teacher I	Pandi North	Virginia Ramirez-Cruz National High School	Paggamit ng Teknolohiya sa Pagsusuri ng Panitikang Filipino sa Pamamagitan ng Podcast para sa Ikawalong Baitang
161	Sharmaine C. Romero	Teacher III	Pandi North	Virginia Ramirez-Cruz National High School	Beats and Balance: Experimenting the Effectiveness of Zumba Classes in Promoting Active Recreation for Overweight Students
162	Dianne M. Mariano Divina S. Arena George Anthony D.U. Dandan	Teacher I Teacher I Teacher I	Pandi North	Pinagkuartelan Elementary School	Localized ICT-Integrated Manipulative Devices: Supplementary Tools in Bridging Pupils to Overcome Difficulty in Subtraction
163	Almar M. Salindong Lhea Catherine T. Tallara Melody M. Ocos	Teacher I Teacher I Teacher I	Pandi North	Pinagkuartelan Elementary School	Interactive And Localized Video Stories Through Project LIVES: A Tool in Developing Learners' Reading Comprehension
164	Imelda Libiran Jennelyn D. Vargas	Master Teacher I Teacher I	Pandi North	Mapulang Lupa Elementary School	Improving Oral Reading Proficiency of Grade 1 Learners Through Phonics with Music



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165	Mervin A. Espinola	Teacher III	Pandi North	Virginia Ramirez-Cruz National High School	The Effects of Homeroom Guidance Program (HGP) on Learners' Career Development: Basis for Improvement Plan
166	Rosalie D. Intacto	Master Teacher I	Pandi South	Bunsuran Elementary School	MATH Worksheets and Integrative Student Education (MATH WISE) Approach: Enhancing the Proficiency Level in Mathematics of Grade 5 Learners
167	Ivan Lester S. Canoa	Teacher II	Pandi South	Bunsuran National High School	Development and Validation of a Problem-Solving Guidebook to Strengthen Analytical Skills Among ABM Students
168	Mary Anne D. Santos	Teacher II	Pandi South	Malibo Bata Elementary School	MATHeractive 5: Technology-Enhanced Learning (TEL) in Developing Mathematical Skills through Real-Life Scenarios
169	Rowena L. Santos	Teacher III	Pandi South	Bunsuran Elementary School	Empowering Futures: Tracking System for Navigating the Impacts and Trajectories of Alternative Learning System Graduates in Pandi, Bulacan
170	Ma. Mardy V. Valderama	Teacher III	Pandi South	Bunsuran Elementary School	Effectiveness of Integrating ITS (Innovative Teaching Strategies) in Teaching Mathematics 6 to Support Struggling Learners' Need for Content Mastery
171	Flordeliza Padilla	Master Teacher I	Pandi South	Sto. Niño Elementary School	Effectiveness of Phonics Approach in Teaching Basic Reading Skills in English Among Grade 1 Learners
172	Rowena S. Dela Cruz	Principal II	Pandi South	Bagong Barrio Elementary School and Cupang Elementary School	Assessment of Teachers' HOTS: Basis for Professional Development
EDDIS VI					
173	Evangeline C. De Leon	Teacher III	Angat	Pres. Diosdado P. Macapagal Memorial High School	Utilizing Meta-Reading in Enhancing Reading Comprehension Levels of Grade 10 Learners



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174	Virginia S. San Gabriel Kyra Camia C. Dela Cruz	Principal IV Master Teacher I	Angat	Pres. Diosdado P. Macapagal Memorial High School	Assessing Teachers' Leadership Competence: Input to a Professional Development Program
175	Alicia G. Esquivel	Teacher III	Angat	Matias A. Fernando Memorial School	Utilization of Scie-Sheet Packet to Improve the Learners' Performance in Science 5
176	Julie Ann J. Vardeleon	Teacher III	Angat	Dr. Antonio C. Villarama Memorial School	Estratehiyang Reciprocal Teaching tuwing Catch-Up Fridays: Epekto sa Antas ng Pagbasa ng mga Mag-aaral sa Ika-6 na Baitang
177	Frelinda I. Asuncion, Darcy S. Sumaway	Teacher II Teacher I	Angat	Antonio C. Cruz-Sulucan Elementary School	Lokalisadong Sanayang Aklat: Pagtamo ng Masteri sa Pagbasa ng mga Salitang may /-ng/ ng mga Mag-aaral sa Unang Baitang
178	Arwin C. Medrano	Teacher II	Angat	Benito C. Cruz Elementary School	VOCALLET: Enhancing Vocabulary and Reading Comprehension
179	Ron Joseph E. Cortez	Principal I	Angat	Osias M. Esteban Elementary School	Enhancing Teacher Induction: A Comprehensive Approach to Integrating Technology in Classrooms
180	Jayson B. Reyes Evelyn F. Sta. Maria	Teacher III	Angat	Angat National High School	Utilizing the Modified Conversion Chart in Helping Grade 8 Students in Converting Units in TLE
181	Nenita P. Ferrer Gregorio S. Mariano	Teacher III	Angat	Pres. Diosdado P. Macapagal Memorial High School	Guided Research Worksheet: Effect on Grade 10 STE Learners' Skills in Research Writing
182	Maricel C. San Pedro	Master Teacher I	Norzagaray East	Bigte Elementary School	Effectiveness of Teacher's Supplemental Workbook for the Pupils Progress in Araling Panlipunan 6



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183	Flordeliza S. Legaspi	Head Teacher III	Norzagaray East	Kanyakan Elementary School	Triad Collaboration on Children Reading Journey
184	Agnes D. Marcial	Head Teacher III	Norzagaray East	Padling Elementary School	DepEd's Program and Projects Through the Lens of Classroom Teachers: A Descriptive Narration of their Perceptions, Challenges, and Needs
185	Mary Rose Celestino	Teacher III	Norzagaray East	Timoteo Policarpio Memorial Elementary School	MaryLodic: Unraveling the Synergy of Letter Sound Knowledge and Initial Sound Identification in Early Language Literacy Acquisition
186	Reynalde Pascual	Teacher III	Norzagaray East	Apugan Elementary School	Project Learn and Act through Repetitive Observation (LARO): Effect on Fifth Grade Pupils' Performance in Physical Education
187	Maricris Espiritu	Teacher III	Norzagaray East	National Power Corporation ES	Improving Numeracy Academic Performance of Kindergarten Learners through Play-Based Localized Learning Materials
188	Charen P. Bernardo Ma. Magdalena B. Payumo	Teacher III Teacher II	Norzagaray West	Norzagaray Elementary School	Live and Breathe Words with Purpose: Writing to Taste Life Twice
189	Elsie A. Alceso	Master Teacher I	Norzagaray West	FVR Phase 2 Elementary School	Board Games: An Interactive Strategy in Enhancing Compositional Skills in Construction Simple Sentence
190	Thella Ann R. Cruz	Special Education Teacher I	Norzagaray West	North Hills Village Elementary School	Enhancement of Special Education in Reading Consonant -Vowel - Consonant through Gender Equality and Social Inclusion (GESI) Based on Learning Activity Sheets



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191	Sheryl C. Espiritu	Teacher III	Norzagaray West	North Hills Village Elementary School	Simple Writing Intervention Materials Effect in Kindergarten Pupils' Handwriting Skills
192	Jocelyn DR Santiago	Master Teacher I	Norzagaray West	Luis Gravador Elementary School	Repeated Addition Strategy: An Aid in Mastery in Basic Multiplication Facts of Grade 3 Learners in Luis Gravador Elementary School
193	Lorelie F. Carillo	Principal I	Norzagaray West	Bangkal Elementary School	Determining Teachers' Capabilities in Using Artificial Intelligence Tools (AI): Basis for Capacity Building Plan
194	Edward G. Gaditano	Teacher I	Norzagaray West	Norzagaray Elementary School	Modified Writing Program: Turning Non-Readers into Readers
195	Jose Michael Verdillo	Teacher I	Sta. Maria Central	St. Mary Village Elementary School	ScieSlip: Effect on Grade 6 Learners' Performance in Science
196	Cecile P. Buenaventura Archielyn A. Samanero	PSDS Master Teacher I	Sta. Maria Central	Sta. Maria Central	Strategies for Literacy: A Teachers Guidebook in Literacy
197	Jeffrey N. Espiritu	Teacher III	Sta. Maria East	Parada National High School	Development of Problem-Solving in Inquiry-Based Situational Activities (PISA) to Enhance Learners' Problem Solving-Skills and Productive Struggle
198	May C. Mañego Analyn M. Guballa	Teacher III Teacher I	Sta. Maria East	Tumana Elementary School	Pagpapalawak ng Kamalayang Ponolohikal at Ponemiko sa Panimulang Pagbasa: Pinalarong gawain sa Pagbasa (PGP) para sa mga Mag-aaral ng Unang Baitang
199	Geraldine C. Espiritu	Teacher III	Sta. Maria East	Parada National High School	Development of Collaborative Error Analysis Learning Worksheets to Enhance Grade 10 Students' Mathematical Problem-Solving Skills and Reasoning



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200	Ronetta O. Espino John Carlo R. Paglinawan	Teacher III Teacher I	Sta. Maria East	Parada National High School	Kagamitang Pangkasanayan sa Pagsulat ng Pangungusap para sa Ikapitong Baitang
201	Ofelia S. Jimenez Josephine M. Austria	Master Teacher II Teacher III	Sta. Maria East	Parada National High School	Strengthening Technical Livelihood Education: Designing a Skills Development Center for Dressmaking
202	June V. Zulueta	Teacher III	Sta. Maria East	Sta. Maria National High School	General Academic Strand (GAS) Career Pathway Toward College Education
203	Leile Flor Dr. Mateo Rossana M. Lacson Joselito T. Linsao	Master Teacher I Master Teacher I Master Teacher I	Sta. Maria East	Parada Elementary School	Enhancing Addition Skills of Grade 3 Learners Through Picture-Based Calculating (Picto-Cal) Learning Activity Sheets
204	Jennielyn D. Albino	Teacher III	Sta. Maria East	Tabing Bakod Elementary School	Enhancing Grade 3 Learners' Reading Skills Through LITE (Learning through Interactive Text Engagement) Materials
205	Ma. Cecilia G. Armenion Mary Grace M. Cueto Mary Rose DC. Salvador	Master Teacher I Teacher II Teacher I	Sta. Maria East	Sta. Maria National High School	Mobile-Assisted Reading with Interactive Application (MARIA) to Enhance Reading Comprehension Skills
206	Reagan N. Cabuhat Monaliza M. Villanueva Annabel S. Reyes	Principal IV Principal IV Principal I	Sta. Maria East	EDDIS VI	Expanding Partnerships: Cue for the Quest in Enhancing Madrasah Learners' Skills in Reading Qur'an
207	Janeth G. Concepcion Aaron Carl S. Mayugba Paulo E. Ramos	Master Teacher II Teacher II Teacher II	Sta. Maria East	Sta. Maria National High School	START Up Your Research: Developing a Self-Guided Research Template for ALS Learners



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208	Nancylita C. Cubol	Principal IV	Sta. Maria East	Sta. Maria National High School	Implementing R&I Development Plan for Teacher Competence in Research and Innovation
209	Elisa J. De Silva Lyn Mar C. Mante	Master Teacher II Teacher I	Sta. Maria East	Bagbaguin Elementary School	Pag-uugnay ng Tunog at Imahe: Isang Pag-aaral sa Pagkilala ng mga Instrumentong Pangmusika sa Pamamagitan ng Modelong Banghay Aralin sa Musika 3
210	Lolita Espiritu Teresita S. Alowa Maricel M. Delgado	Master Teacher I Teacher I Teacher I	Sta. Maria East	Buenavista Elementary School	KISUNUBA (Kinig, Sulat, NUod, BAsa) Kit: Pagpapatibay ng Antas ng mga Mag-aaral sa Ika-Anim na Baitang sa Pagbibigay ng Saloobin
211	Marianne S. Olympia Jun Jyrah L. Gabot	Master Teacher I Teacher I	Sta. Maria East	Sta. Maria National High School	Pagpapatibay ng Mapanagutang Pangangasiwa: Batayan sa Programang Pampamumuno para sa mga Mag-aaral
212	Gladys G. Cabang Lea G. Domanais	Master Teacher I Teacher I	Sta. Maria East	Parada National High School	Assessment Guide for Science Teachers: PISA Compliant
213	Ronel Loticio Julie Ann E. Dela Rosa	Teacher III Teacher II	Sta. Maria East	Sta. Maria National High School	SlideSmart: Effect on the Oral Communication Skills of Senior High School Students
214	Gemma Marissa Policarpio Ana E. Montoya Maria Jessica L. Jerao	Teacher III Teacher III Teacher I	Sta. Maria East	Tumana Elementary School	Pananaliksik sa Pagbuo ng Aklat ng Pagsasanay sa Pagsulat sa Kabit-kabit na Paraan ng Ikalawang Baitang
215	Charito S. Adriano Nemia Quarteros	Master Teacher II Teacher I	Sta. Maria East	Tabing Bakod Elementary School	Improving Grade 2 Learners' Reading Skills Through ELPAR



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216	Rizaldy C. Pidlaoan	Principal IV	Sta. Maria East	Parada National High School	Self-Management: Key to a Kind Workplace
217	Merlita J. Santiago Nathaniel Q. Rosales	Head Teacher III Teacher I	Sta. Maria East	Parada National High School	Pagtukoy at Adaptasyon ng mga Epektibong Estratehiya ng mga Guro sa Pagtuturo ng Panitikan sa Filipino
218	Reylina M. Delos Reyes Melanie B. Santos	Teacher III Teacher II	Sta. Maria East	Parada National High School	Library Task Manual: Enrichment of the Writing Skills of the STE 8 Learners
219	Rowena A. Andrade Arjay J. Macalalag	Head Teacher III Teacher I	Sta. Maria East	Parada National High School	Music Education Using Mobile Music Cart
220	Naneth C. Policarpio Jenyfer H. Guballa	Master Teacher II Head Teacher III	Sta. Maria West	Pulong Buhangin National High School	Isang Masusing Pag-aaral sa Matatag na Dulog-lapit ng Mga Guro sa Filipino sa Pagharap sa Transisyong Mundo sa Larang Pang-akademiks
221	Josefino G. Saciao	Principal I	Sta. Maria West	Garden Village Elementary School	Increasing Research Productivity Among Teachers and School Heads of Sta. Maria West District through Professional Learning and Development Activity