



Republic of the Philippines  
Department of Education  
Region III  
**SCHOOLS DIVISION OF BULACAN**

March 24, 2025

**DIVISION MEMORANDUM**

No. 164, s. 2025

**ADMINISTRATION OF DIVISION ACHIEVEMENT TEST (DAT)  
SY 2024 - 2025**


- To: Assistant Schools Division Superintendent  
Chief Education Supervisor CID  
Education Program Supervisors  
Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
Public Elementary and Secondary School Teachers  
All Others Concerned
1. The Department of Education, Schools Division of Bulacan, through the Curriculum Implementation Division (CID) shall conduct the Division Achievement Test (DAT) in all Learning Areas from Kinder, Grades 1-10, and core subjects in Senior High School Program for School Year 2024-2025 on March 31 and April - 2, 2025.
  2. The objectives of this activity are as follows:
    - 2.1 Assess student performance in all Learning Areas through a comprehensive Division Achievement Test;
    - 2.2 Identify specific learning gaps and areas for improvement in key learning domains in all quarters;
    - 2.3 Provide data-driven insights that inform educators' teaching strategies and curriculum planning;
    - 2.4 Enhance students' critical thinking and creativity through NAT-type assessment tools; and
    - 2.5 Support the continuous professional development of teachers by providing feedback on instructional effectiveness.
  3. These localized assessment tools are based on the First to Fourth Quarters of K-12 and MATATAG Curriculum Learning Competencies.
  4. Copies of these assessment materials/tools shall be provided by the SDO Bulacan LRMDs Unit via Microsoft One Drive.
  5. Schools are requested to print and reproduce the Division Achievement Test/Assessment tools. Printing costs can be charged against MOOE or other school local funds, subject to usual accounting and auditing rules and procedures. Additionally, schools with the necessary capacity and



Republic of the Philippines  
Department of Education  
Region III  
**SCHOOLS DIVISION OF BULACAN**

resources are encouraged to convert these assessment tools into a computer-based format.

6. School Heads and Head Teachers must oversee and provide technical/guidance to the teachers in preparing and implementing appropriate interventions.
7. The test results will be consolidated and submitted on April 7 - 8, 2025 via Google Sheets, and the link is to be provided.
8. The following documents are enclosed for information and guidance:
  - Enclosure No. 1 – Template No. 1 School Report on the Results of the DAT – Most Learned and Least Learned Competencies
  - Enclosure No. 2 - Template No. 2 School Report on The Results of the DAT- MPL
  - Enclosure No. 3- Template No. 3 Teacher's Intervention/Remediation Plan for the Identified Learners with Learning Gaps
  - Enclosure No. 4- Table 1: Learning Area where SHS Core Subjects shall be included in the Report Using Template 3.
  - Enclosure No. 5- Table 2: Links of Consolidation of Results and Table 3: Timeline of Activities in Preparation and Implementation of DAT
9. Immediate and wide dissemination of the Memorandum is enjoined.

  
**NORMA P. ESTEBAN, EdD, CESO V**  
Schools Division Superintendent



Republic of the Philippines  
Department of Education  
Region III  
**SCHOOLS DIVISION OF BULACAN**

**Enclosure No. 1 of Division Memorandum No. 164, s. 2025**

Template No. 1

**School Report on The Results of The Division Achievement Test**  
**School Year \_\_\_\_\_**

School: \_\_\_\_\_

Learning Area: \_\_\_\_\_

Grade Level of Assessment Tool: \_\_\_\_\_

Section (if applicable): \_\_\_\_\_

Number of Takers/Learners: \_\_\_\_\_

Percentage of Learners that achieved or exceeded the (60%)MPL: \_\_\_\_\_

| Item No. | Most Learned | Rank | Item No. | Least Learned Competencies | Rank |
|----------|--------------|------|----------|----------------------------|------|
|          |              |      |          |                            |      |
|          |              |      |          |                            |      |
|          |              |      |          |                            |      |
|          |              |      |          |                            |      |
|          |              |      |          |                            |      |
|          |              |      |          |                            |      |
|          |              |      |          |                            |      |
|          |              |      |          |                            |      |
|          |              |      |          |                            |      |
|          |              |      |          |                            |      |

Note: If there is more than one section in a particular grade level, the average percentage of the learners who achieved or exceeded the MPL shall be reported.

Analysis and Interpretation:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Prepared by:

\_\_\_\_\_  
Teacher Assigned by the School Head

Certified Correct:

\_\_\_\_\_  
School Head



Republic of the Philippines  
Department of Education  
Region III  
**SCHOOLS DIVISION OF BULACAN**

**Enclosure No. 2 of Division Memorandum No. 164, s. 2025**

Template No. 2

**School Report on the Results of the Division Achievement Test**

**School Year** \_\_\_\_\_

School: \_\_\_\_\_

Learning Area: \_\_\_\_\_

Number of Takers/Learners: \_\_\_\_\_

Percentage of Learners that achieved or exceeded the (60%)MPL: \_\_\_\_\_

| Grade Level of Takers     | No. of Takers | Percentage of Learners that achieved or exceeded the MPL |
|---------------------------|---------------|--|
| Grade 1                   |               |  |
| Grade 2                   |               |  |
| Grade 3                   |               |  |
| Grade 4                   |               |  |
| Grade 5                   |               |  |
| Grade 6                   |               |  |
| Grade 7                   |               |  |
| Grade 8                   |               |  |
| Grade 9                   |               |  |
| Grade 10                  |               |  |
| SHS Core Learning Subject |               |  |
|                           |               |  |
|                           |               |  |
|                           |               |  |
|                           |               |  |

**Note: If there is more than one section in a particular grade level, the average percentage of the learners who achieved or exceeded the MPL shall be reported.**

**Analysis and Interpretation:**

\_\_\_\_\_  
\_\_\_\_\_

**Prepared by:**

\_\_\_\_\_  
\_\_\_\_\_

**Teacher Assigned by the School Head**

**Certified Correct:**

\_\_\_\_\_  
\_\_\_\_\_

**School Head**



Republic of the Philippines  
Department of Education  
Region III  
**SCHOOLS DIVISION OF BULACAN**

**Enclosure No. 3 to Division Memorandum No. 164, s. 2025**

Template No. 3

**Teacher's Intervention / Remediation Plan for the  
Identified Learners with Learning Gaps**

School: \_\_\_\_\_

Grade Level: \_\_\_\_\_

District: \_\_\_\_\_

Learning Area: \_\_\_\_\_

| Target Objective | Intervention(s)/ Activities | Time Frame | Materials/ Resources Needed | Funding Requirement | Person Involved | Success Indicators |
|------------------|-----------------------------|------------|-----------------------------|---------------------|-----------------|--------------------|
|                  |                             |            |                             |                     |                 |                    |
|                  |                             |            |                             |                     |                 |                    |
|                  |                             |            |                             |                     |                 |                    |
|                  |                             |            |                             |                     |                 |                    |

Prepared by:

Noted:

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
School Head

Date: \_\_\_\_\_



Republic of the Philippines  
Department of Education  
Region III  
**SCHOOLS DIVISION OF BULACAN**

**Enclosure No. 4 to Division No. 164 s, 2025**

**Table 1: Learning Area where SHS Core Subjects shall be included in the Report**

Grade Level of Takers: Grade 11 -12

| SHS Core Subject Assessment Tool                                       | Learning Area                     |
|--|-----------------------------------|
| Oral Communication   | English                           |
| Reading and Writing  | English                           |
| Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino             | Filipino                          |
| Pagbasa at pagsuri ng Iba't-ibang Teksto                               | Filipino                          |
| 21 <sup>st</sup> Century Literature from the Philippines and the World | English                           |
| Contemporary Philippine Arts from the Regions                          | MAPEH                             |
| Midia and Information Literacy   | TLE                               |
| General Math   | Mathematics                       |
| Statistics and Probability   | Mathematics                       |
| Earth and Life Science   | Science                           |
| Physical Science   | Science                           |
| Introduction to the Philosophy of the Human Person                     | Discipline in the Social Sciences |
| Physical Education and Health  | MAPEH                             |
| Personal Development   | Araling Panlipunan                |
| Understanding Culture, Society and Politics                            | Araling Panlipunan                |
| Earth science (for STEM)   | Science                           |
| Disaster Readiness and Risk reduction (for STEM)                       | Science                           |





Republic of the Philippines  
Department of Education  
Region III  
**SCHOOLS DIVISION OF BULACAN**

**Enclosure No. 5 to Division Memorandum No. 164, s. 2025**

**Table 2: Links of Consolidation of Results**

| <b>Key Stages</b>  | <b>Links</b>   |
|--------------------|----------------|
| Key Stages 1 and 2 | To be provided |
| Key Stage 3        | To be provided |
| Key Stage 4        | To be provided |

**Table 3: Timeline of Activities in the Preparation and Implementation of DMYA**

| <b>Activities</b>             | <b>Person Involved</b>  | <b>Dates</b>         |
|-------------------------------|---|----------------------|
| Printing of test materials    | School ADAS/es  | March 27, 2025       |
| Administration of DAT         | Subject Teachers/ Advisers                                    | March 31, 2025       |
| Consolidation of Test Results | School Testing Coordinators/<br>Division Testing Coordinators | April 3-4, 7-8, 2025 |