

#### Republic of the Philippines

# Department of Education Region III

SCHOOLS DIVISION OF BULACAN

February 17, 2025

#### **DIVISION MEMORANDUM**

No. 92 , s. 2025

# ADMINISTRATION OF THE ENGLISH PHIL-IRI AND CRLA POSTTEST AND OTHER KEY STAGE READING ASSESSMENTS

To: Assistant Schools Division Superintendent

Division Chiefs

Division Education Program Supervisor in English

Public Schools District Supervisors

Public Elementary and Secondary School Heads

All Others Concerned

- Pursuant to the Guidelines on School Calendar and Activities per DepEd Order No.009, s.2024 Item No.20 pertaining to the reading assessments as contextualized by the Division English Project titled "BEST-STAR Bulakenyo English Readers," this Office reminds the field that the Administration of the English Phil-IRI and Comprehensive Rapid Literacy Assessment (CRLA) Posttest and other Key Stage Post-Test Reading Assessments is scheduled on February 24-March 31, 2025.
- 2. These reading assessments aim to:
  - 2.1 conduct post-test assessments in English Phil-IRI and CRLA;
  - 2.2 analyze the reading reports to determine the significant difference between the pre-test and post-test results; and
  - 2.3 make consolidated Year-End English reading reports.
- 3. Enclosure No.1 pertains to the templates of Year-End English Reading Reports:
  - A. For the Elementary and Secondary Levels
    - 2.1 Consolidated Report on CRLA in Grades 1-3
    - 2.2 Consolidated Report on English Phil-IRI in Grades 4-6/7-12
    - 2.3 Consolidated Report on Non-Readers (NR) in English 1-12
  - B. For the District Level
    - 2.4 District Consolidated Reports on English Reading Assessment Grades 1-6
    - 2.5 District Consolidated Report on Non-Readers (NR) in English 1-6
- 4. Elementary schools shall submit their English reading reports to the District Office. Both Districts and secondary schools shall submit the consolidated reports on or before April 15, 2025 via email: <a href="mailto:sdobulacanenglisharea@gmail.com">sdobulacanenglisharea@gmail.com</a>.
- 5. Compliance with and wide disseminate of this Memorandum is desired.

NORMA P. ESTEBAN, EdD, CESO V Schools Division Superintendent

References: DepEd Order Nos.009, s.2024; and 14, s.2018; Regional Memorandum No.289, s.2021. To be indicated in the Perpetual Index under the following subjects:

READING

LEARNERS

ASSESSMENT

CID/Sangoyo-Division Memo –Posttest CRLA, Phil-IRI and Other Key Stage Reading Reports 0051/February 17, 2025







Address: Provincial Capitol Compound, Brgy. Guinhawa,

City of Malolos, Bulacan

Website: <a href="https://bulacandeped.com">https://bulacandeped.com</a> Email: <a href="bulacan@deped.gov.ph">bulacan@deped.gov.ph</a>

District: School: School English Coordinator: School Reading Coordinator:

# SCHOOL LEVEL ENGLISH CRLA READING REPORTS UNDER PROJECT BEST-STAR IN GRADES 1-3 (POSTTEST)

School Year: 2024-2025

Grade Level		al Numbe ners Asse		Lo	w Emerg Reader	ing	Hi	High Emerging Reader			Developing Reader			Transitioning Reader			Reading At Grade Level		
and Section	Male			Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
1. Grade 1 Masaya																			
2. Grade 1 Mabuti																			
3																			
4																			
TOTAL																			
1. Grade 2 Rizal																			
2. Grade 2 Mabini																			
3			Sec. 1						7										
4																			
TOTAL														G (51)					
1. Grade 3 Mayon																			
2. Grade 3 Taal																			
3							THE CO.						100			100			
4										2.12.23									
TOTAL									Brang M.										

**Analysis and Interpretation:** 

Prepared by:

Reviewed by:

Certified Correct:

School Reading Coordinator

School English Coordinator

District: School: School English Coordinator: School Reading Coordinator:

# SCHOOL LEVEL READING REPORTS ON ENGLISH PHIL-IRI UNDER PROJECT BEST-STAR IN GRADES 4-6 (POSTTEST)

School Year: 2024-2025

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					Woı	d Re	eadin	g Lev									Com	preh	ensi	on L	eve1			
Grade Level and Section	Total Number of Learners Assessed (Posttest)		(89% below)				Independent (97-100%)		Total Number of Learners Assessed (Posttest)		(58% below)		Instructional (59-79%)		Independer (80-100%)									
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	TAT	F	1
<ol> <li>Grade 4 Sampaguita</li> </ol>																								
2. Grade 4 Santan																						-		
3.									olo													_		
4.																								
TOTAL																						127		
1. Grade 5 Red					3 .72																N. C.			
2. Grade 5 Green																								
3.																000			100					
4.																								
TOTAL							25.00									9.77								
1. Grade 6 Marcos																								
2. Grade 6 Aquino																		100						
3.																								
TOTAL	7.3	108														7.4								

Ana	lysis	and	Interpretation	l
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Prepared by:

Reviewed by:

Certified Correct:

School Reading Coordinator

School English Coordinator

Dist	rict:
Sch	201:

School English Coordinator: **School Reading Coordinator:** 

# ELEMENTARY SCHOOL LEVEL REPORT ON NON-READERS (NR) IN ENGLISH 1-6 (POSTTEST) School Year: 2024-205

O 1- T1	Total Number	er of Identified	<b>Non-Readers</b>
Grade Level	MALE	TOTAL	TOTAL
Grade 1			
Grade 2			
Grade 3			
Grade 4			
Grade 5			
Grade 6			
GRAND TOTAL			

<b>Analysis</b>	and	Interpretation:
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Prepared by:

Reviewed by:

Certified Correct:

School Reading Coordinator

School English Coordinator

Distric	t:
School	

### Secondary English Head/Coordinator: School Reading Coordinator:

# SECONDARY SCHOOL LEVEL REPORT ON ENGLISH PHIL-IRI IN GRADES 7-10 (POSTTEST)

School Year: 2024-2025

					READIN	G PROFI	LE OF L	EARNERS						
	Comprehension Level													
Grade Level and Section	Total Number of Learners Assessed			Frustration (58% below)			Instructional (59-79%)			Independent (80-100%)				
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total		
1. Grade 7 Sampaguita														
2. Grade 7 Santan														
3.														
TOTAL														
1. Grade 8 Red														
2. Grade 8 Green											1			
3.														
TOTAL														
1. Grade 9 Marcos									1945.23					
2. Grade 9 Aquino														
3.		Butotti il												
TOTAL							2/1/4			THE WAY				
1. Grade 10 Mayon	MALE													
2. Grade 10 Apo												10 7		
3.									F100099					
TOTAL	H. W. L. W.									A SEPTEMBER	MARKET			

Analysis and Interpretation:

Prepared 1	oy:
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Reviewed by:

Certified Correct:

School Reading Coordinator

English Head/Coordinator

District: School: English Head/Coordinator: School Reading Coordinator:

## SECONDARY SCHOOL LEVEL REPORT ON ENGLISH PHIL-IRI IN GRADES 11-12 (POSTTEST)

School Year: 2024-2025

	T			READING PROFILE OF LEARNERS												
		Comprehension Level														
Grade Level and Section	Total Number of Learners Assessed			Frustration (58% below)			Instru	actional (5	9-79%)	Independent (80-100%)						
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total				
1. Grade 11 Gold																
2. Grade 11 Silver																
3.																
TOTAL																
1. Grade 12 Mabuti																
2. Grade 12 Malikhain																
TOTAL								-				E-F-h				
GRAND TOTAL								10000000								

Analysis and Interpretation:

Prepared by:	Reviewed by:	Certified Correct:
School Reading Coordinator	English Head/Coordinator	School Head

District: School:

**English Head/Coordinator: School Reading Coordinator:** 

# CONSOLIDATED REPORT ON NON-READERS (NR) IN GRADES 7-12 (POSTTEST) School Year: 2024-2025

Grade Level	Total Number	er of Identified	Non-Readers
Grade Level	MALE	FEMALE	TOTAL
Grade 7			
Grade 8			
Grade 9			
Grade 10			
Grade 11			
Grade 12			
GRAND TOTAL			

Analysis	and	Interpretation:
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Prepared by:

Reviewed by:

Certified Correct:

School Reading Coordinator

English Head/Coordinator

Enclosure	No.2	2 to	Division	Memorandum	No.	92	s.2025
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Template - 1	District Level
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District:

District English Coordinator:

**District Supervisor:** 

District English Adviser:

# DISTRICT LEVEL ENGLISH CRLA READING REPORTS UNDER PROJECT BEST-STAR IN GRADE 1 (POSTTEST)

School Year: 2024-2025

	Total Number of Learners Assessed			Low Emerging Reader			High Emerging Reader			Deve	eloping Re	eader		ransitioni Reader		Reading At Grade Level		
School	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1.																		
2.																		
3.																		
4.																		
5.																		
6.																		
7.																		
8.																		
9			ALC: TELE															
10.																	Land I am	
11.																		
TOTAL																		

Analysis	and	Inter	pretation:
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Prepared b	v.

Checked by:

Certified Correct:

District English Coordinator

District English Adviser

District:

**District Supervisor:** 

District English Coordinator: District English Adviser:

## DISTRICT LEVEL ENGLISH CRLA READING REPORTS UNDER PROJECT BEST-STAR IN GRADE 2 (POSTTEST)

School Year: 2024-2025

Le		Total Number of Learners Assessed			Low Emerging Reader			High Emerging Reader			eloping Re	eader		ransitioni Reader		Reading At Grade Level		
School	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1.																		
2.																		
3.	5																	
4.																		
5.																		
6.																		
7.			4-1-21															
8.																		
9																		
10.														(417/4/13)				
11.																		
TOTAL														12 miles	March 18			

Analysis	and	Interpretation:
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Prepared	by:

Checked by:

Certified Correct:

District English Coordinator

District English Adviser

District:
District Supervisor:

District English Coordinator: District English Adviser:

## DISTRICT LEVEL ENGLISH CRLA READING REPORTS UNDER PROJECT BEST-STAR IN GRADE 3 (POSTTEST)

School Year: 2024-2025

Total Number of Learners Assessed			Low Emerging Reader			Hi	gh Emerg Reader	ing	Deve	eloping Re	eader		Reader		Reading At Grade Level			
School	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1.																		
2.																		
3.																		
4.																		
5.																		
6.																		
7.																		
8.																		
9			Trees.												0.175			
10.														0.5073				
11.																		
TOTAL									2 1.6		Part September				T A T S			19 (2)

Analysis and Interpretation:

Prepared	by:	
Ticparcu	Dy.	

Checked by:

Certified Correct:

District English Coordinator

District English Adviser

District:

**District Supervisor:** 

District English Coordinator: District English Adviser:

## DISTRICT LEVEL ENGLISH PHIL-IRI REPORTS UNDER PROJECT BEST-STAR IN GRADE 4 (POSTTEST)

School Year: 2024-2025

									RE	CADI	IG PI	ROFI	LE O	F LI	EAR	NER	S							
					Woi	d Re	eadin	g Le	vel								Com	preh	ensi	on L	evel			
School	Total Number of Learners Assessed (Posttest)				ıstrat % bel	ion	Inst		onal		epeno 7-100		Nu: Le	Total mber arne sess e-Te	r of ers ed	7-27-6	ıstra % be		1	truct	ional 9%)		lepen 0-100	ident 0%)
1.	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
2.	-					-																		
3.																								
4.																								
5.																								
6.																								
7.																								
8.				3-4-	1000																			
9.			1180												ling!				1					
10.																	No.			100				
11.																								
12.																								100
TOTAL				ELECT.							1008	Lens		126						160	72			

Analysis and Interpretation:

Prepared 1	ov:
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Checked by:

Certified Correct:

District English Coordinator

District English Adviser

District:

**District Supervisor:** 

District English Coordinator: District English Adviser:

## DISTRICT LEVEL ENGLISH PHIL-IRI REPORTS UNDER PROJECT BEST-STAR IN GRADE 5 (POSTTEST)

School Year: 2024-2025

									RE	ADI	IG PI	ROFI	LE O	F LI	CAR	NER	S							
		Word Reading Level												Comprehension Level										
School	Total Number of Learners Assessed (Posttest)					Instructional			Independent (97-100%)		Total Number of Learners Assessed (Pre-Test)			Frustration (58% below)						Independent (80-100%)				
1.	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
2.																								
3.																								
4.							1 4 5 -																	
5.																								
6.															1						2.1.2			
7.									A															
8.																				6.16	714.5	0.64		
9.																								
10.						1.74											9650			2				
11.																								
12.		News		gar.							Sec. Vo									100				
TOTAL																								

**Analysis and Interpretation:** 

Prepared	by:
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Checked by:

Certified Correct:

District English Coordinator

District English Adviser

District:

**District Supervisor:** 

District English Coordinator: District English Adviser:

## DISTRICT LEVEL ENGLISH PHIL-IRI REPORTS UNDER PROJECT BEST-STAR IN GRADE 6 (POSTTEST)

School Year: 2024-2025

100000000000000000000000000000000000000													ILE OF LEARNERS											
	Word Reading Level							Comprehension Level																
School	Total Number of Learners Assessed (Posttest)		Frustration (89% below)			Instructional		Independent (97-100%)		Total Number of Learners Assessed (Pre-Test)		Frustration (58% below)		Instructional (59-79%)			Independent (80-100%)		0%)					
1.	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
2.																								
3.																								
4.																								
5.				Cr.																				
6.																								
7.		Territ											Jan B											
8.																								
9.																								
10.																				4				
11.								1																
12.				1300						8 -				2				200						
TOTAL											W. In													

**Analysis and Interpretation:** 

Prepared	by:
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Checked by:

Certified Correct:

District English Coordinator

District English Adviser

District:
School:

School English Coordinator: School Reading Coordinator:

## DISTRICT LEVEL ENGLISH REPORT ON NON-READERS (NR) IN GRADES 1-6 (POSTTEST)

School Year: 2024-2025

Grade Level	<b>Total Number of Identified Non-Readers</b>									
Grade Level	MALE	FEMALE	TOTAL							
Grade 1										
Grade 2										
Grade 3										
Grade 4										
Grade 5										
Grade 6										
GRAND TOTAL										

Analysis	and	Inter	pretation:
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Prepared by:

Checked by:

Certified Correct:

District English Coordinator

District English Adviser