



Republic of the Philippines  
Department of Education  
Region III  
SCHOOLS DIVISION OF BULACAN

November 21, 2024

**DIVISION MEMORANDUM**

No. 557, s. 2024

**ADMINISTRATION OF DIVISION MID-YEAR ASSESSMENT TOOLS  
IN SDO BULACAN UNDER PROJECT B.R.Y.A.N.**

- To: Assistant Schools Division Superintendents  
Chief Education Supervisor OIC, CID  
Education Program Supervisors  
Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
Public Elementary and Secondary School Teachers  
All Others Concerned
1. The Department of Education, Schools Division of Bulacan, through the Curriculum Implementation Division (CID) shall conduct the Mid-Year Assessment in all Learning Areas from Kinder, Grades 1-10, and core subjects in Senior High School for School Year 2024-2025 on December 10-11, 2024.
  2. The objectives of this activity are as follows:
    - 2.1 Assess student performance in Reading, Mathematics, Science, and other Learning Areas through comprehensive Division Mid-Year Assessments.
    - 2.2 Identify specific learning gaps and areas for improvement in key learning domains.
    - 2.3 Provide data-driven insights that inform educators' teaching strategies and curriculum planning.
    - 2.4 Enhance students' critical thinking and creativity through PISA-based and NAT-type assessment tools.
    - 2.5 Support the continuous professional development of teachers by providing feedback on instructional effectiveness.
  3. The localized assessment tools were based on the 1<sup>st</sup> and 2<sup>nd</sup> Quarter of K-12 and MATATAG Curriculum Learning Competencies.
  4. Assessment tools to be used for these Mid-year Assessments shall be provided by the SDO Bulacan LRMS Unit via Microsoft One Drive while other tools could be used based on the availability of learning resources per learning area.





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Department of Education  
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5. Schools are responsible for printing and reproducing the Division Mid-Year Assessment tools, with printing costs to be covered by the MOOE or other local funds, in compliance with standard accounting and auditing procedures. Additionally, schools with the necessary capacity and resources are encouraged to convert these assessment tools into a computer-based format.
6. School Heads and Head Teachers must oversee and provide technical guidance to the teachers in preparing and implementing appropriate interventions.
7. The test results will be consolidated and submitted on December 16, 2024, via Google Sheets, and the link is to be provided.
8. The following documents are enclosed for information and guidance:
  - Enclosure No. 1 – Template No. 1 School Report on the Results of the DMYA – Most Learned and Least Learned Competencies
  - Enclosure No. 2 - Template No. 2 School Report on The Results of the Division Mid-Year Assessment
  - Enclosure No. 3- Template No. 3 Teacher's Intervention/Remediation Plan for the Identified Learners with Learning Gaps
  - Enclosure No. 4- Table 1: Learning Area where SHS Core Subjects shall be included in the Report Using Template 3.
  - Enclosure No. 5- Table 2: Links of Consolidation of Results and Table 3: Timeline of Activities in Preparation and Implementation of DMYA
9. Expenses related to the implementation of this activity, such as the printing of test materials, shall be covered by the schools' MOOE (Maintenance and Other Operating Expenses), the Local School Board, and other local school funds, following the standard accounting and auditing rules and regulations.
10. Immediate and wide dissemination of the Memorandum is enjoined.

  
**NORMA P. ESTEBAN, EdD, CESO V**  
Schools Division Superintendent







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**Enclosure No. 2 of Division Memorandum No. 557, s. 2024**

Template No. 2

**School Report on the Results of the Division Mid-Year Assessment**  
**School Year \_\_\_\_\_**

School: \_\_\_\_\_

Learning Area: \_\_\_\_\_

Number of Takers/Learners: \_\_\_\_\_

Percentage of Learners that achieved or exceeded the MPL: \_\_\_\_\_

Grade Level of Takers	No. of Takers	Percentage of Learners that achieved or exceeded the MPL
Grade 1		
Grade 2		
Grade 3		
Grade 4		
Grade 5		
Grade 6		
Grade 7		
Grade 8		
Grade 9		
Grade 10		
SHS Core Learning Subject		

**Note: If there is more than one section in a particular grade level, the average percentage of the learners who achieved or exceeded the MPL shall be reported.**

Analysis and Interpretation:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Prepared by:

\_\_\_\_\_  
 Teacher Assigned by the School Head

Certified Correct:

\_\_\_\_\_  
 School Head





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**Enclosure No. 3 to Division Memorandum No. 557, s. 2024**

Template No. 3

**Teacher's Intervention / Remediation Plan for the  
 Identified Learners with Learning Gaps**

School: \_\_\_\_\_

Grade Level: \_\_\_\_\_

District: \_\_\_\_\_

Learning Area: \_\_\_\_\_

Target Objective	Intervention(s)/ Activities	Time Frame	Materials/ Resources Needed	Funding Requirement	Person Involved	Success Indicators

Prepared by:

Noted:

\_\_\_\_\_  
 Teacher

\_\_\_\_\_  
 School Head

Date: \_\_\_\_\_





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**Enclosure No. 4 to Division No. 557 s, 2024**

**Table 1: Learning Area where SHS Core Subjects shall be included in the Report**

Grade Level of Takers: Grade 11 -12

SHS Core Subject Assessment Tool	Learning Area
Oral Communication	English
Reading and Writing	English
Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino	Filipino
Pagbasa at pagsuri ng Iba't-ibang Teksto	Filipino
21 <sup>st</sup> Century Literature from the Philippines and the World	English
Contemporary Philippine Arts from the Regions	MAPEH
Media and Information Literacy	TLE
General Math	Mathematics
Statistics and Probability	Mathematics
Earth and Life Science	Science
Physical Science	Science
Introduction to the Philosophy of the Human Person	Araling Panlipunan
Physical Education and Health	MAPEH
Personal Development	Araling Panlipunan
Understanding Culture, Society and Politics	Araling Panlipunan
Earth science (for STEM)	Science
Disaster Readiness and Risk reduction (for STEM)	Science





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**Enclosure No. 5 to Division Memorandum No. 557, s. 2024**

**Table 2: Links of Consolidation of Results**

<b>Key Stages</b>	<b>Links</b>
Key Stages 1 and 2	To be provided
Key Stage 3	To be provided
Key Stage 4	To be provided

**Table 3: Timeline of Activities in the Preparation and Implementation of DMYA**

<b>Activities</b>	<b>Person Involved</b>	<b>Dates</b>
Printing of test materials	School ADAS/es	December 5-6, 2024
Administration of DMYA	Subject Teachers/ Advisers	December 10-11, 2024
Consolidation of Test Results	School Testing Coordinators/ Division Testing Coordinators	December 12-16, 2024

