



Republic of the Philippines  
Department of Education  
REGION III  
SCHOOLS DIVISION OF BULACAN

October 15, 2024

DIVISION MEMORANDUM

NO. 457, s. 2024

**IMPLEMENTATION OF CAREER GUIDANCE PROGRAM (CGP) CALENDAR  
OF ACTIVITIES FOR THE SCHOOL YEAR 2024-2025**

To: Assistant Schools Division Superintendents  
Division Chiefs  
Public Schools District Supervisors  
Education Program Supervisors  
Public and Private Secondary School Heads  
Guidance Coordinators  
Guidance Counselors  
Career Guidance Advocates  
All Others Concerned

1. DepEd Order No. 009, s. 2024, Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025, Section V, Letter E, Item No. 23, Career Guidance Activities shall be conducted within the first or second quarter of the school year to assist junior high school (JHS) learners in making informed decisions regarding their preferred senior high school (SHS) track, as well as to support SHS learners in pursuing their subsequent curriculum exits. In addition, college and middle-level skills fairs, job fairs, business and entrepreneurship expos, and similar activities shall be conducted during the last quarter of the School Year.
2. The mandated **Career Guidance Programs (CGP)** which refers to the programs, projects and activities that shall be organized and conducted at the school level are indicated in Enclosure 1.
3. The schools shall ensure to disseminate the **Curriculum Exits Tracking Survey** to all graduating students at least two (2) weeks before the graduation ceremony using the prescribed template provided in Enclosure 2. The school may devise/create an online curriculum exit tracking or access and download the editable file through this link provided <https://tinyurl.com/CGPEnclosure2>.
4. All schools are required to prepare the **School Career Guidance Implementation Report** using the prescribed template provided in



Address: Provincial Capitol Compound, Brgy. Guinhawa,  
City of Malolos, Bulacan

Website: <https://bulacandeped.com>

Email: [bulacan@deped.gov.ph](mailto:bulacan@deped.gov.ph)



Republic of the Philippines  
**Department of Education**  
REGION III  
SCHOOLS DIVISION OF BULACAN

---

Enclosure 3. The schools may access and download the editable file through this link provided <https://tinyurl.com/CGPEnclosure3v2>.

5. Expenses to be incurred in the conduct of this activity shall be charged to local funds subject to the usual accounting and auditing rules and regulations.
6. Immediate and wide dissemination of this Memorandum is highly desired.

  
**NORMA P. ESTEBAN, EdD, CESO V**  
Schools Division Superintendent ✓

\_\_\_ SGOD-LFD

References:

DepEd Order No. 009, s. 2024 – Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025

OUOPS No. 2023-03-8149 – Guidelines on the Supervision and Implementation of the DepEd Career Guidance Program for School Year 2023-2024



**Address:** Provincial Capitol Compound, Brgy. Guinhawa,  
City of Malolos, Bulacan

**Website:** <https://bulacandeped.com>

**Email:** [bulacan@deped.gov.ph](mailto:bulacan@deped.gov.ph)



Republic of the Philippines  
**Department of Education**  
 REGION III  
 SCHOOLS DIVISION OF BULACAN

Enclosure No. 1 to the Division Memorandum No. ~~457~~ s. 2024

**CGP Programs, Projects, and Activities (PPAs)**

Grade Level	Quarter (SY)	Mandated PPAs
Grade 9	1 <sup>st</sup>	<ul style="list-style-type: none"> <li>Career Guidance Activities (e.g. Career Talk: Exploration, Personal and Career Interest, etc.)</li> <li>Administration of National Career Assessment Examination (NCAE)</li> <li>Orientation for Career Consultation and Counselling</li> </ul>
	2 <sup>nd</sup>	<ul style="list-style-type: none"> <li>Conduct of Training for Learners (e.g, Skills Development, Decision-making, Problem Solving, etc.)</li> <li>Career Guidance Activities (e.g. Career Talk: Exploration, Personal and Career Interest, etc.)</li> <li>Actual Career Consultation and Counselling</li> </ul>
	3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>Actual Career Consultation and Counselling</li> </ul>
	4 <sup>th</sup>	<ul style="list-style-type: none"> <li>Career Guidance Activities (e.g. Career Talk: Exploration, Personal and Career Interest, etc.)</li> <li>Actual Career Consultation and Counselling</li> </ul>
Grade 10	1 <sup>st</sup>	<ul style="list-style-type: none"> <li>Career Guidance Activities (e.g. Career Talk: Planning/Pathing, Business/ Entrepreneurship Expos, College and middle-level skills fairs, etc.)</li> <li>Issuance of NCAE Results and Interpretation</li> <li>Orientation for Career Consultation and Counselling</li> </ul>
	2 <sup>nd</sup>	<ul style="list-style-type: none"> <li>Career Guidance Activities (e.g. Career Talk: Planning/Pathing, Business/ Entrepreneurship Expos, College and middle-level skills fairs, etc.)</li> <li>Conduct of Training for Learners (e.g. Goal Setting, Networking Skills, Self-assessment, etc.)</li> <li>Actual Career Consultation and Counselling</li> </ul>
	3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>Actual Career Consultation and Counselling</li> </ul>
	4 <sup>th</sup>	<ul style="list-style-type: none"> <li>Career Guidance Activities (e.g. Senior High School Tracks and Strands, Schools with Senior High School Programs, Labor Market Information, Scholarships, etc.)</li> <li>Actual Career Consultation and Counselling</li> </ul>



**Address:** Provincial Capitol Compound, Brgy. Guinhawa, City of Malolos, Bulacan

**Website:** <https://bulacandeped.com>

**Email:** bulacan@deped.gov.ph



Republic of the Philippines  
**Department of Education**  
 REGION III  
**SCHOOLS DIVISION OF BULACAN**

Grade 11	1 <sup>st</sup>	<ul style="list-style-type: none"> <li>• Orientation regarding Senior High School system and Senior High School Curriculum Exits</li> <li>• Orientation for Career Consultation and Counselling</li> </ul>
	2 <sup>nd</sup>	<ul style="list-style-type: none"> <li>• Career Guidance Activities (e.g. College and Mid-level skills fairs, business and entrepreneurship expos, etc.)</li> <li>• Conduct Training for Learners (e.g. Resume Writing, Interviews, Hard and Soft Skills Enhancement, etc.)</li> <li>• Actual Career Consultation and Counselling</li> </ul>
	3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>• Actual Career Consultation and Counselling</li> </ul>
	4 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Conduct Training for Learners (e.g. Goal Setting, Clarification of Values, etc.)</li> <li>• Career Guidance Activities (e.g. College and Mid-level skills fairs, business and entrepreneurship expos)</li> <li>• Actual Career Consultation and Counselling</li> </ul>
Grade 12	1 <sup>st</sup>	<ul style="list-style-type: none"> <li>• Career Guidance Activities (e.g. Considerations and Tips in Deciding a Curriculum Exit, College and Mid-level Skills fairs, business and entrepreneurship expos, etc.)</li> <li>• Administration of Career Assessment Tools</li> <li>• Orientation on Work Immersion and Portfolio</li> <li>• Orientation for Career Consultation and Counselling</li> </ul>
	2 <sup>nd</sup>	<ul style="list-style-type: none"> <li>• Career Guidance Activities (e.g. Career Talk: Transitioning, Career Fair, College Fair, etc.)</li> <li>• Actual Career Consultation and Counselling</li> </ul>
	3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>• Actual Career Consultation and Counselling</li> </ul>
	4 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Administration of Curriculum Exit Tracking Questionnaire for Grade 12 Graduates</li> <li>• Actual Career Consultation and Counselling</li> </ul>



Republic of the Philippines  
**Department of Education**  
REGION III  
SCHOOLS DIVISION OF BULACAN

Enclosure No. 2 to the Division Memorandum No. 457 s. 2024

**Curriculum Exits Tracking Survey**

Your answer to this survey will be treated with utmost confidentiality following the RA 10173 or the Data Privacy Act of 2012.

Direction: Accomplish and provide necessary details.

Learner's Reference Number (LRN): \_\_\_\_\_ Age: \_\_\_\_\_  
Learner's Name: \_\_\_\_\_ Sex: \_\_\_\_\_  
Contact No. \_\_\_\_\_

1. Who assisted or helped you with your curriculum exit decision?

- |   |   |
|---|---|
| <input type="checkbox"/> Guidance Counselor               | <input type="checkbox"/> Subject Teacher              |
| <input type="checkbox"/> Guidance Designate               | <input type="checkbox"/> Parent / Guardian / Relative |
| <input type="checkbox"/> Career Advocate                  | <input type="checkbox"/> None                         |
| <input type="checkbox"/> Class Adviser / Homeroom Adviser | <input type="checkbox"/> Other: _____                 |

2. Who assisted or helped you with your curriculum exit decision?

- |   |                                       |
|---|---------------------------------------|
| <input type="checkbox"/> Guidance and Counseling Service (e.g Counseling, Consultation) |                                       |
| <input type="checkbox"/> Career Guidance Program  | <input type="checkbox"/> None         |
| <input type="checkbox"/> Homeroom Guidance  | <input type="checkbox"/> Other: _____ |

3. What is your Senior High School Track?

- |   |   |
|---|---|
| <input type="checkbox"/> Academic Track | <input type="checkbox"/> Arts and Design Track                      |
| <input type="checkbox"/> Sports Track   | <input type="checkbox"/> Technology and Vocational Livelihood Track |

3.a For Academic Track, what is your chosen Strand?

- |  |  |
|--|--|
| <input type="checkbox"/> Accounting, Business and Management (ABM) | <input type="checkbox"/> Science, Technology, Engineering & Mathematics (STEM) |
| <input type="checkbox"/> Humanities and Social Science (HumSS)     | <input type="checkbox"/> General Academic Strand (GAS)                         |



**Address:** Provincial Capitol Compound, Brgy. Guinhawa, City of Malolos, Bulacan

**Website:** <https://bulacandeped.com>

**Email:** [bulacan@deped.gov.ph](mailto:bulacan@deped.gov.ph)



Republic of the Philippines  
Department of Education  
REGION III  
SCHOOLS DIVISION OF BULACAN

3.b For Technology and Vocational Livelihood Track

- |   |  |
|---|--|
| <input type="checkbox"/> Agri-Fishery Arts                              | <input type="checkbox"/> Home Economics  |
| <input type="checkbox"/> Information and Communication Technology (ICT) | <input type="checkbox"/> Industrial Arts |

3.b.1 For Agri-Fishery Arts

- |   |   |
|---|---|
| <input type="checkbox"/> Agricultural Crops Production (NC I)         | <input type="checkbox"/> Animal Health Care Management (NC III)       |
| <input type="checkbox"/> Agricultural Crops Production (NC II)        | <input type="checkbox"/> Animal Production (Poultry-Chicken) (NC II)  |
| <input type="checkbox"/> Agricultural Crops Production (NC III)       | <input type="checkbox"/> Animal Production (Ruminants) (NC II)        |
| <input type="checkbox"/> Animal Production (Swine) (NC II)            | <input type="checkbox"/> Artificial Insemination (Swine) (NC II)      |
| <input type="checkbox"/> Aquaculture (NC II)                          | <input type="checkbox"/> Fish Capture (NC II)                         |
| <input type="checkbox"/> Artificial Insemination (Ruminants) (NC III) | <input type="checkbox"/> Fishing Gear Repair and Maintenance (NC III) |
| <input type="checkbox"/> Fish-Production Packaging (NC II)            | <input type="checkbox"/> Pest Management (NC II)                      |
| <input type="checkbox"/> Fish Wharf Operation (NC I)                  | <input type="checkbox"/> Rice Machinery Operation (NC II)             |
| <input type="checkbox"/> Food Processing (NC II)                      | <input type="checkbox"/> Rubber Processing (NC II)                    |
| <input type="checkbox"/> Horticulture (NC III)                        | <input type="checkbox"/> Rubber Production (NC II)                    |
| <input type="checkbox"/> Landscape Installation & Maintenance (NC II) | <input type="checkbox"/> Slaughtering Operations (NC II)              |
| <input type="checkbox"/> Organic Agriculture (NC II)                  | <input type="checkbox"/> Others: _____                                |

3.b.2 For Home Economics

- |  |  |
|--|--|
| <input type="checkbox"/> Attraction and Theme Parks (NC II)                        | <input type="checkbox"/> Cookery (NC II)                     |
| <input type="checkbox"/> Barbering (NC II)   | <input type="checkbox"/> Dressmaking (NC II)                 |
| <input type="checkbox"/> Bartending (NC II)  | <input type="checkbox"/> Events Management Services (NC III) |
| <input type="checkbox"/> Bread and Pastry Production (NC II)                       | <input type="checkbox"/> Fashion Design (Apparel) (NC III)   |
| <input type="checkbox"/> Caregiving (NC II)  | <input type="checkbox"/> Food and Beverage Services (NC II)  |
| <input type="checkbox"/> Commercial Cooking (NC III)                               | <input type="checkbox"/> Front Office Services (NC II)       |
| <input type="checkbox"/> Hairdressing (NC III)                                     | <input type="checkbox"/> Tailoring (NC II)                   |
| <input type="checkbox"/> Handicraft (Fashion Accessories, Paper Craft (Non-NC II)) | <input type="checkbox"/> Tourism Promotion Services (NC II)  |
| <input type="checkbox"/> Handicraft (Needlecraft) (Non-NC)                         | <input type="checkbox"/> Travel Services (NC II)             |
| <input type="checkbox"/> Handicraft (Woodcraft, Leathercraft (Non-NC))             | <input type="checkbox"/> Wellness Massage (NC II)            |
| <input type="checkbox"/> Housekeeping (NC II)                                      | <input type="checkbox"/> Others: _____                       |
| <input type="checkbox"/> Local Guiding Services (NC II)                            |  |



Republic of the Philippines  
**Department of Education**  
REGION III  
SCHOOLS DIVISION OF BULACAN

**3.b.3 For Information and Communication Technology (ICT)**

- |  |   |
|--|---|
| <input type="checkbox"/> Animation (NC II)                                       | <input type="checkbox"/> Contact Center Services (NC II)  |
| <input type="checkbox"/> Broadband Installation (Fixed Wireless Systems) (NC II) | <input type="checkbox"/> Illustration (NC II)   |
| <input type="checkbox"/> Computer Programming (.net Technology) (NC III)         | <input type="checkbox"/> Medical Transcription (NC II)  |
| <input type="checkbox"/> Computer Programming (Java) (NC III)                    | <input type="checkbox"/> Technical Drafting (NC II)   |
| <input type="checkbox"/> Computer Programming (Oracle Database) (NC III)         | <input type="checkbox"/> Telecom OSP and Subscriber Line Installation (Copper Cable/POTS and DSL) (NC II) |
| <input type="checkbox"/> Computer System Servicing (NC II)                       | <input type="checkbox"/> Telecom OSP Installation (Fiber Optic Cable) (NC II)                             |
|  | <input type="checkbox"/> Others: _____  |

**3.b.4 For Industrial Arts**

- |   |  |
|---|--|
| <input type="checkbox"/> Automotive Servicing (NC I)  | <input type="checkbox"/> Driving (NC II)   |
| <input type="checkbox"/> Automotive Servicing (NC II)   | <input type="checkbox"/> Electrical Installation and Maintenance (NC II)   |
| <input type="checkbox"/> Carpentry (NC II)  | <input type="checkbox"/> Electric Power Distribution Line Construction (NC II)   |
| <input type="checkbox"/> Carpentry (NC III)   | <input type="checkbox"/> Electronic Products Assembly and Servicing (NC II)  |
| <input type="checkbox"/> Construction Painting (NC II)  | <input type="checkbox"/> Furniture Making (Finishing) (NC II)  |
| <input type="checkbox"/> Domestic Refrigeration and Air-Conditioning (DOMRAC) Servicing (NC II) | <input type="checkbox"/> Instrumentation and Control Servicing (NC II)   |
| <input type="checkbox"/> Gas Tungsten Arc Welding (GTAW) (NC II)                                | <input type="checkbox"/> Gas Metal Arc Welding (GMAW) (NC II)  |
| <input type="checkbox"/> Machining (NC I)   | <input type="checkbox"/> Shield Metal Arc Welding (SMAW) (NC I)  |
| <input type="checkbox"/> Machining (NC II)  | <input type="checkbox"/> Shield Metal Arc Welding (NC II)  |
| <input type="checkbox"/> Masonry (NC II)  | <input type="checkbox"/> Tile Setting (NC II)  |
| <input type="checkbox"/> Mechatronics Servicing (NC II)   | <input type="checkbox"/> Transition Line Installation and Maintenance (NC II)  |
| <input type="checkbox"/> Motorcycle/Small Engine Servicing (NC II)                              | <input type="checkbox"/> Refrigeration and Air-Conditioning (Packaged Air-Conditioning Unit [PACU]/ Commercial Refrigeration Equipment [CRE]) Servicing (NC III) |
| <input type="checkbox"/> Plumbing (NC I)  |  |
| <input type="checkbox"/> Plumbing (NC II)   |  |

**4. Curriculum Exits**

- |  |  |
|--|--|
| <input type="checkbox"/> College Education           | <input type="checkbox"/> Middle-Level Skills Development     |
| <input type="checkbox"/> Employment                  | <input type="checkbox"/> None in any of the curriculum exits |
| <input type="checkbox"/> Entrepreneurship / Business |  |



**Address:** Provincial Capitol Compound, Brgy. Guinhawa, City of Malolos, Bulacan

**Website:** <https://bulacandeped.com>

**Email:** [bulacan@depd.gov.ph](mailto:bulacan@depd.gov.ph)



Republic of the Philippines  
**Department of Education**  
 REGION III  
 SCHOOLS DIVISION OF BULACAN

**4.a For College Education, reasons for choosing college as your curriculum exit  
 (Check all that apply)**

- |  |   |
|--|---|
| <input type="checkbox"/> Personal choice                       | <input type="checkbox"/> Status or prestige of being a college graduate |
| <input type="checkbox"/> Influence of parents or relatives     | <input type="checkbox"/> Opportunity for employment abroad              |
| <input type="checkbox"/> Peer influence                        | <input type="checkbox"/> No particular choice or no better idea         |
| <input type="checkbox"/> Prospect for employment in the future | <input type="checkbox"/> Others: _____                                  |

Name of Preferred School (Do not abbreviate) \_\_\_\_\_ College Course \_\_\_\_\_

**4.b For Employment, reasons for choosing employment as your curriculum exit  
 (Check all that apply)**

- |  |   |
|--|---|
| <input type="checkbox"/> Personal choice                   | <input type="checkbox"/> No available college or university in our place      |
| <input type="checkbox"/> Influence of parents or relatives | <input type="checkbox"/> Was not accepted in my preferred college course      |
| <input type="checkbox"/> Peer influence                    | <input type="checkbox"/> Lack of interest to pursue college or other training |
| <input type="checkbox"/> Inspired by role model            | <input type="checkbox"/> No particular choice or no better idea               |
| <input type="checkbox"/> Financial constraints             | <input type="checkbox"/> Attractive work and compensation                     |
|  | <input type="checkbox"/> Others: _____  |

What is your preferred work? \_\_\_\_\_

Name of company or institution you like to work for: \_\_\_\_\_

Nature of Company or Institution:

- |  |   |
|--|---|
| <input type="checkbox"/> Education       | <input type="checkbox"/> Medical            |
| <input type="checkbox"/> Law             | <input type="checkbox"/> Security           |
| <input type="checkbox"/> Business        | <input type="checkbox"/> Pharmacy           |
| <input type="checkbox"/> Engineering     | <input type="checkbox"/> Hotel & Restaurant |
| <input type="checkbox"/> Architecture    | <input type="checkbox"/> Arts               |
| <input type="checkbox"/> Media           | <input type="checkbox"/> Navigation         |
| <input type="checkbox"/> Social Services | <input type="checkbox"/> Manufacturing      |



**Address:** Provincial Capitol Compound, Brgy. Guinhawa, City of Malolos, Bulacan

**Website:** <https://bulacandeped.com>

**Email:** [bulacan@deped.gov.ph](mailto:bulacan@deped.gov.ph)





Republic of the Philippines  
**Department of Education**  
 REGION III  
 SCHOOLS DIVISION OF BULACAN

- |  |  |
|--|--|
| <input type="checkbox"/> Agriculture       | <input type="checkbox"/> Mining            |
| <input type="checkbox"/> Electronics       | <input type="checkbox"/> Technology        |
| <input type="checkbox"/> Fisheries         | <input type="checkbox"/> Finance / Banking |
| <input type="checkbox"/> Fabric / Clothing | <input type="checkbox"/> Call center       |
|  | <input type="checkbox"/> Others: _____     |

**4.c For Entrepreneurship/Business, reasons for choosing entrepreneurship/business as your curriculum exit. (Check all that apply)**

- |  |   |
|--|---|
| <input type="checkbox"/> Personal choice                   | <input type="checkbox"/> No available college or university in our place      |
| <input type="checkbox"/> Influence of parents or relatives | <input type="checkbox"/> Was not accepted in my preferred college course      |
| <input type="checkbox"/> Peer influence                    | <input type="checkbox"/> Lack of interest to pursue college or other training |
| <input type="checkbox"/> Inspired by role model            | <input type="checkbox"/> No particular choice or no better idea               |
| <input type="checkbox"/> Financial constraints             | <input type="checkbox"/> Attractive work and compensation                     |
|  | <input type="checkbox"/> Others: _____  |

Do you have an existing business/plan to have a business?  Yes  No

If yes, what product/service do you offer in your business? \_\_\_\_\_

Date and year of start doing business? \_\_\_\_\_

**4.d For Middle-Level Skills Development, reasons for choosing middle-level skills development as your curriculum exit. (Check all that apply)**

- |  |   |
|--|---|
| <input type="checkbox"/> Personal choice                   | <input type="checkbox"/> No available college or university in our place      |
| <input type="checkbox"/> Influence of parents or relatives | <input type="checkbox"/> Was not accepted in my preferred college course      |
| <input type="checkbox"/> Peer influence                    | <input type="checkbox"/> Lack of interest to pursue college or other training |
| <input type="checkbox"/> Inspired by role model            | <input type="checkbox"/> No particular choice or no better idea               |
| <input type="checkbox"/> Financial constraints             | <input type="checkbox"/> Others: _____  |

What training program will you take? \_\_\_\_\_

Name of preferred training institution? \_\_\_\_\_



**Address:** Provincial Capitol Compound, Brgy. Guinhawa, City of Malolos, Bulacan

**Website:** <https://bulacandeped.com>

**Email:** [bulacan@deped.gov.ph](mailto:bulacan@deped.gov.ph)



Republic of the Philippines  
Department of Education  
REGION III  
SCHOOLS DIVISION OF BULACAN

**4.e For no chosen curriculum exit, reason for not having curriculum exit  
(Check all that apply)**

- |   |   |
|---|---|
| <input type="checkbox"/> Personal choice                                | <input type="checkbox"/> No available college or university in our place      |
| <input type="checkbox"/> Influence of parents or relatives              | <input type="checkbox"/> Was not accepted in my preferred college course      |
| <input type="checkbox"/> Peer influence                                 | <input type="checkbox"/> Lack of interest to pursue college or other training |
| <input type="checkbox"/> Inspired by role model                         | <input type="checkbox"/> No particular choice or no better idea               |
| <input type="checkbox"/> Financial constraints                          | <input type="checkbox"/> Personal reason                                      |
| <input type="checkbox"/> Health condition                               | <input type="checkbox"/> Migration to another place                           |
| <input type="checkbox"/> No available college/universities in our place | <input type="checkbox"/> Other: _____   |

**5. What 21<sup>st</sup> Century Skills learned in basic education did you find useful?  
(Check all that apply)**

- |  |  |
|--|--|
| <input type="checkbox"/> Creativity and curiosity          | <input type="checkbox"/> Critical thinking, problem solving, & risk-taking       |
| <input type="checkbox"/> Visual and information literacies | <input type="checkbox"/> Adaptability, managing complexity and self-direction    |
| <input type="checkbox"/> Media literacy                    | <input type="checkbox"/> Higher-order thinking and sound reasoning               |
| <input type="checkbox"/> Interactive communication         | <input type="checkbox"/> Basic, scientific, economic, & technological literacies |
| <input type="checkbox"/> Flexibility and adaptability      | <input type="checkbox"/> Multicultural literacy and global awareness             |
| <input type="checkbox"/> Initiative and self-direction     | <input type="checkbox"/> Teaming, collaboration and interpersonal skills         |
| <input type="checkbox"/> Social and cross-cultural skills  | <input type="checkbox"/> Personal, social, and civic responsibility              |
| <input type="checkbox"/> Productivity and accountability   | <input type="checkbox"/> Leadership and responsibility                           |

**6. What values learned in basic education did you find useful? (Check all that apply)**

- |  |  |
|--|--|
| <input type="checkbox"/> Respectfulness  | <input type="checkbox"/> Resourcefulness |
| <input type="checkbox"/> Perseverance    | <input type="checkbox"/> Resilience      |
| <input type="checkbox"/> Industriousness | <input type="checkbox"/> Thrift          |
| <input type="checkbox"/> Prayerfulness   | <input type="checkbox"/> Optimism        |
| <input type="checkbox"/> Compassion      | <input type="checkbox"/> Helpfulness     |
| <input type="checkbox"/> Courage         | <input type="checkbox"/> Persistence     |



**Address:** Provincial Capitol Compound, Brgy. Guinhawa, City of Malolos, Bulacan

**Website:** <https://bulacandeped.com>

**Email:** [bulacan@depd.gov.ph](mailto:bulacan@depd.gov.ph)



Republic of the Philippines  
**Department of Education**  
REGION III  
SCHOOLS DIVISION OF BULACAN

---

Care for the environment

Responsibility

Trustworthiness

Loyalty

Patriotism

Generosity

Cooperative

Gratitude

Accountability

Charity

Dedication

Enthusiasm

Reverence

Hardwork

Cleanliness

Creativity

Honesty

Friendliness

Dependability

Understanding

Kindness

Integrity

Patience

Fairness

Commitment

Determination

Fortitude

Thoughtfulness

Adaptability

Others:



**Address:** Provincial Capitol Compound, Brgy. Guinhawa,  
City of Malolos, Bulacan

**Website:** <https://bulacandeped.com>

**Email:** [bulacan@depd.gov.ph](mailto:bulacan@depd.gov.ph)



Republic of the Philippines  
**Department of Education**  
 REGION III  
 SCHOOLS DIVISION OF BULACAN

Enclosure No. 3 to the Division Memorandum No. ~~457~~ s. 2024

**School Career Guidance Implementation Report**

School ID/ Name:	Name of School Head:
Division:	Region:

1. Facilitation of Career Guidance Activities

Activity/ies	Date of Facilitation	Target Grade Level	Target Number of Attendees	Actual Number of Attendees

Note: Add rows is necessary and attach means of verification: photos, videos, program matrix, and summary of the activity report.

- 2. Do you have a Registered Guidance Counselor?  Yes  No
- 3. Do you have a Guidance Designate?  Yes  No
- 4. Do you have a Career advocate/s?  Yes  No
- 5. Number of learners undergone consultation and counselling related to career concerns

Grade Level	Male	Female	Total
Grade 7			
Grade 8			
Grade 9			
Grade 10			
Grade 11			
Grade 12			
Total			

6. Number of Senior High School graduates.

Graduates	Male	Female	Total
SHS Learners			

**Curriculum Exit Tracking**

7. Curriculum Exit Summary (Number of Learners)

Track	Curriculum Exit					Total
	College Education	Employment	Entrepreneurship / Business	Middle-Level Skill Development	None of the Curriculum Exit	
ACAD						
Arts and Design						
Sports						



Address: Provincial Capitol Compound, Brgy. Guinhawa, City of Malolos, Bulacan

Website: <https://bulacandeped.com>

Email: [bulacan@deped.gov.ph](mailto:bulacan@deped.gov.ph)



Republic of the Philippines  
**Department of Education**  
 REGION III  
**SCHOOLS DIVISION OF BULACAN**

TVL						
Total						

8. Who assisted the learners with their curriculum exit? (Number of times being chosen)

Guidance Counselor	Guidance Designate	Career Advocate	Class Adviser	Subject Teacher	Parent / Guardian / Relative	None

9. What assisted learners with their Curriculum Exit? (Number of times being chosen)

Guidance and Counseling Service	Career Guidance Program	Homeroom Guidance	Labor Market Information	None

10. What is/are the reason/s for choosing your curriculum exit? (Number of times being chosen)

**A. College Education**

Personal Choice	Influence of parents/relatives	Peer influence	Prospect for future employment	Status/prestige of being a college graduate	Opportunity for employment	No particular choice / no better idea

**B. Employment**

Personal Choice	Attractive Work and Compensation	Influence of parents/relatives	Peer influence	Inspired by role model	Financial constraints	No available college/university in our place	Was not accepted into my preferred college course	Lack of interest in pursuing college or other training	No particular choice or better idea



**Address:** Provincial Capitol Compound, Brgy. Guinhawa, City of Malolos, Bulacan

**Website:** <https://bulacandeped.com>

**Email:** [bulacan@deped.gov.ph](mailto:bulacan@deped.gov.ph)



Republic of the Philippines  
**Department of Education**  
 REGION III  
**SCHOOLS DIVISION OF BULACAN**

**C. Entrepreneurship / Business**

Personal Choice	Attractive opportunity to earn	Influence of parents/relatives	Peer influence	Inspired by role model	Financial constraints	No available college/university in our place	Was not accepted into my preferred college course	Lack of interest in pursuing college or other training	No particular choice or better idea

**D. Middle-Level Skill Development**

Personal Choice	Influence of parents/relatives	Peer influence	Inspired by role model	Financial constraints	No available college/university in our place	Was not accepted into my preferred college course	Lack of interest in pursuing college or other training	No particular choice or better idea

**E. No Preferred Curriculum Exit**

Personal Choice	Influence of parents/relatives	Peer influence	Lack of financial resources	Personal reason	No available college/university in our place	Was not accepted into my preferred college course	Lack of interest in pursuing college or other training	No particular choice or better idea	Health condition	Migration to another place

Prepared by:

Approved by:

\_\_\_\_\_  
 Name and Signature  
 RGC / Guidance Designate / Career Advocate

\_\_\_\_\_  
 Name and Signature  
 School Head



**Address:** Provincial Capitol Compound, Brgy. Guinhawa, City of Malolos, Bulacan

**Website:** <https://bulacandeped.com>

**Email:** [bulacan@deped.gov.ph](mailto:bulacan@deped.gov.ph)