



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

September 16, 2024


DIVISION MEMORANDUM

No. **389** s. 2024

**Division Search for Outstanding ALS Community Learning Center Category:
Gawad MATATAG**

To: Assistant Schools Division Superintendent
Division Chiefs
Education Program and Public District Supervisors
Secondary and Elementary School Heads
All Others Concerned

1. Relative to DepEd Memorandum No. 030, s. 2024 titled "2024 National Literacy Awards (NLA) Gawad MATATAG", this office announces the Division Search for Outstanding ALS Community Learning Center Category: Gawad MATATAG.
2. This activity aims to inspire and encourage further efforts to promote the universalization of literacy in the country.
3. Enclosures 1 contains the criteria for evaluation and the schedule of different activities connected to this competition.
4. The division will be represented in the regional level of competition by the winner of the aforementioned search.
5. Adherence to the health and safety protocols is hereby required.
6. Expenses to be incurred in the conduct of this activity shall be charged from school/local funds subject to the usual accounting and auditing regulation.
7. Immediate dissemination of this Memorandum is desired.


NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent



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Enclosure No. 1 to Division Memorandum No. 389 s. 2024

**Division Search for Outstanding ALS Community Learning Center Category:
 Gawad MATATAG**

- **Offers the three Major ALS Programs:** Basic Literacy Program (BLP), Accreditation and Equivalency (A&E) Program- Elementary, and A&E Program-Junior High School.
- **Minimum of Type 3 CLC.** A typical learning center or school classroom, permanent and secured, mostly made of cement and other heavy building materials, and equipped with basic furniture and learning equipment.
- **Enrolment Rate-** The Regional Offices shall look at the enrollment rate of the CLC for the past three years. This is to determine that the nominated CLC is consistent in serving same or a greater number of ALS learners each year.
- **Passing Rate-** The Regional Offices shall look at the passing rate of the CLC for the past three years. This is to determine that the nominated CLC has a consistent record of ALS learners passing the PPA.
- **Transition Rate-** The Regional Offices shall look at the transition rate of the CLC for the past three years. This is to determine that the nominated CLC has a consistent record of ALS learners progressing to the next level of education.

Criteria for Evaluation

Criteria	4	3	2	1	MOVs
Implementation of enhancement programs (10%)	Fully implements 4 or more enhancement programs like BYOB, WBL, Life Skills, IPED/SNED	Implements 3 enhancement programs like BYOB, WBL, Life Skills, IPED/SNED	Implements 2 enhancement programs like BYOB, WBL, Life Skills, IPED/SNED	Implements 1 enhancement programs like BYOB, WBL, Life Skills, IPED/SNED	- Documentary Report/s signed by the Division ALS Focal Person



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Mapping Strategies/ Innovations (20%)	Mapped more than 100 OSYAs with more than 95% of mapped learners enrolled to ALS	Mapped more than 100 OSYAs with less than 95% of mapped enrolled to ALS	Mapped less than 100 OSYAs with more than 95% of mapped enrolled to ALS	Mapped less than 100 OSYAs with less than 95% of mapped enrolled to ALS	-Mapping Form/s with Documentations of the Strategies/Innovations used
Completion Rate (20%)	90% or more of ALS learners completed the programs in three consecutive years	Completion rate in one year is lower than 90% (the other two years are 90% or above)	Completion rate in two years is lower than 90% (the other one year is 90% or above)	Three years consistent lower than 90%	-AF3 and accomplished Template provided by BAE Division validated showing the following data: <ul style="list-style-type: none"> From Enrolled how many Completed the ALS Major Programs ***Combined data of the three programs
Passing Rate (20%)	95% or more of ALS completers passed the PPA in three consecutive years	Passing rate in one year is lower than 95% (the other two years are 95% or above)	Passing rate in two years is lower than 95% (the other one year is 95% or above)	Three years consistent lower than 95%	Division validated documents showing the following data: <ul style="list-style-type: none"> From Completed how many Passed the PPA ***Combined data of the two programs
Collaborative expertise (10%)	Score is equal or greater than 6points	Score is 5	Score is 4	Score is 2	<ul style="list-style-type: none"> Memorandum & Certificates <u>Computations:</u> <ul style="list-style-type: none"> Numbers of Participation in BAE's Seminars x 3pts. Numbers of Participation in Regional Seminars x 2pts. Numbers of Participation in Division Seminars x 1pt.

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Collaborative expertise (10%)	Score is equal or greater than 6 points	Score is 5	Score is 4	Score is 2	<ul style="list-style-type: none"> Memorandum & Certificates <p><u>Computations:</u></p> <ul style="list-style-type: none"> Numbers of Participation in BAE's Seminars x 3pts. Numbers of Participation in Regional Seminars x 2pts. Numbers of Participation in Division Seminars x 1pt.
Stakeholder engagement (10%)	4 MOA/MOU / Deeds of Donation implemented	3 MOA/MOU / Deeds of Donation implemented	2 MOA/MOU / Deeds of Donation implemented	1 MOA/MOU / Deeds of Donation implemented	<ul style="list-style-type: none"> Copy of the Approved MOA/MOU/Deeds of Donation
Curriculum and Teaching-related awards and Recognition - received from reputable award-giving bodies - (10%)	Score is equal or greater than 6 points	Score is 5	Score is 4	Score is 2	<ul style="list-style-type: none"> Awards Received from 2022-2024 <p><u>Computations:</u></p> <ul style="list-style-type: none"> Numbers of International Awards x 5pts. Numbers of National Awards x 4pts. Numbers of Regional Awards x 3pts. Numbers of Division Awards x 2pts. Numbers of District Awards x 1pt.

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Checklist for Validation

Factor for Validation	ALS CLC / SBLC
Implementation of CT programs	Major Programs <input type="checkbox"/> Basic Literacy Program <input type="checkbox"/> A & E Elementary <input type="checkbox"/> A & E Junior High School Enhancement Programs <input type="checkbox"/> BYOB <input type="checkbox"/> WBL <input type="checkbox"/> Life Skills Others: <input type="checkbox"/> IPED/SNED <input type="checkbox"/> Participation to Curriculum enhancement related activities.
Learning Delivery	<input type="checkbox"/> Teacher & Class Program <input type="checkbox"/> Modules and Session Guides <input type="checkbox"/> ICT Materials (computers, printers, etc.) <input type="checkbox"/> Printed Books and other available references <input type="checkbox"/> Learning Delivery Innovations <input type="checkbox"/> Learning Environment - Accessibility - Learning space & conduciveness - No. of classes conducted <input type="checkbox"/> Mapping (Strategies & Best Practices)
Factor for Validation	ALS CLC / SBLC
Collaborative expertise	<input type="checkbox"/> Initiated Learning Action Cells (LAC)/Collaborative expertise session <input type="checkbox"/> Participation in BAE, Regional, and Division initiated trainings, seminars and workshops <input type="checkbox"/> Provision of technical assistance /Share best practices /team teaching
Stakeholder engagement	<input type="checkbox"/> Memorandum of Agreement (MOAs)/Memorandum of Understanding (MOUs) and other forms of agreement <input type="checkbox"/> Deed of Donation/s
Curriculum and Teaching-related awards and Recognition -received from reputable award-giving bodies -	<input type="checkbox"/> International <input type="checkbox"/> National <input type="checkbox"/> Regional <input type="checkbox"/> SDO <input type="checkbox"/> District <input type="checkbox"/> LGU

Schedule of Activities

Sept. 18, 2024 – Evaluation and validation of documents

Sept. 20, 2024 – Submission of Regional Entry

Awarding of Division Winners – MANCOM (Elementary) for the month of
September



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