

#### Republic of the Philippines

#### Department of Education REGION III SCHOOLS DIVISION OF BULACAN

September 9, 2024

**DIVISION MEMORANDUM** 

No. 374 , s. 2024

#### SUBMISSSION OF THE PRETEST RESULTS ON ENGLISH CRLA, PHIL-IRI AND OTHER KEY STAGE READING ASSESSMENTS

To: Assistant Schools Division Superintendents
Division Chief
Division Education Program Supervisor in English
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

- 1. Pursuant to the DepEd Order No.009, s.2024 Enclosure No.2 relevant to the School Calendar for School Year 2024-2025 and the DepEd Order No.14, s.2018 Item No.9 that the administration of English Phil-IRI Group and Individual Screening Tests shall be conducted within two months from the opening of classes as well as the other reading assessments shall also be administered to other Key Stages per Regional Memorandum No.289, s.2021. Accordingly, this Office reminds the field to submit the reports on Comprehensive Rapid Literacy Assessment (CRLA), English PHIL-IRI and other Key Stage reading assessment results.
- 2. The following Enclosures contain the templates of the English Reading Reports:
  - A. For the Elementary and Secondary Levels (Enclosure No.1): Elementary and Secondary School Level English Reports on CRLA (Grades 1-3), Phil-IRI (Grade 4-12) and Report on English Non-Readers (Grades 1-12)
  - B. For the District Level (Enclosure No.2) Consolidated English Reports on CRLA (Grades 1-3), Phil-IRI (Grade 4-6) and Report on English Non-Readers (Grades 1-6)
  - C. Suggested Template of School Reading Program and School Reading Committee for the Elementary and Secondary Levels (Enclosure No.3)
- 3. Elementary schools shall submit their English reading reports to the District Office for consolidation. Both Districts and secondary schools shall submit the consolidated reports on or before October 4, 2024 via email: <a href="mailto:sdobulacanenglisharea@gmail.com">sdobulacanenglisharea@gmail.com</a>.
- 4. All elementary and secondary schools are expected to use the aforesaid reports for the reading projects, research, innovations, and other enrichment and intervention programs to furtherly optimize the proficiency level of the identified independent, struggling and non-readers.
- 5. Compliance with and wide disseminate of this Memorandum is desired.

NORMA P ESTEBAN, EdD, CESO V Schools Division Superintendent

References: DepEd Order Nos.009, s.2024; and 14, s.2018; Regional Memorandum No.289, s.2021.

To be indicated in the Perpetual Index under the following subjects:

READING LEARNERS

CID/Sangoyo-Division Memo – Submission of CRLA, Phil-IRI and Other Key Stage Reading Reports 0051/September~9,2024







Address: Provincial Capitol Compound, Brgy. Guinhawa,

City of Malolos, Bulacan

Website: <a href="https://bulacandeped.com">https://bulacandeped.com</a>
Email: <a href="bulacan@deped.gov.ph">bulacan@deped.gov.ph</a>

District: School:

==SCHOOL HEADER==

**School English Coordinator:** School Reading Coordinator:

## SCHOOL LEVEL ENGLISH CRLA READING REPORTS UNDER PROJECT BEST-STAR IN GRADES 1-3

School Year: 2024-2025

TOTAL	4	3	Taal	2. Grade 3	Mayon	1. Grade 3	TOTAL	4	ω	Mabini	2. Grade 2	Rizal	1. Grade 2	TOTAL	4	ω	Mabuti	2. Grade 1	Masaya	1. Grade 1	and Section	Grade Level	
																					Male	Leari	Tota
																					Female Total	Learners Assessed	Total Number of
																					Total	ssed	of.
																					Male		7
																					Female		Low Emerging Reader
																					Total		ing
																					Male		Hig
																					Female		High Emerging Reader
																					Total		ing
																					Male		Deve
																					Female		Developing Reader
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																					Male	$\dashv$	Tr
																					Female		Transitioning Reader
																					Total		ng
																					Male		Read
																					Female		Reading At Grade Level
																					Total		rade

**Analysis and Interpretation:** 

Prepared by:

School Reading Coordinator

Reviewed by:

School English Coordinator

Certified Correct:

District: School:

School English Coordinator: School Reading Coordinator:

# SCHOOL LEVEL READING REPORTS ON ENGLISH PHIL-IRI UNDER PROJECT BEST-STAR IN GRADES 4-6

School Year: 2024-2025

			R	READING PROFILE OF LEARNERS	LE OF LEAR!	NERS	
		Word R	<b>Word Reading Level</b>			Compreh	Comprehension Level
Grade Level and	Total Number of				Total Number of		
Section	Learners	(89% below)	(90-96%)	(97-100%)	Learners	(58% below)	(59-79%)
	(Pre-Test)				(Pre-Test)		
	MFT	MFT	MFT	MFT	MFT	MFT	MFT
1. Grade 4 Sampaguita							
2. Grade 4 Santan							
3.							
4.							
TOTAL							
1. Grade 5 Red							
2. Grade 5 Green							
ω							
4.							
TOTAL							
1. Grade 6 Marcos							
2. Grade 6 Aquino							
3.							
TOTAL							

Prepared by:

School Reading Coordinator

Reviewed by:

School English Coordinator

Certified Correct:

District: School:

School English Coordinator: School Reading Coordinator:

## ELEMENTARY SCHOOL LEVEL REPORT ON NON-READERS (NR) IN ENGLISH 1-6

School Year: 2024-205

Grade Level Grade 1	Total Number of Identified Non-Readers  MALE FEMALE TOTAL	r of Identif
Grade 2		
Grade 3		
Grade 4		
Grade 5		
Grade 6		
GRAND TOTAL		

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

School English Coordinator

Certified Correct:

District: School:

Secondary English Head/Coordinator:

## School Reading Coordinator: SECONDARY SCHOOL LEVEL REPORT ON ENGLISH PHIL-IRI IN GRADES 7-10

School Year: 2024-2025

					READING PROFIL	G PROFI	LE OF L	READING PROFILE OF LEARNERS				
					Co	Comprehension Level	nsion Le	vel				
Grade Level and Section	Total N	Total Number of Learners Assessed	Learners		Frustration (58% below)	s) n	Instr	Instructional (59-79%)	9-79%)	Indeper	Independent (80-100%)	100%)
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female Total	Total
1. Grade 7 Sampaguita												
2. Grade 7 Santan												
3.												
TOTAL												
1. Grade 8 Red												
2. Grade 8 Green												
3.												
TOTAL												
1. Grade 9 Marcos												
2. Grade 9 Aquino												
3.												
TOTAL												
1. Grade 10 Mayon												
2. Grade 10 Apo												
3.												
TOTAL												

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

English Head/Coordinator

Certified Correct:

District: School:

> English Head/Coordinator: School Reading Coordinator:

## SECONDARY SCHOOL LEVEL REPORT ON ENGLISH PHIL-IRI IN GRADES 11-12

School Year: 2024-2025

					READING	3 PROFII	E OF L	READING PROFILE OF LEARNERS				
					Co	<b>Comprehension Level</b>	nsion Le	vel				
Grade Level and Section	Total N	Total Number of Learners Assessed	Learners		Frustration (58% below)	v)	Instru	Instructional (59-79%)	9-79%)	Indeper	Independent (80-100%)	100%)
	Male	Female Total	Total	Male	Female Total	Total	Male	Male Female Total	Total	Male	Female Total	Total
1. Grade 11 Gold												
2. Grade 11 Silver												
3.												
TOTAL							,					
1. Grade 12 Mabuti												
2. Grade 12 Malikhain												
TOTAL												
GRAND TOTAL												

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

English Head/Coordinator

Certified Correct:

District: School:

English Head/Coordinator: School Reading Coordinator:

## CONSOLIDATED REPORT ON NON-READERS (NR) IN GRADES 7-12

School Year: 2024-2025

Cando I ovol	Total Numbe	<b>Total Number of Identified Non-Readers</b>	Non-Reade
Grade Level	MALE	FEMALE	TOTAL
Grade 7			
Grade 8			
Grade 9			
Grade 10			
Grade 11			
Grade 12			
GRAND TOTAL			

Analysis and Interpretation:

Prepared by:

**School Reading Coordinator** 

Reviewed by:

English Head/Coordinator

Certified Correct:

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District:
District Supervisor:

District English Coordinator: District English Adviser:

### CONSOLIDATED DISTRICT LEVEL ENGLISH CRLA READING REPORTS UNDER PROJECT BEST-STAR IN GRADE 1 School Year: 2024-2025

10. w N 11. 00 7 6 S 4 School TOTAL Male **Learners Assessed Total Number of** Female Total Male Low Emerging Female Reader Total Male **High Emerging** Female Reader Total Male **Developing Reader** Female Total Male Female Transitioning Reader Total Male **Reading At Grade** Female Level Total

**Analysis and Interpretation:** 

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

District:
District Supervisor:

District English Coordinator: District English Adviser:

# CONSOLIDATED DISTRICT LEVEL ENGLISH CRLA READING REPORTS UNDER PROJECT BEST-STAR IN GRADE 2

School Year: 2024-2025

F .	School Ma	1.	2.	3.	4.	5.	6.	7.	8.	9	10.	11.	
Total Number of Learners Assessed	Male Femal												
per of	e Total												
7	Male												
Low Emerging Reader	Female Total Male Female												
ing	Total												
щ	Male												
High Emerging Reader	Female												
ing	Total												
Deve	Male												
Developing Reader	Female												
ader	Total												
17	Male												
Transitioning Reader	Female Total												
200	Total												
Rea	Male												
Reading At Grade Level	Male Female Total												
rade	Total												

Analysis and Interpretation:

Prepared by:

Checked by:

Certified Correct:

District English Coordinator

District English Adviser

District:
District Supervisor:

District English Coordinator: District English Adviser:

# CONSOLIDATED DISTRICT LEVEL ENGLISH CRLA READING REPORTS UNDER PROJECT BEST-STAR IN GRADE 3

School Year: 2024-2025

	School	1.	2.	3.	4.	5.	6.	7.	00	9	10.	11.	TOTAL
Tot	Male												
Total Number of Learners Assessed	Male Female Total Male Female Total Male												
r of ssed	Total												
7	Male												
Low Emerging Reader	Female												
ing	Total												
Hig	Male												
High Emerging Reader	Female												
ing	Total												
Deve													
Developing Reader	Male Female Total Male Female Total Male Female Total												
ader	Total												
Tr	Male												
Transitioning Reader	Female												
99	Total												
Rea	Male												
Reading At Grade Level	Female												
rade	Total												

**Analysis and Interpretation:** 

Prepared by:

**District English Coordinator** 

Checked by:

District English Adviser

Certified Correct:

**District Supervisor:** District: DISTRICT LEVEL ENGLISH PHIL-IRI REPORTS UNDER PROJECT BEST-STAR IN GRADE 4

### District English Coordinator: District English Adviser:

School Year: 2024-2025

		READING PROFILE OF LEARNERS  Total  Independent (97-100%) Assessed (Pre-Test)  Total  Number of Learners (58)  (Pre-Test)	Total  School  Number of Learners Assessed (Pre-Test)  1.  M F T M F T M F T	M F T M F T M	2.	ω	4.	5. 4.	5. 6.	4.         5.         6.         7.	4.         4.         5.         6.         7.         8.	5. 4. 4. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9.	4. 4. 5. 6. 6. 6. 7. 7. 9. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10	4.         4.         5.         6.         7.         8.         9.         10.	4.         5.         6.         7.         8.         9.         10.         11.         12.
	Total Number of Learners Assessed (Pre-Test) M F T	Total Number of Fru Learners Assessed (Pre-Test) M F T M	7 2	MF											
Comprehension Level  Frustration Instructional (58% below) (59-79%)  M F T M F T	Instructional (59-79%)  M F T		Independent (80-100%)	137											

Analysis and Interpretation:

Prepared by:

**District English Coordinator** 

Checked by:

District English Adviser

Certified Correct:

Template - District Level

District:
District Supervisor:

District English Coordinator: District English Adviser:

## DISTRICT LEVEL ENGLISH PHIL-IRI REPORTS UNDER PROJECT BEST-STAR IN GRADE 5

School Year: 2024-2025

	Total		Wo	rd Re	ading	Word Reading Level	1				7	tal			္မင္မ	Compre	Comprehens	Comprehension L	Comprehension Level	Comprehension Level	Comprehension Level
School	Total Number of	j			1			1			To		Total ımber o	of			Financia	Financia	Financia	The state of the s	The state of the s
	Learners	(89)	(89% below)	low)	(9)	(90-96%)	nal )	(97.	(97-100%)	(o)	Le	Se	Learners Assessed				(58% below)	(58% below)		(58% below) (59-79%)	(58% below)
	re-Tes										Œ	re-	re-Tes	re-Test)	re-Test)	re-Test)	re-Test)	re-Test)	re-Test)	re-Test)	re-Test)
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2.																					
3.																					
4.																					
ũ																					
6.																					
7.																					
8.																					
9.																					
10.																					
11.																					
12.																					
TOTAL	1																				

Checked by:

Certified Correct:

District English Coordinator

Prepared by:

District English Adviser

Template - District Level

District Supervisor:

#### District English Coordinator: District English Adviser:

DISTRICT LEVEL ENGLISH PHIL-IRI REPORTS UNDER PROJECT BEST-STAR IN GRADE 6

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TOTAL												School		
_											M	Nu Le (P.)		
											¥	Total Number of Learners Assessed (Pre-Test)		
											T	r of rs ed		
											M	Frus (89%		
											Ħ	Frustration (89% below)	<b>Word Reading Level</b>	
											7		Rea	
											M	nstru (90-	ding	
											Ħ	Instructional (90-96%)	Leve	
											H	nal	1	RE/
											M	Inde (97		READING PROFILE OF LEARNERS
											শ	Independent (97-100%)		G PR
											H	ent %)		OFII
											M	Nun Lea Ass (Pro		E O
								L			퍽	Total Number of Learners Assessed (Pre-Test)		F LE
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	-	-	-	-		-			_	-	M	Frustration (58% below)	C	ERS
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				-	-	-	-	-	-		M	Instru (59	nsion	
	-	-	-		-	-	-	-	+	-	77	Instructional (59-79%)	<b>Comprehension Level</b>	
											H	nal	el	
											M	Indo (80		
											¥	Independent (80-100%)		
											H	dent		

**Analysis and Interpretation:** 

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

District: School:

School English Coordinator: School Reading Coordinator:

# CONSOLIDATED DISTRICT LEVEL ENGLISH REPORT ON NON-READERS (NR) IN GRADES 1-6

School Year: 2024-2025

2 - 1 - 1	Total Numbe	<b>Total Number of Identified Non-Readers</b>	Non-Readers
Grade Level	MALE	FEMALE	TOTAL
Grade 1			
Grade 2			
Grade 3			
Grade 4			
Grade 5			
Grade 6			
GRAND TOTAL			

### **Analysis and Interpretation:**

Prepared by:

Checked by:

Certified Correct:

District English Coordinator

District English Adviser

District: School:

English Head/Coordinator: School Reading Coordinator:

### SUGGESTED TEMPLATE ON SCHOOL READING PROGRAM

School Year: 2024-2025

Prepared by:

**School Reading Coordinator** 

Reviewed by:

English Head/Coordinator

Certified Correct:

Secondary School Head

District: School:

Secondary English Head/Coordinator: School Reading Coordinator:

### SCHOOL READING COMMITTEE

School Year: 2024-2025

	3.	2.	1.	Members:	Co-Chairperson (Assistant Reading Coordinator)	(Reading Coordinator)	Name of School English Head/Coordinator	Name of School Head	Designation
									Name

Reviewed by:

School Reading Coordinator

Certified Correct:

English Head/Coordinator

Prepared by:

Secondary School Head