



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

September 9, 2024


DIVISION MEMORANDUM

No. 374, s. 2024

**SUBMISSION OF THE PRETEST RESULTS ON ENGLISH CRLA,
PHIL-IRI AND OTHER KEY STAGE READING ASSESSMENTS**

To: Assistant Schools Division Superintendents
Division Chief
Division Education Program Supervisor in English
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to the DepEd Order No.009, s.2024 Enclosure No.2 relevant to the School Calendar for School Year 2024-2025 and the DepEd Order No.14, s.2018 Item No.9 that the administration of English Phil-IRI Group and Individual Screening Tests shall be conducted within two months from the opening of classes as well as the other reading assessments shall also be administered to other Key Stages per Regional Memorandum No.289, s.2021. Accordingly, this Office reminds the field to submit the reports on Comprehensive Rapid Literacy Assessment (CRLA), English PHIL-IRI and other Key Stage reading assessment results.
2. The following Enclosures contain the templates of the English Reading Reports:
 - A. For the Elementary and Secondary Levels (Enclosure No.1):
Elementary and Secondary School Level English Reports on CRLA (Grades 1-3), Phil-IRI (Grade 4-12) and Report on English Non-Readers (Grades 1-12)
 - B. For the District Level (Enclosure No.2)
Consolidated English Reports on CRLA (Grades 1-3), Phil-IRI (Grade 4-6) and Report on English Non-Readers (Grades 1-6)
 - C. Suggested Template of School Reading Program and School Reading Committee for the Elementary and Secondary Levels (Enclosure No.3)
3. Elementary schools shall submit their English reading reports to the District Office for consolidation. Both Districts and secondary schools shall submit the consolidated reports on or before October 4, 2024 via email: sdobulacanenglisharea@gmail.com.
4. All elementary and secondary schools are expected to use the aforesaid reports for the reading projects, research, innovations, and other enrichment and intervention programs to furtherly optimize the proficiency level of the identified independent, struggling and non-readers.
5. Compliance with and wide disseminate of this Memorandum is desired.


NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent

References:
DepEd Order Nos.009, s.2024; and 14, s.2018;
Regional Memorandum No.289, s.2021.

To be indicated in the Perpetual Index under the following subjects:

READING
LEARNERS

CID/Sangoyo-Division Memo – Submission of CRLA, Phil-IRI and Other Key Stage Reading Reports
0051/September 9, 2024



Address: Provincial Capitol Compound, Brgy. Guinhawa,
City of Malolos, Bulacan

Website: <https://bulacandeped.com>

Email: bulacan@deped.gov.ph

==SCHOOL HEADER==

Template – Elementary Level

District:
School:

School English Coordinator:
School Reading Coordinator:

SCHOOL LEVEL ENGLISH CRLA READING REPORTS UNDER PROJECT BEST-STAR IN GRADES 1-3

School Year : 2024-2025

Grade Level and Section	Total Number of Learners Assessed			Low Emerging Reader			High Emerging Reader			Developing Reader			Transitioning Reader			Reading At Grade Level		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1. Grade 1 Masaya																		
2. Grade 1 Mabuti																		
3																		
4																		
TOTAL																		
1. Grade 2 Rizal																		
2. Grade 2 Mabini																		
3																		
4																		
TOTAL																		
1. Grade 3 Mayon																		
2. Grade 3 Taal																		
3																		
4																		
TOTAL																		

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

School English Coordinator

Certified Correct:

School Head

==SCHOOL HEADER==

District:
School:

School English Coordinator:
School Reading Coordinator:

SCHOOL LEVEL READING REPORTS ON ENGLISH PHIL-IRI UNDER PROJECT BEST-STAR IN GRADES 4-6

School Year : 2024-2025

Grade Level and Section	READING PROFILE OF LEARNERS																		
	Word Reading Level						Comprehension Level												
	Total Number of Learners Assessed (Pre-Test)		Frustration (89% below)		Instructional (90-96%)		Independent (97-100%)		Total Number of Learners Assessed (Pre-Test)		Frustration (58% below)		Instructional (59-79%)		Independent (80-100%)				
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
1. Grade 4 Sampaguita																			
2. Grade 4 Santan																			
3.																			
4.																			
TOTAL																			
1. Grade 5 Red																			
2. Grade 5 Green																			
3.																			
4.																			
TOTAL																			
1. Grade 6 Marcos																			
2. Grade 6 Aquino																			
3.																			
TOTAL																			

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

School English Coordinator

Certified Correct:

School Head

==SCHOOL HEADER==

District:

School English Coordinator:

School:

School Reading Coordinator:

ELEMENTARY SCHOOL LEVEL REPORT ON NON-READERS (NR) IN ENGLISH 1-6

School Year : 2024-205

Grade Level	Total Number of Identified Non-Readers		
	MALE	FEMALE	TOTAL
Grade 1			
Grade 2			
Grade 3			
Grade 4			
Grade 5			
Grade 6			
GRAND TOTAL			

Analysis and Interpretation:

Prepared by:

Reviewed by:

Certified Correct:

School Reading Coordinator

School English Coordinator

School Head

==SCHOOL HEADER==

District:

Secondary English Head/Coordinator:

School:

School Reading Coordinator:

SECONDARY SCHOOL LEVEL REPORT ON ENGLISH PHIL-IRI IN GRADES 7-10

School Year : 2024-2025

READING PROFILE OF LEARNERS

Grade Level and Section	Comprehension Level											
	Total Number of Learners Assessed			Frustration (58% below)			Instructional (59-79%)			Independent (80-100%)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1. Grade 7 Sampaguita												
2. Grade 7 Santan												
3.												
TOTAL												
1. Grade 8 Red												
2. Grade 8 Green												
3.												
TOTAL												
1. Grade 9 Marcos												
2. Grade 9 Aquino												
3.												
TOTAL												
1. Grade 10 Mayon												
2. Grade 10 Apo												
3.												
TOTAL												

Analysis and Interpretation:

Prepared by:

Reviewed by:

Certified Correct:

School Reading Coordinator

English Head/Coordinator

School Head

==SCHOOL HEADER==

District:
School:

English Head/Coordinator:
School Reading Coordinator:

SECONDARY SCHOOL LEVEL REPORT ON ENGLISH PHIL-IRI IN GRADES 11-12

School Year : 2024-2025

Grade Level and Section	READING PROFILE OF LEARNERS											
	Total Number of Learners Assessed			Frustration (58% below)			Instructional Level (59-79%)			Independent (80-100%)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1. Grade 11 Gold												
2. Grade 11 Silver												
3.												
TOTAL												
1. Grade 12 Mabuti												
2. Grade 12 Malikhain												
TOTAL												
GRAND TOTAL												

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

English Head/Coordinator

Certified Correct:

School Head

==SCHOOL HEADER==

Template – Secondary Level

District:
School:

English Head/Coordinator:
School Reading Coordinator:

CONSOLIDATED REPORT ON NON-READERS (NR) IN GRADES 7-12
School Year : 2024-2025

Grade Level	Total Number of Identified Non-Readers		
	MALE	FEMALE	TOTAL
Grade 7			
Grade 8			
Grade 9			
Grade 10			
Grade 11			
Grade 12			
GRAND TOTAL			

Analysis and Interpretation:

Prepared by:
School Reading Coordinator

Reviewed by:
English Head/Coordinator

Certified Correct:
School Head

==DISTRICT HEADER==

Template – District Level

District:
District Supervisor:
District English Coordinator:
District English Adviser:

CONSOLIDATED DISTRICT LEVEL ENGLISH CRLA READING REPORTS UNDER PROJECT BEST-STAR IN GRADE 1

School Year : 2024-2025

School	Total Number of Learners Assessed			Low Emerging Reader			High Emerging Reader			Developing Reader			Transitioning Reader			Reading At Grade Level		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1.																		
2.																		
3.																		
4.																		
5.																		
6.																		
7.																		
8.																		
9..																		
10.																		
11.																		
TOTAL																		

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Public Schools District Supervisor

==DISTRICT HEADER==

District:
District Supervisor:

District English Coordinator:
District English Adviser:

CONSOLIDATED DISTRICT LEVEL ENGLISH CRLA READING REPORTS UNDER PROJECT BEST-STAR IN GRADE 2

School Year : 2024-2025

School	Total Number of Learners Assessed			Low Emerging Reader			High Emerging Reader			Developing Reader			Transitioning Reader			Reading At Grade Level		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1.																		
2.																		
3.																		
4.																		
5.																		
6.																		
7.																		
8.																		
9.																		
10.																		
11.																		
TOTAL																		

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Public Schools District Supervisor

==DISTRICT HEADER==

District:
District Supervisor:

District English Coordinator:
District English Adviser:

CONSOLIDATED DISTRICT LEVEL ENGLISH CRLA READING REPORTS UNDER PROJECT BEST-STAR IN GRADE 3

School Year : 2024-2025

School	Total Number of Learners Assessed			Low Emerging Reader			High Emerging Reader			Developing Reader			Transitioning Reader			Reading At Grade Level		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1.																		
2.																		
3.																		
4.																		
5.																		
6.																		
7.																		
8.																		
9..																		
10.																		
11.																		
TOTAL																		

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Public Schools District Supervisor

==DISTRICT HEADER==

Template – District Level

District:
District Supervisor:

District English Coordinator:
District English Adviser:

DISTRICT LEVEL ENGLISH PHIL-IRI REPORTS UNDER PROJECT BEST-STAR IN GRADE 4

School Year : 2024-2025

READING PROFILE OF LEARNERS

School	Word Reading Level									Comprehension Level															
	Total Number of Learners Assessed (Pre-Test)			Frustration (89% below)			Instructional (90-96%)			Independent (97-100%)			Total Number of Learners Assessed (Pre-Test)			Frustration (58% below)			Instructional (59-79%)			Independent (80-100%)			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
1.																									
2.																									
3.																									
4.																									
5.																									
6.																									
7.																									
8.																									
9.																									
10.																									
11.																									
12.																									
TOTAL																									

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Public Schools District Supervisor

==DISTRICT HEADER==

District:

District English Coordinator:

District Supervisor:

District English Adviser:

DISTRICT LEVEL ENGLISH PHIL-IRI REPORTS UNDER PROJECT BEST-STAR IN GRADE 5

School Year : 2024-2025

READING PROFILE OF LEARNERS

School	Word Reading Level									Comprehension Level															
	Total			Frustration (89% below)			Instructional (90-96%)			Independent (97-100%)			Total			Frustration (58% below)			Instructional (59-79%)			Independent (80-100%)			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
1.																									
2.																									
3.																									
4.																									
5.																									
6.																									
7.																									
8.																									
9.																									
10.																									
11.																									
12.																									
TOTAL																									

Analysis and Interpretation:

Prepared by:

Checked by:

Certified Correct:

District English Coordinator

District English Adviser

Public Schools District Supervisor

==DISTRICT HEADER==

District:
District Supervisor:

District English Coordinator:
District English Adviser:

DISTRICT LEVEL ENGLISH PHIL-IRI REPORTS UNDER PROJECT BEST-STAR IN GRADE 6

School Year : 2024-2025

School	READING PROFILE OF LEARNERS																								
	Word Reading Level						Comprehension Level																		
	Total Number of Learners Assessed (Pre-Test)			Frustration (89% below)			Instructional (90-96%)			Independent (97-100%)			Total Number of Learners Assessed (Pre-Test)			Frustration (58% below)			Instructional (59-79%)			Independent (80-100%)			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
1.																									
2.																									
3.																									
4.																									
5.																									
6.																									
7.																									
8.																									
9.																									
10.																									
11.																									
12.																									
TOTAL																									

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Public Schools District Supervisor

==DISTRICT HEADER==

District:
School:

School English Coordinator:
School Reading Coordinator:

CONSOLIDATED DISTRICT LEVEL ENGLISH REPORT ON NON-READERS (NR) IN GRADES 1-6

School Year : 2024-2025

Grade Level	Total Number of Identified Non-Readers		
	MALE	FEMALE	TOTAL
Grade 1			
Grade 2			
Grade 3			
Grade 4			
Grade 5			
Grade 6			
GRAND TOTAL			

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Public Schools District Supervisor

==SCHOOL HEADER==

District:
School:

English Head/Coordinator:
School Reading Coordinator:

SUGGESTED TEMPLATE ON SCHOOL READING PROGRAM

School Year : 2024-2025

Reading Projects/Activities	Objectives/Targets	Time Frame	Persons Involved	Expected Outputs

Prepared by:
School Reading Coordinator

Reviewed by:
English Head/Coordinator

Certified Correct:
Secondary School Head

==SCHOOL HEADER==

District:
School:

Secondary English Head/Coordinator:
School Reading Coordinator:

SCHOOL READING COMMITTEE

School Year : 2024-2025

Designation	Name
Name of School English Head/Coordinator	
Chairperson (Reading Coordinator)	
Co-Chairperson (Assistant Reading Coordinator)	
Members:	
1.	
2.	
3.	

Reviewed by:
School Reading Coordinator

Certified Correct:
English Head/Coordinator

Prepared by:
Secondary School Head