

Department of Education

REGION III SCHOOLS DIVISION OF BULACAN

August 20, 2024

DIVISION MEMORANDUM

No. 358 s. 2024

DIVISION SEARCH FOR 2024 GAWAD KALAKBAY AWARD FOR DRRM ADVOCATES

To:

Division Chiefs

Education Program Supervisors Public Schools District Supervisors

Public Elementary and Secondary School Heads

All others concerned.

1. As one of the innovation projects of SDO Bulacan, this Office through the Disaster Risk Reduction and Management shall conduct its 4th annual Gawad KALAKBAY (Kalamidad ay Labanan para sa Kaligtasan ng mga bata at mga Bayan ng Bulacan) Award for best DRRM implementation of practices, innovations, and program management through excellent leadership of school DRRM advocates on the following dates as stated on the timetable below:

Date	Activity	Person/ Group Involve
August 21, 2024	Division announcement of the search	Office of the Superintendent
September 2, 2024	District Level Search for Gawad KALAKBAY	District DRRM group
September 16, 2024	EDDIS Level Search for Gawad KALAKBAY	EDDIS Chair and members
September 23- 27, 2024	Division Field Validation	Division Validation Team (PDO-II DRRM, Division Nurse, Division Engineer)
October 2, 2024	Announcement of winner through SDO Memorandum	Schools Division Superintendent and Validation Team
October 2024(Date and Venue to be announced)	Awarding of Winners	: .







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- 2. Each EDDIS (Educational District) shall select three (3) elementary schools and three (3) secondary schools as the EDDIS winners to be submitted to the Division Office c/o Mr. Pedro G. Lacap, PDO II, School Governance and Operations Division.
- 3. The Division Selection Team shall declare Top 10 DRRM best implementing schools, leaders and advocates. Winners shall be awarded with plaque and certificate of recognition.
- 4. Attached is the criteria/checklist as reference and guidance.
- 5. Expenses to be incurred during the Division field validation and awarding ceremony shall be charged against the DRRM Downloaded Fund for 2024, subject to the usual accounting and auditing rules and regulations of the government
- 6. Immediate and wide dissemination of this Memorandum is desired.

NORMA P. ESTEBAN, EdD, CESO Y Schools Division Superintendent









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CHECKLIST

Name of school	EDDIS	:
Name of School	Name of	
Head	Coordinator	
School ID	Municipality	
School Address		:
Bollool Madicos		

CRITERIA FOR CHECKING		NO	POINTS	Remarks, Recomme ndations and suggestion s	
1.0	School	Building Components			
	classro accord Nation standa	that School/ Building om components/is are ing to the DepEd and/or al Building Code approved/ rd design and specifications			
	Acader	nic Classroom			
	a.	Wall Finish		1	
	b.	Flooring		1	
	c.	Ceiling		1	
	d.	Window / Ventilation		1	
	e.	Roofing		1	
	f.	corridor		1	
	g.	Door		1	
	h.	Railings/handrails/Ramps		1	
	i.	Room dimension		0.5	
	j.	Provisions for fire extinguisher		1	
	k.	Emergency and fire exit signs		1	· .
2.0	Ancilla	ry Facilities			
		rt in the Provision/ presence			
	of other	er instructional rooms			
	a.	School health clinic		1	
	b.	Guidance and counseling		1	
	c.	School canteen		0.5	







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b. c. d. e. f. g.	Computer room Industrial Arts Building/ room Home Economics Building/ room Science Laboratory Building the maintenance and on of other Facilities Sports/ recreational facilities (gym, basketball court) Emergency gates Waiting shed Perimeter fence School waste disposal area Stage and open grounds Covered pathwalks Facilities		0.5 0.5 0.5 1 1 1 1 1 1 1	
f. g. Help in provision a. b. c. d. e. f. g. wash i	room Home Economics Building/ room Science Laboratory Building the maintenance and on of other Facilities Sports/ recreational facilities (gym, basketball court) Emergency gates Waiting shed Perimeter fence School waste disposal area Stage and open grounds Covered pathwalks		0.5 0.5 1 1 1 1 1 1	
g. Help in provision a. b. c. d. e. f. g. WASH I	Home Economics Building/ room Science Laboratory Building the maintenance and on of other Facilities Sports/ recreational facilities (gym, basketball court) Emergency gates Waiting shed Perimeter fence School waste disposal area Stage and open grounds Covered pathwalks		1 1 1 1 1 1 1	
g. Help in provision a. b. c. d. e. f. g. WASH I	room Science Laboratory Building the maintenance and on of other Facilities Sports/ recreational facilities (gym, basketball court) Emergency gates Waiting shed Perimeter fence School waste disposal area Stage and open grounds Covered pathwalks		1 1 1 1 1 1 1	
Help in provision a. b. c. d. e. f. g. WASH I	the maintenance and on of other Facilities Sports/ recreational facilities (gym, basketball court) Emergency gates Waiting shed Perimeter fence School waste disposal area Stage and open grounds Covered pathwalks		1 1 1 1 1 1	
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b. c. d. e. f. g.	Sports/ recreational facilities (gym, basketball court) Emergency gates Waiting shed Perimeter fence School waste disposal area Stage and open grounds Covered pathwalks		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
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c. d. e. f. g. WASH I	Emergency gates Waiting shed Perimeter fence School waste disposal area Stage and open grounds Covered pathwalks		1 1 1 1	
c. d. e. f. g. WASH I	Waiting shed Perimeter fence School waste disposal area Stage and open grounds Covered pathwalks		1 1 1	
d. e. f. g. WASH I	Perimeter fence School waste disposal area Stage and open grounds Covered pathwalks		1 1	
f. g. WASH I	Stage and open grounds Covered pathwalks		1	
f. g. WASH I	Stage and open grounds Covered pathwalks			
g. WASH I	Covered pathwalks		1	
WASH I				
0		1 1	i 1	
Suppor	t and monitored Adequate			
	r of functional WASH			
facilities				
a.	Water source		1	
b	Toilets		1	
c.	Handwashing Facilities		1	
			1	
			1	
the sch	ool			
a.	Power/ electrical connection		1	
	 		1	
c.			0.5	
	 			
<u> </u>	•	MOMAT.	30	
	d e. Monito Telecor the sch a b	d Drinking facilities e. Wash for physically impaired Monitor Power and Telecommunication Facilities in the school a Power/ electrical connection b Proper electrical wiring system c. Electrical Fans/ACUs d Telecommunication Facilities	d Drinking facilities e. Wash for physically impaired Monitor Power and Telecommunication Facilities in the school a Power/ electrical connection b Proper electrical wiring system c. Electrical Fans/ACUs	d Drinking facilities 1 e. Wash for physically impaired 1 Monitor Power and Telecommunication Facilities in the school 1 a. Power/ electrical connection 1 b. Proper electrical wiring 1 system 2 c. Electrical Fans/ACUs 0.5 d. Telecommunication Facilities 0.5







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CR	CRITERIA FOR CHECKING			RITERIA FOR CHECKING			YE S	POINTS	Remarks, Recommen dations and suggestions
	II. SAFETY CHECK ON HEALTH & ENVIRONMENT 1. Lead the School Safety and Security								
1. 0	Lead t	he School Safety and Security							
	Warnii	ng Signs							
:	a.	Pedestrian Lane Markings			1				
	b.	Loading/ unloading signs			1				
	c.	Stop and Go Signs for School Traffic Coordinator, Humps			1				
	d.	Signs for physically impaired			1				
	Securi								
	a.	Gate passes/ security rounds/schedules			1				
-	b.	With proper coordination with Barangay Officials/ nearest Police stations			1				
	c.	School Security Personnel			1				
	d.	Absence cockpits arena, video gaming stations, bars and other nocturnal activities happen within 30 meter radius			1				
	e.	Absence of electrical post or other hazardous structures of facilities inside the school premises			1	:			
2. 0	Ensure	es Health and environment Safety							
	a.	Regular schedule for trash disposal			1				
	b.	No possible areas / places for breeding bats			1				
	c.	No stray animals inside the school premises			1				
	d.	School First Aid Kits are available, accessible and adequate			2				
	e.	Implementing School Waste Management Program			1				
	f.	With clear and strict regulations on			1				







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			Sub- TOTAL	20	·	
	i.	Have transportation means during emergency cases		1		
	h.	Implement safety measures during school activities, sports, laboratory experiments etc.		1		
	g.	Water source, WASH facilities and sanitation are properly located		2		
:		drugs, alcohol and vandalism in school				

CRITERIA FOR CHECKING		Yes	NO	POINTS	Remarks, Recommendations and suggestions	
IJ	III. DISASTER PREPAREDNESS					
1.0	Lead in the conduct of Regular Drills					
	a.	Earthquake Drill			5	
	b .	Fire Drill			5	
77.77	c.	Other Appropriate Drills (Tsunami , flood , landslide , mudslide)			5	
2.0		the preparation School				
		dness Plan		_		
	a.	School Improvement Plan Incorporating DRRM			7	
	b	School DRRM organizational Structure			5	
	c.	Provision of Contingency Plans/Measures			7	
	d	School personnel /students attended DRRM training, seminars, capacity building and workshops on DRR/CCA			2	
	е.	Communication and coordination mechanism (cellphone, telephone,			1	







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			,	 		 	
1:		handheld radio,					
		megaphone, etc.)					
	f.	With adequate space and			2		
		facilities to be used as					
		evacuation Center				:	
	g	School Emergency			2	-	
		Warning Devices (Posters,					
		Signage, Flaglets,					
		whistles, evacuation plan,		÷			
		bell)					
	h	Temporary Learning Areas			5		
3.0	School	Mapping					
	a	Presence of hazard map			2		
	b	Risk profile			2		
						-	
	<u> </u>		Sub-	POTAL	50		

CRITER	CRITERIA FOR CHECKING		ITERIA FOR CHECKING		NO	POINTS 0.50, 1 o 0	Remarks, Recommendations, and suggestions
T.	SAFETY CHECK ON EDUCATIONAL FACILITIES			30			
II.	SAFETY CHECK ON HEALTH AND ENVIRONMENT			20			
III.	DISASTER PREPAREDNESS			50			
		тот	AL	100			

RATING	
Rating Scheme	
Excellent	91- 100%
Very Good	81-90%
Good	71-80%
Needs Improvement	61-70%

Insp	ect	ted	by:

Name:	
Position:	
Date:	







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