



Republic of the Philippines  
 Department of Education  
 Region III  
**SCHOOLS DIVISION OF BULACAN**

August 7, 2024

**DIVISION MEMORANDUM**

No. 342, s. 2024

**SCHEDULE OF LEARNING ASSESSMENTS FOR SCHOOL YEAR 2024-2025**

To: Assistant Schools Division Superintendents  
 Division Chiefs  
 Division Education Program Supervisors/Testing Coordinators  
 Public Elementary and Secondary School Heads  
 Heads and Administrators of Private Schools  
 All Others Concerned

1. In line with DepEd Order No. 10, s. 2024: Policy Guidelines on the Implementation of the MATATAG Curriculum and DepEd Order No. 8, s. 2015: Policy Guideline on Classroom Assessment for K to 12, Basic Education Program, this Office announces the administration of various assessments in all grade levels for the school year 2024-2025.
2. The said assessments shall be implemented and administered as prescribed minimum standards to all public and private schools.
3. The types of assessments are stated below;

Type of Assessment	Target Learners	Date of Administration	Purpose
1. Early Childhood Development (ECD)	Kindergarten Learners	(a) two weeks after BOSY- August 14-16, 2024 (b) three weeks before EOSY- March 19-21, 2025	ECD Checklist results shall be used to plan and formulate appropriate interventions for kindergarten learners
2. Philippine Informed Reading Inventory (Phil-IRI)	(a) Grades 3-6 learners for Phil-IRI Filipino (b) Grades 4-6 learners for Phil-IRI English	The Phil-IRI Groups Screening Test (GST) for both English & Filipino shall be conducted within the <i>1st and 2nd month</i> of the SY: ( July 29- August 30, 2024) the individualized Phil-IRI Assessment must be completed within a month after the GST has	The Results of Phil-IRI shall provide feedback data to classroom teachers as a basis for designing and delivering appropriate reading interventions for learners.





Republic of the Philippines  
Department of Education  
Region III  
**SCHOOLS DIVISION OF BULACAN**

		been administered at least <i>within a month or two before the EOSY</i>	
3.Comprehensive Rapid Literacy Assessment (CRLA)	Grades 1 to 3 learners	(a)Beginning-of-School-Year (BOSY) Assessment/Initial or Pre-must be conducted at the start of the SY;(August 12-16, 2024) (b)End-of-School-Year (EOSY) Assessment/Post-must be conducted four weeks prior to the end of the SY:(March 10-April 11, 2025)	Evaluate the learners' knowledge and skills acquired from both core and supplemental programs throughout the grade level .The results of EOSY CRLA shall serve as learner data for identifying placement in the NLC for English.
4.Rapid Mathematics Assessment (RMA)	Grades 1 to 3 Learners	(a)BOSY RMA-within the month after the start of SY; (August 28-September 27, 2024) (b)EOSY RMA-a month before the end of the SY:(March 10-April 11, 2025)	Results shall serve as the basis for content-based Mathematics intervention strategies and as learner data for determining placement in the NLC for math during the EOSY Break.
5.Multi-Facated Assessment Tool (MFAT)	Grade 1 and SpEd Learners	A month after the BOSY- August 28-30, 2024	Results shall serve as the basis for instructional planning and formulating appropriate intervention strategies for learners who exhibit developmental advancement, delays or manifestations of learning disabilities.



Republic of the Philippines  
Department of Education  
Region III  
**SCHOOLS DIVISION OF BULACAN**


6. Early Language Literacy and Numeracy Assessment Examination (ELLNA)	Grade 3 Learners	Within March 2025	As a key stage assessment, the results shall reveal if learners met the learning standards in early language, literacy, numeracy
7. National Achievement Test (NAT)	Grades 6, 11, and 12 learners	(a) NAT G6-within March 2025 (b) NAT G10-shall be given to Grade 11 learners within August 2024 (c) NAT G12-Third (3 <sup>rd</sup> ) week of the second semester	To assess if the learners have met the learning standards in the respective key stages focusing on problem-solving. Information literacy, and critical thinking.
8. National Career Assessment Examination (NCAE)	Grade 10 Learners	Two weeks after the BOSY- August 13-14, 2024	To ascertain the learners' aptitude and interests and provide them with relevant information on their skills, abilities, and readiness for academic and non-academic courses.
9. Grade Level Placement Assessment (Special PEPT- Philippine Educational Placement Test	Learners in exceptional circumstances specified in Section 6, DO 55 s. 2016 (overaged/those who dropped schooling)	(a) Special PEPT- August 2024 (b) Regular PEPT- January 2025	To determine the learners' appropriate grade level in the formal system.
10. Accreditation and Equivalency (A&E) Assessment and Certification	ALS learners registered in the Learner Information System (LIS) who have completed their learning objectives	Within the last three (3) months of SY 2024-2025 at designated testing centers in DepEd SDO Bulacan	A&E Test about A&E Assessment and Certification. The ALS Accreditation and Equivalency (A&E) Assessment and Certification is a process that comprises an exam and other appropriate assessments to measure the



Republic of the Philippines  
 Department of Education  
 Region III  
**SCHOOLS DIVISION OF BULACAN**

			competencies acquired by ALS k to 12 Basic Education (DepEd) seal, the ALS Logo, the Schools Division, dry seal and designated signatories, and the school's name or the Community Learning Center's name.
11.National Learning Camp Assessment (NLCA)	Grade 7 to 10 learners	(a)NLCA pre-assessment-March 3-7, 2025 (b)NLCA post-assessment-July 22-26, 2025	NLCA results shall be used to classify the learners into the various camps or groups for the NLC Program, namely the Enhancement Camp, Consolidation Camp, and Intervention Camp
12.Quarterly Examination	Kindergarten to Grade 12	Ist Quarter - September 23 & 24, 2024 2 <sup>nd</sup> Quarter - December 2 & 3, 2024 3 <sup>rd</sup> Quarter- February 7 & 10, 2025 4 <sup>th</sup> Quarter April 7 & 8, 2025	Quarterly assessment shall be given to engage learners in applying essential and enduring skills and concepts learned over a defined period of time and to determine the least and most learned competencies

4. Queries and other clarificatory issues may be directly contacted or communicated to Dr. Jay Arr V. Sangoyo, the Division Testing Coordinator via email [jayarr.sangoyo@deped.gov.ph](mailto:jayarr.sangoyo@deped.gov.ph)/ Francisco B. Macale, in-charge in Assessment via email [francisco.macale001@deped.gov.ph](mailto:francisco.macale001@deped.gov.ph).
5. Immediate and wide dissemination of this Memorandum is desired.

  
**NORMA P. ESTEBAN, EdD, CESO V**  
 Schools Division Superintendent 